# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **OILTON HS (9-12)**

#### OILTON PUBLIC SCHOOLS

309 E. Peterson, Oilton, OK 74052 Telephone: (918) 862-0389

19-1020-715

# **Community Characteristics**

### **Community Group**

#### **About this District:**

OILTON Square Miles Covered by District: 39.148057 Number of School Sites in District: 2

Telephone: (918) 862-0389

PO Box 130 Oilton, OK 74052



County: CREEK

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	72.8%	74.1%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	1.2%	3.2%	7.8%	19.3%
Native American	18.5%	15.6%	25.6%	11.6%
Two or More Races	7.4%	7.1%	10.9%	12.4%
Female	50.6%	48.6%	48.3%	48.7%
Male	49.4%	51.4%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	76.5%	76.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$29,174	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,369	2,022	7,757
% of Population under 18	27.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.6%	68.8%	65.5%
Average Household Income	\$52,581	\$67,825	\$78,040
Median Household Income	\$38,977	DNS	\$56,956
% of Population below Poverty	17.7%	16.3%	15.2%
Unemployment Rate	3.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	12.6%	11.3%
H.S. Diploma Only	47.0%	40.7%	30.8%
Some College Education but No Degree	21.3%	22.4%	22.9%
Associate's Degree	9.8%	7.7%	8.2%
Bachelor's Degree and Above	9.2%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.5%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	13.5	10.0	12.4
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.3

