



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JAY HS (9-12)

JAY PUBLIC SCHOOLS

386 East Monroe, Jay, OK 74346

Telephone: (918) 253-4466

21-1001-705

Community Characteristics

Community Group

E2

About this District:

JAY

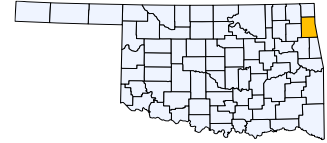
Square Miles Covered by District: 255.043451

Number of School Sites in District: 4

Telephone: (918) 253-4466

Post Office Box 630

Jay, OK 74346



County: **DELAWARE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.0%	24.7%	41.2%	46.3%
Black	0.0%	0.4%	6.2%	7.9%
Asian	11.1%	9.3%	1.7%	2.6%
Hispanic	10.8%	9.8%	13.6%	19.3%
Native American	47.7%	52.0%	26.1%	11.6%
Two or More Races	2.5%	3.7%	11.3%	12.4%
Female	43.2%	45.3%	48.0%	48.7%
Male	56.8%	54.7%	51.9%	51.3%
Bilingual Students	11.1%	11.6%	9.0%	13.3%
Economically Disadvantaged Students	69.5%	77.5%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$44,245	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	9,604	7,771	7,757
% of Population under 18	23.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	67.7%	61.2%	65.5%
Average Household Income	\$52,898	\$61,529	\$78,040
Median Household Income	\$39,682	DNS	\$56,956
% of Population below Poverty	24.1%	20.0%	15.2%
Unemployment Rate	8.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	15.4%	11.3%
H.S. Diploma Only	40.6%	38.9%	30.8%
Some College Education but No Degree	21.9%	22.4%	22.9%
Associate's Degree	5.1%	8.1%	8.2%
Bachelor's Degree and Above	11.8%	15.1%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	65.7%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.7	13.5	11.2	12.4
Mobility Rate (Incoming Students)	9.2%	8.9%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.7	10.0	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	10.4	29.9	84.7	115.2
Parents Attending Parent/Teacher Conference	90%	91%	66%	72%
Patrons' Volunteer Hours per Student	0.2	0.6	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	407	1,586	1,386	1,296
Average Enrollment throughout the Year (ADM)	401	1,574	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	14.5%	10.3%	12.7%	12.3%
% of Students as English Language Learners (ELL)	2.9%	7.2%	6.2%	9.7%
% of Students in Special Education	20.4%	22.6%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.2	97.8	80.8	70.9
Average Salary (w/ Fringe)	\$57,136	\$54,967	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	33.7%	21.6%	22.5%	24.5%
Average Years of Experience	12.4	11.0	13.1	12.0
Special Education Teachers (FTE)	3.0	10.9	9.9	8.6
Counselors (FTE)	2.0	5.0	4.3	3.5
Other Certified Professional Staff (FTE)	4.0	10.8	7.0	7.5
Administrators (FTE)	1.6	10.7	8.5	7.5
Teachers per Administrator	16.7	10.1	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,120	\$85,137	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.1%	43.1%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	67.1%	67.1%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	9.6	7.7
Science	8	8.0	7.7	6.2
Mathematics	7	7.0	6.2	5.4
Computer Education	3	3.0	2.2	2.2
Social Studies	7	7.0	7.7	7.2
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	0	0.0	2.4	2.5
Electives	20	20.0	23.2	18.4
Total Number of Courses Offered	58	58.0	64.1	54.4

Sources of District Revenues (All Funds)

District	17.9%	26.8%	35.5%
County	2.3%	2.0%	2.5%
State Dedicated	5.1%	6.4%	6.3%
State Appropriated	33.0%	40.2%	36.1%
Federal	41.8%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.4%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$7,145	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	5.5%	\$800	3.4%	\$383	4.0%	\$423
Student Support	6.0%	\$868	6.5%	\$738	7.5%	\$793
School Administration	3.8%	\$555	5.5%	\$622	5.5%	\$575
District Administration	4.2%	\$606	3.1%	\$350	2.9%	\$305
District Support	20.3%	\$2,941	20.3%	\$2,303	19.1%	\$2,019
Other	11.0%	\$1,596	9.2%	\$1,045	8.5%	\$895
Total		\$14,511		\$11,372		\$10,547
Debt Service in Addition to Above		\$344		\$715		\$1,211

