



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JEFFERSON HEIGHTS ES (EC-5)

SAPULPA PUBLIC SCHOOLS

1521 South Wickham Road, Sapulpa, OK 74066

Telephone: (918) 224-2028

19-1033-160

Community Characteristics

Community Group

D1

About this District:

SAPULPA

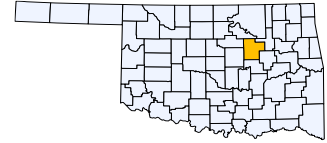
Square Miles Covered by District: 37.489512

Number of School Sites in District: 7

Telephone: (918) 224-2028

1521 South Wickham Road

Sapulpa, OK 74066



County: CREEK

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.4%	54.0%	56.5%	46.3%
Black	5.9%	3.6%	2.5%	7.9%
Asian	0.9%	0.4%	1.8%	2.6%
Hispanic	10.4%	10.6%	13.0%	19.3%
Native American	8.9%	13.5%	13.0%	11.6%
Two or More Races	19.5%	17.8%	13.2%	12.4%
Female	43.5%	48.6%	48.6%	48.7%
Male	56.5%	51.4%	51.4%	51.3%
Bilingual Students	5.0%	6.0%	6.5%	13.3%
Economically Disadvantaged Students	66.0%	50.7%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$54,515	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		23,227	15,526	7,757
% of Population under 18		23.7%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		69.5%	70.0%	65.5%
Average Household Income		\$74,642	\$82,188	\$78,040
Median Household Income		\$56,710	DNS	\$56,956
% of Population below Poverty		12.2%	12.1%	15.2%
Unemployment Rate		3.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	8.9%	11.3%
H.S. Diploma Only		37.7%	31.8%	30.8%
Some College Education but No Degree		24.7%	25.0%	22.9%
Associate's Degree		7.8%	8.7%	8.2%
Bachelor's Degree and Above		20.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.7%	48.4%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.8	14.7	11.3	12.4
Mobility Rate (Incoming Students)	7.1%	7.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.2	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	29.0	99.7	115.2
Parents Attending Parent/Teacher Conference	95%	58%	70%	72%
Patrons' Volunteer Hours per Student	2.1	2.1	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	338	3,706	2,884	1,296
Average Enrollment throughout the Year (ADM)	340	3,705	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	66.0%	50.7%	36.9%	52.3%
% of Students Identified as Gifted/Talented	3.0%	6.9%	10.7%	12.3%
% of Students as English Language Learners (ELL)	4.4%	4.1%	4.4%	9.7%
% of Students in Special Education	20.1%	17.2%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.8	187.8	155.4	70.9
Average Salary (w/ Fringe)	\$57,234	\$55,283	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	19.4%	18.7%	23.9%	24.5%
Average Years of Experience	12.2	14.2	12.4	12.0
Special Education Teachers (FTE)	3.0	22.9	18.8	8.6
Counselors (FTE)	0.1	9.5	7.5	3.5
Other Certified Professional Staff (FTE)	1.0	21.2	15.8	7.5
Administrators (FTE)	2.1	23.3	15.9	7.5
Teachers per Administrator	9.1	9.0	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$79,513	\$86,390	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.3%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	19.5%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	12.7	7.7
Science	DNS	14.0	9.5	6.2
Mathematics	DNS	11.0	7.7	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	12.0	10.1	7.2
English Language Arts (ELA)	DNS	7.0	6.0	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	42.0	28.6	18.4
Total Number of Courses Offered	DNS	108.0	80.5	54.4

Sources of District Revenues (All Funds)

