Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

JAY UPPER ES (4-6)

JAY PUBLIC SCHOOLS

410 East Monroe, Jay, OK 74346 Telephone: (918) 253-3535

21-1001-305

Community Characteristics

Community Group

About this District:

JAY

Square Miles Covered by District: 255.043451

Number of School Sites in District: 4 Telephone: (918) 253-3535

Post Office Box 630 Jay, OK 74346



Web: http://www.EdProfiles.info

County: DELAWARE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.5%	24.7%	41.2%	46.3%
Black	0.6%	0.4%	6.2%	7.9%
Asian	11.6%	9.3%	1.7%	2.6%
Hispanic	7.8%	9.8%	13.6%	19.3%
Native American	51.5%	52.0%	26.1%	11.6%
Two or More Races	4.9%	3.7%	11.3%	12.4%
Female	49.7%	45.3%	48.0%	48.7%
Male	50.3%	54.7%	51.9%	51.3%
Bilingual Students	14.0%	11.6%	9.0%	13.3%
Economically Disadvantaged Students	77.9%	77.5%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$44,245	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,604	7,771	7,757
% of Population under 18	23.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	67.7%	61.2%	65.5%
Average Household Income	\$52,898	\$61,529	\$78,040
Median Household Income	\$39,682	DNS	\$56,956
% of Population below Poverty	24.1%	20.0%	15.2%
Unemployment Rate	8.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	15.4%	11.3%
H.S. Diploma Only	40.6%	38.9%	30.8%
Some College Education but No Degree	21.9%	22.4%	22.9%
Associate's Degree	5.1%	8.1%	8.2%
Bachelor's Degree and Above	11.8%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	65.7%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	13.5	11.2	12.4
Mobility Rate (Incoming Students)	6.2%	8.9%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	10.0	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	172.0	29.9	84.7	115.2
Parents Attending Parent/Teacher Conference	91%	91%	66%	72%
Patrons' Volunteer Hours per Student	0.9	0.6	0.9	1.3

JAY - JAY UPPER ES 21-I001-305

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	344		1,586		1,386		1,296
Average Enrollment throughout the Year (ADM)	343		1,574		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.4%		52.3%
% of Students Identified as Gifted/Talented	14.5%		10.3%		12.7%		12.3%
% of Students as English Language Learners (ELL)	8.4%		7.2%		6.2%		9.7%
% of Students in Special Education	26.2%		22.6%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.5		97.8		80.8		70.9
Average Salary (w/ Fringe)	\$55,460		\$54,967		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	15.9%		21.6%		22.5%		24.5%
Average Years of Experience	12.4		11.0		13.1		12.0
Special Education Teachers (FTE)	3.1		10.9		9.9		8.6
Counselors (FTE)	1.0		5.0		4.3		3.5
Other Certified Professional Staff (FTE)	2.5		10.8		7.0		7.5
Administrators (FTE)	1.0		10.7		8.5		7.5
Teachers per Administrator	20.7		10.7		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,017		\$85,137		\$88,180		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.1%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		67.1%		84.7%		81.5%
Average HS Course Offerings by Site	DIAS		07.170		04.770		01.570
Non-electives:	2010		0.0		0.5		
Fine Arts	DNS		8.0		9.6		7.7
Science	DNS		8.0		7.7		6.2
Mathematics	DNS		7.0		6.2		5.4
Computer Education	DNS		3.0		2.2		2.2
Social Studies	DNS		7.0		7.7		7.2
English Language Arts (ELA)	DNS		5.0		5.1		4.8
World Languages	DNS		0.0		2.4		2.5
Electives Total Number of Courses Offered	DNS DNS		20.0 58.0		23.2 64.1		18.4 54.4
Sources of District Revenues (All Funds)							
District			17.9%		26.8%		35.5%
County			2.3%		2.0%		2.5%
State Dedicated			5.1%		6.4%		6.3%
State Appropriated			33.0%		40.2%		36.1%
Federal			41.8%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.4%		36.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	49.2%	\$7,145	52.1%	\$5,930	52.5%	\$5,537
Instructional Support		5.5%	\$800	3.4%	\$383	4.0%	\$423
Student Support		6.0%	\$868	6.5%	\$738	7.5%	\$793
School Administration		3.8%	\$555	5.5%	\$622	5.5%	\$575
District Administration		4 2%	\$606	3.1%	\$350	2 9%	\$305

Data Not Shown (DNS)

4.2%

20.3%

11.0%

\$606

\$2,941

\$1,596

\$344

\$14,511

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

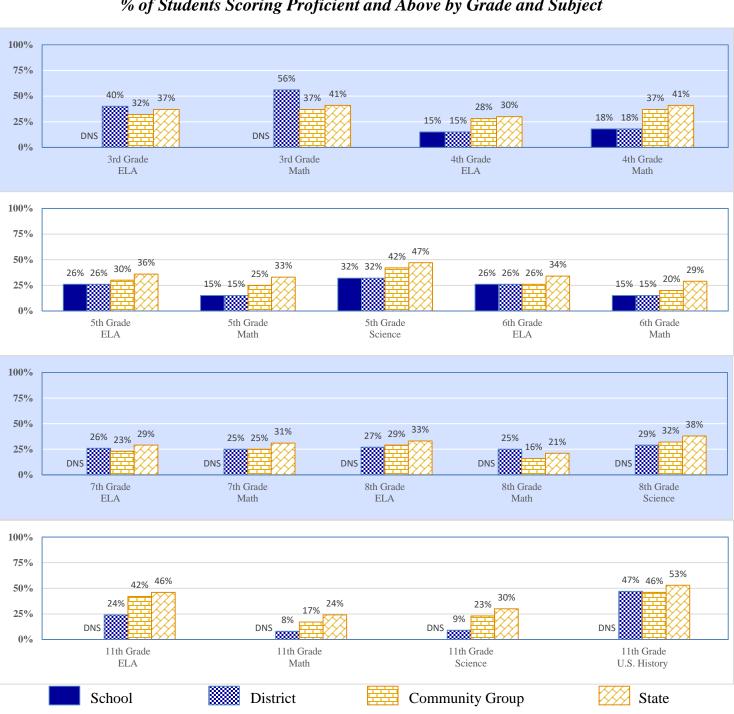
JAY - JAY UPPER ES 21-I001-305

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

JAY - JAY UPPER ES 21-I001-305

2021-22 Student Performance (All Students)

