# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# **KELLYVILLE HS (9-12)**

#### KELLYVILLE PUBLIC SCHOOLS

14959 Maple Drive, Kellyville, OK 74039 Telephone: (918) 247-6133

19-1031-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** KELLYVILLE

Square Miles Covered by District: 129.657634 Number of School Sites in District: 4

Telephone: (918) 247-6133 Post Office Box 99 Kellyville, OK 74039



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.2%	55.0%	60.6%	46.3%
Black	1.1%	1.1%	1.6%	7.9%
Asian	0.0%	1.2%	0.7%	2.6%
Hispanic	6.0%	7.2%	10.2%	19.3%
Native American	20.6%	18.2%	14.9%	11.6%
Two or More Races	13.1%	17.2%	11.9%	12.4%
Female	46.1%	48.0%	48.7%	48.7%
Male	53.9%	52.0%	51.3%	51.3%
Bilingual Students	3.0%	2.0%	5.2%	13.3%
Economically Disadvantaged Students	14.6%	33.0%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$54,341	\$81,010	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,750	3,719	7,757
% of Population under 18	23.3%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.9%	74.7%	65.5%
Average Household Income	\$75,261	\$84,208	\$78,040
Median Household Income	\$62,202	DNS	\$56,956
% of Population below Poverty	14.9%	12.0%	15.2%
Unemployment Rate	2.9%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	10.6%	11.3%
H.S. Diploma Only	41.0%	36.5%	30.8%
Some College Education but No Degree	21.5%	22.0%	22.9%
Associate's Degree	10.5%	8.1%	8.2%
Bachelor's Degree and Above	13.3%	22.7%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	15.7	9.1	12.4
Mobility Rate (Incoming Students)	DNS	7.3%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	32.2	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	109.4	347.9	115.2
Parents Attending Parent/Teacher Conference	DNS	91%	70%	72%
Patrons' Volunteer Hours per Student	DNS	1.5	1.5	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaa1		Diataia		Community	G	tate Averag
	School		District	Gro	oup Average	<u>s</u>	tate Averag
Fall Enrollment	267		814		699		1,296
Average Enrollment throughout the Year (ADM)	261		815		688		1,284
% of Students Eligible for Free/Reduced Lunch	14.6%		33.0%		39.9%		52.3%
% of Students Identified as Gifted/Talented	9.0%		4.2%		10.7%		12.3%
% of Students as English Language Learners (ELL)	0.7%		1.0%		3.5%		9.7%
% of Students in Special Education	18.7%		18.6%		15.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.4		53.5		43.4		70.9
Average Salary (w/ Fringe)	\$52,647		\$52,803		\$53,223		\$54,439
% of Teachers with Advanced Degree(s)	22.5%		15.9%		21.0%		24.5%
Average Years of Experience	16.5		15.1		14.1		12.0
Special Education Teachers (FTE)	0.9		2.0		3.5		8.6
Counselors (FTE)	0.7		1.0		1.8		3.5
Other Certified Professional Staff (FTE)	0.2		4.6		2.9		7.5
Administrators (FTE)	2.0		6.1		4.1		7.5
Teachers per Administrator	7.6		9.2		11.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,727		\$96,851		\$93,206		\$92,198
High School Curriculum (Only for HS with 12th Grade)	71.70/		71 70/		50 10/		44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	71.7%		71.7%		58.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		82.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		7.2		7.7
Science	9		9.0		5.4		6.2
Mathematics	7		7.0		4.8		5.4
Computer Education	1		1.0		2.1		2.2
Social Studies	10		10.0		6.1		7.2
English Language Arts (ELA)	5		5.0		4.7		4.8
World Languages	0		0.0		2.0		2.5
Electives	20		20.0		15.5		18.4
Total Number of Courses Offered	57		57.0		47.9		54.4
ources of District Revenues (All Funds)							
District			34.6%		43.0%		35.5%
County			2.1%		2.5%		2.5%
State Dedicated			7.6%		9.6%		6.3%
State Appropriated			40.2%		29.3%		36.1%
Federal			15.5%		15.6%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.9%		43.3%		54.2%
pistrict Expenditures (Bond Funds Excluded)			42.770		43.370		54.27
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		52.7%	\$5,231	54.0%	\$5,811	52.5%	\$5,537
Instructional Support		2.9%	\$286	2.3%	\$253	4.0%	\$423
Student Support		8.3%	\$822	6.8%	\$729	7.5%	\$793
School Administration		7 504	\$7.18	5 50/	\$500	5 5 0 4	¢575

### Data Not Shown (DNS)

7.5%

3.2%

19.6%

5.8%

\$748

\$319

\$580

\$1,944

\$9,931

\$1,170

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.6%

19.4%

8.4%

\$588

\$390

\$910

\$10,768

\$1,469

\$2,089

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

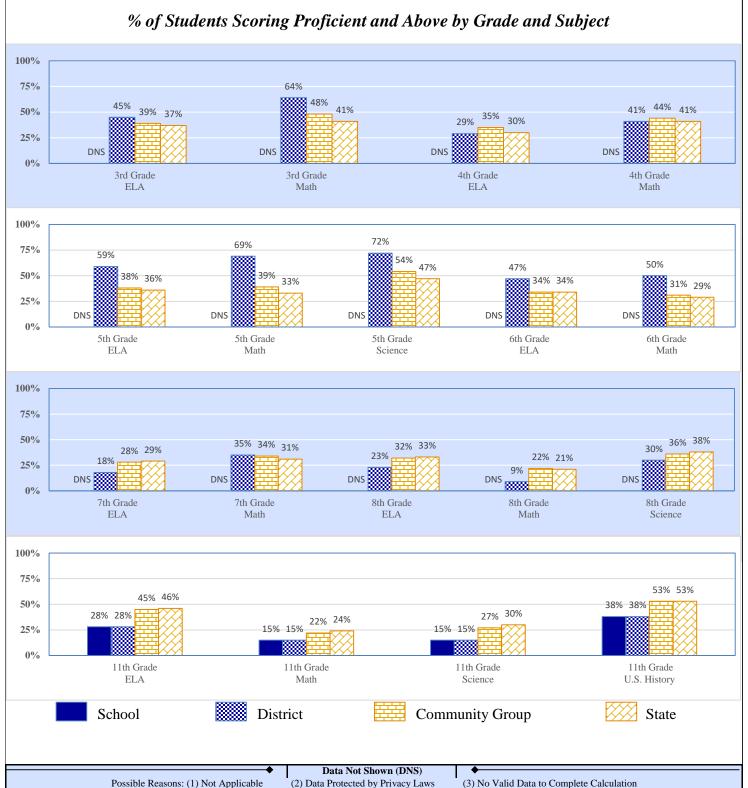
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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# 2021-22 Student Performance (All Students)