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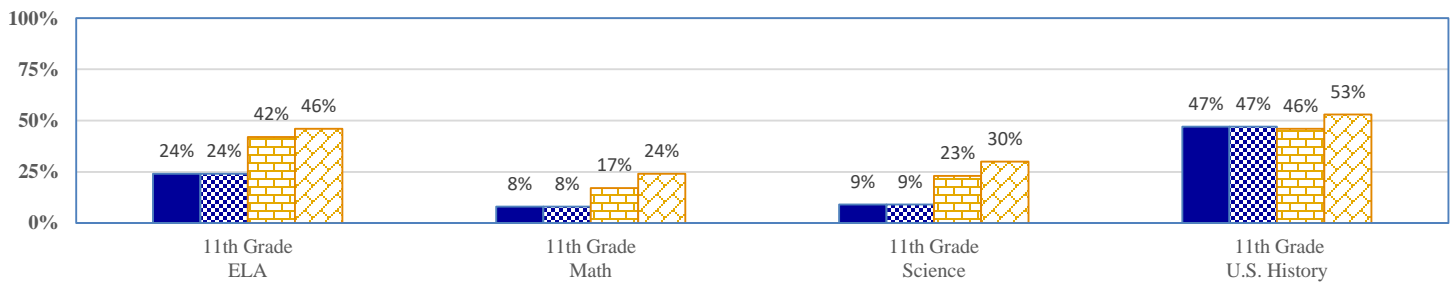
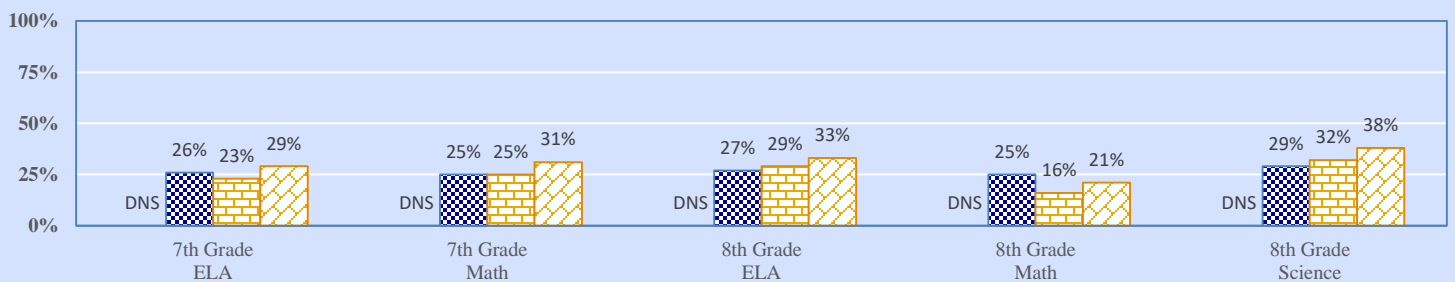
