Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRETTY WATER PUBLIC SCHOOL (EC-8)

PRETTY WATER PUBLIC SCHOOL

15223 West 81st Street, Sapulpa, OK 74066 Telephone: (918) 224-4952

19-C034-105

Community Characteristics

Community Group

About this District: PRETTY WATER

Square Miles Covered by District: 9.347722 Number of School Sites in District: 1 Telephone: (918) 224-4952

15223 West 81st Street Sapulpa, OK 74066



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	C1 00/	C1 00/	C5 40/	46.20/
Caucasian	61.9%	61.9%	65.4%	46.3%
Black	0.4%	0.4%	1.0%	7.9%
Asian	0.4%	0.4%	0.4%	2.6%
Hispanic	3.6%	3.6%	13.9%	19.3%
Native American	12.3%	12.3%	9.2%	11.6%
Two or More Races	21.4%	21.4%	10.2%	12.4%
Female	53.6%	53.6%	48.6%	48.7%
Male	46.4%	46.4%	51.4%	51.3%
Bilingual Students	0.4%	0.4%	5.6%	13.3%
Economically Disadvantaged Students	40.9%	40.9%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$44,411	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,752	1,941	7,757
% of Population under 18	15.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	76.2%	74.4%	65.5%
Average Household Income	\$74,040	\$76,974	\$78,040
Median Household Income	\$56,500	DNS	\$56,956
% of Population below Poverty	12.8%	13.1%	15.2%
Unemployment Rate	3.7%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	11.0%	11.3%
H.S. Diploma Only	44.4%	38.6%	30.8%
Some College Education but No Degree	21.3%	23.3%	22.9%
Associate's Degree	6.1%	7.6%	8.2%
Bachelor's Degree and Above	19.1%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.4%	19.4%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	6.1	9.1	12.4
Mobility Rate (Incoming Students)	4.7%	4.7%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	252.0	252.0	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	87%	87%	75%	72%
Patrons' Volunteer Hours per Student	0.8	0.8	2.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		· · ·
	School		<u>District</u>	Gi	oup Average	2	State Avera
Fall Enrollment	252		252		363		1,296
Average Enrollment throughout the Year (ADM)	253		253		357		1,284
% of Students Eligible for Free/Reduced Lunch	40.9%		40.9%		43.3%		52.3%
% of Students Identified as Gifted/Talented	17.5%		17.5%		9.9%		12.39
% of Students as English Language Learners (ELL)	0.4%		0.4%		3.8%		9.7%
% of Students as English Eanguage Teathers (EEE) % of Students in Special Education	13.1%		13.1%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.170		13.170		10.470		13.07
Number of Teachers	14.3		14.3		24.8		70.
	\$53,784						
Average Salary (w/ Fringe)			\$53,784		\$52,797		\$54,43
% of Teachers with Advanced Degree(s)	19.4%		19.4%		21.2%		24.59
Average Years of Experience	19.5		19.5		14.1		12.
Special Education Teachers (FTE)	1.0		1.0		1.7		8.
Counselors (FTE)	0.0		0.0		0.9		3.
Other Certified Professional Staff (FTE)	1.7		1.7		1.4		7.
Administrators (FTE)	1.0		1.0		2.5		7.
Teachers per Administrator	15.3		15.3		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$120,235		\$120,235		\$95,923		\$92,19
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		70.2%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		4.8		7.
Science	DNS		DNS		4.4		6.
Mathematics	DNS		DNS		4.3		5.
Computer Education	DNS		DNS		2.1		2.
Social Studies	DNS				5.1		7.
			DNS				
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		1.0		2.
Electives Total Number of Courses Offered	DNS DNS		DNS		14.2 40.1		18. 54.
ources of District Revenues (All Funds)							
District			24.8%		43.6%		35.59
County			24.8%		2.9%		2.59
State Dedicated			1.7%		10.7%		6.39
			44.6%				
State Appropriated					27.3%		36.19
Federal			27.0%		15.4%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			56.5%		35.8%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.8%	\$6,062	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		1.3%	\$150	2.1%	\$257	4.0%	\$42
**		1.3% 6.7%	\$150 \$778	2.1% 6.5%	\$257 \$810	4.0% 7.5%	\$42 \$79
Student Support							
Instructional Support Student Support School Administration District Administration		6.7%	\$778	6.5%	\$810	7.5%	\$79

Data Not Shown (DNS)

16.7%

16.7%

\$1,949

\$1,950

\$673

\$11,701

District Support

Debt Service in Addition to Above

Other

Total

20.1%

11.4%

\$2,507

\$1,424

\$12,456

\$1,115

19.1%

8.5%

\$2,019

\$10,547

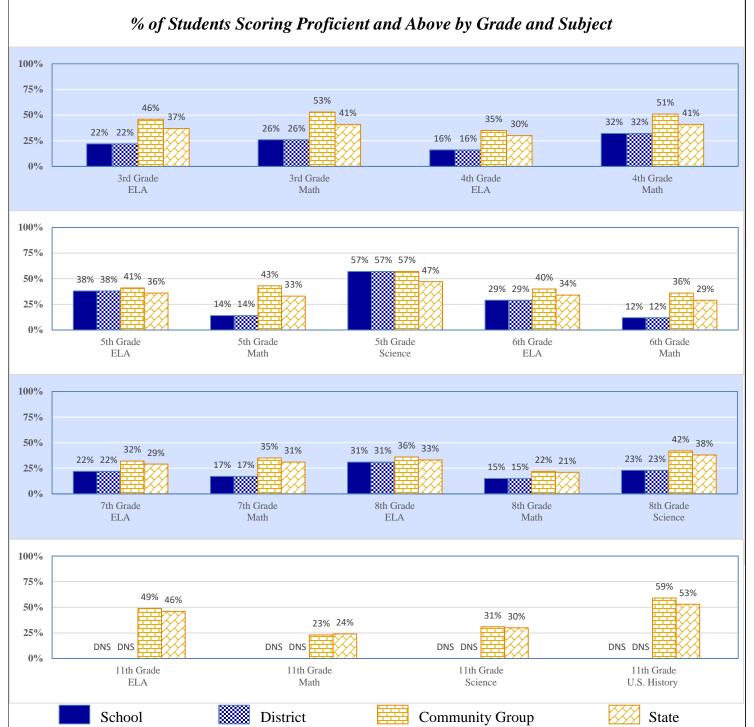
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

