## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### **WASHINGTON ES (5-6) CLINTON PUBLIC SCHOOLS**

601 North 13th Street, Clinton, OK 73601 Telephone: (580) 323-0311

20-1099-120

### **Community Characteristics**

### **Community Group**

#### **About this District:** CLINTON

Square Miles Covered by District: 136.87816 Number of School Sites in District: 5

Telephone: (580) 323-0311 Post Office Box 729 Clinton, OK 73601



Web: http://www.EdProfiles.info

**County: CUSTER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	21.00/	25.004	10.5%	45.00
Caucasian	31.9%	26.8%	42.7%	46.3%
Black	3.1%	3.2%	5.6%	7.9%
Asian	1.2%	0.7%	1.2%	2.6%
Hispanic	51.2%	53.1%	22.0%	19.3%
Native American	7.7%	8.4%	12.8%	11.6%
Two or More Races	5.0%	7.8%	15.7%	12.4%
Female	53.8%	49.2%	48.8%	48.7%
Male	46.2%	50.8%	51.2%	51.3%
Bilingual Students	36.2%	34.6%	13.5%	13.3%
Economically Disadvantaged Students	75.0%	71.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$37,989	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,309	18,926	7,757
% of Population under 18	25.4%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	71.7%	58.1%	65.5%
Average Household Income	\$82,276	\$65,341	\$78,040
Median Household Income	\$54,683	DNS	\$56,956
% of Population below Poverty	8.7%	18.8%	15.2%
Unemployment Rate	0.9%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	14.3%	11.3%
H.S. Diploma Only	29.2%	33.3%	30.8%
Some College Education but No Degree	21.2%	22.7%	22.9%
Associate's Degree	8.5%	8.5%	8.2%
Bachelor's Degree and Above	23.4%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	12.3	12.8	12.4
Mobility Rate (Incoming Students)	6.8%	5.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	34.4	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	158.9	73.6	115.2
Parents Attending Parent/Teacher Conference	100%	78%	71%	72%
Patrons' Volunteer Hours per Student	6.5	2.6	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Aver
	<u>501001</u>	District	Gloup Average	State Aver
Fall Enrollment	260	2,066	3,039	1,296
Average Enrollment throughout the Year (ADM)	263	2,071	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	75.0%	71.6%	70.9%	52.3%
% of Students Identified as Gifted/Talented	18.1%	8.9%	11.9%	12.3%
% of Students as English Language Learners (ELL)	29.2%	26.4%	9.6%	9.7%
% of Students in Special Education	18.1%	16.0%	16.5%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	121.8	169.0	70.
Average Salary (w/ Fringe)	\$50,555	\$50,467	\$54,307	\$54,43
% of Teachers with Advanced Degree(s)	29.0%	31.3%	25.3%	24.59
Average Years of Experience	11.1	12.0	12.0	12.
Special Education Teachers (FTE)	1.6	13.0	20.4	8
Counselors (FTE)	1.0	6.9	9.6	3.
Other Certified Professional Staff (FTE)	0.9	9.7	18.8	7.
Administrators (FTE)	2.0	14.0	19.8	7.
Ceachers per Administrator	9.4	9.6	9.6	10.
Average Salary (w/ Fringe) per Administrative FTE	\$79,419	\$81,243	\$91,109	\$92,19
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.9%	48.9%	44.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.9%	48.9%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.4%	83.5%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	15.4	7
Science	DNS	9.0	9.3	6
Mathematics	DNS	6.0	7.4	5
Computer Education	DNS	4.0	2.9	2
Social Studies	DNS	7.0	10.5	7
English Language Arts (ELA)	DNS	5.0	6.2	4
World Languages	DNS	4.0	3.8	2
Electives	DNS	27.0	30.5	18
Total Number of Courses Offered	DNS	70.0	85.7	54
urces of District Revenues (All Funds)				
istrict		25.1%	31.3%	35.5
ounty		2.2%	2.2%	2.5
tate Dedicated		8.5%	6.6%	6.39
tate Appropriated		39.8%	36.5%	36.19
ederal		24.4%	23.4%	19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)		65.6%	53.6%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.1%	\$5,654	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.5%	\$676	4.0%	\$452	4.0%	\$423
Student Support	8.0%	\$979	7.4%	\$836	7.5%	\$793
School Administration	4.6%	\$569	5.6%	\$632	5.5%	\$575
District Administration	4.6%	\$566	3.1%	\$348	2.9%	\$305
District Support	24.2%	\$2,968	20.8%	\$2,340	19.1%	\$2,019
Other	7.0%	\$864	9.0%	\$1,018	8.5%	\$895
Total	_	\$12,275		\$11,268	·	\$10,547
Debt Service in Addition to Above		\$815		\$945		\$1,211

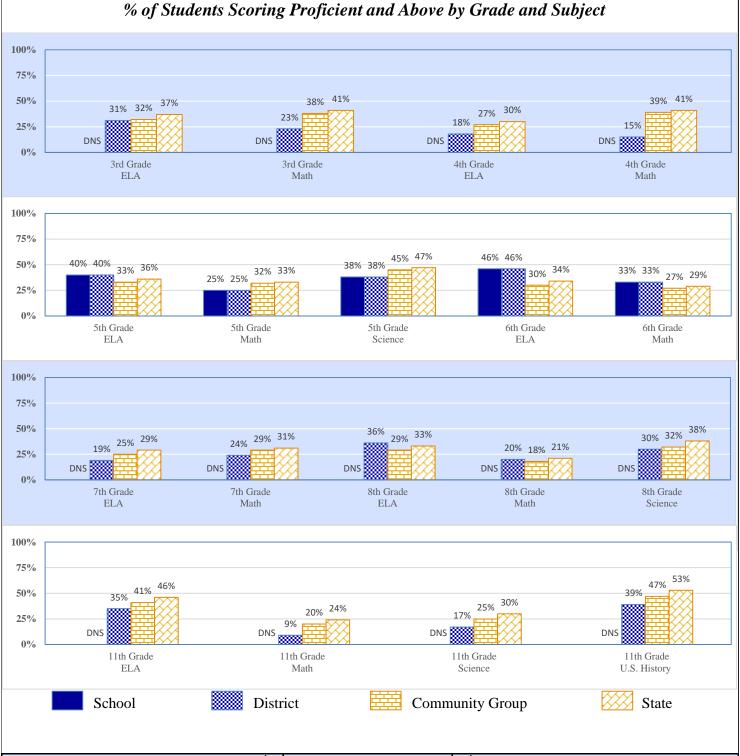
### Data Not Shown (DNS)

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2021-22 Student Performance (All Students)

