# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# DRUMRIGHT HS (9-12)

#### DRUMRIGHT PUBLIC SCHOOLS

510 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-2152

19-1039-705

# **Community Characteristics**

### **Community Group**

#### **About this District:** DRUMRIGHT

Square Miles Covered by District: 67.18581 Number of School Sites in District: 3

Telephone: (918) 352-2152 510 South Skinner Avenue Drumright, OK 74030



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	57.5%	53.1%	46.3%
Black	1.5%	1.6%	2.1%	7.9%
Asian	1.5%	0.5%	0.5%	2.6%
Hispanic	3.0%	2.8%	7.8%	19.3%
Native American	16.7%	10.6%	25.6%	11.6%
Two or More Races	28.0%	27.1%	10.9%	12.4%
Female	46.2%	48.5%	48.3%	48.7%
Male	53.8%	51.5%	51.7%	51.3%
Bilingual Students	0.0%	0.2%	3.2%	13.3%
Economically Disadvantaged Students	70.5%	66.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$60,097	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,729	2,022	7,757
% of Population under 18	19.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.0%	68.8%	65.5%
Average Household Income	\$51,772	\$67,825	\$78,040
Median Household Income	\$38,676	DNS	\$56,956
% of Population below Poverty	21.6%	16.3%	15.2%
Unemployment Rate	4.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	12.6%	11.3%
H.S. Diploma Only	45.9%	40.7%	30.8%
Some College Education but No Degree	20.9%	22.4%	22.9%
Associate's Degree	8.3%	7.7%	8.2%
Bachelor's Degree and Above	8.9%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	13.2	10.0	12.4
Mobility Rate (Incoming Students)	0.8%	8.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.6	6.8	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	217.5	198.8	115.2
Parents Attending Parent/Teacher Conference	10%	46%	72%	72%
Patrons' Volunteer Hours per Student	2.3	1.6	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	132		435		357		1,296
Average Enrollment throughout the Year (ADM)	127		422		352		1,284
% of Students Eligible for Free/Reduced Lunch	70.5%		66.4%		78.2%		52.3%
% of Students Identified as Gifted/Talented	11.4%		4.8%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	14.4%		19.1%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.170		17.170		22.170		15.07
Number of Teachers	4.8		25.0		23.8		70.9
Average Salary (w/ Fringe)	\$56,042		\$49,539		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	35.2%		20.0%		24.0%		24.59
Average Years of Experience	15.8		15.9		14.3		12.
Special Education Teachers (FTE)	0.5		2.0		1.9		8.
•							
Counselors (FTE)	0.3		2.0		0.9		3.
Other Certified Professional Staff (FTE)	0.0		0.5		1.7		7.
Administrators (FTE)	0.5		2.6		2.8		7.
Teachers per Administrator	10.7		10.3		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$79,786		\$104,004		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
V of Lucions & Society Taking Course Task Offered Courses	70.7%		70.7%		68.3%		44.09
% of Juniors & Seniors Taking Career-Tech Offered Courses					90.9%		
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:			4.0		2.4		_
Fine Arts	4		4.0		3.4		7.
Science	5		5.0		4.9		6.
Mathematics	3		3.0		4.1		5.
Computer Education	2		2.0		2.2		2.
Social Studies	3		3.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.1		4.
World Languages	0		0.0		0.8		2.
Electives	12		12.0		13.4		18.
Total Number of Courses Offered	33		33.0		38.1		54.
ources of District Revenues (All Funds)							
District			48.4%		32.9%		35.59
County			1.4%		2.0%		2.59
State Dedicated			4.4%		8.3%		6.39
State Appropriated			30.2%		34.8%		36.19
Federal			15.6%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)							
istrict Expenditures (Bond Funds Excluded)			41.2%		30.1%		54.2
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		42.7%	\$5,685	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		2.5%	\$339	2.5%	\$324	4.0%	\$42
Student Support		9.8%	\$1,308	5.9%	\$768	7.5%	\$79
School Administration		4 004	\$653	5 104	\$667	5 504	\$57

#### Data Not Shown (DNS)

4.9%

4.9%

19.2%

16.0%

\$653

\$652

\$2,553

\$2,136

\$1,907

\$13,326

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

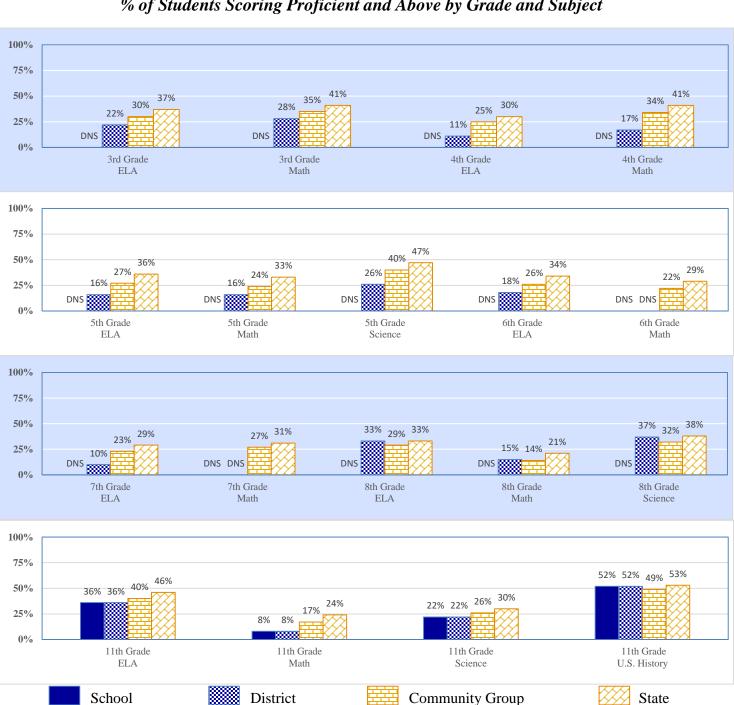
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