District	40.0%	40.9%	35.5%
County	2.0%	2.8%	2.5%
State Dedicated	5.8%	6.7%	6.3%
State Appropriated	36.4%	33.7%	36.1%
Federal	15.8%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.2%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,818	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	4.0%	\$379	4.1%	\$388	4.0%	\$423
Student Support	8.6%	\$804	7.3%	\$698	7.5%	\$793
School Administration	6.8%	\$635	5.8%	\$554	5.5%	\$575
District Administration	2.7%	\$257	2.5%	\$234	2.9%	\$305
District Support	20.4%	\$1,915	20.3%	\$1,931	19.1%	\$2,019
Other	6.3%	\$590	7.2%	\$687	8.5%	\$895
Total		\$9,398		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,380		\$1,350		\$1,211

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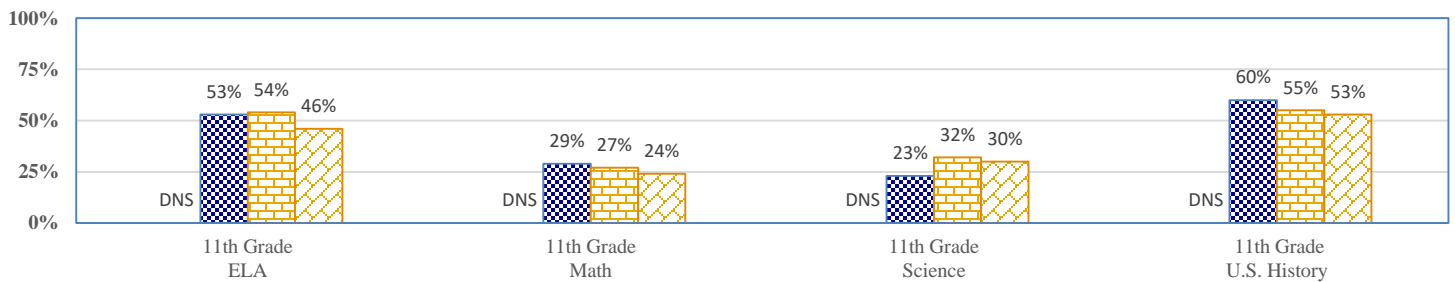
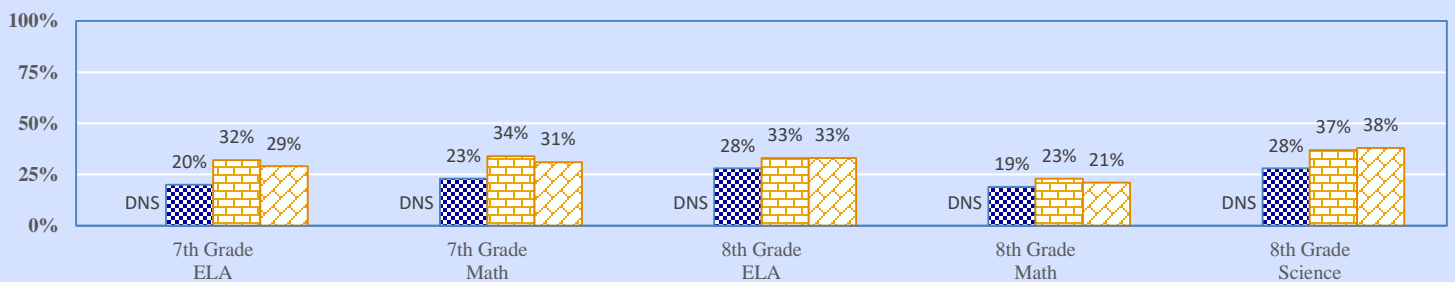
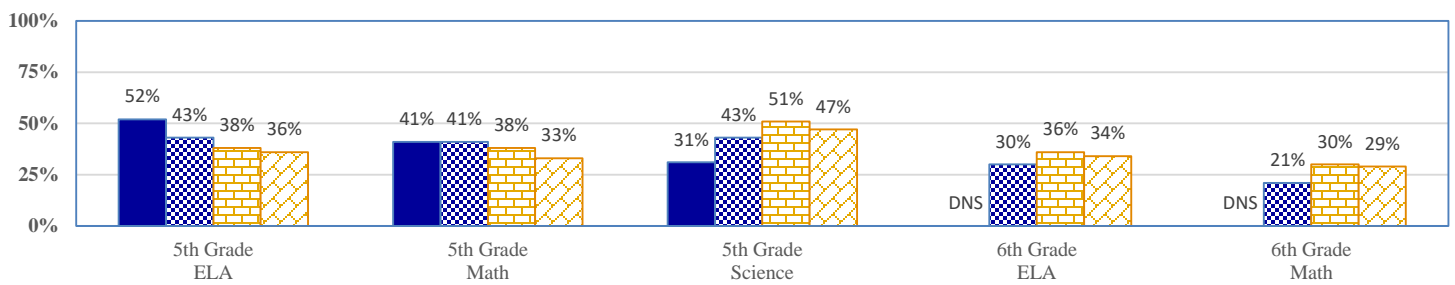
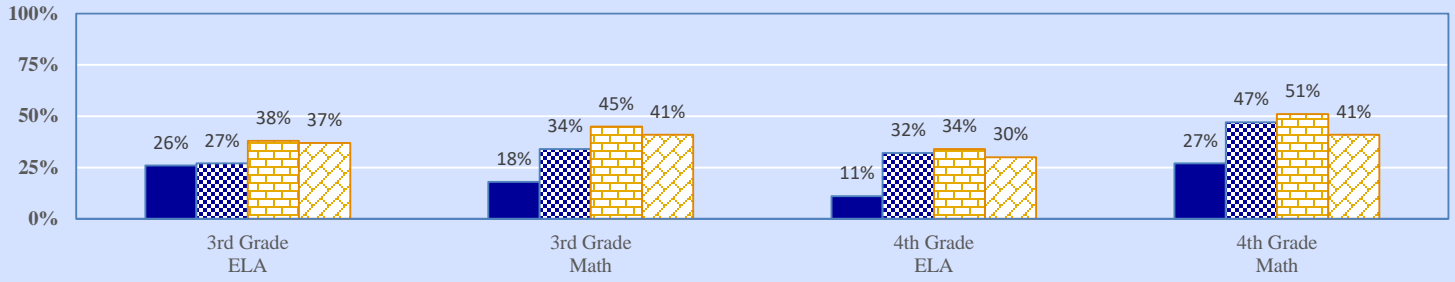
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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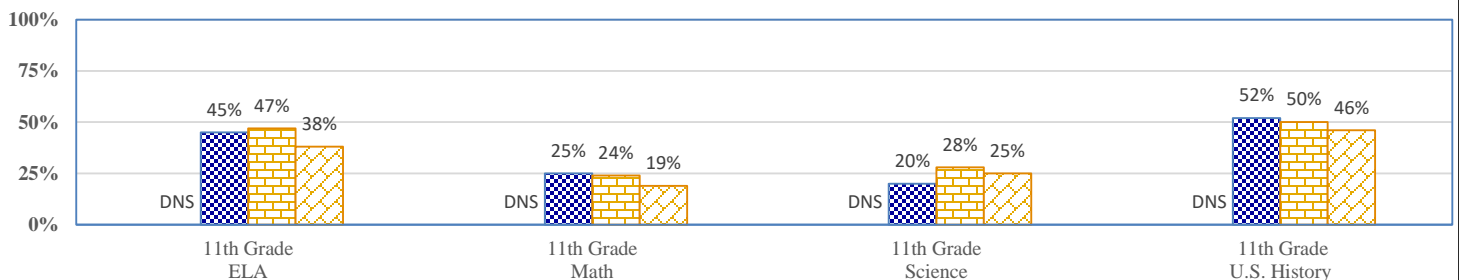
