## KIEFER ES (EC-6)

## KIEFER PUBLIC SCHOOLS

4600 West 151st Street, Kiefer, OK 74041
Telephone: (918) 321-5444
19-I018-105

## Community Characteristics

## Community Group F1

## About this District:

## KIEFER

Square Miles Covered by District: 13.589837
Number of School Sites in District: 3
Telephone: (918) 321-5444
4600 West 151st Street
Kiefer, OK 74041


County: CREEK

## Student Demographics

| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
| $54.9 \%$ | $55.1 \%$ | $60.6 \%$ | $46.3 \%$ |
| $1.6 \%$ | $1.1 \%$ | $1.6 \%$ | $7.9 \%$ |
| $0.4 \%$ | $0.4 \%$ | $0.7 \%$ | $2.6 \%$ |
| $4.1 \%$ | $5.8 \%$ | $10.2 \%$ | $19.3 \%$ |
| $20.7 \%$ | $20.8 \%$ | $14.9 \%$ | $11.6 \%$ |
| $18.3 \%$ | $16.8 \%$ | $11.9 \%$ | $12.4 \%$ |
| $52.2 \%$ | $51.4 \%$ | $48.7 \%$ | $48.7 \%$ |
| $47.8 \%$ | $48.6 \%$ | $51.3 \%$ | $51.3 \%$ |
| $2.0 \%$ | $2.7 \%$ | $5.2 \%$ | $13.3 \%$ |
| $36.2 \%$ | $32.8 \%$ | $40.9 \%$ | $55.9 \%$ |
| DNS | $\$ 41,150$ | $\$ 81,010$ | $\$ 64,503$ |

## U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population | 3,649 | 3,719 | 7,757 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 31.0\% | 24.8\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 69.8\% | 74.7\% | 65.5\% |
| Average Household Income | \$86,831 | \$84,208 | \$78,040 |
| Median Household Income | \$72,778 | DNS | \$56,956 |
| \% of Population below Poverty | 10.7\% | 12.0\% | 15.2\% |
| Unemployment Rate | 3.7\% | 4.6\% | 5.0\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 6.5\% | 10.6\% | 11.3\% |
| H.S. Diploma Only | 39.7\% | 36.5\% | 30.8\% |
| Some College Education but No Degree | 20.6\% | 22.0\% | 22.9\% |
| Associate's Degree | 12.3\% | 8.1\% | 8.2\% |
| Bachelor's Degree and Above | 21.0\% | 22.7\% | 26.8\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every ___ students.
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| $37.5 \%$ | $37.5 \%$ | $39.8 \%$ | $49.2 \%$ |
| ---: | ---: | ---: | ---: |
| 9.8 | 9.7 | 9.1 | 12.4 |
| $4.7 \%$ | $4.4 \%$ | $5.0 \%$ | $9.8 \%$ |
| 72.6 |  |  |  |
| 508.0 | 48.4 | 29.7 | 15.6 |
| $85 \%$ | 230.0 | 347.9 | 115.2 |
| 0.1 | $70 \%$ | $70 \%$ | $72 \%$ |
|  | 0.1 | 1.5 | 1.3 |

## 2021-22 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 508 | 920 | 699 | 1,296 |
| Average Enrollment throughout the Year (ADM) | 510 | 920 | 688 | 1,284 |
| \% of Students Eligible for Free/Reduced Lunch | 31.3\% | 27.7\% | 39.9\% | 52.3\% |
| \% of Students Identified as Gifted/Talented | 5.1\% | 11.1\% | 10.7\% | 12.3\% |
| \% of Students as English Language Learners (ELL) | 1.4\% | 1.7\% | 3.5\% | 9.7\% |
| \% of Students in Special Education | 11.2\% | 11.7\% | 15.8\% | 15.6\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 27.0 | 45.5 | 43.4 | 70.9 |
| Average Salary (w/ Fringe) | \$49,476 | \$50,319 | \$53,223 | \$54,439 |
| \% of Teachers with Advanced Degree(s) | 14.0\% | 20.5\% | 21.0\% | 24.5\% |
| Average Years of Experience | 10.3 | 12.0 | 14.1 | 12.0 |
| Special Education Teachers (FTE) | 2.0 | 2.9 | 3.5 | 8.6 |
| Counselors (FTE) | 0.4 | 1.0 | 1.8 | 3.5 |
| Other Certified Professional Staff (FTE) | 2.6 | 3.6 | 2.9 | 7.5 |
| Administrators (FTE) | 1.0 | 3.6 | 4.1 | 7.5 |
| Teachers per Administrator | 29.0 | 13.5 | 11.4 | 10.6 |
| Average Salary (w/ Fringe) per Administrative FTE | \$92,066 | \$88,391 | \$93,206 | \$92,198 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 48.2\% | 58.1\% | 44.0\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0\% | 82.1\% | 81.5\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 3.0 | 7.2 | 7.7 |
| Science | DNS | 5.0 | 5.4 | 6.2 |
| Mathematics | DNS | 4.0 | 4.8 | 5.4 |
| Computer Education | DNS | 2.0 | 2.1 | 2.2 |
| Social Studies | DNS | 6.0 | 6.1 | 7.2 |
| English Language Arts (ELA) | DNS | 5.0 | 4.7 | 4.8 |
| World Languages | DNS | 4.0 | 2.0 | 2.5 |
| Electives | DNS | 17.0 | 15.5 | 18.4 |
| Total Number of Courses Offered | DNS | 46.0 | 47.9 | 54.4 |

## Sources of District Revenues (All Funds)

| District | 35.6\% | 43.0\% | 35.5\% |
| :---: | :---: | :---: | :---: |
| County | 2.3\% | 2.5\% | 2.5\% |
| State Dedicated | 6.5\% | 9.6\% | 6.3\% |
| State Appropriated | 41.1\% | 29.3\% | 36.1\% |
| Federal | 14.5\% | 15.6\% | 19.7\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 67.2\% | 43.3\% | 54.2\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 53.8\% | \$4,736 | 54.0\% | \$5,811 | 52.5\% | \$5,537 |
| Instructional Support | 3.4\% | \$302 | 2.3\% | \$253 | 4.0\% | \$423 |
| Student Support | 4.0\% | \$354 | 6.8\% | \$729 | 7.5\% | \$793 |
| School Administration | 4.1\% | \$363 | 5.5\% | \$588 | 5.5\% | \$575 |
| District Administration | 7.0\% | \$618 | 3.6\% | \$390 | 2.9\% | \$305 |
| District Support | 20.2\% | \$1,775 | 19.4\% | \$2,089 | 19.1\% | \$2,019 |
| Other | 7.4\% | \$655 | 8.4\% | \$910 | 8.5\% | \$895 |
| Total |  | \$8,803 |  | \$10,768 |  | \$10,547 |
| Debt Service in Addition to Above |  | \$1,198 |  | \$1,469 |  | \$1,211 |

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



## 2021-22 Student Performance (All Studens)



