# Office of Educational Quality and Accountability

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## **BRADLEY ES (EC-5)**

#### DRUMRIGHT PUBLIC SCHOOLS

508 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-9519

19-1039-115

## **Community Characteristics**

### **Community Group**

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#### About this District: DRUMRIGHT

Square Miles Covered by District: 67.18581 Number of School Sites in District: 3 *Telephone:* (918) 352-9519

Telephone: (918) 352-9519 508 South Skinner Avenue Drumright, OK 74030



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	60.8%	57.5%	53.1%	46.3%
Black	2.0%	1.6%	2.1%	7.9%
Asian	0.0%	0.5%	0.5%	2.6%
Hispanic	1.0%	2.8%	7.8%	19.3%
Native American	9.0%	10.6%	25.6%	11.6%
Two or More Races	27.1%	27.1%	10.9%	12.4%
Female	48.2%	48.5%	48.3%	48.7%
Male	51.8%	51.5%	51.7%	51.3%
Bilingual Students	0.5%	0.2%	3.2%	13.3%
Economically Disadvantaged Students	61.8%	66.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$60,097	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,729	2,022	7,757
% of Population under 18	19.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.0%	68.8%	65.5%
Average Household Income	\$51,772	\$67,825	\$78,040
Median Household Income	\$38,676	DNS	\$56,956
% of Population below Poverty	21.6%	16.3%	15.2%
Unemployment Rate	4.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	12.6%	11.3%
H.S. Diploma Only	45.9%	40.7%	30.8%
Some College Education but No Degree	20.9%	22.4%	22.9%
Associate's Degree	8.3%	7.7%	8.2%
Bachelor's Degree and Above	8.9%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.9%	50.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.4	13.2	10.0	12.4
Mobility Rate (Incoming Students)	11.9%	8.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	6.8	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	199.0	217.5	198.8	115.2
Parents Attending Parent/Teacher Conference	86%	46%	72%	72%
Patrons' Volunteer Hours per Student	1.3	1.6	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	Community			404a A		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	199		435		357		1,296
Average Enrollment throughout the Year (ADM)	196		422		352		1,28
% of Students Eligible for Free/Reduced Lunch	61.8%		66.4%		78.2%		52.39
% of Students Identified as Gifted/Talented	1.5%		4.8%		11.1%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.79
6 of Students in Special Education	21.6%		19.1% 22.1%			15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.6		25.0		23.8		70
Average Salary (w/ Fringe)	\$47,125		\$49,539		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	14.7%		20.0%		24.0%		24.5
Average Years of Experience	16.1		15.9		14.3		12
pecial Education Teachers (FTE)	1.0		2.0		1.9		8
ounselors (FTE)	1.3		2.0		0.9		3
ther Certified Professional Staff (FTE)	0.5		0.5		1.7		7
dministrators (FTE)	0.5		2.6		2.8		7
eachers per Administrator	26.6		10.3		9.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$91,051		\$104,004		\$90,918		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		70.7%		68.3%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		3.4		7
Science	DNS		5.0		4.9		e
Mathematics	DNS		3.0		4.1		5
Computer Education	DNS		2.0		2.2		2
Social Studies	DNS		3.0		5.3		7
English Language Arts (ELA)	DNS		4.0		4.1		4
World Languages	DNS		0.0		0.8		2
Electives	DNS		12.0		13.4		18
Total Number of Courses Offered	DNS		33.0		38.1		54
urces of District Revenues (All Funds)							
istrict			48.4%		32.9%		35.5
ounty			1.4%		2.0%		2.5
ate Dedicated			4.4%		8.3%		6.3
ate Appropriated			30.2%		34.8%		36.1
ederal			15.6%		22.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			41.2%		30.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		Distri	\$/ADM	Communi %	\$/ADM	Stat %	\$/AD
struction		42.7%	\$5,685	50.0%	\$6,513	52.5%	\$5,5
nstructional Support		2.5%	\$339	2.5%	\$324	4.0%	\$4

	Distillet		community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.7%	\$5,685	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.5%	\$339	2.5%	\$324	4.0%	\$423
Student Support	9.8%	\$1,308	5.9%	\$768	7.5%	\$793
School Administration	4.9%	\$653	5.1%	\$667	5.5%	\$575
District Administration	4.9%	\$652	4.6%	\$596	2.9%	\$305
District Support	19.2%	\$2,553	20.8%	\$2,710	19.1%	\$2,019
Other	16.0%	\$2,136	11.2%	\$1,453	8.5%	\$895
Total		\$13,326		\$13,031		\$10,547

◆ Data Not Shown (DNS)

Debt Service in Addition to Above

\$1,907

\$731

\$1,211

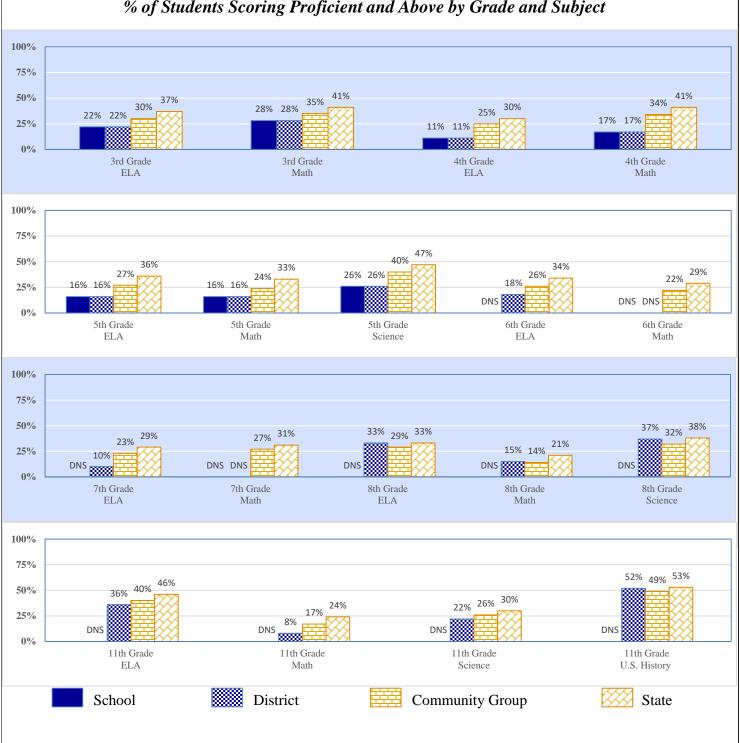
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