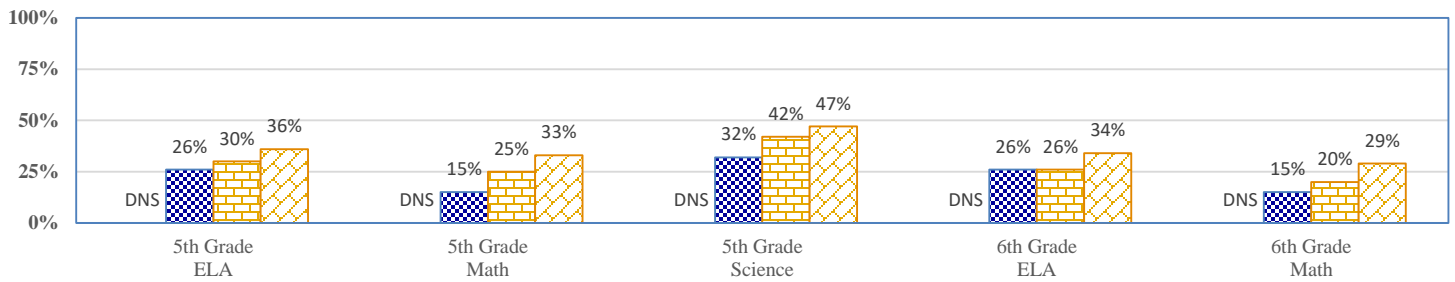
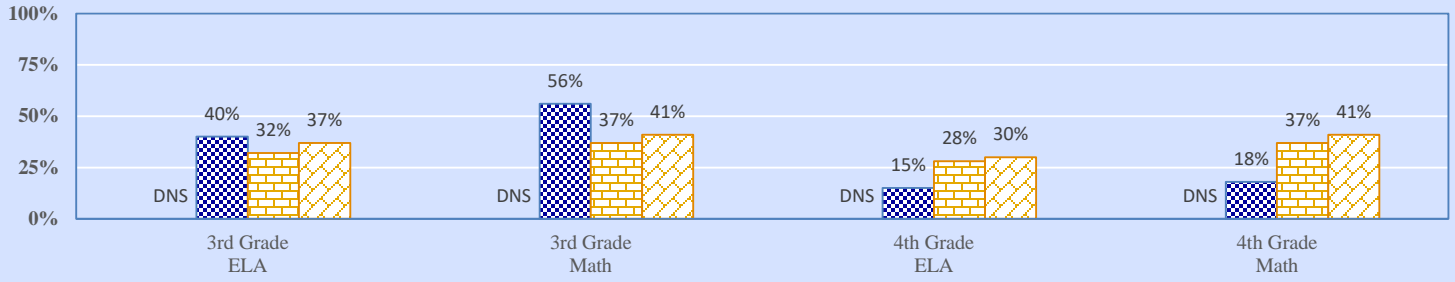
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

