Office of Educational Quality and Accountability

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BLUEJACKET HS (9-12)

BLUEJACKET PUBLIC SCHOOLS

276 NE Third, Bluejacket, OK 74333 Telephone: (918) 784-2133

18-1020-705

Community Characteristics

Community Group

About this District: BLUEJACKET

Square Miles Covered by District: 167.881154 Number of School Sites in District: 3

Telephone: (918) 784-2133

Post Office Box 29 Bluejacket, OK 74333



County: CRAIG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.6%	45.7%	65.5%	46.3%
Black	1.9%	0.5%	0.8%	7.9%
Asian	1.9%	0.5%	0.4%	2.6%
Hispanic	3.7%	1.4%	10.0%	19.3%
Native American	50.0%	41.4%	15.7%	11.6%
Two or More Races	13.0%	10.5%	7.7%	12.4%
Female	48.1%	51.4%	48.1%	48.7%
Male	51.9%	48.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	37.0%	53.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$42,698	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,214	1,116	7,757
% of Population under 18	22.9%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	71.6%	75.4%	65.5%
Average Household Income	\$69,481	\$75,940	\$78,040
Median Household Income	\$55,167	DNS	\$56,956
% of Population below Poverty	15.9%	12.1%	15.2%
Unemployment Rate	4.0%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	10.1%	11.3%
H.S. Diploma Only	42.0%	37.3%	30.8%
Some College Education but No Degree	17.9%	21.7%	22.9%
Associate's Degree	15.8%	7.7%	8.2%
Bachelor's Degree and Above	13.4%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.4%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.1	8.9	12.4
Mobility Rate (Incoming Students)	3.8%	6.0%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.0	42.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	50%	70%	82%	72%
Patrons' Volunteer Hours per Student	3.7	2.2	2.4	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	54		210		173		1,29
Average Enrollment throughout the Year (ADM)	54		213		173		1,28
% of Students Eligible for Free/Reduced Lunch	37.0%		53.3%		53.4%		52.39
% of Students Identified as Gifted/Talented	11.1%		5.7%		8.8%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.79
% of Students in Special Education	18.5%		21.9%		17.9%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.8		15.2		14.2		70
Average Salary (w/ Fringe)	\$52,216		\$49,657		\$53,030		\$54,43
% of Teachers with Advanced Degree(s)	20.0%		15.3%		23.2%		24.5
Average Years of Experience	8.4		8.1		14.1		12
pecial Education Teachers (FTE)	0.7		1.0		0.8		8
Counselors (FTE)	0.1		0.3		0.5		3
Other Certified Professional Staff (FTE)	0.0		0.2		0.9		7
dministrators (FTE)	0.1		2.2		1.9		7
eachers per Administrator	65.0		7.4		8.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$96,600		\$88,687		\$87,410		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		81.1%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	13.3%		13.3%		81.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		2.6		-
Science	3		3.0		4.1		ϵ
Mathematics	4		4.0		3.8		:
Computer Education	4		4.0		1.6		2
Social Studies	6		6.0		5.1		7
English Language Arts (ELA)	4		4.0		4.1		4
World Languages	0		0.0		0.9		1
Electives	10		10.0		12.8		13
Total Number of Courses Offered	31		31.0		34.8		54
urces of District Revenues (All Funds)							
istrict			27.2%		54.2%		35.5
ounty			2.6%		2.5%		2.5
ate Dedicated			11.6%		8.9%		6.3
ate Appropriated			36.9%		20.1%		36.1
ederal			21.7%		14.3%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			72.0%		34.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		.				~	
		Dist		Communi		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		49.8%	\$6,019	49.2%	\$7,556	52.5%	\$5,5
nstructional Support		0.7%	\$87	2.6%	\$401	4.0%	\$4

Instructional Support 0.7% \$87 2.6% \$401 4.0% \$423 3.9% \$472 5.7% \$875 7.5% \$793 Student Support 6.6% \$796 4.9% \$752 5.5% \$575 School Administration District Administration 5.0% \$608 5.7% \$872 2.9% \$305 \$2,515 23.0% \$3,533 District Support 20.8% 19.1% \$2,019 \$1,588 8.9% \$1,366 Other 13.1% 8.5% \$895 Total \$12,085 \$15,354 \$10,547 Debt Service in Addition to Above \$718 \$1,923 \$1,211

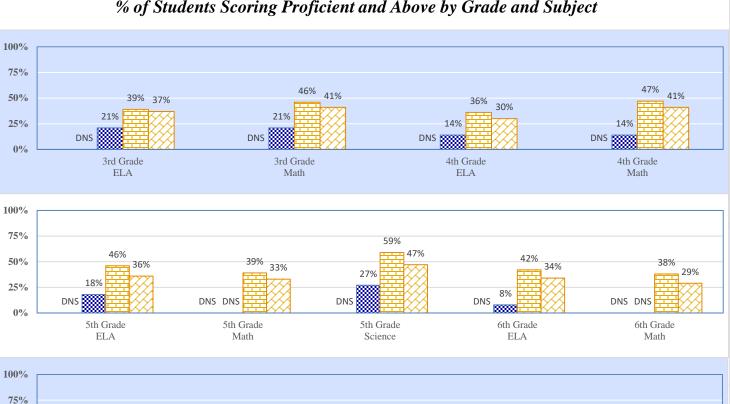
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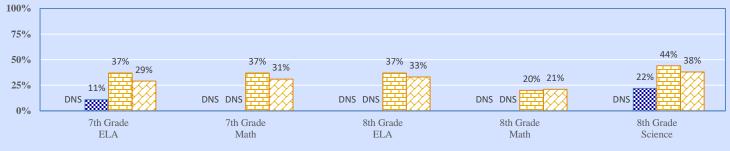
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

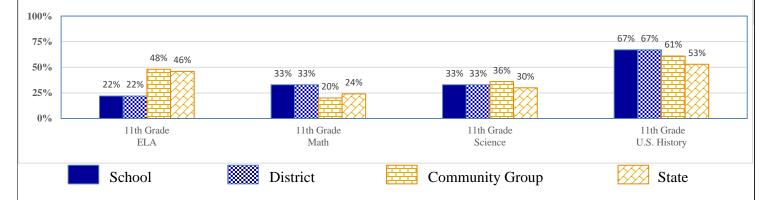


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

