



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VINITA ES (EC-5) VINITA PUBLIC SCHOOLS 101 S. Smith, Vinita, OK 74301 Telephone: (918) 256-5350

18-1065-200

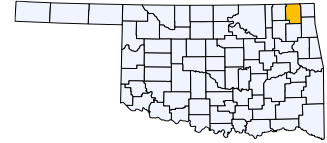
Community Characteristics

Community Group

E2

About this District:

VINITA
Square Miles Covered by District: 172.561944
Number of School Sites in District: 3
Telephone: (918) 256-5350
101 S. Smith
Vinita, OK 74301



County: CRAIG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.2%	40.7%	41.2%	46.3%
Black	1.2%	1.3%	6.2%	7.9%
Asian	4.5%	3.9%	1.7%	2.6%
Hispanic	4.4%	4.9%	13.6%	19.3%
Native American	26.0%	30.2%	26.1%	11.6%
Two or More Races	20.7%	19.0%	11.3%	12.4%
Female	49.8%	48.4%	48.0%	48.7%
Male	50.2%	51.4%	51.9%	51.3%
Bilingual Students	5.6%	4.5%	9.0%	13.3%
Economically Disadvantaged Students	69.2%	65.4%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$44,117	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		8,933	7,771	7,757
% of Population under 18		21.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		54.3%	61.2%	65.5%
Average Household Income		\$57,241	\$61,529	\$78,040
Median Household Income		\$43,664	DNS	\$56,956
% of Population below Poverty		21.3%	20.0%	15.2%
Unemployment Rate		5.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.1%	15.4%	11.3%
H.S. Diploma Only		41.6%	38.9%	30.8%
Some College Education but No Degree		21.0%	22.4%	22.9%
Associate's Degree		8.1%	8.1%	8.2%
Bachelor's Degree and Above		13.2%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.1%	45.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	13.3	11.2	12.4
Mobility Rate (Incoming Students)	6.0%	12.8%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.9	10.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	574.0	85.1	84.7	115.2
Parents Attending Parent/Teacher Conference	98%	59%	66%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	574	1,277	1,386	1,296
Average Enrollment throughout the Year (ADM)	584	1,270	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	62.9%	59.6%	77.4%	52.3%
% of Students Identified as Gifted/Talented	7.0%	9.9%	12.7%	12.3%
% of Students as English Language Learners (ELL)	3.7%	1.7%	6.2%	9.7%
% of Students in Special Education	19.7%	20.9%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.0	71.8	80.8	70.9
Average Salary (w/ Fringe)	\$54,025	\$56,101	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	14.7%	25.3%	22.5%	24.5%
Average Years of Experience	11.6	14.0	13.1	12.0
Special Education Teachers (FTE)	5.0	10.5	9.9	8.6
Counselors (FTE)	1.5	4.0	4.3	3.5
Other Certified Professional Staff (FTE)	3.0	8.2	7.0	7.5
Administrators (FTE)	2.0	8.1	8.5	7.5
Teachers per Administrator	19.5	10.1	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,944	\$91,240	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.6%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.4%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	9.6	7.7
Science	DNS	10.0	7.7	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	9.0	7.7	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	3.0	2.4	2.5
Electives	DNS	21.0	23.2	18.4
Total Number of Courses Offered	DNS	68.0	64.1	54.4

Sources of District Revenues (All Funds)

District	25.3%	26.8%	35.5%
County	2.5%	2.0%	2.5%
State Dedicated	5.4%	6.4%	6.3%
State Appropriated	42.2%	40.2%	36.1%
Federal	24.7%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.9%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$5,994	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	2.7%	\$323	3.4%	\$383	4.0%	\$423
Student Support	5.7%	\$680	6.5%	\$738	7.5%	\$793
School Administration	5.0%	\$590	5.5%	\$622	5.5%	\$575
District Administration	2.6%	\$310	3.1%	\$350	2.9%	\$305
District Support	27.2%	\$3,217	20.3%	\$2,303	19.1%	\$2,019
Other	6.0%	\$714	9.2%	\$1,045	8.5%	\$895
Total		\$11,827		\$11,372		\$10,547
Debt Service in Addition to Above		\$1,038		\$715		\$1,211

