



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### KENWOOD PUBLIC SCHOOL (EC-8)

KENWOOD PUBLIC SCHOOL

48625 South 502 Road, Salina, OK 74365

Telephone: (918) 434-5799

21-C030-105

## Community Characteristics

### Community Group

# H2

#### About this District:

#### KENWOOD

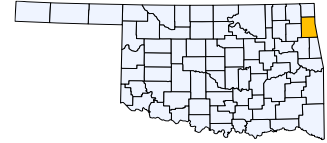
Square Miles Covered by District: 28.793884

Number of School Sites in District: 1

Telephone: (918) 434-5799

48625 South 502 Road

Salina, OK 74365



County: DELAWARE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.5%	1.5%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	5.9%	5.9%	9.7%	19.3%
Native American	76.5%	76.5%	28.1%	11.6%
Two or More Races	16.2%	16.2%	11.5%	12.4%
Female	51.5%	51.5%	47.6%	48.7%
Male	48.5%	48.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	89.7%	89.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$14,605	\$95,393	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		468	1,066	7,757
% of Population under 18		25.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		64.4%	70.2%	65.5%
Average Household Income		\$54,215	\$62,607	\$78,040
Median Household Income		\$45,972	DNS	\$56,956
% of Population below Poverty		29.1%	17.0%	15.2%
Unemployment Rate		8.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.9%	14.2%	11.3%
H.S. Diploma Only		52.2%	41.3%	30.8%
Some College Education but No Degree		18.0%	21.6%	22.9%
Associate's Degree		2.8%	7.1%	8.2%
Bachelor's Degree and Above		6.0%	15.8%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.9	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	68	68	152	1,296
Average Enrollment throughout the Year (ADM)	65	65	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	0.0%	0.0%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	16.2%	16.2%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.7	4.7	12.0	70.9
Average Salary (w/ Fringe)	\$57,920	\$57,920	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	43.5%	43.5%	24.4%	24.5%
Average Years of Experience	27.2	27.2	14.2	12.0
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.2	0.2	0.8	7.5
Administrators (FTE)	0.4	1.0	1.6	7.5
Teachers per Administrator	11.8	4.7	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$95,815	\$92,590	\$85,048	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.0	7.7
Science	DNS	DNS	3.7	6.2
Mathematics	DNS	DNS	3.8	5.4
Computer Education	DNS	DNS	1.8	2.2
Social Studies	DNS	DNS	5.2	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	11.1	18.4
Total Number of Courses Offered	DNS	DNS	32.3	54.4

