

2022 SCHOOL PROFILES

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KELLYVILLE UPPER ES (3-6)

KELLYVILLE PUBLIC SCHOOLS

144 S Elm, Kellyville, OK 74039

Telephone: (918) 247-6133

19-1031-110

Community Characteristics

Community Group F1	Square Miles Covered by District: 129.657634 Number of School Sites in District: 4		County: CREEK	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollm	<u>School</u> ent:	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.7%	55.0%	60.6%	46.3%
Black	1.4%	1.1%	1.6%	7.9%
Asian	1.0%	1.2%	0.7%	2.6%
Hispanic	7.7%	7.2%	10.2%	19.3%
Native American	17.8%	18.2%	14.9%	11.6%
Two or More Races	14.4%	17.2%	11.9%	12.4%
Female	49.0%	48.0%	48.7%	48.7%
Male	51.0%	52.0%	51.3%	51.3%
Bilingual Students	1.9%	2.0%	5.2%	13.3%
Economically Disadvantaged Students	31.3%	33.0%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$54,341	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6.750	3.719	7.757
% of Population under 18	23.3%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.9%	74.7%	65.5%
Average Household Income	\$75,261	\$84,208	\$78,040
Median Household Income	\$62,202	DNS	\$56,956
% of Population below Poverty	14.9%	12.0%	15.2%
Unemployment Rate	2.9%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	10.6%	11.3%
H.S. Diploma Only	41.0%	36.5%	30.8%
Some College Education but No Degree	21.5%	22.0%	22.9%
Associate's Degree	10.5%	8.1%	8.2%
Bachelor's Degree and Above	13.3%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.9%	51.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	15.7	9.1	12.4
Mobility Rate (Incoming Students)	6.3%	7.3%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.7	32.2	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	208.0	109.4	347.9	115.2
Parents Attending Parent/Teacher Conference	95%	91%	70%	72%
Patrons' Volunteer Hours per Student	0.9	1.5	1.5	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	208	814	699	1,296
Average Enrollment throughout the Year (ADM)	208	815	688	1,284
% of Students Eligible for Free/Reduced Lunch	31.3%	33.0%	39.9%	52.3%
% of Students Identified as Gifted/Talented	2.4%	4.2%	10.7%	12.3%
% of Students as English Language Learners (ELL)	1.4%	1.0%	3.5%	9.7%
% of Students in Special Education	16.3%	18.6%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	53.5	43.4	70.9
Average Salary (w/ Fringe)	\$53,244	\$52,803	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	15.4%	15.9%	21.0%	24.5%
Average Years of Experience	16.7	15.1	14.1	12.0
Special Education Teachers (FTE)	0.0	2.0	3.5	8.6
Counselors (FTE)	0.0	1.0	1.8	3.5
Other Certified Professional Staff (FTE)	1.2	4.6	2.9	7.5
Administrators (FTE)	1.0	6.1	4.1	7.5
Teachers per Administrator	17.5	9.2	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,133	\$96,851	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.7%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.2	7.7
Science	DNS	9.0	5.4	6.2
Mathematics	DNS	7.0	4.8	5.4
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	10.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	0.0	2.0	2.5
Electives	DNS	20.0	15.5	18.4
Total Number of Courses Offered	DNS	57.0	47.9	54.4

Sources of District Revenues (All Funds)

District	34.6%	43.0%	35.5%
County	2.1%	2.5%	2.5%
State Dedicated	7.6%	9.6%	6.3%
State Appropriated	40.2%	29.3%	36.1%
Federal	15.5%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.9%	43.3%	54.2%

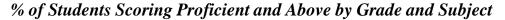
District Expenditures (Bond Funds Excluded)

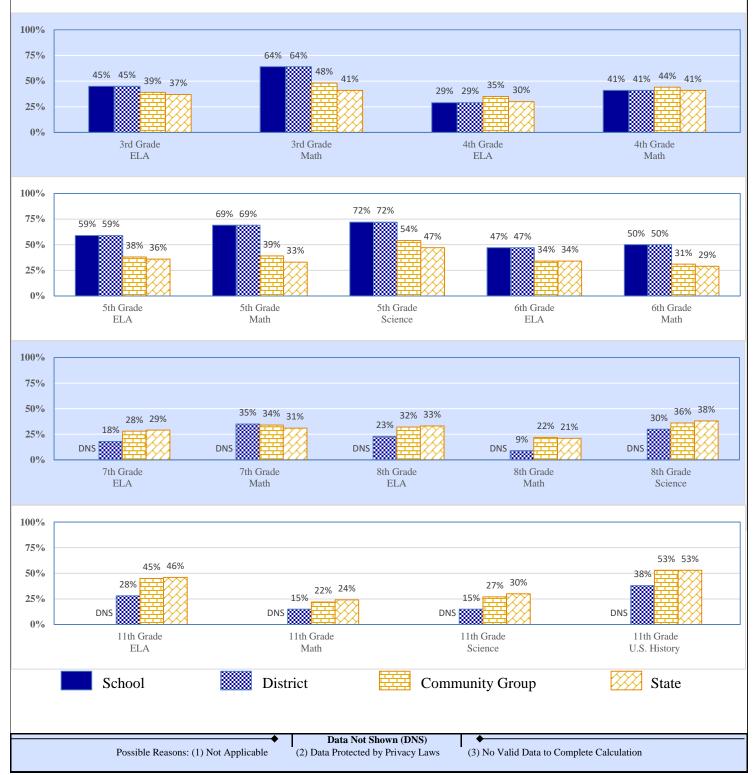
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$5,231	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	2.9%	\$286	2.3%	\$253	4.0%	\$423
Student Support	8.3%	\$822	6.8%	\$729	7.5%	\$793
School Administration	7.5%	\$748	5.5%	\$588	5.5%	\$575
District Administration	3.2%	\$319	3.6%	\$390	2.9%	\$305
District Support	19.6%	\$1,944	19.4%	\$2,089	19.1%	\$2,019
Other	5.8%	\$580	8.4%	\$910	8.5%	\$895
Total		\$9,931		\$10,768		\$10,547
Debt Service in Addition to Above		\$1,170		\$1,469		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

