Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOSELEY PUBLIC SCHOOL (EC-8)

MOSELEY PUBLIC SCHOOL

7904 North Moseley Road, Colcord, OK 74338 Telephone: (918) 505-1000

21-C034-105

Community Characteristics

Community Group

About this District: MOSELEY

Square Miles Covered by District: 23.258384 Number of School Sites in District: 1

Telephone: (918) 505-1000 7904 North Moseley Road Colcord, OK 74338



County: DELAWARE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	35.2%	35.2%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	3.0%	3.0%	0.7%	2.6%
Hispanic	10.9%	10.9%	9.7%	19.3%
Native American	44.2%	44.2%	28.1%	11.6%
Two or More Races	6.7%	6.7%	11.5%	12.4%
Female	44.2%	44.2%	47.6%	48.7%
Male	55.8%	55.8%	52.4%	51.3%
Bilingual Students	9.1%	9.1%	4.2%	13.3%
Economically Disadvantaged Students	81.2%	81.2%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$72,868	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,303	1,066	7,757
% of Population under 18	20.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	65.6%	70.2%	65.5%
Average Household Income	\$60,732	\$62,607	\$78,040
Median Household Income	\$49,598	DNS	\$56,956
% of Population below Poverty	19.8%	17.0%	15.2%
Unemployment Rate	4.5%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.3%	14.2%	11.3%
H.S. Diploma Only	46.1%	41.3%	30.8%
Some College Education but No Degree	20.1%	21.6%	22.9%
Associate's Degree	4.2%	7.1%	8.2%
Bachelor's Degree and Above	10.4%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.4%	55.4%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.7	4.7	9.6	12.4
Mobility Rate (Incoming Students)	14.5%	14.5%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	98%	98%	73%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		<u>District</u>	Gr	Community oup Average	<u>s</u>	state Avera
Fall Enrollment	165		165		152		1,296
Average Enrollment throughout the Year (ADM)	171		171		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	5.5%		5.5%		10.5%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.79
% of Students as English Earlighage Ecanicis (EEE) % of Students in Special Education	24.2%		24.2%		24.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	24.270		24.270		24.570		13.07
Number of Teachers	10.5		10.5		12.0		70.
Average Salary (w/ Fringe)	\$52,897		\$52,897		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	4.8%		4.8%		24.4%		24.59
Average Years of Experience	12.0		12.0		14.2		12
Special Education Teachers (FTE)	1.0		1.0		0.8		8
Counselors (FTE)	0.3		0.3		0.4		3.
Other Certified Professional Staff (FTE)	0.0		0.0		0.8		7.
Administrators (FTE)	0.7		1.3		1.6		7.
Teachers per Administrator	15.7		8.6		8.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$80,265		\$110,308		\$85,048		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.5
Average HS Course Offerings by Site	DIND		DIND		140.470		01.5
Non-electives:							
	DMG		DATE		2.0		-
Fine Arts	DNS		DNS		2.0		7
Science	DNS		DNS		3.7		6
Mathematics	DNS		DNS		3.8		5
Computer Education	DNS		DNS		1.8		2
Social Studies	DNS		DNS		5.2		7
English Language Arts (ELA)	DNS		DNS		4.2		4
World Languages	DNS		DNS		0.6		2
Electives	DNS		DNS		11.1		18
Total Number of Courses Offered	DNS		DNS		32.3		54
ources of District Revenues (All Funds) District			34.1%		35.2%		35.5
County			4.0%		1.9%		2.5
State Dedicated			3.4%		6.6%		6.3
State Appropriated			48.2%				
Federal			10.3%				36.19 19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District			nmunity Group State		
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		49.3%	\$4,957	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		1.7%	\$175	2.4%	\$366	4.0%	\$42
Student Support		4.0%	\$402	5.7%	\$861	7.5%	\$79
School Administration		6.7%	\$669	4.6%	\$689	5.5%	\$57
District Administration		8.2%	\$828	6.3%	\$956	2.9%	\$30
District Current		21.20/	\$2.122	22.70/	\$2.426	10.10/	\$2.0

21.2%

8.8%

\$2,132

\$10,050

\$886

\$0

District Support

Debt Service in Addition to Above

Other

22.7%

9.7%

\$3,436

\$1,465

\$15,144

\$577

19.1%

8.5%

\$2,019

\$10,547

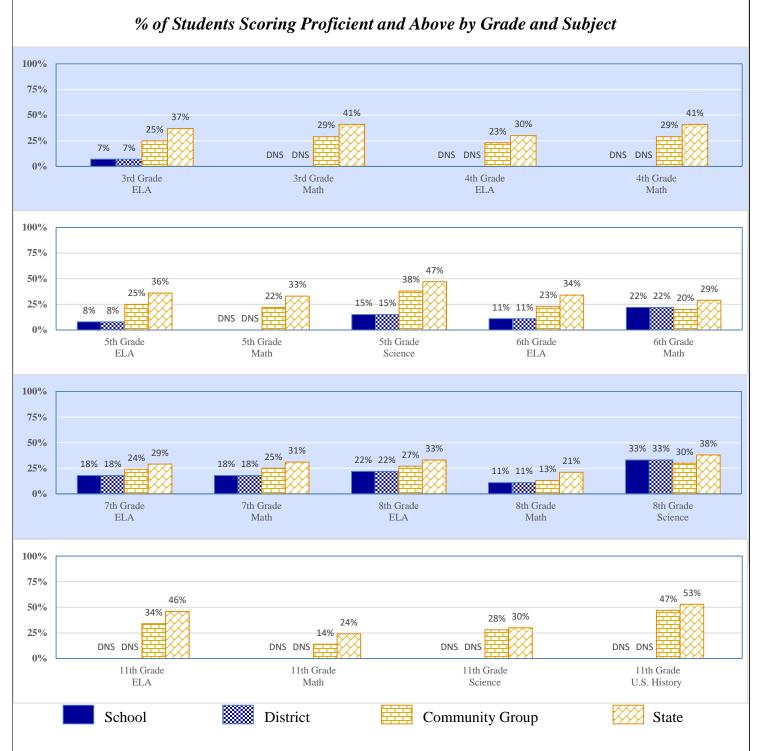
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

