Office of Educational Quality and Accountability

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BLUEJACKET MS (6-8)

BLUEJACKET PUBLIC SCHOOLS

276 NE Third, Bluejacket, OK 74333 Telephone: (918) 784-2133

18-1020-505

Community Characteristics

Community Group

About this District: BLUEJACKET

Square Miles Covered by District: 167.881154 Number of School Sites in District: 3

Telephone: (918) 784-2133

Post Office Box 29 Bluejacket, OK 74333



County: CRAIG

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.00/	45 70/	65 50V	46.20/
Caucasian	50.0%	45.7%	65.5%	46.3%
Black	0.0%	0.5%	0.8%	7.9%
Asian	0.0%	0.5%	0.4%	2.6%
Hispanic	2.4%	1.4%	10.0%	19.3%
Native American	42.9%	41.4%	15.7%	11.6%
Two or More Races	4.8%	10.5%	7.7%	12.4%
Female	54.8%	51.4%	48.1%	48.7%
Male	45.2%	48.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	47.6%	53.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$42,698	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,214	1,116	7,757
% of Population under 18	22.9%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	71.6%	75.4%	65.5%
Average Household Income	\$69,481	\$75,940	\$78,040
Median Household Income	\$55,167	DNS	\$56,956
% of Population below Poverty	15.9%	12.1%	15.2%
Unemployment Rate	4.0%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	10.1%	11.3%
H.S. Diploma Only	42.0%	37.3%	30.8%
Some College Education but No Degree	17.9%	21.7%	22.9%
Associate's Degree	15.8%	7.7%	8.2%
Bachelor's Degree and Above	13.4%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.4%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.1	8.9	12.4
Mobility Rate (Incoming Students)	8.9%	6.0%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.5	42.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	40%	70%	82%	72%
Patrons' Volunteer Hours per Student	3.6	2.2	2.4	1.3

BLUEJACKET - BLUEJACKET MS 18-I020-505

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	<u>Grou</u>	up Average	<u>S</u> :	tate Avera
Fall Enrollment	42		210		173		1,296
Average Enrollment throughout the Year (ADM)	42		213		173		1,284
% of Students Eligible for Free/Reduced Lunch	47.6%		53.3%		53.4%		52.3%
% of Students Identified as Gifted/Talented	7.1%		5.7%		8.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.7%
% of Students in Special Education	21.4%		21.9%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.170		21.570		17.570		13.070
Number of Teachers	2.3		15.2		14.2		70.9
Average Salary (w/ Fringe)	\$52,055		\$49,657		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	28.6%		15.3%		23.2%		24.59
Average Years of Experience	12.3		8.1		14.1		12.0
Special Education Teachers (FTE)	0.2		1.0		0.8		8.0
•					0.8		
Counselors (FTE)	0.1		0.3				3.5
Other Certified Professional Staff (FTE)	0.0		0.2		0.9		7.5
Administrators (FTE)	0.7		2.2		1.9		7.5
Teachers per Administrator	3.7		7.4		8.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,814		\$88,687		\$87,410		\$92,19
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		81.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		13.3%		81.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		0.0		2.6		7.
Science	DNS		3.0		4.1		6.
Mathematics	DNS		4.0		3.8		5.
Computer Education	DNS		4.0		1.6		2.
Social Studies	DNS		6.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		10.0		12.8		18.
Total Number of Courses Offered	DNS		31.0		34.8		54.
John Named of Course Office	5115		2110		5 116		· · ·
ources of District Revenues (All Funds)							
District			27.2%		54.2%		35.59
County			2.6%		2.5%		2.59
State Dedicated			11.6%		8.9%		6.39
State Appropriated			36.9%		20.1%		36.19
Federal			21.7%		14.3%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			72.0%		34.6%		54.29
istrict Expenditures (Bond Funds Excluded)			72.0%		34.0%		34.2
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.8%	\$6,019	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		0.7%	\$87	2.6%	\$401	4.0%	\$42
Student Support		3.9%	\$472	5.7%	\$875	7.5%	\$79
School Administration		6 60/	\$706	4 004	\$752	5 504	\$57

Data Not Shown (DNS)

6.6%

5.0%

20.8%

13.1%

\$796

\$608

\$2,515

\$1,588

\$718

\$12,085

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

5.7%

8.9%

23.0%

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

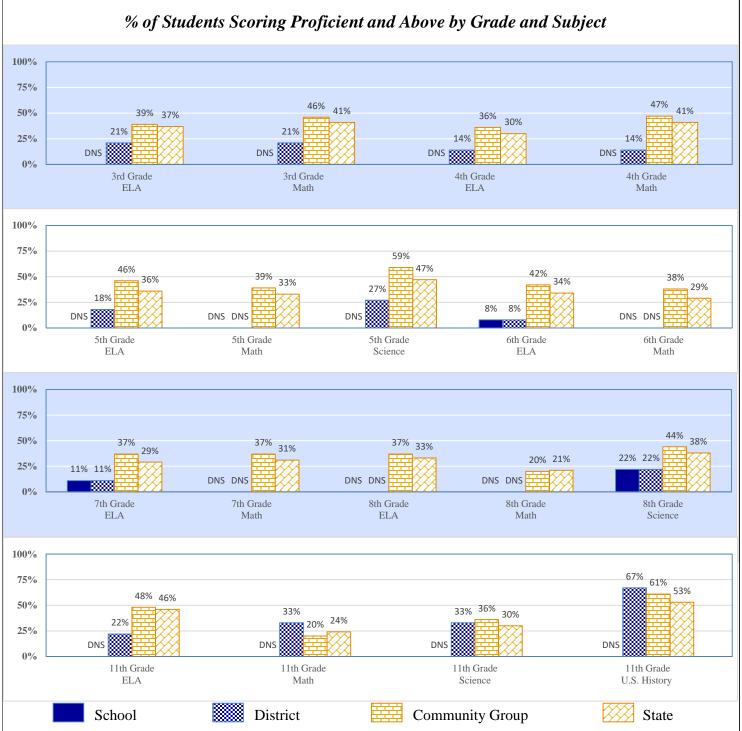
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

