



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LIBERTY ES (EC-5) SAPULPA PUBLIC SCHOOLS 631 North Brown, Sapulpa, OK 74066 Telephone: (918) 224-1492

19-1033-125

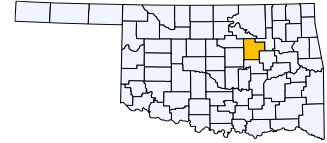
Community Characteristics

Community Group

D1

About this District:

SAPULPA
Square Miles Covered by District: 37.489512
Number of School Sites in District: 7
Telephone: (918) 224-1492
631 North Brown
Sapulpa, OK 74066



County: CREEK

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.5%	54.0%	56.5%	46.3%
Black	5.0%	3.6%	2.5%	7.9%
Asian	1.1%	0.4%	1.8%	2.6%
Hispanic	12.5%	10.6%	13.0%	19.3%
Native American	13.6%	13.5%	13.0%	11.6%
Two or More Races	15.4%	17.8%	13.2%	12.4%
Female	50.7%	48.6%	48.6%	48.7%
Male	49.3%	51.4%	51.4%	51.3%
Bilingual Students	7.5%	6.0%	6.5%	13.3%
Economically Disadvantaged Students	65.4%	50.7%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$54,515	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		23,227	15,526	7,757
% of Population under 18		23.7%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		69.5%	70.0%	65.5%
Average Household Income		\$74,642	\$82,188	\$78,040
Median Household Income		\$56,710	DNS	\$56,956
% of Population below Poverty		12.2%	12.1%	15.2%
Unemployment Rate		3.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	8.9%	11.3%
H.S. Diploma Only		37.7%	31.8%	30.8%
Some College Education but No Degree		24.7%	25.0%	22.9%
Associate's Degree		7.8%	8.7%	8.2%
Bachelor's Degree and Above		20.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.1%	48.4%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	14.7	11.3	12.4
Mobility Rate (Incoming Students)	7.2%	7.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.0	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	29.0	99.7	115.2
Parents Attending Parent/Teacher Conference	96%	58%	70%	72%
Patrons' Volunteer Hours per Student	1.8	2.1	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	280	3,706	2,884	1,296
Average Enrollment throughout the Year (ADM)	279	3,705	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	65.4%	50.7%	36.9%	52.3%
% of Students Identified as Gifted/Talented	4.3%	6.9%	10.7%	12.3%
% of Students as English Language Learners (ELL)	6.4%	4.1%	4.4%	9.7%
% of Students in Special Education	21.1%	17.2%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	187.8	155.4	70.9
Average Salary (w/ Fringe)	\$54,699	\$55,283	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	7.1%	18.7%	23.9%	24.5%
Average Years of Experience	15.1	14.2	12.4	12.0
Special Education Teachers (FTE)	1.4	22.9	18.8	8.6
Counselors (FTE)	0.8	9.5	7.5	3.5
Other Certified Professional Staff (FTE)	1.9	21.2	15.8	7.5
Administrators (FTE)	2.0	23.3	15.9	7.5
Teachers per Administrator	9.2	9.0	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,914	\$86,390	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.3%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	19.5%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	12.7	7.7
Science	DNS	14.0	9.5	6.2
Mathematics	DNS	11.0	7.7	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	12.0	10.1	7.2
English Language Arts (ELA)	DNS	7.0	6.0	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	42.0	28.6	18.4
Total Number of Courses Offered	DNS	108.0	80.5	54.4

Sources of District Revenues (All Funds)

District	40.0%	40.9%	35.5%
County	2.0%	2.8%	2.5%
State Dedicated	5.8%	6.7%	6.3%
State Appropriated	36.4%	33.7%	36.1%
Federal	15.8%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.2%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,818	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	4.0%	\$379	4.1%	\$388	4.0%	\$423
Student Support	8.6%	\$804	7.3%	\$698	7.5%	\$793
School Administration	6.8%	\$635	5.8%	\$554	5.5%	\$575
District Administration	2.7%	\$257	2.5%	\$234	2.9%	\$305
District Support	20.4%	\$1,915	20.3%	\$1,931	19.1%	\$2,019
Other	6.3%	\$590	7.2%	\$687	8.5%	\$895
Total		\$9,398		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,380		\$1,350		\$1,211

