



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THOMAS-FAY-CUSTER UNIFIED JHS (7-9)

THOMAS-FAY-CUSTER UNIFIED DIST PUBLIC SCHOOLS

920 North Main, Thomas, OK 73669

Telephone: (580) 661-3522

20-1007-615

Community Characteristics

Community Group

G1

About this District:

THOMAS-FAY-CUSTER UNIFIED DIST

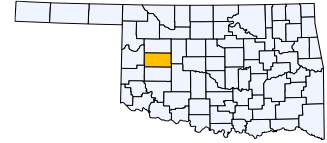
Square Miles Covered by District: 463.60806

Number of School Sites in District: 3

Telephone: (580) 661-3522

Post Office Box 190

Thomas, OK 73669



County: CUSTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.8%	72.2%	65.4%	46.3%
Black	0.9%	0.6%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	8.7%	8.9%	13.9%	19.3%
Native American	12.2%	12.7%	9.2%	11.6%
Two or More Races	3.5%	5.7%	10.2%	12.4%
Female	45.2%	47.3%	48.6%	48.7%
Male	54.8%	52.7%	51.4%	51.3%
Bilingual Students	0.9%	1.3%	5.6%	13.3%
Economically Disadvantaged Students	47.8%	51.3%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$161,122	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,960	1,941	7,757
% of Population under 18		30.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		77.2%	74.4%	65.5%
Average Household Income		\$69,502	\$76,974	\$78,040
Median Household Income		\$62,153	DNS	\$56,956
% of Population below Poverty		15.7%	13.1%	15.2%
Unemployment Rate		5.9%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	11.0%	11.3%
H.S. Diploma Only		31.9%	38.6%	30.8%
Some College Education but No Degree		27.7%	23.3%	22.9%
Associate's Degree		8.2%	7.6%	8.2%
Bachelor's Degree and Above		20.5%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	12.5%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	8.4	9.1	12.4
Mobility Rate (Incoming Students)	5.2%	4.2%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	94.8	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	115.0	474.0	327.3	115.2
Parents Attending Parent/Teacher Conference	80%	88%	75%	72%
Patrons' Volunteer Hours per Student	1.0	0.5	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	115	474	363	1,296
Average Enrollment throughout the Year (ADM)	115	474	357	1,284
% of Students Eligible for Free/Reduced Lunch	47.8%	51.1%	43.3%	52.3%
% of Students Identified as Gifted/Talented	20.0%	11.2%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.9%	0.8%	3.8%	9.7%
% of Students in Special Education	12.2%	16.2%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	34.4	24.8	70.9
Average Salary (w/ Fringe)	\$49,493	\$53,947	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	22.6%	27.4%	21.2%	24.5%
Average Years of Experience	8.7	13.6	14.1	12.0
Special Education Teachers (FTE)	0.0	2.0	1.7	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.3	1.6	1.4	7.5
Administrators (FTE)	1.0	3.6	2.5	7.5
Teachers per Administrator	10.3	10.1	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$53,481	\$81,207	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.5%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	4.8	7.7
Science	DNS	5.0	4.4	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	3.0	5.1	7.2
English Language Arts (ELA)	DNS	3.0	4.2	4.8
World Languages	DNS	2.0	1.0	2.5
Electives	DNS	16.0	14.2	18.4
Total Number of Courses Offered	DNS	40.0	40.1	54.4

Sources of District Revenues (All Funds)

District	64.9%	43.6%	35.5%
County	2.1%	2.9%	2.5%
State Dedicated	10.1%	10.7%	6.3%
State Appropriated	9.3%	27.3%	36.1%
Federal	13.6%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.6%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$6,418	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	3.3%	\$411	2.1%	\$257	4.0%	\$423
Student Support	4.4%	\$545	6.5%	\$810	7.5%	\$793
School Administration	4.6%	\$568	4.7%	\$585	5.5%	\$575
District Administration	3.6%	\$444	4.9%	\$605	2.9%	\$305
District Support	21.0%	\$2,596	20.1%	\$2,507	19.1%	\$2,019
Other	11.1%	\$1,366	11.4%	\$1,424	8.5%	\$895
Total		\$12,349		\$12,456		\$10,547
Debt Service in Addition to Above		\$3,083		\$1,115		\$1,211