### Sources of District Revenues (All Funds)

District	14.0%	35.2%	35.5%
County	2.2%	1.9%	2.5%
State Dedicated	1.7%	6.6%	6.3%
State Appropriated	51.8%	32.2%	36.1%
Federal	30.3%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.8%	\$7,332	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	2.3%	\$427	2.4%	\$366	4.0%	\$423
Student Support	3.2%	\$588	5.7%	\$861	7.5%	\$793
School Administration	3.9%	\$713	4.6%	\$689	5.5%	\$575
District Administration	9.6%	\$1,762	6.3%	\$956	2.9%	\$305
District Support	25.2%	\$4,648	22.7%	\$3,436	19.1%	\$2,019
Other	16.0%	\$2,955	9.7%	\$1,465	8.5%	\$895
Total		\$18,425		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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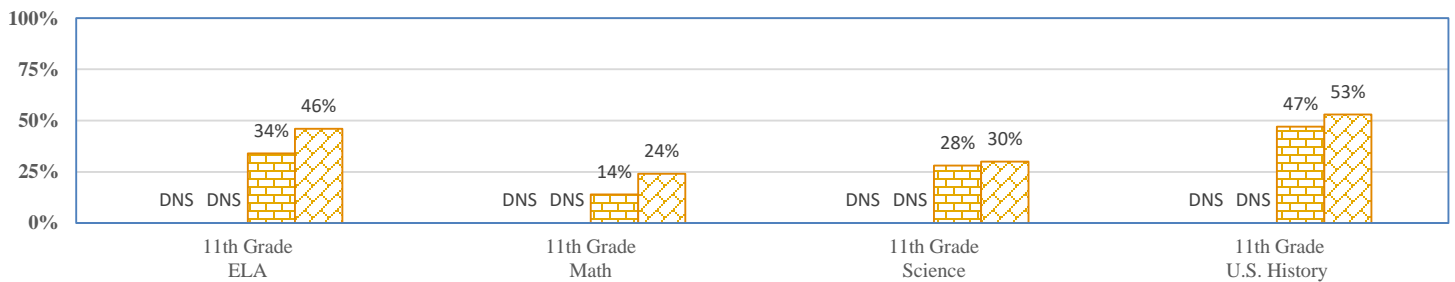
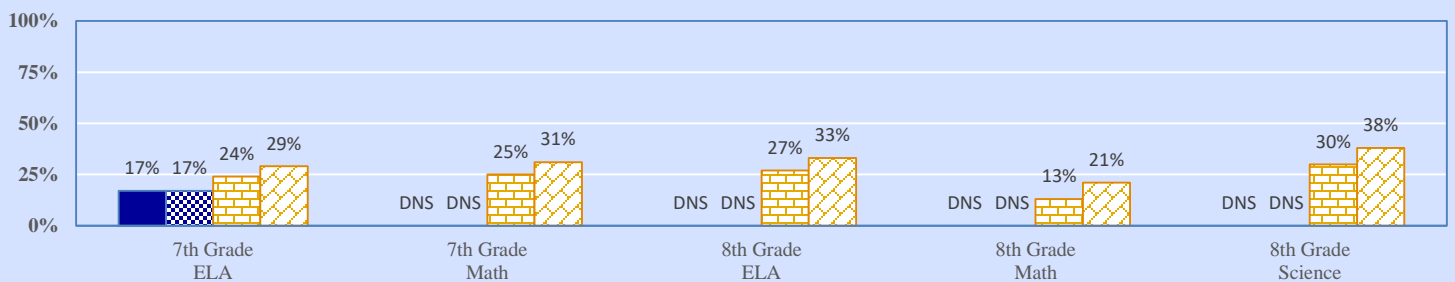
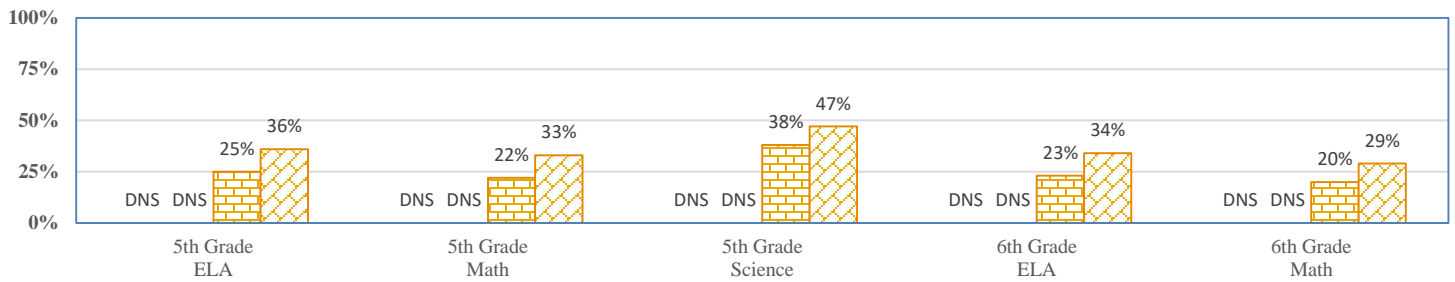
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**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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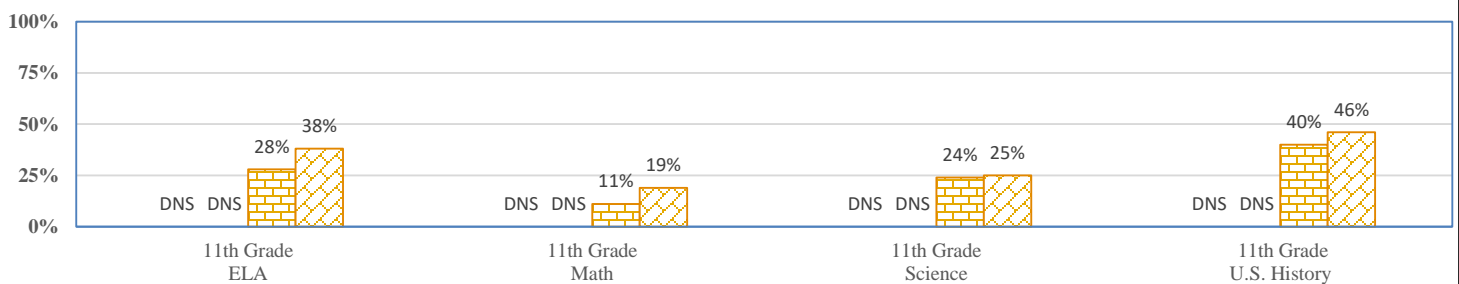
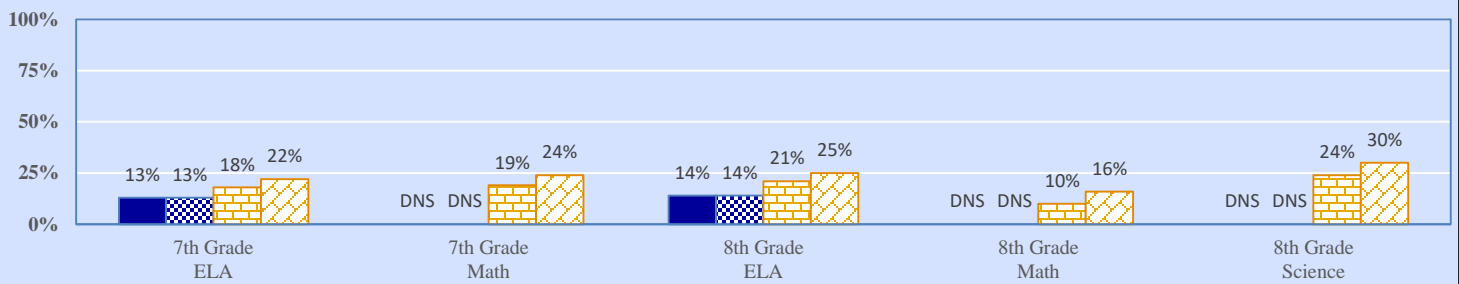
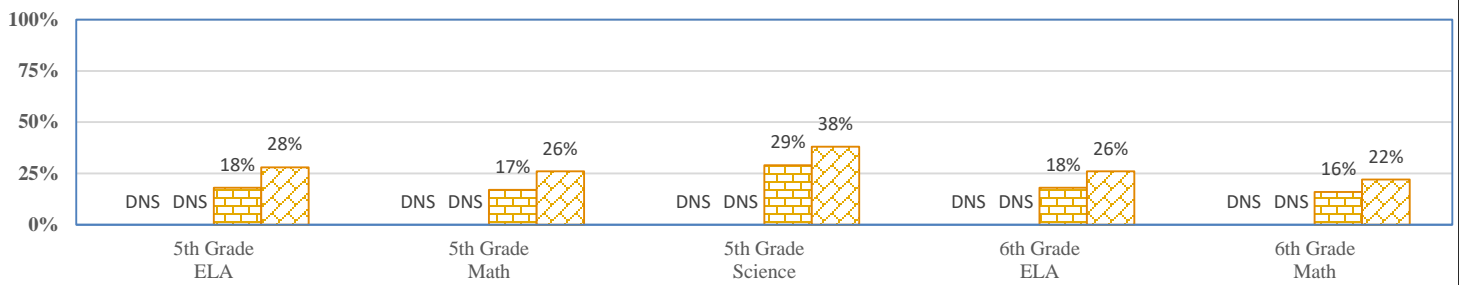
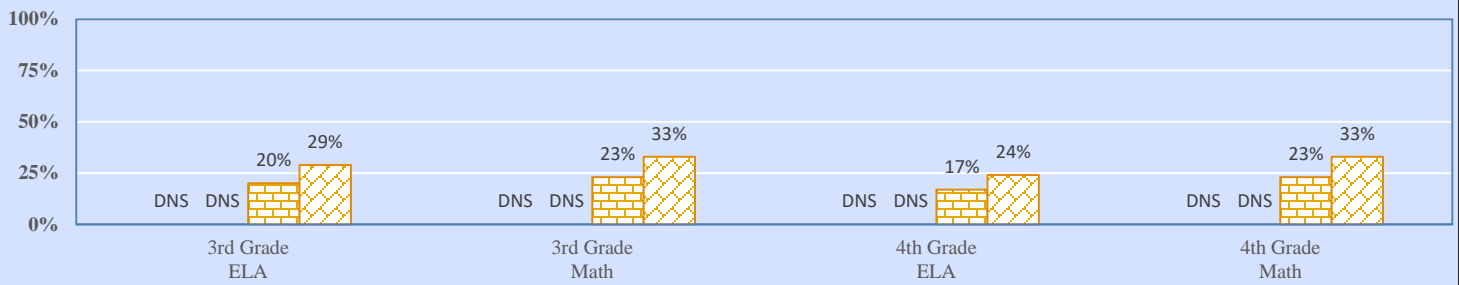
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.5%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	4.1	29.8