OILTON - OILTON HS 19-I020-715

# 2021-22 School Educational Process

Fall Enrollment	Community
Average Enrollment throughout the Year (ADM) 72 248 352    48 of Students [gible for Free Reduced Lunch 100.0% 60% 61.11% 60% of Students as English Language Learners (ELL) 0.0% 0.0% 0.22% 0.5 Students as English Language Learners (ELL) 0.0% 0.0% 0.22% 0.22% 0.5 Students as English Language Learners (ELL) 0.0% 0.0% 0.0% 0.5 Students as English Language Learners (ELL) 0.0% 0.0% 0.0% 0.22% 0.21% Non-Special Education Time Equivalent, FTE:  Number of Tenchers 5.9 16.2 2.3.8 Average Stairty (WFrings) 554.480 \$49.425 552,770 0.0% 61.2 \$2.8 Average Varsor of Experience 10.4 9.1 14.3 \$2.4 0.0% 6.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	School District Group Average State Average
% of Sudents Eligible for Fee/Reduced Lunch	81 282 357 1,296
% of Students a English Language Learners (EIL.)         0.0%         0.0%         2.2%           % of Students as English Language Learners (EIL.)         0.0%         2.2%         22.1%           % of Students in Special Education         19.8%         22.7%         22.1%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Number of Teachers         5.9         16.2         23.8           Average Salary (w Fringe)         \$53.480         \$94.25         \$52.770         20.0%         6.2%         24.0%           Average Salary (w Fringe)         16.4         9.1         14.3         14.5         14.2         24.0%         24.0%         24.0%         24.0%         24.0%         24.0%         24.0%         24.0%         24.0%         24	72 248 352 1,284
% of Sudents as English Language Learners (ELL.) 0.0% 0.0% 2.2% 22.1% 22.1% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 3.2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100.0% 100.0% 78.2% 52.3%
% of Students in Special Education Non-Special Education Non-Speci	9.9% 6.0% 11.1% 12.3%
% of Students in Special Education Non-Special Education Non-Speci	0.0% 0.0% 2.2% 9.7%
Number of Teachers	19.8% 22.7% 22.1% 15.6%
Average Salary (we Fringe) % of Teachers with Advanced Degree(s) % of Teachers with Advanced Degree(s) 10,0% 6,2% Average Fears of Experience 11,0 10,0 10,0 11,0 10,0 09 Other Certified Professional Staff (FTE) 10,0 10,0 11,3 12,8 Teachers per Administrator 10,0 Average Salary (we Fringe) per Administrative FTE 10,0 11,3 12,8 Teachers per Administrator 10,0 10,0 11,3 12,8 Teachers per Administrator 10,0 10,0 11,3 12,8 Teachers per Administrator 10,0 10,0 10,0 10,0 10,0 10,0 10,0 10,	nt, FTE):
% of Teachers with Advanced Degree(s)         0.0%         6.2%         24.0%           Average Years of Experience         16.4         9.1         14.3           Special Education Teachers (PTE)         1.0         2.0         1.9           Counselors (FTE)         1.0         1.0         0.9           Other Certified Professional Staff (FTE)         0.0         1.3         2.8           Teachers per Administrator         DNS         14.5         9.2           Average Salary (w/ Fringe) per Administrative FTE         \$0         \$104.956         \$90.918           **High School Curriculum (Only for HS with 12th Grade)         **         \$104.956         \$90.918           **High School Curriculum (Only for HS with 12th Grade)         **         **         \$104.956         \$90.918           **High School Curriculum (Only for HS with 12th Grade)         **         **         **         \$104.956         \$90.918           **High School Curriculum (Only for HS with 12th Grade)         **         **         **         **         \$90.918         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         ** <t< td=""><td>5.9 16.2 23.8 70.9</td></t<>	5.9 16.2 23.8 70.9
Average Years of Experience    16.4   9.1   14.3	\$54,480 \$49,425 \$52,770 \$54,439
Special Education Teachers (FTE)   1.0   2.0   1.9	0.0% 6.2% 24.0% 24.5%
Counselors (FTE)         1.0         1.0         0.9           Other Certified Professional Staff (FTE)         0.0         0.6         1.7           Administrators (FTE)         0.0         1.3         2.8           Teachers per Administrator         DNS         14.5         9.2           Average Salary (w/ Fringe) per Administrative FTE         \$0         \$104,956         \$90,918           High School Curriculum (Only for HS with 12th Grade)         \$0         \$0.9%         60.9%         68.3%           We of HS Gradustes Completing Regents' College-Bound Curriculum         DNS         DNS         90.9%           Average HS Course Offerings by Site         Non-electives:         \$0         0.0         3.4           Science         3         3.0         4.9           Mathematics         3         3.0         4.1           Computer Education         0         0.0         2.2           Social Studies         4         4.0         5.3           English Language Arts (ELA)         4         4.0         4.1           World Languages         0         0.0         0.8           Electives         9         9.0         13.4           Total Number of Courses Offered         23         <	16.4 9.1 14.3 12.0
Counselors (FTE)         1.0         1.0         0.9           Other Certified Professional Staff (FTE)         0.0         0.6         1.7           Administrators (FTE)         0.0         1.3         2.8           Teachers per Administrator         DNS         14.5         9.2           Average Salary (w/ Fringe) per Administrative FTE         S0         \$104.956         \$90.918           High School Curriculum (Only for HS with 12th Grade)         \$0         \$0.9%         60.9%         68.3%           We of HS Graduates Completing Regents' College-Bound Curriculum         DNS         DNS         90.9%           Average HS Course Offerings by Site         Non-electives:         \$0         0.0         3.4           Socience         3         3.3         3.0         4.9           Mathematics         3         3.0         4.1           Computer Education         0         0.0         2.2           Social Studies         4         4.0         5.3           English Language Arts (ELA)         4         4.0         4.1           World Languages         0         0.0         0.8           Electives         9         9.0         13.4           Total Number of Courses Offered	1.0 2.0 1.9 8.6
