



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALLEN-BOWDEN PUBLIC SCHOOL (EC-8)

ALLEN-BOWDEN PUBLIC SCHOOL

7049 Frankoma Road, Tulsa, OK 74131

Telephone: (918) 224-4440

19-C035-105

Community Characteristics

Community Group

G2

About this District:

ALLEN-BOWDEN

Square Miles Covered by District: 9.966393

Number of School Sites in District: 1

Telephone: (918) 224-4440

7049 Frankoma Road

Tulsa, OK 74131



County: CREEK

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.7%	48.7%	53.1%	46.3%
Black	2.9%	2.9%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	15.3%	15.3%	7.8%	19.3%
Native American	10.2%	10.2%	25.6%	11.6%
Two or More Races	22.9%	22.9%	10.9%	12.4%
Female	50.5%	50.5%	48.3%	48.7%
Male	49.5%	49.5%	51.7%	51.3%
Bilingual Students	7.3%	7.3%	3.2%	13.3%
Economically Disadvantaged Students	94.9%	94.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$104,566	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,079	2,022	7,757
% of Population under 18	17.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	75.0%	68.8%	65.5%
Average Household Income	\$91,357	\$67,825	\$78,040
Median Household Income	\$71,429	DNS	\$56,956
% of Population below Poverty	8.4%	16.3%	15.2%
Unemployment Rate	2.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	12.6%	11.3%
H.S. Diploma Only	41.5%	40.7%	30.8%
Some College Education but No Degree	20.8%	22.4%	22.9%
Associate's Degree	8.9%	7.7%	8.2%
Bachelor's Degree and Above	16.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	69.8%	69.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.3	16.3	10.0	12.4
Mobility Rate (Incoming Students)	4.6%	4.6%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.9	22.9	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	275.0	275.0	198.8	115.2
Parents Attending Parent/Teacher Conference	93%	93%	72%	72%
Patrons' Volunteer Hours per Student	2.7	2.7	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	275	275	357	1,296
Average Enrollment throughout the Year (ADM)	259	259	352	1,284
% of Students Eligible for Free/Reduced Lunch	81.8%	81.8%	78.2%	52.3%
% of Students Identified as Gifted/Talented	5.5%	5.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	6.5%	6.5%	2.2%	9.7%
% of Students in Special Education	22.5%	22.5%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.8	22.8	23.8	70.9
Average Salary (w/ Fringe)	\$51,637	\$51,637	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	23.1%	23.1%	24.0%	24.5%
Average Years of Experience	14.2	14.2	14.3	12.0
Special Education Teachers (FTE)	2.0	2.0	1.9	8.6
Counselors (FTE)	1.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	1.8	1.8	1.7	7.5
Administrators (FTE)	1.0	2.0	2.8	7.5
Teachers per Administrator	24.8	12.4	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,329	\$94,096	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	7.7
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	2.2	2.2
Social Studies	DNS	DNS	5.3	7.2
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.4	18.4
Total Number of Courses Offered	DNS	DNS	38.1	54.4

Sources of District Revenues (All Funds)

District	38.5%	32.9%	35.5%
County	1.5%	2.0%	2.5%
State Dedicated	1.0%	8.3%	6.3%
State Appropriated	35.6%	34.8%	36.1%
Federal	23.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.1%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$8,427	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.4%	\$352	2.5%	\$324	4.0%	\$423
Student Support	4.4%	\$647	5.9%	\$768	7.5%	\$793
School Administration	3.4%	\$500	5.1%	\$667	5.5%	\$575
District Administration	4.7%	\$685	4.6%	\$596	2.9%	\$305
District Support	21.2%	\$3,121	20.8%	\$2,710	19.1%	\$2,019
Other	6.6%	\$969	11.2%	\$1,453	8.5%	\$895
Total		\$14,702		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,317		\$731		\$1,211

