Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ARAPAHO-BUTLER ES (EC-8)

ARAPAHO-BUTLER PUBLIC SCHOOLS

214 N. 12th Street, Arapaho, OK 73620 Telephone: (580) 323-7264

20-1005-105

Community Characteristics

Community Group

About this District: ARAPAHO-BUTLER

Square Miles Covered by District: 294.656459 Number of School Sites in District: 2

Telephone: (580) 323-7264 Post Office Box 160 Arapaho, OK 73620



Web: http://www.EdProfiles.info

County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	69.7%	70.7%	65.4%	46.3%
Black	0.8%	0.8%	1.0%	7.9%
Asian	1.1%	1.2%	0.4%	2.6%
Hispanic	15.0%	14.7%	13.9%	19.3%
Native American	4.1%	4.1%	9.2%	11.6%
Two or More Races	9.3%	8.5%	10.2%	12.4%
Female	47.8%	48.3%	48.6%	48.7%
Male	52.2%	51.7%	51.4%	51.3%
Bilingual Students	1.4%	1.2%	5.6%	13.3%
Economically Disadvantaged Students	52.2%	52.7%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$69,297	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,490	1,941	7,757
% of Population under 18	23.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	82.6%	74.4%	65.5%
Average Household Income	\$74,206	\$76,974	\$78,040
Median Household Income	\$64,773	DNS	\$56,956
% of Population below Poverty	14.2%	13.1%	15.2%
Unemployment Rate	0.4%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	11.0%	11.3%
H.S. Diploma Only	38.9%	38.6%	30.8%
Some College Education but No Degree	22.1%	23.3%	22.9%
Associate's Degree	6.6%	7.6%	8.2%
Bachelor's Degree and Above	20.2%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.5%	17.5%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.1	9.1	12.4
Mobility Rate (Incoming Students)	2.8%	2.3%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	61.0	53.8	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	97%	92%	75%	72%
Patrons' Volunteer Hours per Student	1.0	1.8	2.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	G	Community oup Average	c	tate Avera
	<u>301001</u>		District	<u>Gi</u>	oup Average	<u> 7</u>	tate Aver
Fall Enrollment	366		484		363		1,29
Average Enrollment throughout the Year (ADM)	362		479		357		1,28
% of Students Eligible for Free/Reduced Lunch	52.2%		49.4%		43.3%		52.39
% of Students Identified as Gifted/Talented	7.1%		11.2%		9.9%		12.39
% of Students as English Language Learners (ELL)	1.1%		1.0%		3.8%		9.79
% of Students in Special Education	15.0%		14.0%		16.4%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.3		33.5		24.8		70.
Average Salary (w/ Fringe)	\$52,194		\$51,762		\$52,797		\$54,43
% of Teachers with Advanced Degree(s)	24.7%		19.4%		21.2%		24.59
Average Years of Experience	16.4		15.9		14.1		12.
Special Education Teachers (FTE)	1.6		2.0		1.7		8.
Counselors (FTE)	0.4		1.0		0.9		3.
Other Certified Professional Staff (FTE)	0.5		0.5		1.4		7.
Administrators (FTE)	1.0		3.0		2.5		7.
Teachers per Administrator	24.9		11.8		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$86,105		\$102,350		\$95,923		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		76.0% 100.0%		70.2% 90.1%		44.0 81.5
Non-electives:							
Fine Arts	DNS		3.0		4.8		7.
Science	DNS		4.0		4.4		6.
Mathematics	DNS		5.0		4.3		5.
Computer Education	DNS		3.0		2.1		2.
Social Studies	DNS		5.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		1.0		2.
Electives	DNS		14.0		14.2		18.
Total Number of Courses Offered	DNS		38.0		40.1		54.
ources of District Revenues (All Funds)							
District			35.9%		43.6%		35.59
County			2.3%		2.9%		2.59
State Dedicated			11.9%		10.7%		6.39
State Appropriated			33.4%		27.3%		36.19
Federal			16.5%		15.4%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			37.1%		35.8%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		51.9%	\$5,676	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		1.3%	\$142	2.1%	\$257	4.0%	\$42
Student Support		7.8%	\$850	6.5%	\$810	7.5%	\$79
School Administration		4.1%	\$446	4.7%	\$585	5.5%	\$57

3.9%

23.6%

7.5%

\$425

\$818

\$2,579

\$10,936

\$1,322

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

20.1%

11.4%

\$605

\$2,507

\$1,424

\$12,456

\$1,115

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

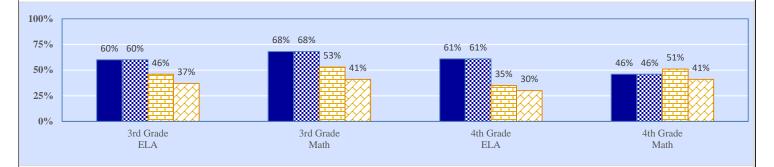
\$895

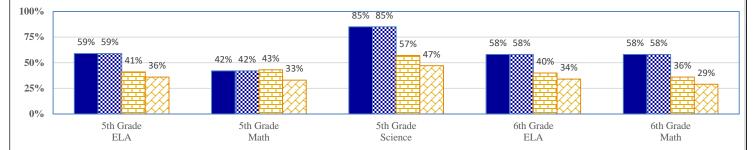
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

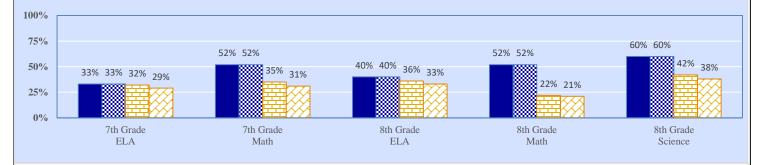


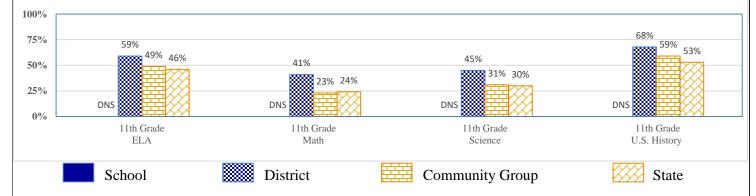
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