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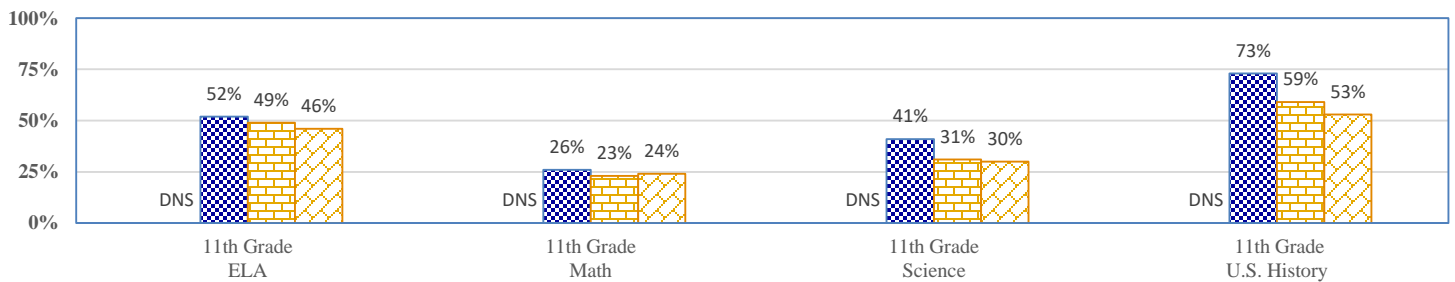
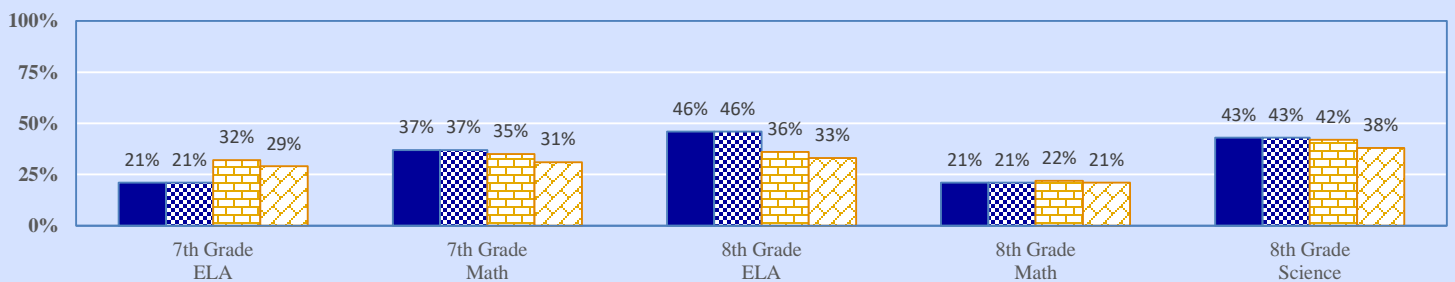
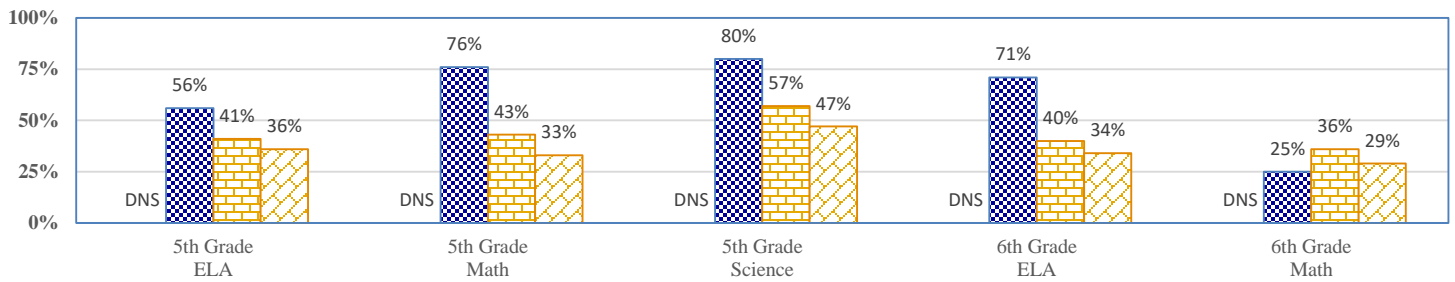
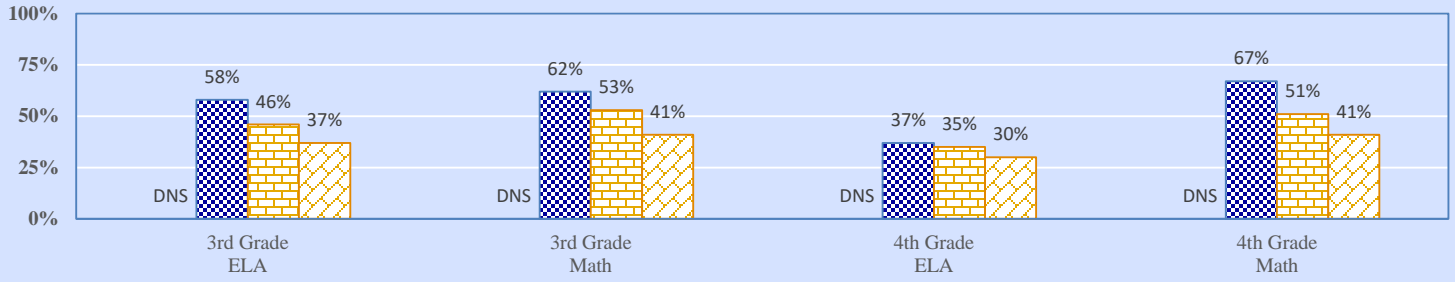
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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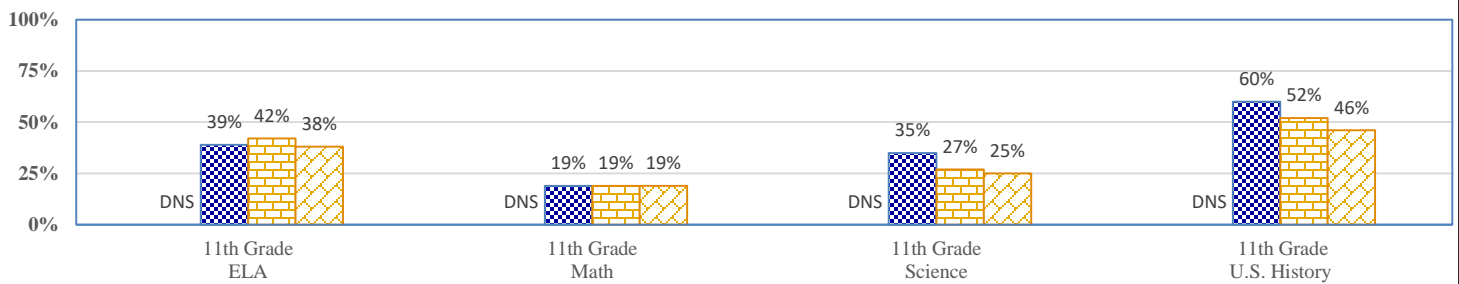
