Office of Educational Quality and Accountability

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MANNFORD HS (9-12)

MANNFORD PUBLIC SCHOOLS

220 EVANS AVENUE, Mannford, OK 74044 Telephone: (918) 865-3841

19-1003-705

Community Characteristics

Community Group

R1

About this District: MANNFORD

Square Miles Covered by District: 77.478174 Number of School Sites in District: 5

Telephone: (918) 865-3841 136 EVANS AVENUE MANNFORD, OK 74044



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	70.40/	70.50/	60.60/	46.20/
Caucasian	72.4%	70.5%	60.6%	46.3%
Black	0.7%	0.7%	1.5%	7.9%
Asian	1.1%	0.9%	1.1%	2.6%
Hispanic	4.0%	3.7%	9.0%	19.3%
Native American	15.2%	12.2%	15.3%	11.6%
Two or More Races	6.5%	12.1%	12.6%	12.4%
Female	48.7%	48.6%	47.9%	48.7%
Male	51.3%	51.4%	52.1%	51.3%
Bilingual Students	0.2%	0.3%	4.1%	13.3%
Economically Disadvantaged Students	40.8%	48.9%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$33,814	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,580	6,549	7,757
% of Population under 18	23.7%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	68.5%	72.1%	65.5%
Average Household Income	\$72,849	\$81,504	\$78,040
Median Household Income	\$59,848	DNS	\$56,956
% of Population below Poverty	11.3%	11.6%	15.2%
Unemployment Rate	3.4%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	10.0%	11.3%
H.S. Diploma Only	38.4%	35.8%	30.8%
Some College Education but No Degree	25.5%	23.1%	22.9%
Associate's Degree	10.3%	8.0%	8.2%
Bachelor's Degree and Above	16.1%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.1%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.7	9.9	12.4
Mobility Rate (Incoming Students)	3.5%	3.8%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.9	30.1	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	55.8	71.7	146.5	115.2
Parents Attending Parent/Teacher Conference	5%	64%	69%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics			Community		
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	446	1,506	1,344	1,29	
Average Enrollment throughout the Year (ADM)	425	1,442	1,324	1,28	
% of Students Eligible for Free/Reduced Lunch	40.6%	48.7%	38.6%	52.39	
% of Students Identified as Gifted/Talented	11.2%	6.8%	11.7%	12.39	
% of Students as English Language Learners (ELL)	0.2%	0.3%	2.6%	9.79	
% of Students in Special Education	23.3%	22.3%	16.5%	15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	25.0	83.2	76.7	70	
Average Salary (w/ Fringe)	\$54,011	\$53,290	\$52,619	\$54,43	
% of Teachers with Advanced Degree(s)	15.3%	13.5%	22.2%	24.5	
Average Years of Experience	17.6	16.4	14.3	12	
pecial Education Teachers (FTE)	2.8	9.2	7.9	8	
	2.0		3.9		
ounselors (FTE)		4.0		3	
ther Certified Professional Staff (FTE)	0.9	7.7	6.1	7	
dministrators (FTE)	3.0	9.0	7.3	7	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	9.3 \$79,925	10.3 \$85,446	11.6 \$90,367	10 \$92,1	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	32.6%	32.6%	49.9%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	48.0%	48.0%	84.4%	81.5	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	19	19.0	10.6	7	
Science	8	8.0	6.7	ć	
Mathematics	5	5.0	6.4	5	
Computer Education	2	2.0	2.1	2	
Social Studies	10	10.0	7.9	7	
English Language Arts (ELA)	5	5.0	5.1	4	
	2	2.0	2.4	2	
World Languages	13		20.0	18	
Electives Total Number of Courses Offered	64	13.0	61.2	54	
	0.	00	31.2	J	
urces of District Revenues (All Funds)					
		24.5%	36.6%	35.5	
istrict				35.5 2.5	
istrict ounty		24.5% 1.9% 7.7%	3.2%	2.5	
istrict ounty ate Dedicated		1.9% 7.7%	3.2% 10.2%	2.5 6.3	
istrict ounty ate Dedicated ate Appropriated		1.9%	3.2%	2.5 6.3 36.1	
istrict punty ate Dedicated ate Appropriated deral		1.9% 7.7% 51.0%	3.2% 10.2% 34.0%	2.5 6.3 36.1 19.7	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 7.7% 51.0% 15.0%	3.2% 10.2% 34.0% 16.0%	2.5	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 7.7% 51.0% 15.0%	3.2% 10.2% 34.0% 16.0%	2.5 6.3 36.1 19.7 54.2	
District Revenues (All Funds) District County Itate Dedicated Itate Appropriated Edecal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Instrict Expenditures (Bond Funds Excluded)		1.9% 7.7% 51.0% 15.0%	3.2% 10.2% 34.0% 16.0%	2.5 6.3 36.1 19.7	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,058	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	3.4%	\$310	3.0%	\$295	4.0%	\$423
Student Support	7.7%	\$702	6.6%	\$653	7.5%	\$793
School Administration	8.1%	\$735	5.7%	\$565	5.5%	\$575
District Administration	2.0%	\$180	2.9%	\$285	2.9%	\$305
District Support	16.4%	\$1,495	19.8%	\$1,961	19.1%	\$2,019
Other	7.1%	\$647	8.0%	\$792	8.5%	\$895
Total	_	\$9,129		\$9,919	·	\$10,547
Debt Service in Addition to Above		\$350		\$1,136		\$1,211

Data Not Shown (DNS)

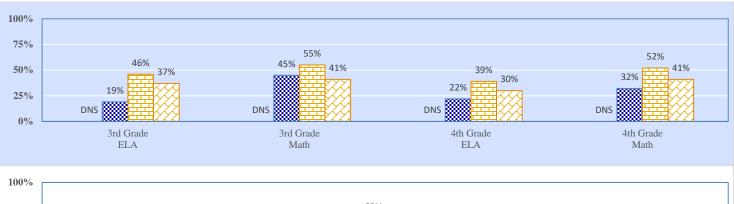
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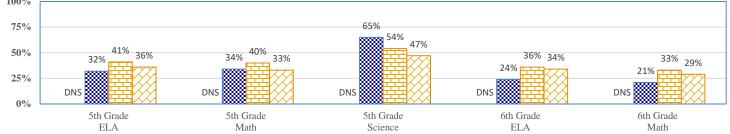
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

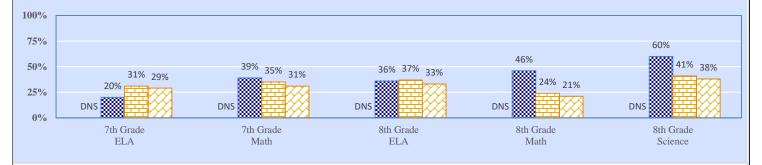


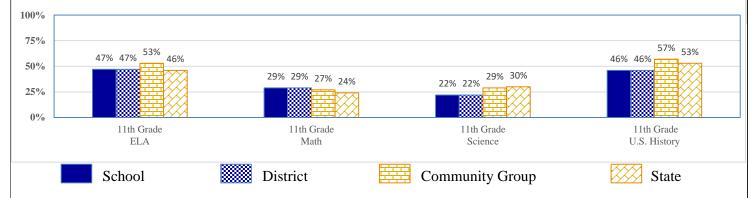
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