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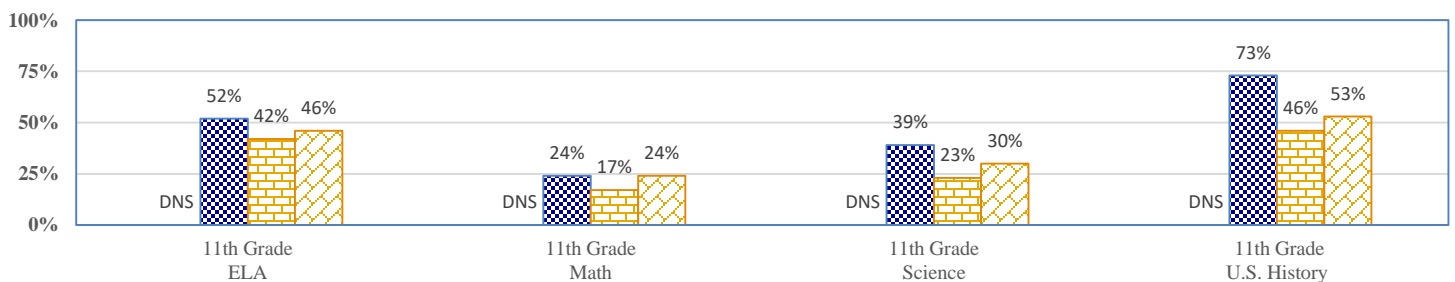
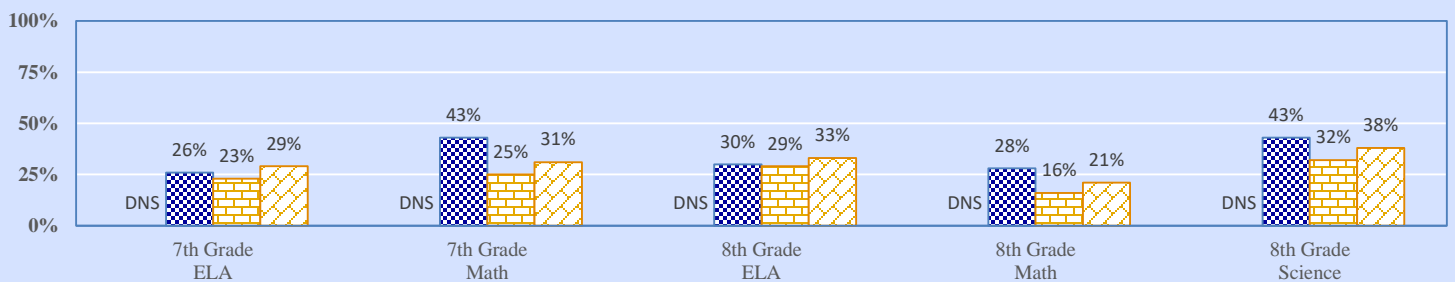
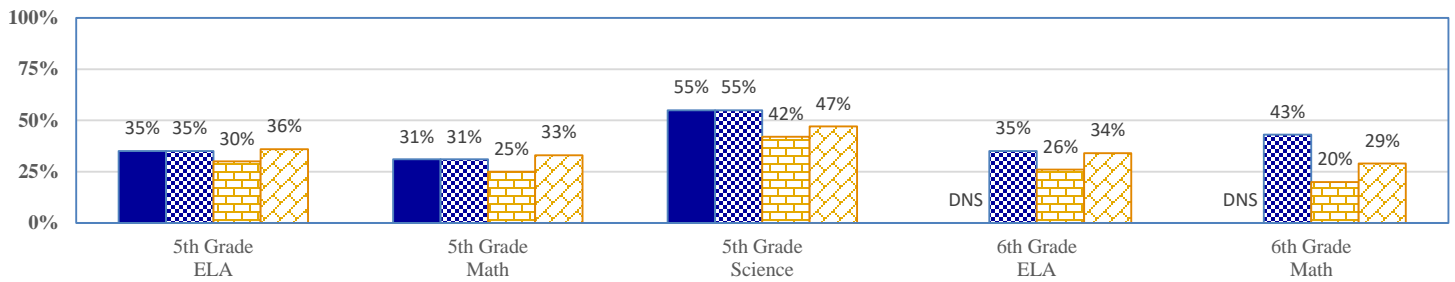
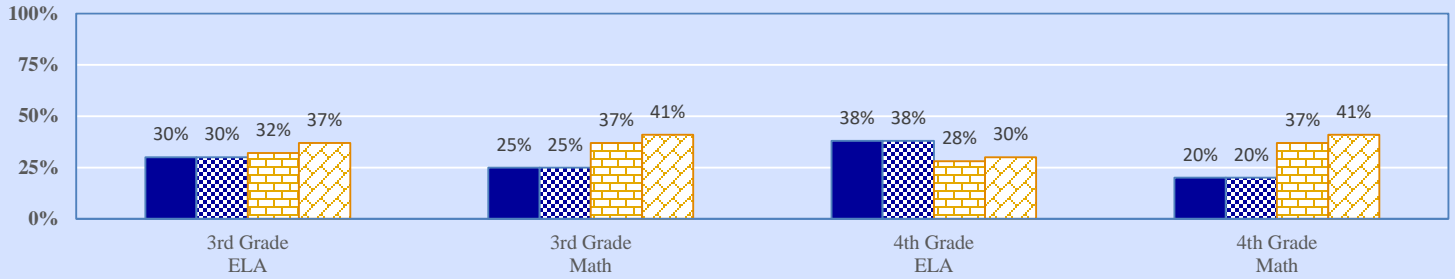
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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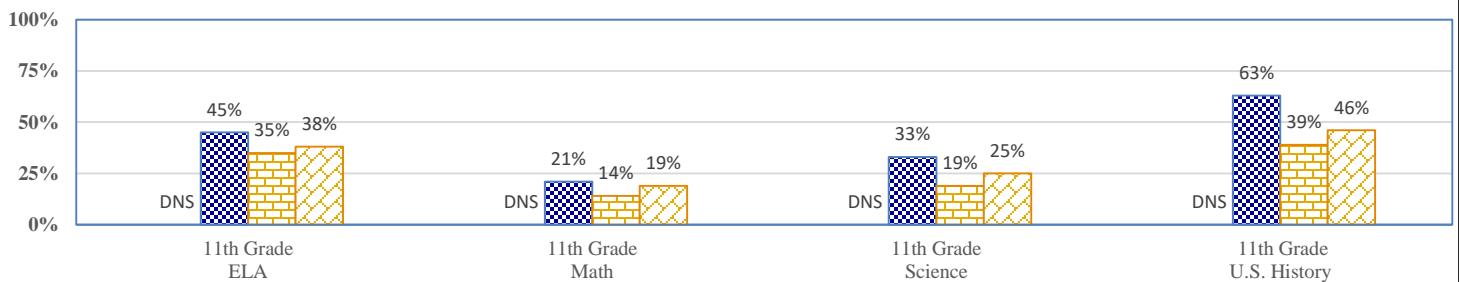
