# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **WEATHERFORD MS (6-8)**

### WEATHERFORD PUBLIC SCHOOLS

509 North Custer Street, Weatherford, OK 73096 Telephone: (580) 772-2270

20-1026-510

### **Community Characteristics**

### **Community Group**

#### **About this District:** WEATHERFORD

Square Miles Covered by District: 154.033693

Number of School Sites in District: 5 Telephone: (580) 772-2270

509 North Custer Street Weatherford, OK 73096



**County: CUSTER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	-1.0			
Caucasian	61.0%	61.2%	56.5%	46.3%
Black	0.2%	0.8%	2.5%	7.9%
Asian	0.6%	0.9%	1.8%	2.6%
Hispanic	22.7%	21.9%	13.0%	19.3%
Native American	5.7%	5.0%	13.0%	11.6%
Two or More Races	9.8%	10.3%	13.2%	12.4%
Female	43.5%	46.7%	48.6%	48.7%
Male	56.5%	53.3%	51.4%	51.3%
Bilingual Students	13.7%	11.7%	6.5%	13.3%
Economically Disadvantaged Students	47.5%	44.4%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$58,856	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	14.187	15.526	7,757
% of Population under 18	24.0%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.8%	70.0%	65.5%
Average Household Income	\$74,925	\$82,188	\$78,040
Median Household Income	\$54,363	DNS	\$56,956
% of Population below Poverty	21.5%	12.1%	15.2%
Unemployment Rate	4.4%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	8.9%	11.3%
H.S. Diploma Only	20.8%	31.8%	30.8%
Some College Education but No Degree	28.5%	25.0%	22.9%
Associate's Degree	5.6%	8.7%	8.2%
Bachelor's Degree and Above	38.6%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.5%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	12.2	11.3	12.4
Mobility Rate (Incoming Students)	4.3%	5.6%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.2	37.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	510.0	575.5	99.7	115.2
Parents Attending Parent/Teacher Conference	95%	85%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.0	1.3

## 2021-22 School Educational Process

Classroom & Administration Characteristics		G.1. 1		Community		C1-1- A	
	School		District	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	510		2,302		2,884		1,296
Average Enrollment throughout the Year (ADM)	506		2,299		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	47.5%		44.3%		36.9%		52.3%
% of Students Identified as Gifted/Talented	28.0%		23.7%		10.7%		12.3%
% of Students as English Language Learners (ELL)	7.1%		8.6%		4.4%		9.7%
% of Students in Special Education	12.0%		12.3%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	31.8		137.5		155.4		70.9
Average Salary (w/ Fringe)	\$52,133		\$51,759		\$53,810		\$54,439
% of Teachers with Advanced Degree(s)	36.9%		28.7%		23.9%		24.59
Average Years of Experience	15.7		13.1		12.4		12.0
Special Education Teachers (FTE)	2.0		8.5		18.8		8.0
Counselors (FTE)	2.0		6.8		7.5		3.5
Other Certified Professional Staff (FTE)	0.2		11.1		15.8		7.:
Administrators (FTE)	1.0		11.2		15.9		7.5
Teachers per Administrator	32.5		13.0		10.9		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,446		\$88,241		\$89,494		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		46.3%		45.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		60.5%		75.6%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		12.7		7.
Science	DNS		10.0		9.5		6.2
Mathematics	DNS		11.0		7.7		5.4
Computer Education	DNS		3.0		2.2		2.3
Social Studies	DNS		10.0		10.1		7.3
English Language Arts (ELA)	DNS		6.0		6.0		4.
World Languages	DNS		4.0		3.7		2.:
Electives	DNS		24.0		28.6		18.4
Total Number of Courses Offered	DNS		80.0		80.5		54.4
ources of District Revenues (All Funds)							
District			39.5%		40.9%		35.59
County			2.6%		2.8%		2.59
State Dedicated			10.3%		6.7%		6.3%
State Appropriated			31.4%		33.7%		36.1%
Federal			16.1%		15.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			69.5%		41.9%		54.29
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
Instruction	_	51.90/	\$/ADM	52.00/	\$/ADM	52.50/	\$/ADN
Instruction		51.8%	\$4,705	52.9%	\$5,034	52.5%	\$5,53
Instructional Support Student Support		4.6% 11.2%	\$421 \$1,015	4.1% 7.3%	\$388 \$698	4.0% 7.5%	\$42: \$79:

#### Data Not Shown (DNS)

5.4%

2.0%

8.1%

16.9%

\$491

\$185

\$732

\$1,538

\$9,088

\$1,414

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.8%

2.5%

20.3%

7.2%

\$554

\$234

\$687

\$1,931

\$9,525

\$1,350

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

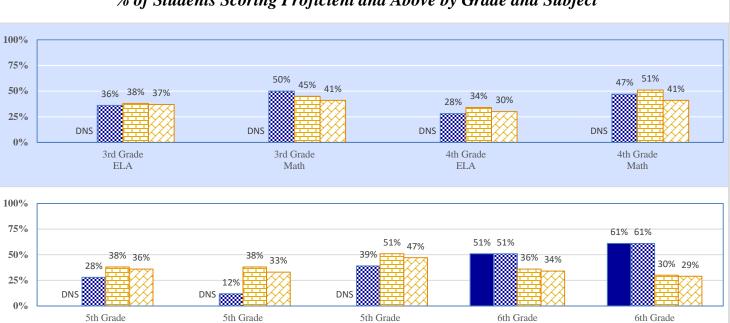


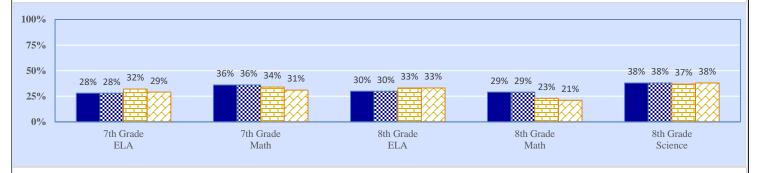
ELA

Math

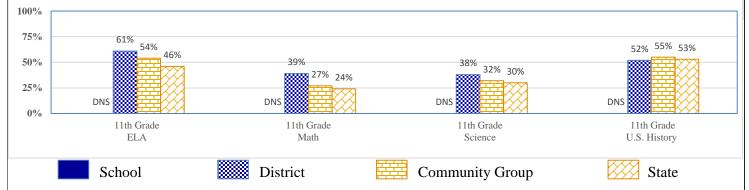
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

### 2021-22 Student Performance (All Students)