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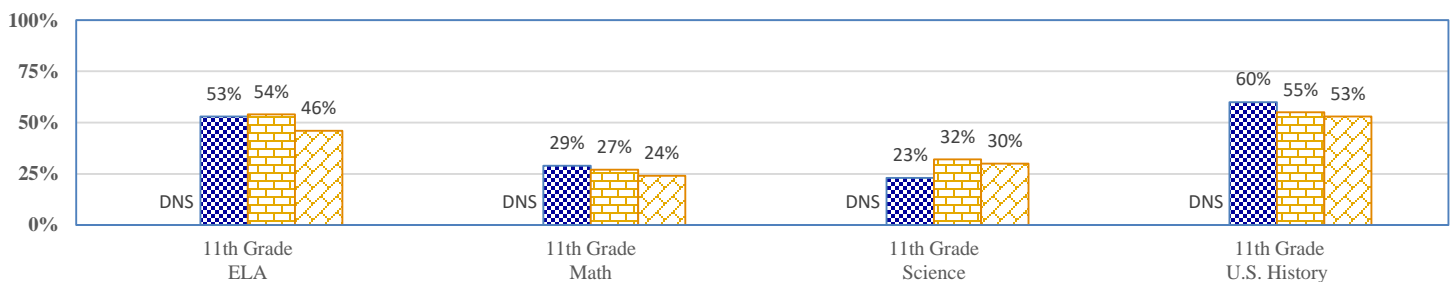
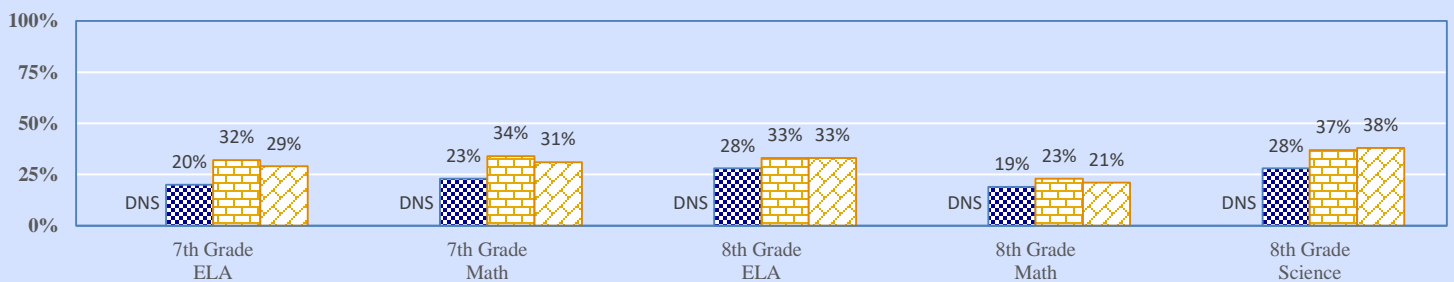
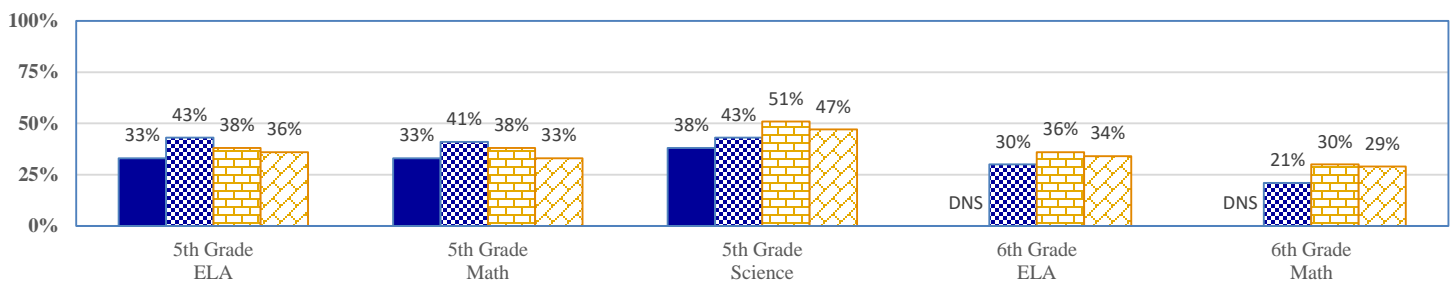
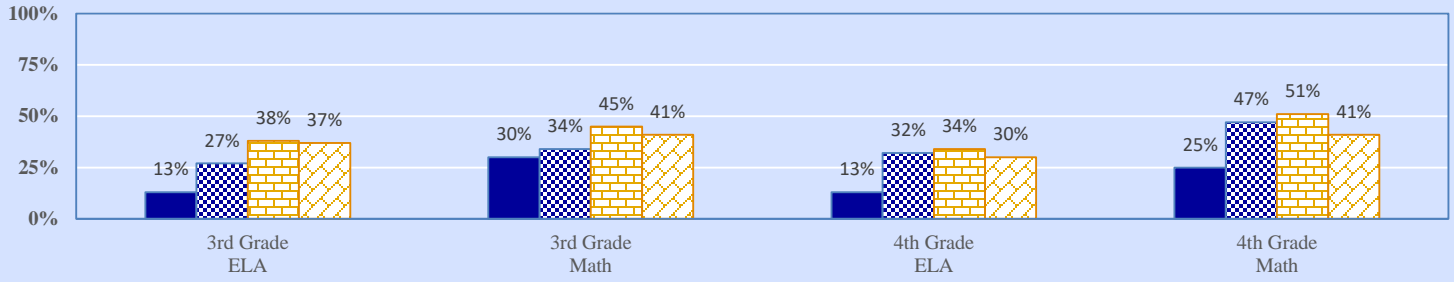
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