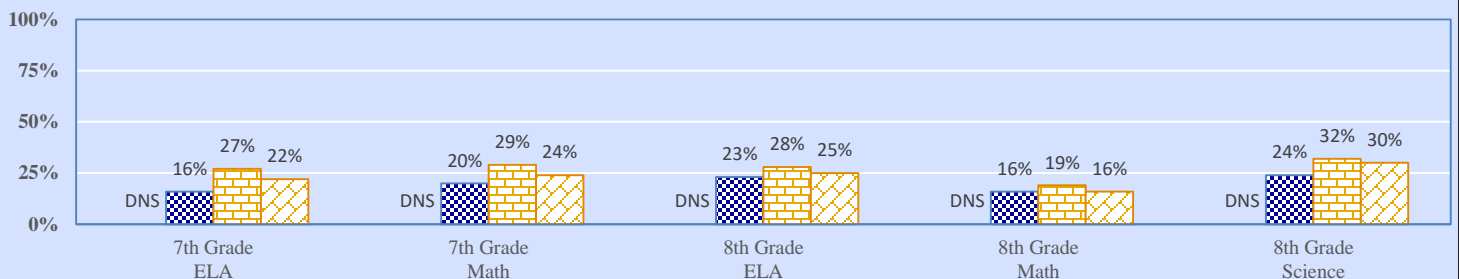
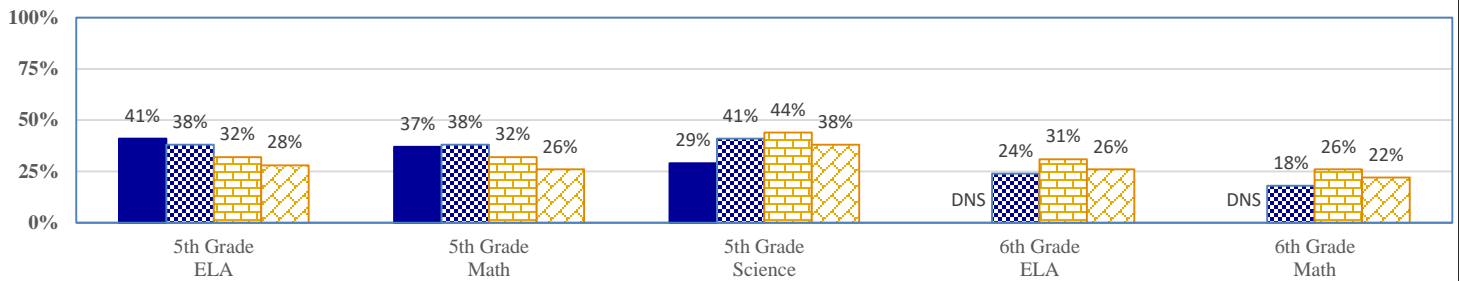
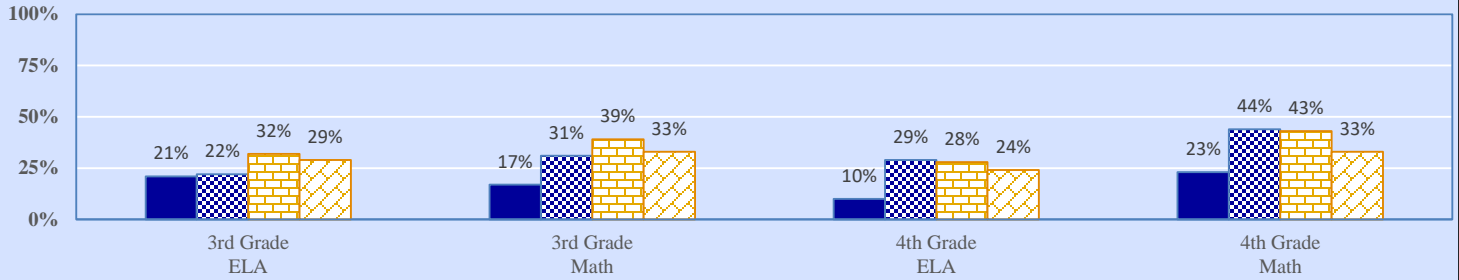
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.9%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	9.0%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.6%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	24.6%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	72.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	93.0	66.4	29.8