



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WEATHERFORD WEST ES (4-5)

WEATHERFORD PUBLIC SCHOOLS

20-1026-115

Community Characteristics

Community Group

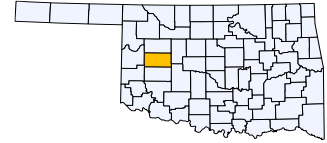
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About this District:

WEATHERFORD

Square Miles Covered by District: 154.033693

Number of School Sites in District: 5



County: CUSTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.4%	61.2%	56.5%	46.3%
Black	0.9%	0.8%	2.5%	7.9%
Asian	0.9%	0.9%	1.8%	2.6%
Hispanic	21.7%	21.9%	13.0%	19.3%
Native American	7.0%	5.0%	13.0%	11.6%
Two or More Races	9.1%	10.3%	13.2%	12.4%
Female	47.2%	46.7%	48.6%	48.7%
Male	52.8%	53.3%	51.4%	51.3%
Bilingual Students	13.2%	11.7%	6.5%	13.3%
Economically Disadvantaged Students	46.3%	44.4%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$58,856	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	14,187	15,526	7,757
% of Population under 18	24.0%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.8%	70.0%	65.5%
Average Household Income	\$74,925	\$82,188	\$78,040
Median Household Income	\$54,363	DNS	\$56,956
% of Population below Poverty	21.5%	12.1%	15.2%
Unemployment Rate	4.4%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	8.9%	11.3%
H.S. Diploma Only	20.8%	31.8%	30.8%
Some College Education but No Degree	28.5%	25.0%	22.9%
Associate's Degree	5.6%	8.7%	8.2%
Bachelor's Degree and Above	38.6%	25.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	32.5%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.2	11.3	12.4
Mobility Rate (Incoming Students)	4.5%	5.6%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.2	37.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	341.0	575.5	99.7	115.2
Parents Attending Parent/Teacher Conference	100%	85%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	341	2,302	2,884	1,296
Average Enrollment throughout the Year (ADM)	341	2,299	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	46.3%	44.3%	36.9%	52.3%
% of Students Identified as Gifted/Talented	8.8%	23.7%	10.7%	12.3%
% of Students as English Language Learners (ELL)	12.6%	8.6%	4.4%	9.7%
% of Students in Special Education	14.4%	12.3%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.1	137.5	155.4	70.9
Average Salary (w/ Fringe)	\$52,114	\$51,759	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	35.3%	28.7%	23.9%	24.5%
Average Years of Experience	12.3	13.1	12.4	12.0
Special Education Teachers (FTE)	1.0	8.5	18.8	8.6
Counselors (FTE)	1.0	6.8	7.5	3.5
Other Certified Professional Staff (FTE)	1.5	11.1	15.8	7.5
Administrators (FTE)	1.0	11.2	15.9	7.5
Teachers per Administrator	21.1	13.0	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,191	\$88,241	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.3%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.5%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	12.7	7.7
Science	DNS	10.0	9.5	6.2
Mathematics	DNS	11.0	7.7	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	10.0	10.1	7.2
English Language Arts (ELA)	DNS	6.0	6.0	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	24.0	28.6	18.4
Total Number of Courses Offered	DNS	80.0	80.5	54.4

Sources of District Revenues (All Funds)

District	39.5%	40.9%	35.5%
County	2.6%	2.8%	2.5%
State Dedicated	10.3%	6.7%	6.3%
State Appropriated	31.4%	33.7%	36.1%
Federal	16.1%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.5%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,705	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	4.6%	\$421	4.1%	\$388	4.0%	\$423
Student Support	11.2%	\$1,015	7.3%	\$698	7.5%	\$793
School Administration	5.4%	\$491	5.8%	\$554	5.5%	\$575
District Administration	2.0%	\$185	2.5%	\$234	2.9%	\$305
District Support	16.9%	\$1,538	20.3%	\$1,931	19.1%	\$2,019
Other	8.1%	\$732	7.2%	\$687	8.5%	\$895
Total		\$9,088		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,414		\$1,350		\$1,211