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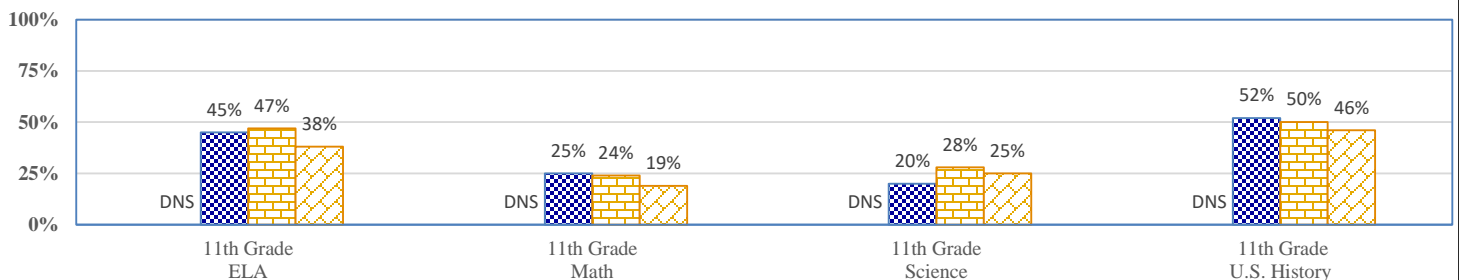
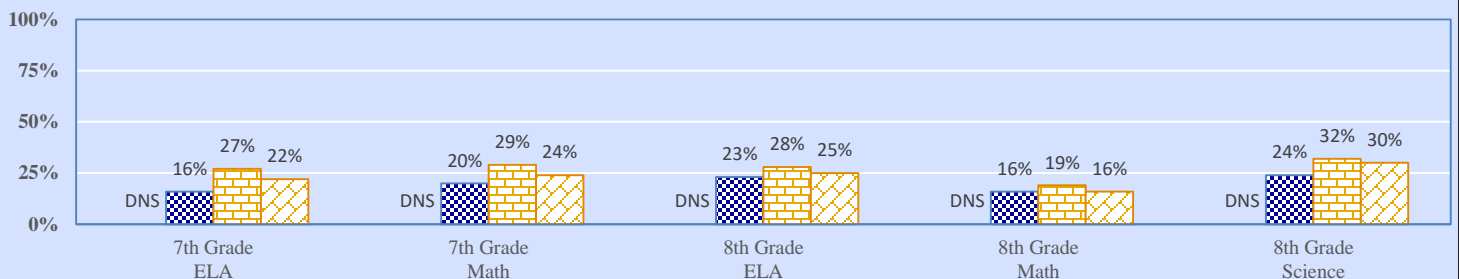
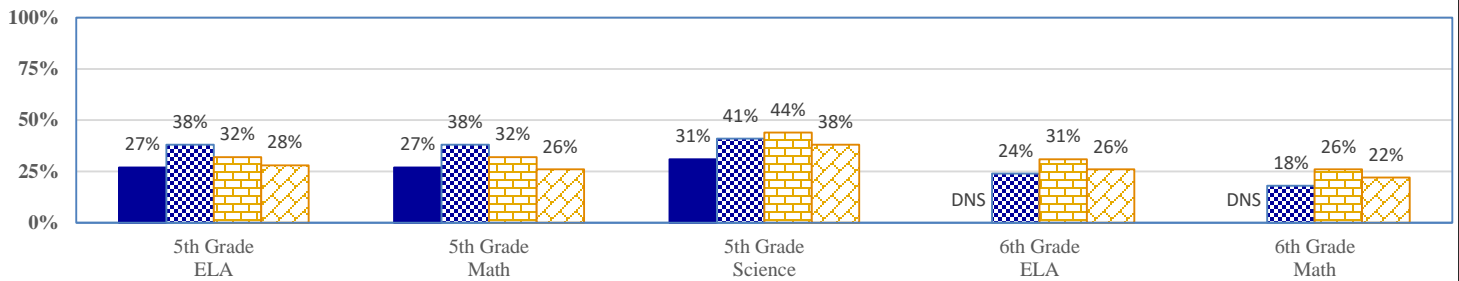
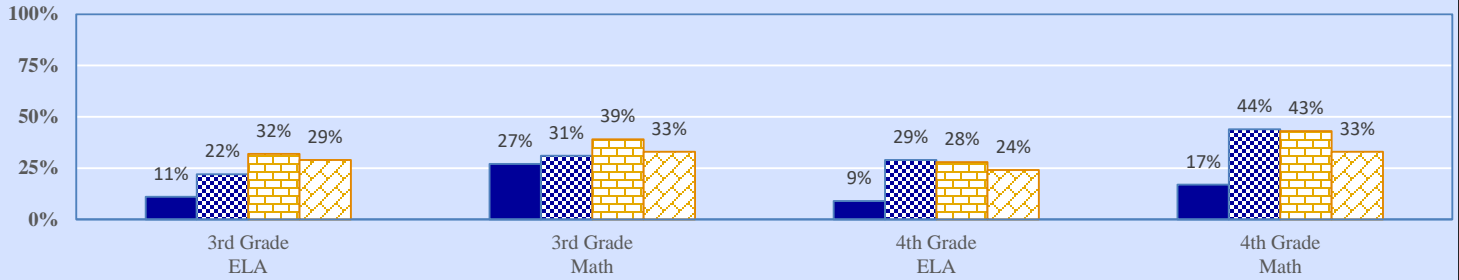
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.9%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	9.0%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.6%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	24.6%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	72.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	93.0	66.4	29.8