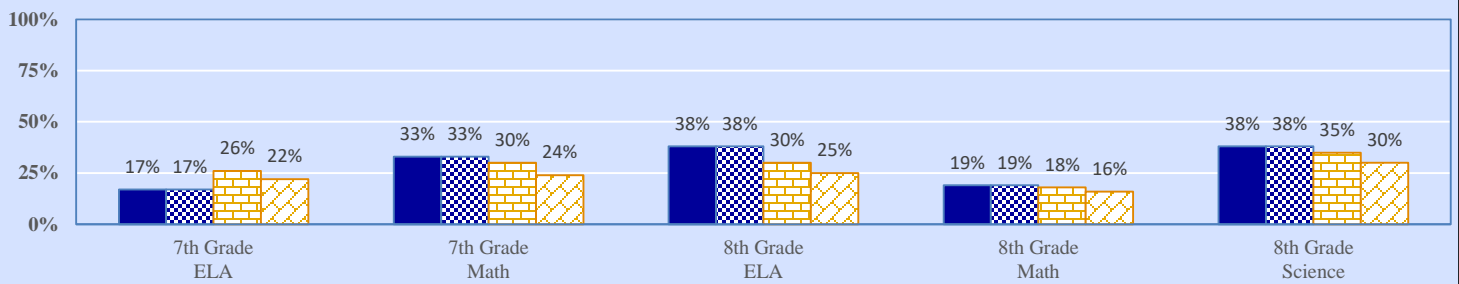
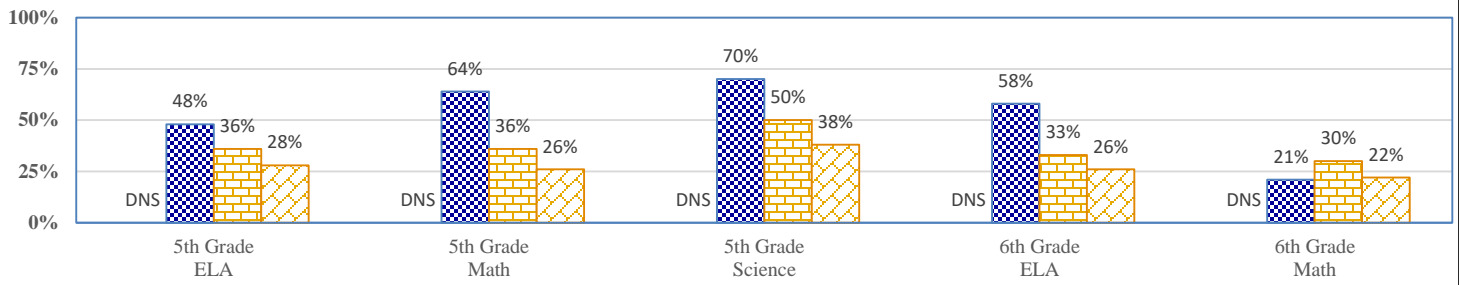
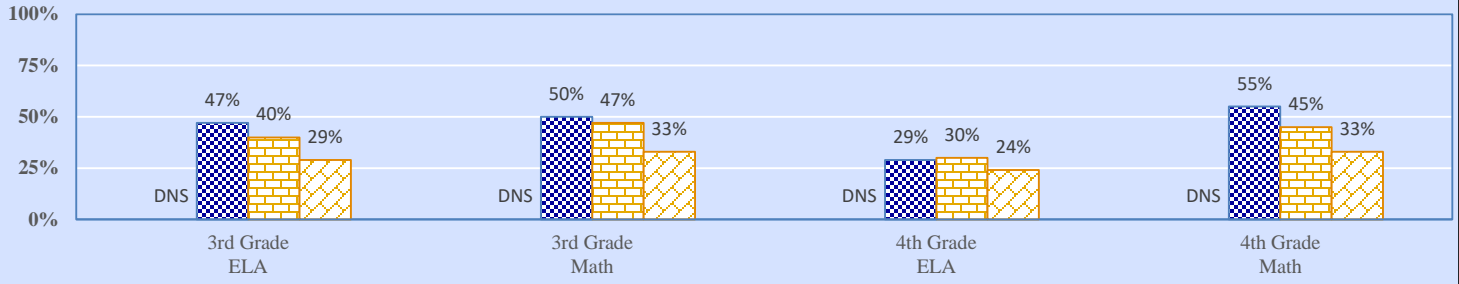
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.2%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.6%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.0	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.0%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	54.9%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.7%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	63.4%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	12.0	7.9	29.8