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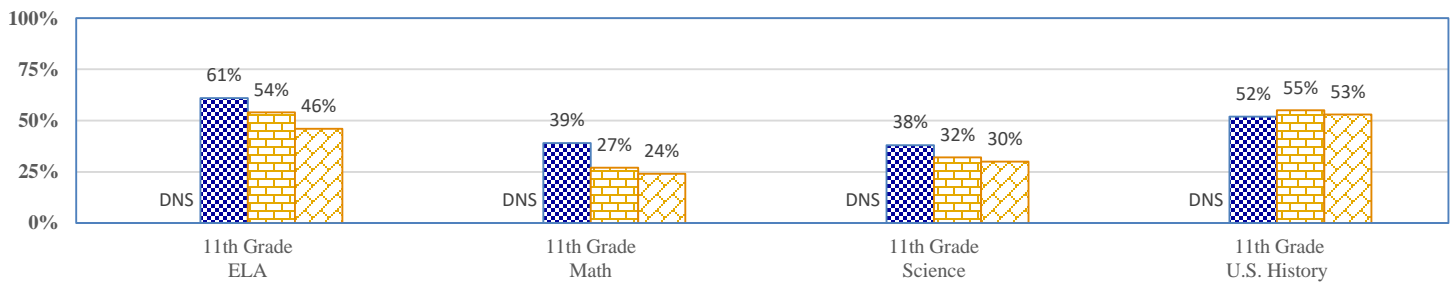
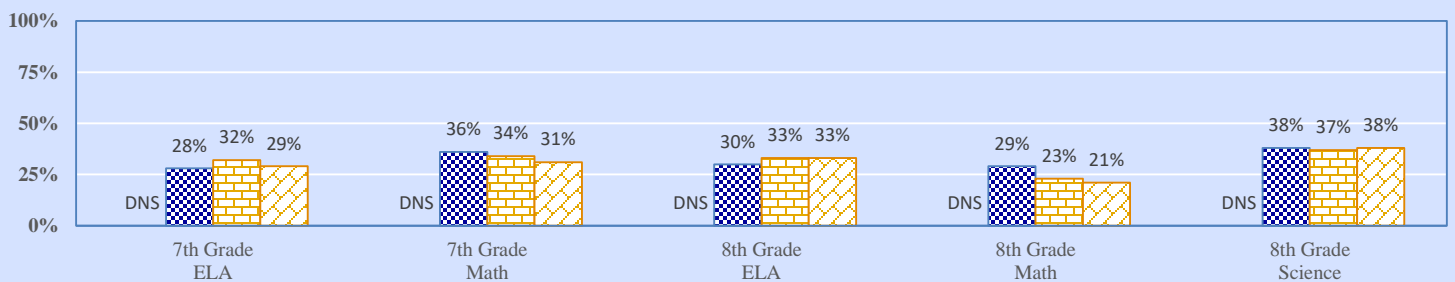
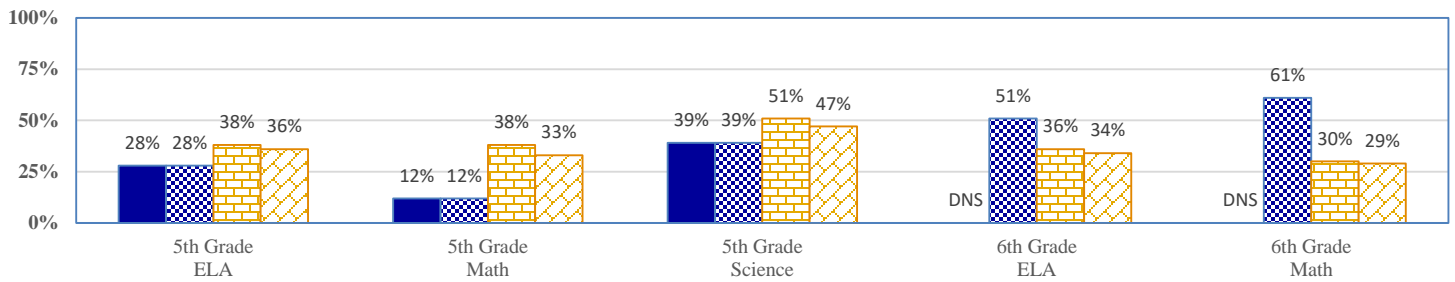
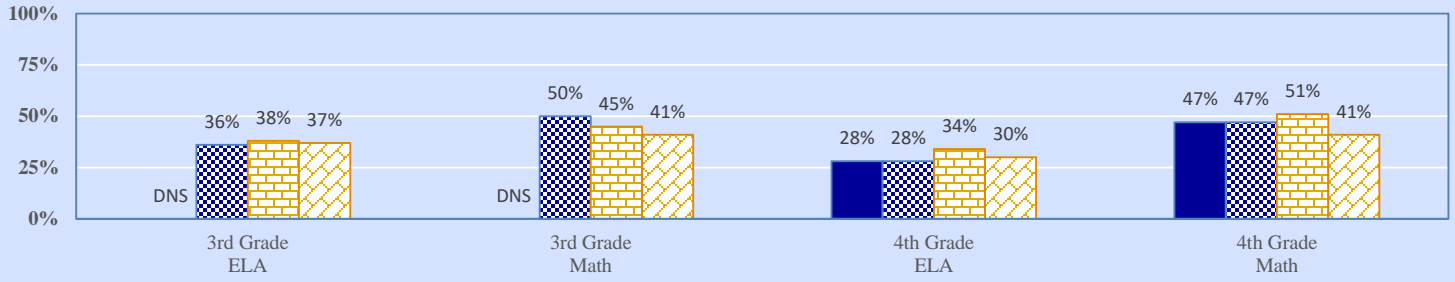
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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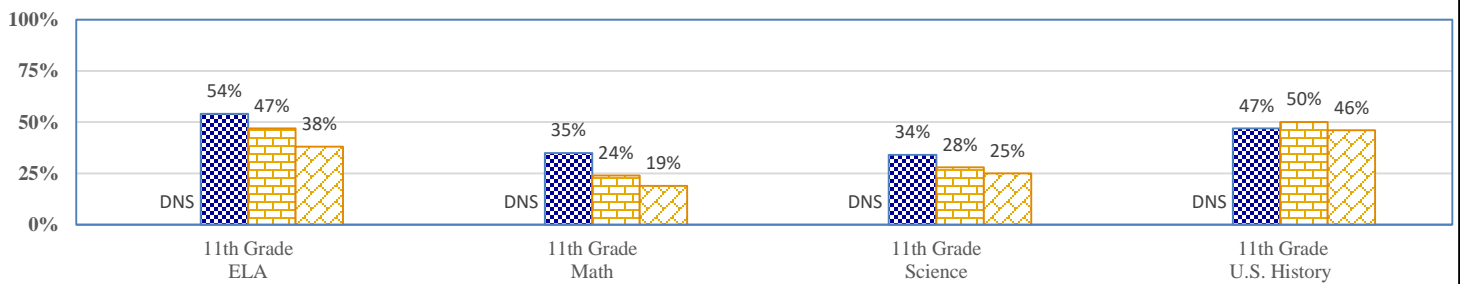
