Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

WELCH MS (6-8)

WELCH PUBLIC SCHOOLS

707 S. Curtis St., Welch, OK 74369 Telephone: (918) 788-3129

18-I017-515

Community Characteristics

Community Group

About this District:

WELCH Square Miles Covered by District: 247.672398

Number of School Sites in District: 3 Telephone: (918) 788-3129

PO Box 189 Welch, OK 74369



Web: http://www.EdProfiles.info

County: CRAIG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	-0			
Caucasian	60.7%	53.7%	53.1%	46.3%
Black	0.0%	1.4%	2.1%	7.9%
Asian	1.8%	0.7%	0.5%	2.6%
Hispanic	3.6%	5.3%	7.8%	19.3%
Native American	25.0%	33.8%	25.6%	11.6%
Two or More Races	8.9%	5.0%	10.9%	12.4%
Female	48.2%	47.0%	48.3%	48.7%
Male	51.8%	53.0%	51.7%	51.3%
Bilingual Students	5.4%	4.3%	3.2%	13.3%
Economically Disadvantaged Students	66.1%	65.8%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$57,549	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,915	2,022	7,757
% of Population under 18	25.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	74.9%	68.8%	65.5%
Average Household Income	\$57,592	\$67,825	\$78,040
Median Household Income	\$47,708	DNS	\$56,956
% of Population below Poverty	15.5%	16.3%	15.2%
Unemployment Rate	4.4%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	12.6%	11.3%
H.S. Diploma Only	36.7%	40.7%	30.8%
Some College Education but No Degree	26.6%	22.4%	22.9%
Associate's Degree	13.3%	7.7%	8.2%
Bachelor's Degree and Above	14.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.0	10.0	12.4
Mobility Rate (Incoming Students)	14.8%	17.5%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.0	56.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	81%	75%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.0	1.1	1.3

WELCH - WELCH MS 18-I017-515

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	56		281		357		1,296
Average Enrollment throughout the Year (ADM)	57		284		352		1,284
% of Students Eligible for Free/Reduced Lunch	57.1%		56.6%		78.2%		52.3%
% of Students Identified as Gifted/Talented	28.6%		16.7%		11.1%		12.3%
% of Students as English Language Learners (ELL)	1.8%		2.5%		2.2%		9.7%
% of Students in Special Education	23.2%		30.6%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.5		22.4		23.8		70.9
Average Salary (w/ Fringe)	\$50,567		\$53,670		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	36.6%		26.2%		24.0%		24.59
Average Years of Experience	12.7		15.5		14.3		12.0
Special Education Teachers (FTE)	0.6		3.0		1.9		8.0
Counselors (FTE)	0.1		0.9		0.9		3.:
Other Certified Professional Staff (FTE)	0.1		0.7		1.7		7.:
Administrators (FTE)	0.4		4.0		2.8		7.5
Teachers per Administrator	14.1		6.3		9.2		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$68,674		\$68,913		\$90,918		\$92,198
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.9%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		35.0%		90.9%		81.59
Average HS Course Offerings by Site			2210/1				0.1107
Non-electives:							
Fine Arts	DNS		5.0		3.4		7.
Science	DNS		8.0		4.9		6.3
Mathematics	DNS		4.0		4.1		5.4
Computer Education	DNS		0.0		2.2		2.2
Social Studies	DNS		8.0		5.3		7.3
English Language Arts (ELA)	DNS		4.0		4.1		4.3
World Languages	DNS		1.0		0.8		2.:
Electives	DNS		16.0		13.4		18.4
Total Number of Courses Offered	DNS		46.0		38.1		54.4
ources of District Revenues (All Funds)							
District			27.4%		32.9%		35.59
County			2.2%		2.0%		2.5%
State Dedicated			7.0%		8.3%		6.3%
State Appropriated			46.8%		34.8%		36.1%
Federal			16.5%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			49.2%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 54.6%	\$/ADM \$7.735	50.0%	\$/ADM \$6.513	52.5%	\$/ADN
		54.6%	\$7,735		\$6,513	52.5%	\$5,53
Instructional Support		3.0%	\$430	2.5%	\$324	4.0%	\$423
Student Support		5.5%	\$785	5.9%	\$768	7.5%	\$793
School Administration		6.0%	\$846	5.1%	\$667	5.5%	\$57:
District Administration		5 9%	\$831	4.6%	\$596	2 9%	\$

5.9%

20.0%

5.0%

\$831

\$708

\$2,835

\$14,171

\$1,089

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

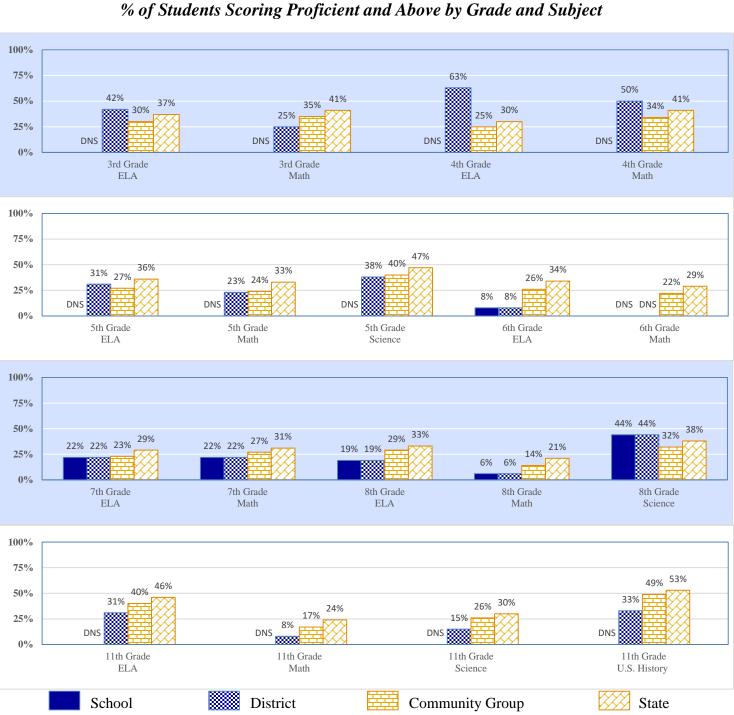
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

