Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OLIVE ES (EC-8)

OLIVE PUBLIC SCHOOLS

9352 South 436th West Avenue, Drumright, OK 74030 Telephone: (918) 352-9569

19-I017-105

Community Characteristics

Community Group

About this District:

OLIVE

Square Miles Covered by District: 95.679786

Number of School Sites in District: 2 Telephone: (918) 352-9569 9352 South 436th West Avenue Drumright, OK 74030



County: CREEK

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	76.9%	76.9%	52.10/	46.20/
			53.1%	46.3%
Black	1.9%	1.6%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	2.5%	2.7%	7.8%	19.3%
Native American	11.9%	12.2%	25.6%	11.6%
Two or More Races	6.9%	6.7%	10.9%	12.4%
Female	48.8%	48.2%	48.3%	48.7%
Male	51.3%	51.8%	51.7%	51.3%
Bilingual Students	2.5%	2.7%	3.2%	13.3%
Economically Disadvantaged Students	66.3%	66.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$57,525	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,219	2,022	7,757
% of Population under 18	22.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	84.2%	68.8%	65.5%
Average Household Income	\$77,204	\$67,825	\$78,040
Median Household Income	\$53,603	DNS	\$56,956
% of Population below Poverty	10.7%	16.3%	15.2%
Unemployment Rate	2.3%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	12.6%	11.3%
H.S. Diploma Only	44.5%	40.7%	30.8%
Some College Education but No Degree	24.1%	22.4%	22.9%
Associate's Degree	10.5%	7.7%	8.2%
Bachelor's Degree and Above	9.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	13.0	10.0	12.4
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Classic Contract Characteristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	160		255		357		1,296	
Average Enrollment throughout the Year (ADM)	159		250		352		1,284	
% of Students Eligible for Free/Reduced Lunch	56.3%		50.6%		78.2%		52.3%	
% of Students Identified as Gifted/Talented	0.0%		2.4%		11.1%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%	
% of Students as English Earliguage Learners (EEE) % of Students in Special Education	20.0%		18.8%		22.1%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		10.070		22.1 /0		13.070	
Number of Teachers	12.7		19.9		23.8		70.9	
Average Salary (w/ Fringe)	\$52,213		\$51,216		\$52,770		\$54,439	
% of Teachers with Advanced Degree(s)			12.2%		24.0%		24.5%	
	11.3%							
Average Years of Experience	15.7		13.3		14.3		12.0	
Special Education Teachers (FTE)	1.1		1.9		1.9		8.6	
Counselors (FTE)	0.4		0.6		0.9		3.5	
Other Certified Professional Staff (FTE)	0.1		2.1		1.7		7.5	
Administrators (FTE)	1.4		2.6		2.8		7.5	
Teachers per Administrator	9.7		8.5		9.2		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$75,774		\$80,499		\$90,918		\$92,198	
High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		70.0%		68.3%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.9%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		5.0		3.4		7.7	
Science	DNS		11.0		4.9		6.2	
Mathematics	DNS		6.0		4.1		5.4	
Computer Education	DNS		7.0		2.2		2.2	
Social Studies	DNS		8.0		5.3		7.2	
English Language Arts (ELA)	DNS		4.0		4.1		4.8	
World Languages	DNS		1.0		0.8		2.5	
Electives	DNS		19.0		13.4		18.4	
Total Number of Courses Offered	DNS		61.0		38.1		54.4	
Cources of District Revenues (All Funds)			27.00/		22 004		25.50	
District			27.9%		32.9%		35.5%	
County			1.8%		2.0%		2.5%	
State Dedicated			10.3%		8.3%		6.3%	
State Appropriated			34.0%		34.8%		36.1%	
Federal			25.9%		22.0%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			34.4%		30.1%		54.2%	
istrict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	52.5%	\$6,506	50.0%	\$6,513	52.5%	\$5,537	
Instructional Support		3.0%	\$377	2.5%	\$324	4.0%	\$423	
and a support		9.20/	¢1,022	5.00/	\$324	7.50/	\$70°	

Data Not Shown (DNS)

8.3%

7.5%

4.5%

16.1%

8.0%

\$1,022

\$934

\$556

\$988

\$712

\$1,998

\$12,381

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.9%

5.1%

4.6%

20.8%

11.2%

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

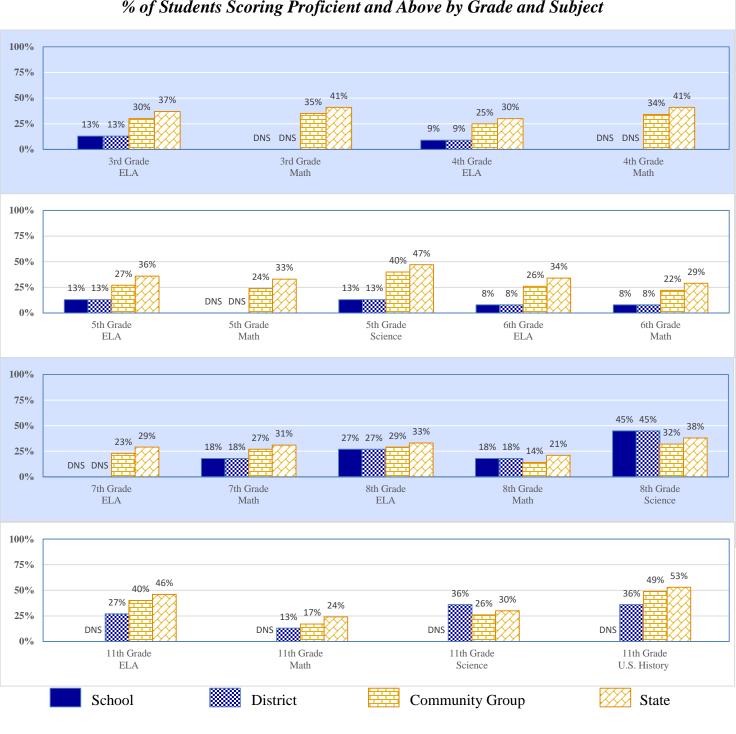
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