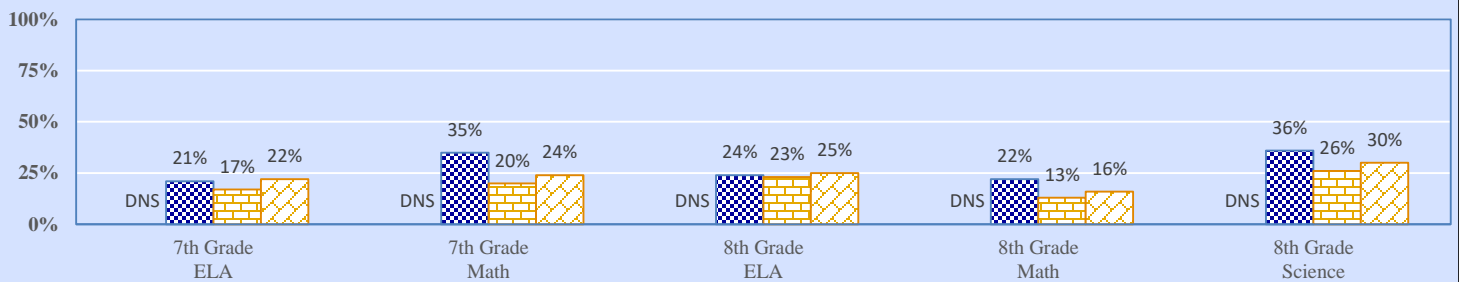
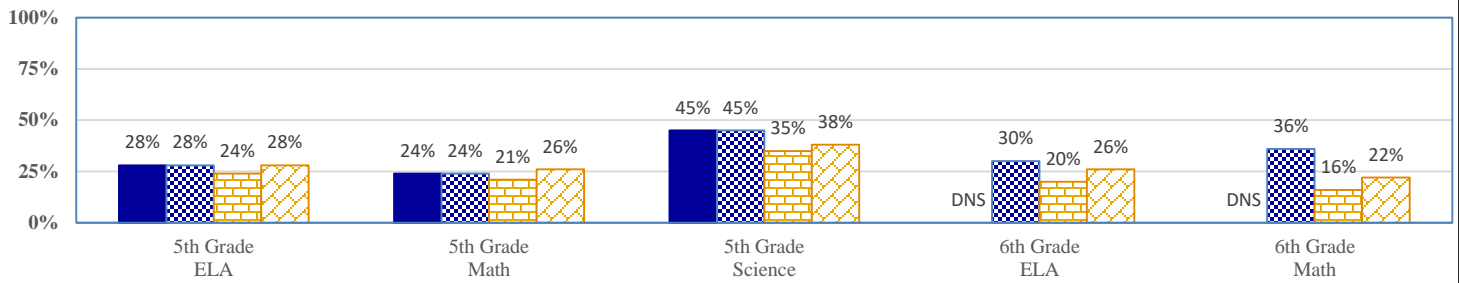
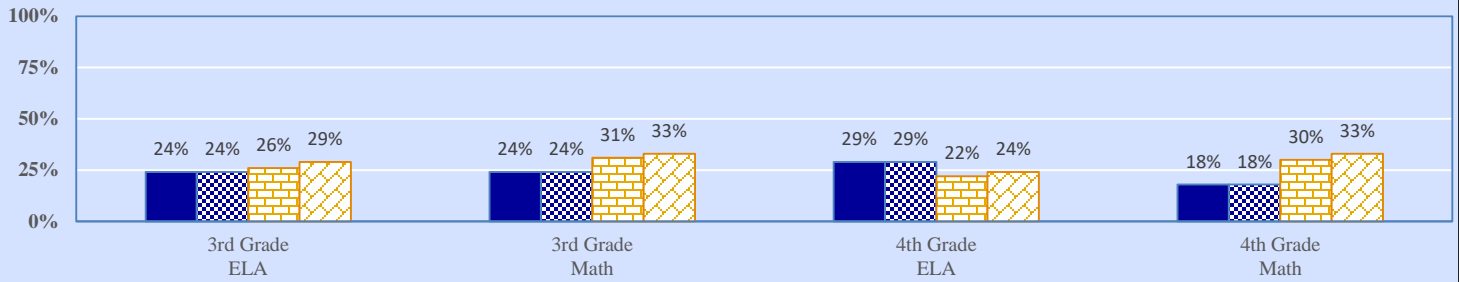
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.7%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	8.4%	4.3%	4.9%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.6%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	5.3%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	33.0%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	23.3%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	71.8%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	27.0	30.0	29.8