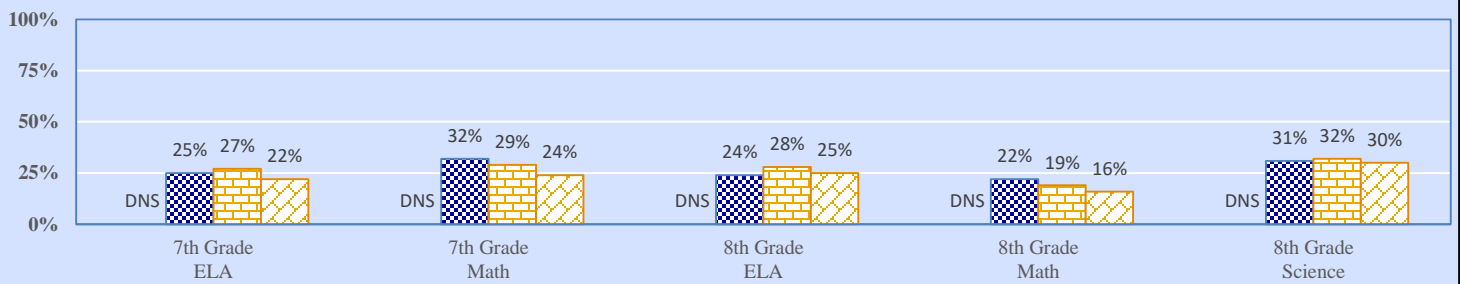
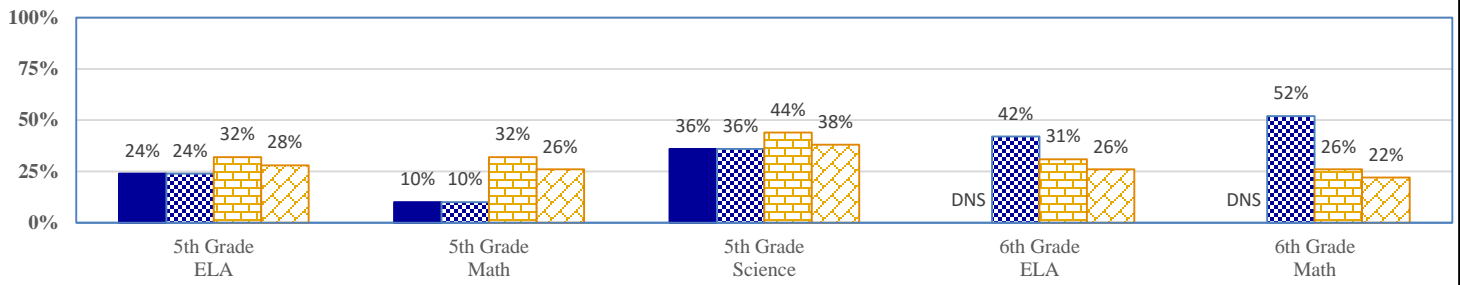
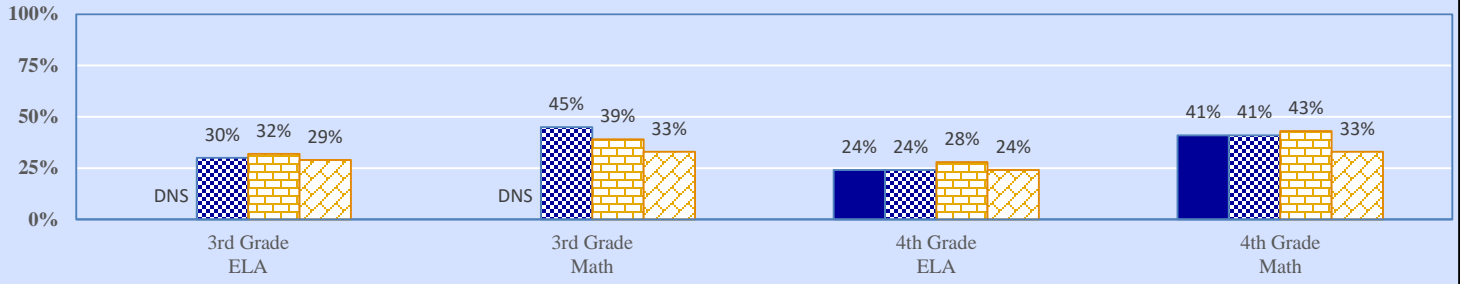
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.0%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.6%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.6%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	4.2%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	58.4%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	19.6%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.1%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	66.0	66.4	29.8