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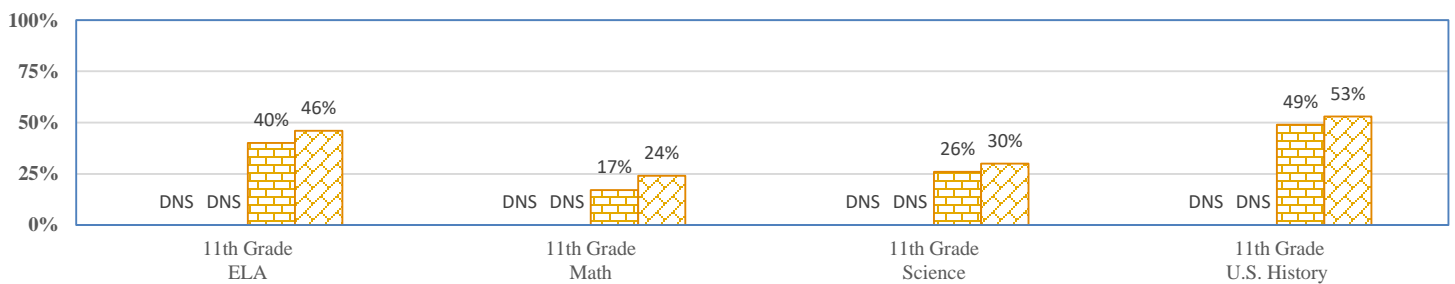
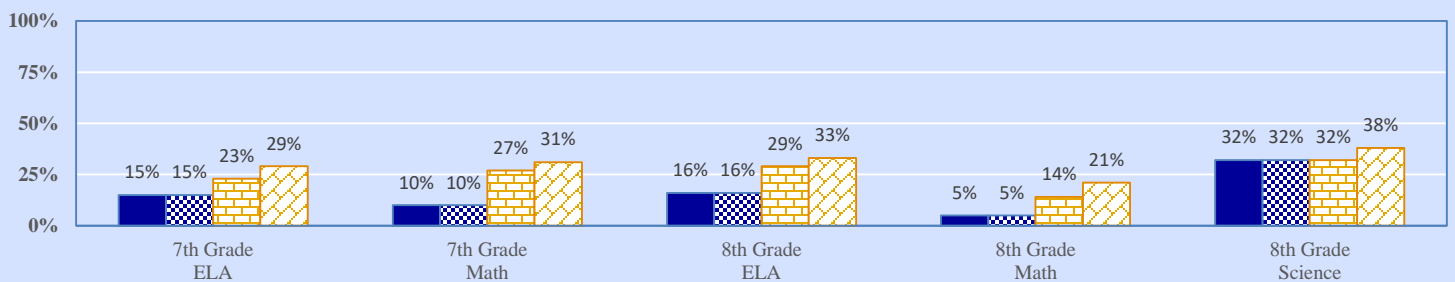
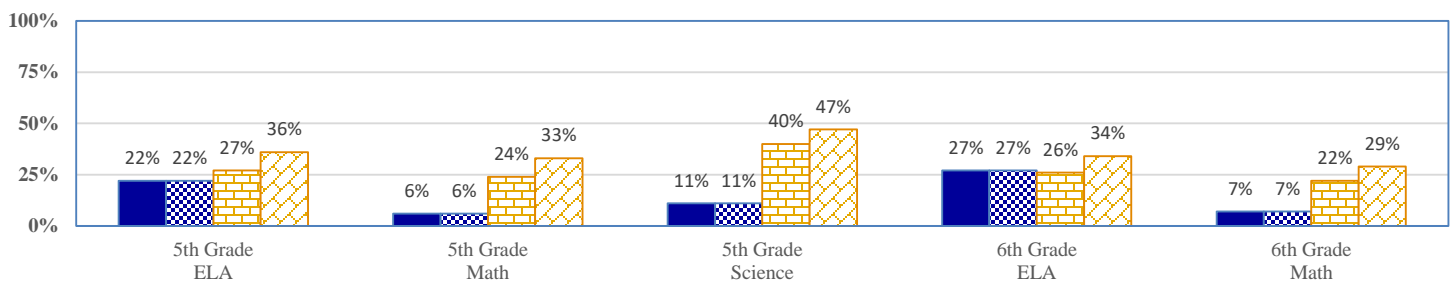
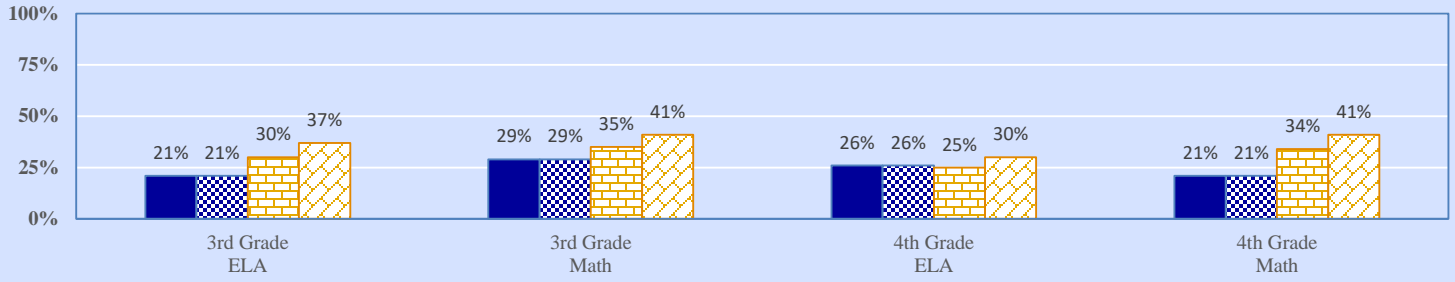
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