Other Certified Professional Staff (FTE)         0.0         1.7           Administrators (FTE)         0.0         1.3         2.8           Feachers per Administrator         DNS         14.5         9.2           Average Salary (w/ Fringe) per Administrative FTE         \$0         \$104,956         \$90,918           Itigh School Curriculum (Only for HS with 12th Grade)           % of Juniors & Seniors Taking Career-Tech Offered Courses         60.9%         60.9%         68.3%           % of HS Graduates Completing Regents' College-Bound Curriculum         DNS         DNS         90.9%           Average HS Course Offerings by Site         Non-electrics:         \$\text{Science}\$         \$3         3.0         4.9           Non-electrics:         Fine Arts         0         0.0         3.4         4.9           Science         3         3.0         4.9         4.1         4.0         4.1           Computer Education         0         0.0         0.2         2.0         5.3         English Language Arts (ELA)         4         4.0         5.3         English Language Arts (ELA)         4         4.0         4.1         4.1         4.0         4.1         4.1         4.0         4.1         4.1         4.1         4.0         4.1	1.0 1.0 0.9 3.5
Teachers per Administrator	
Teachers per Administrator	
Average Salary (w/ Fringe) per Administrative FTE	DNS 14.5 9.2 $10.6$
High School Curriculum (Only for HS with 12th Grade)	\$0 \$104,956 \$90,918 \$92,198
Average HS Course Offerings by Site  Non-electives:  Fine Arts Science 3 3 3.0 4.9 Mathematics 3 3.0 4.1 Computer Education 0 0.0 2.2 Social Studies 4 4 0.0 5.3 English Language Arts (ELA) 4 World Languages 0 0 0.0 0.8 Electives 9 9 0.0 13.4  Total Number of Courses Offered 23 23.0 38.1   District 20.2% Sate Dedicated 8.0% State Appropriated 54.2% State Appropriated Federal 15.5% 22.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	
Average HS Course Offerings by Site  Non-electives:  Fine Arts Science 3 3 3.0 4.9 Mathematics 3 3.0 4.1 Computer Education 0 0.0 2.2 Social Studies 4 4 0.0 5.3 English Language Arts (ELA) 4 World Languages 0 0 0.0 0.8 Electives 9 9 0.0 13.4  Total Number of Courses Offered 23 23.0 38.1  Sources of District Revenues (All Funds)  District 20.2% 32.9% County 2.0% 2.0% State Dedicated 8.0% 8.3% State Appropriated 54.2% 34.8% Federal 15.5% 22.0%  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	
Non-electives: Fine Arts 0 0.0.0 3.4 Science 3 3.0 4.9 Mathematics 3 3.0 4.1 Computer Education 0 0.0 0.0 2.2 Social Studies 4 4.0 5.3 English Language Arts (ELA) 4 4.0 4.1 World Languages 0 0.0 0.0 0.8 Electives 9 9.0 13.4 Total Number of Courses Offered 23 23.0 38.1  **Courtees of District Revenues (All Funds)**  District 20.2% 32.9% State Appropriated 54.2% 34.8% Federal 55.9% 30.1%  District Expenditures (Bond Funds Excluded)  **District Expenditures (Bond Funds Excluded)	Curriculum DNS DNS 90.9% 81.5%
Fine Arts Science 3 3 3.0 4.9 Mathematics 3 3.0 4.1 Computer Education 0 0.0 2.2 Social Studies 4 4.0 5.3 English Language Arts (ELA) 4 World Languages 0 0 0.0 0.8 Electives 9 9.0 13.4 Total Number of Courses Offered 23 23.0 38.1  Sources of District Revenues (All Funds)  District 20.2% State Dedicated 8.0% State Appropriated 54.2% State Appropriated 54.2% 34.8% Federal 15.5% 22.0%  District Expenditures (Bond Funds Excluded)	
Science   3   3.0   4.9     Mathematics   3   3.0   4.1     Computer Education   0   0.0   2.2     Social Studies   4   4.0   5.3     English Language Arts (ELA)   4   4.0   4.1     World Languages   0   0.0   0.8     Electives   9   9.0   13.4     Total Number of Courses Offered   23   23.0   38.1     Sources of District Revenues (All Funds)     District   20.2%   32.9%     County   2.0%   2.0%     State Dedicated   8.0%   8.3%     State Appropriated   54.2%   34.8%     Federal   15.5%   22.0%     Estimated % of Bonding Capacity Utilized (Estimate of Needs)   58.0%   30.1%     District Expenditures (Bond Funds Excluded)	0 00 24
Mathematics   3   3.0   4.1     Computer Education   0   0.0   2.2     Social Studies   4   4.0   5.3     English Language Arts (ELA)   4   4.0   4.1     World Languages   0   0.0   0.8     Electives   9   9.0   13.4     Total Number of Courses Offered   23   23.0   38.1      Sources of District Revenues (All Funds)	
Computer Education   0   0.0   2.2	
Social Studies	
English Language Arts (ELA) 4 4.0 4.1 World Languages 0 0.0.0 0.8 Electives 9 9.0 13.4 Total Number of Courses Offered 23 23.0 38.1  Fources of District Revenues (All Funds)  District 20.2% 32.9% County 2.0% 2.0% State Dedicated 8.0% 8.3% State Appropriated 54.2% 34.8% Federal 15.5% 22.0%  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	
World Languages   0   0.0   0.8	
Electives   9   9.0   13.4     Total Number of Courses Offered   23   23.0   38.1     Cources of District Revenues (All Funds)     District   20.2%   32.9%     County   2.0%   2.0%     State Dedicated   8.0%   8.3%     State Appropriated   54.2%   34.8%     Federal   15.5%   22.0%     Estimated % of Bonding Capacity Utilized (Estimate of Needs)   58.0%   30.1%     District Expenditures (Bond Funds Excluded)	
Total Number of Courses Offered   23   23.0   38.1	
District 20.2% 32.9% County 2.0% 2.0% State Dedicated 8.0% 8.3% State Appropriated 54.2% 34.8% Federal 15.5% 22.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 58.0% 30.1% District Expenditures (Bond Funds Excluded)	
District 20.2% 32.9% 2.0% 2.0% 2.0% 32.9% 2.0% 32.9% 2.0% 32.9% 32	
County         2.0%         2.0%           State Dedicated         8.0%         8.3%           State Appropriated         54.2%         34.8%           Federal         15.5%         22.0%           Estimated % of Bonding Capacity Utilized (Estimate of Needs)         58.0%         30.1%   District Expenditures (Bond Funds Excluded)	
State Dedicated 8.0% 8.3% State Appropriated 54.2% 34.8% Federal 15.5% 22.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 58.0% 30.1% District Expenditures (Bond Funds Excluded)	20.2% 32.9% 35.5%
State Appropriated 54.2% 34.8% Federal 15.5% 22.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 58.0% 30.1%  District Expenditures (Bond Funds Excluded)	2.0% 2.0% 2.5%
Federal 15.5% 22.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 58.0% 30.1%  District Expenditures (Bond Funds Excluded)	8.0% 8.3% 6.3%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  58.0%  30.1%  District Expenditures (Bond Funds Excluded)	54.2% 34.8% 36.1%
District Expenditures (Bond Funds Excluded)	15.5% 22.0% 19.7%
	Needs) 58.0% 30.1% 54.2%
District Community Group	, , , , , , , , , , , , , , , , , , ,
% \$/ADM   % \$/ADM     Instruction   52.4%   \$5,751   50.0%   \$6,513	

