

# 2022 SCHOOL PROFILES

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## FREEDOM ES (EC-5)

SAPULPA PUBLIC SCHOOLS 9171 Freedom Road, Sapulpa, OK 74066

Telephone: (918) 227-7838

19-1033-150

### **Community Characteristics**

Community Group D1	About this District: SAPULPA Square Miles Covered by District: 37.489512 Number of School Sites in District: 7 <i>Telephone: (918) 227-7838</i> 9171 Freedom Road Sapulpa, OK 74066		County: CRE	EK
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollr	nent:			
Caucasian	56.1%	54.0%	56.5%	46.3%

Caucastan	30.1%	54.0%	30.3%	40.5%
Black	1.9%	3.6%	2.5%	7.9%
Asian	0.5%	0.4%	1.8%	2.6%
Hispanic	11.9%	10.6%	13.0%	19.3%
Native American	12.8%	13.5%	13.0%	11.6%
Two or More Races	16.9%	17.8%	13.2%	12.4%
Female	49.4%	48.6%	48.6%	48.7%
Male	50.6%	51.4%	51.4%	51.3%
Bilingual Students	5.0%	6.0%	6.5%	13.3%
Economically Disadvantaged Students	39.4%	50.7%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$54,515	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

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District Population	23,227	15,526	7,757
% of Population under 18	23.7%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.5%	70.0%	65.5%
Average Household Income	\$74,642	\$82,188	\$78,040
Median Household Income	\$56,710	DNS	\$56,956
% of Population below Poverty	12.2%	12.1%	15.2%
Unemployment Rate	3.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	8.9%	11.3%
H.S. Diploma Only	37.7%	31.8%	30.8%
Some College Education but No Degree	24.7%	25.0%	22.9%
Associate's Degree	7.8%	8.7%	8.2%
Bachelor's Degree and Above	20.8%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	48.4%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	14.7	11.3	12.4
Mobility Rate (Incoming Students)	8.8%	7.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.8	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	29.0	99.7	115.2
Parents Attending Parent/Teacher Conference	100%	58%	70%	72%
Patrons' Volunteer Hours per Student	1.2	2.1	1.0	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	421	3,706	2,884	1,296
Average Enrollment throughout the Year (ADM)	429	3,705	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	39.4%	50.7%	36.9%	52.3%
% of Students Identified as Gifted/Talented	7.8%	6.9%	10.7%	12.3%
% of Students as English Language Learners (ELL)	4.8%	4.1%	4.4%	9.7%
% of Students in Special Education	14.3%	17.2%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	187.8	155.4	70.9
Average Salary (w/ Fringe)	\$51,186	\$55,283	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	12.3%	18.7%	23.9%	24.5%
Average Years of Experience	10.6	14.2	12.4	12.0
Special Education Teachers (FTE)	1.6	22.9	18.8	8.6
Counselors (FTE)	0.0	9.5	7.5	3.5
Other Certified Professional Staff (FTE)	3.0	21.2	15.8	7.5
Administrators (FTE)	2.2	23.3	15.9	7.5
Teachers per Administrator	12.1	9.0	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$70,355	\$86,390	\$89,494	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.3%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	19.5%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	12.7	7.7
Science	DNS	14.0	9.5	6.2
Mathematics	DNS	11.0	7.7	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	12.0	10.1	7.2
English Language Arts (ELA)	DNS	7.0	6.0	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	42.0	28.6	18.4
Total Number of Courses Offered	DNS	108.0	80.5	54.4

#### Sources of District Revenues (All Funds)

District	40.0%	40.9%	35.5%
County	2.0%	2.8%	2.5%
State Dedicated	5.8%	6.7%	6.3%
State Appropriated	36.4%	33.7%	36.1%
Federal	15.8%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.2%	41.9%	54.2%

#### District Expenditures (Bond Funds Excluded)

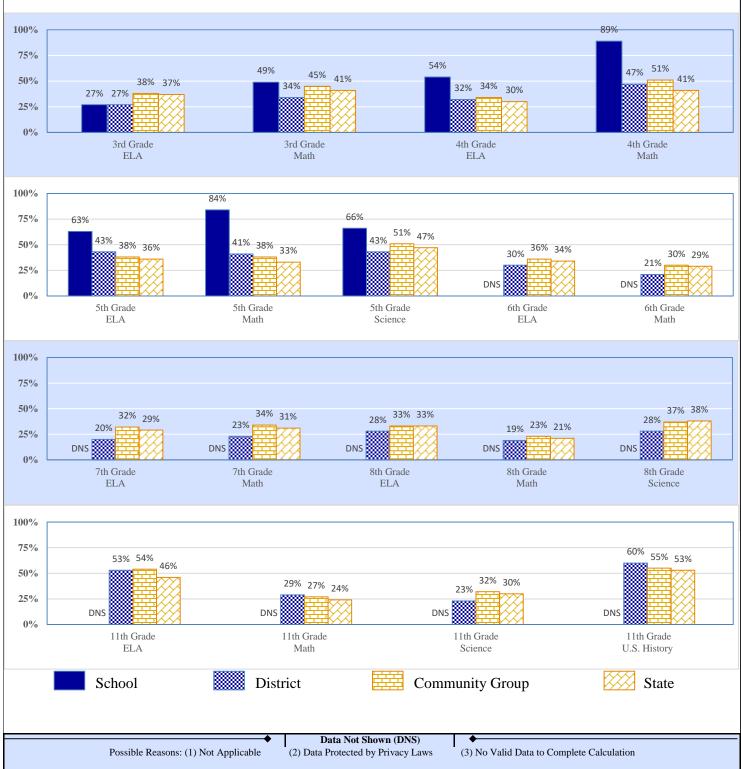
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,818	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	4.0%	\$379	4.1%	\$388	4.0%	\$423
Student Support	8.6%	\$804	7.3%	\$698	7.5%	\$793
School Administration	6.8%	\$635	5.8%	\$554	5.5%	\$575
District Administration	2.7%	\$257	2.5%	\$234	2.9%	\$305
District Support	20.4%	\$1,915	20.3%	\$1,931	19.1%	\$2,019
Other	6.3%	\$590	7.2%	\$687	8.5%	\$895
Total		\$9,398		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,380		\$1,350		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2021-22 Student Performance (All Students)

