Office of Educational Quality and Accountability

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SAPULPA HS (10-12)

SAPULPA PUBLIC SCHOOLS

3 South Mission Street, Sapulpa, OK 74066 Telephone: (918) 224-6560

19-1033-705

Community Characteristics

Community Group

About this District:

SAPULPA Square Miles Covered by District: 37.489512

Number of School Sites in District: 7 Telephone: (918) 224-6560

3 South Mission Street Sapulpa, OK 74066



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.3%	54.0%	56.5%	46.3%
Black	4.0%	3.6%	2.5%	7.9%
Asian	0.4%	0.4%	1.8%	2.6%
Hispanic	10.0%	10.6%	13.0%	19.3%
Native American	16.4%	13.5%	13.0%	11.6%
Two or More Races	16.8%	17.8%	13.2%	12.4%
Female	48.5%	48.6%	48.6%	48.7%
Male	51.5%	51.4%	51.4%	51.3%
Bilingual Students	5.6%	6.0%	6.5%	13.3%
Economically Disadvantaged Students	37.0%	50.7%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$54,515	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	23,227	15,526	7,757
% of Population under 18	23.7%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.5%	70.0%	65.5%
Average Household Income	\$74,642	\$82,188	\$78,040
Median Household Income	\$56,710	DNS	\$56,956
% of Population below Poverty	12.2%	12.1%	15.2%
Unemployment Rate	3.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	8.9%	11.3%
H.S. Diploma Only	37.7%	31.8%	30.8%
Some College Education but No Degree	24.7%	25.0%	22.9%
Associate's Degree	7.8%	8.7%	8.2%
Bachelor's Degree and Above	20.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.4%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.5	14.7	11.3	12.4
Mobility Rate (Incoming Students)	6.3%	7.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.3	7.3	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	27.9	29.0	99.7	115.2
Parents Attending Parent/Teacher Conference	19%	58%	70%	72%
Patrons' Volunteer Hours per Student	6.1	2.1	1.0	1.3

SAPULPA - SAPULPA HS 19-1033-705

2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Stassi ooni C Hantinisii attori Citai actoristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	894		3,706		2,884		1,296	
Average Enrollment throughout the Year (ADM)	883		3,705		2,879		1,284	
% of Students Eligible for Free/Reduced Lunch	37.0%		50.7%		36.9%		52.3%	
% of Students Identified as Gifted/Talented	8.7%		6.9%		10.7%		12.3%	
% of Students identified as Gried Falented % of Students as English Language Learners (ELL)	2.3%		4.1%		4.4%		9.79	
	16.2%		17.2%		15.4%		15.69	
% of Students in Special Education	10.2%		17.2%		13.4%		13.0%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	45.1		107.0		155.4		70	
Number of Teachers	45.1		187.8		155.4		70.	
Average Salary (w/ Fringe)	\$56,216		\$55,283		\$53,810		\$54,43	
% of Teachers with Advanced Degree(s)	31.7%		18.7%		23.9%		24.59	
Average Years of Experience	13.6		14.2		12.4		12.	
Special Education Teachers (FTE)	6.2		22.9		18.8		8.	
Counselors (FTE)	3.9		9.5		7.5		3.	
Other Certified Professional Staff (FTE)	2.6		21.2		15.8		7.	
Administrators (FTE)	6.6		23.3		15.9		7.	
Ceachers per Administrator	7.7		9.0		10.9		10	
Average Salary (w/ Fringe) per Administrative FTE	\$98,188		\$86,390		\$89,494		\$92,19	
6 of Juniors & Seniors Taking Career-Tech Offered Courses	47.3%		47.3%		45.9%		44.09	
6 of HS Graduates Completing Regents' College-Bound Curriculum	19.5%		19.5%		75.6%		81.59	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	18		18.0		12.7		7	
Science	14		14.0		9.5		6	
Mathematics	11		11.0		7.7		5	
Computer Education	1		1.0		2.2		2	
Social Studies	12		12.0		10.1		7	
English Language Arts (ELA)	7		7.0		6.0		4	
World Languages	3		3.0		3.7		2	
Electives	42		42.0		28.6		18	
Total Number of Courses Offered	108		108.0		80.5		54	
urces of District Revenues (All Funds)								
istrict			40.0%		40.9%		35.5	
ounty			2.0%		2.8%		2.5	
tate Dedicated			5.8%		6.7%		6.3	
tate Appropriated			36.4%		33.7%		36.1	
ederal			15.8%		15.9%		19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			57.2%		41.9%		54.2	
strict Expenditures (Bond Funds Excluded)								
		District		Community Group		Stor	te	
		% \$/ADM				State % \$/ADM		
notmotion	_			52.0%		52.50		
nstruction		51.3%	\$4,818	52.9%	\$5,034	52.5%	\$5,53	
nstructional Support		4.0%	\$379	4.1%	\$388	4.0%	\$42	

Student Support 8.6% \$804 7.3% \$698 7.5% \$793 School Administration 6.8% \$635 5.8% \$554 5.5% \$575 District Administration 2.7% \$257 2.5% \$234 2.9% \$305

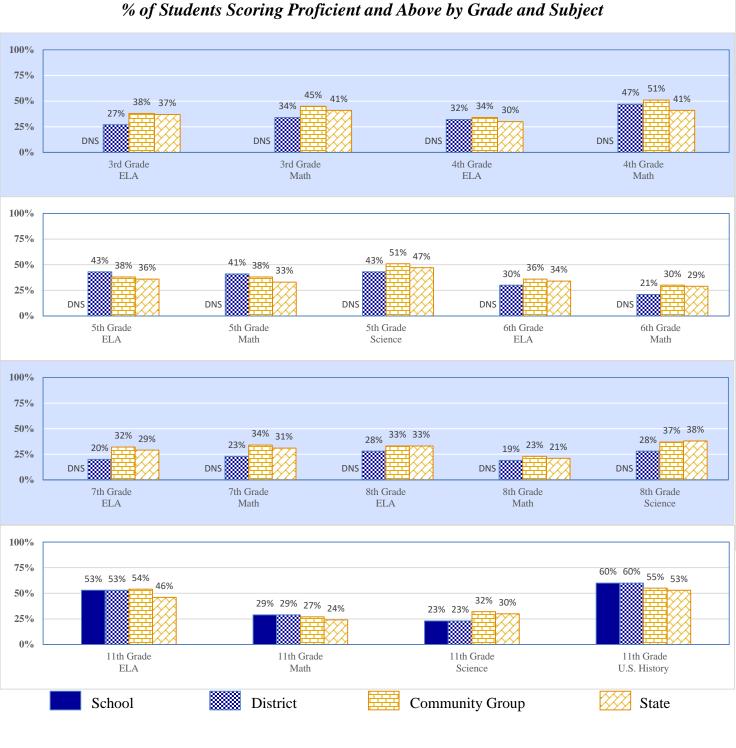
20.3% \$1,931 District Support 20.4% \$1,915 19.1% \$2,019 \$590 7.2% Other 6.3% \$687 8.5% \$895 Total \$9,398 \$9,525 \$10,547 Debt Service in Addition to Above \$1,380 \$1,350 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