#### Data Not Shown (DNS)

1.9%

7.6%

4.4%

7.1%

19.5%

7.0%

\$213

\$834

\$484

\$780

\$772

\$607

\$2,133

\$10,966

Instructional Support

School Administration District Administration

Debt Service in Addition to Above

Student Support

District Support

Other

2.5%

5.9%

5.1%

4.6%

20.8%

11.2%

\$324

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

4.0%

7.5%

5.5%

2.9%

19.1%

8.5%

\$423

\$793

\$575

\$305

\$895

\$2,019

\$10,547

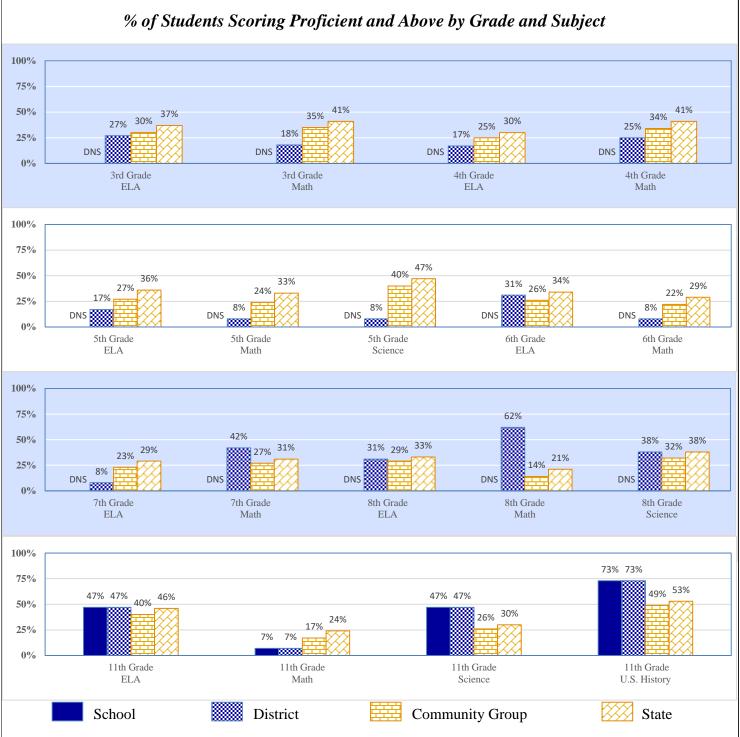
\$1,211

OILTON - OILTON HS 19-I020-715

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