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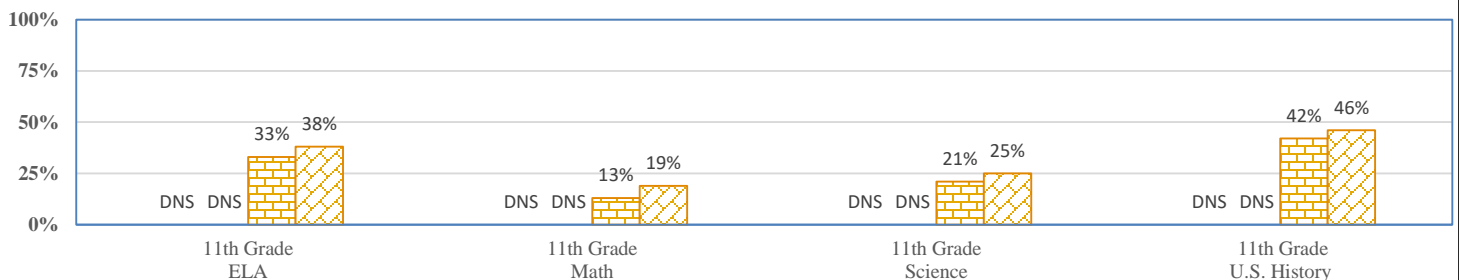
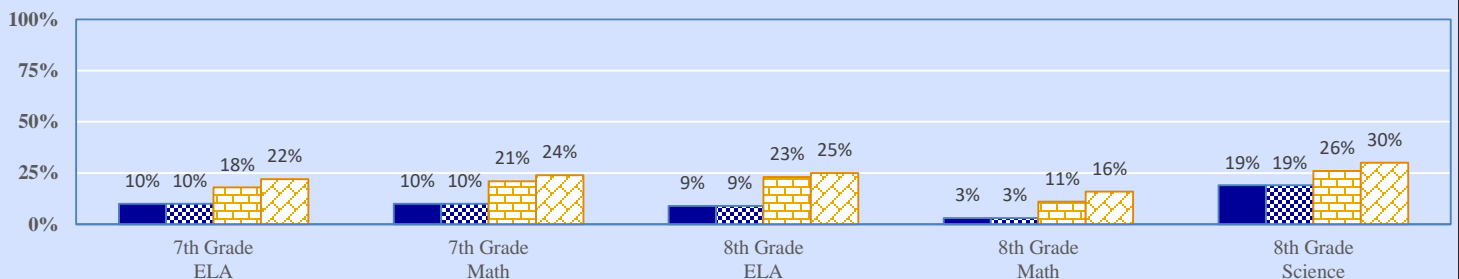
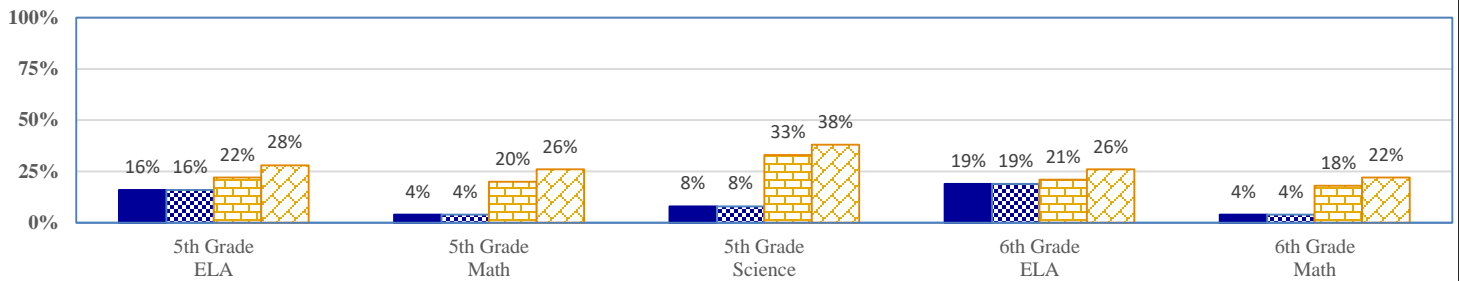
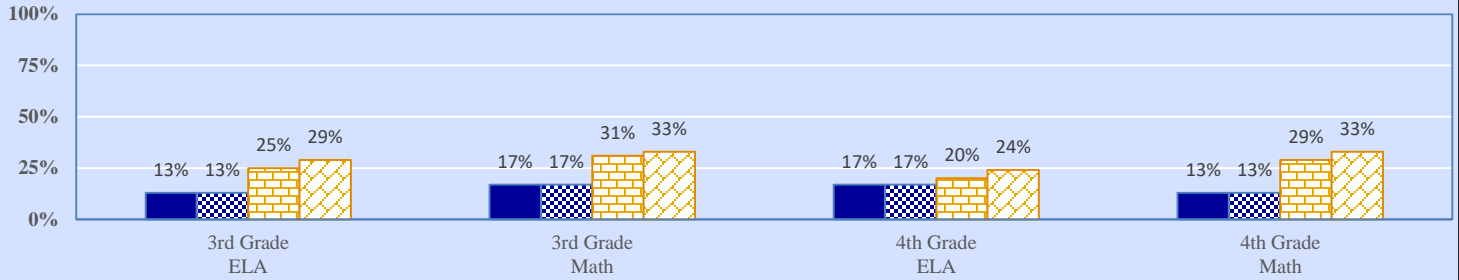
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	8.2	29.8