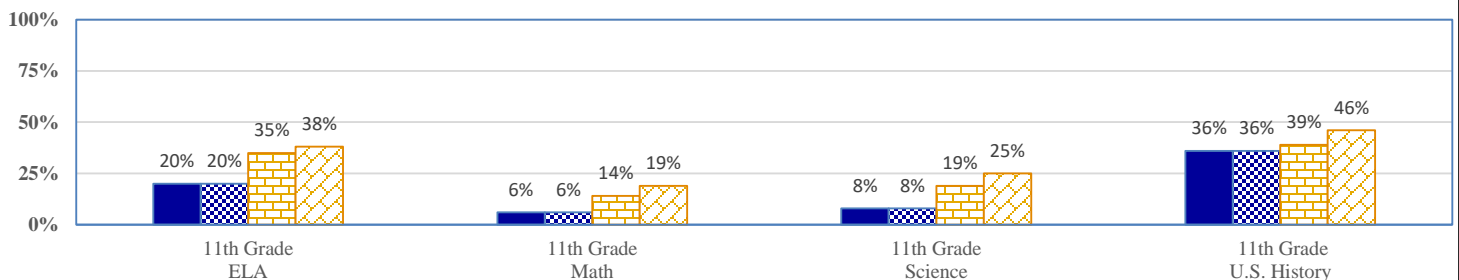
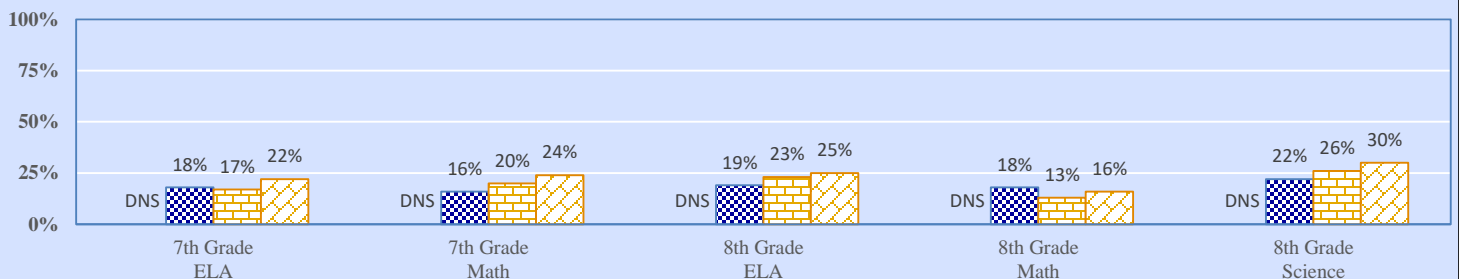
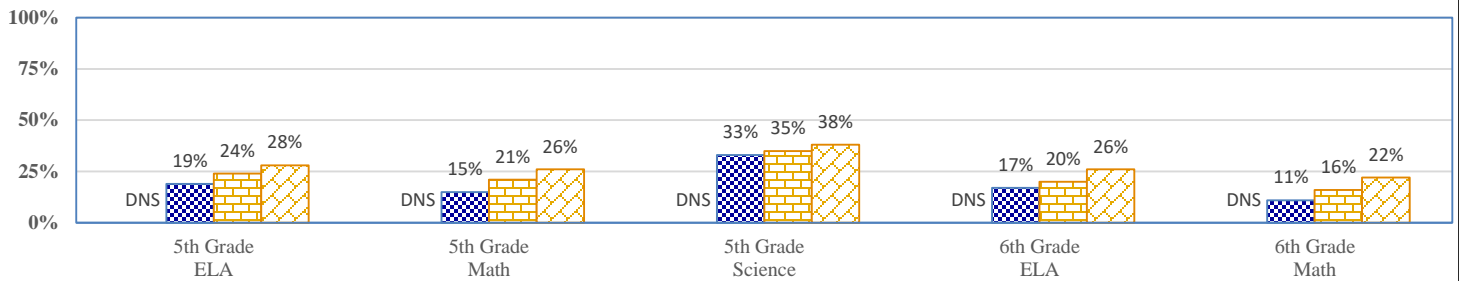
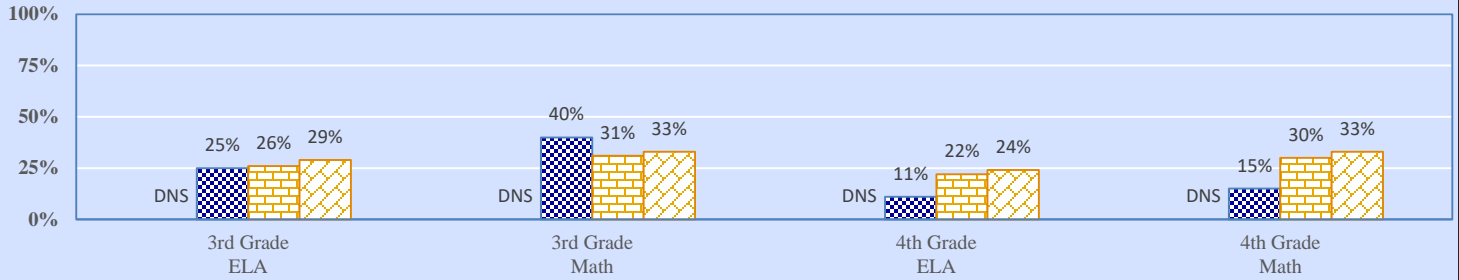
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.9%	95.9%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	5.7%	5.7%	4.3%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	18.6%	18.6%	15.1%	13.4%
Out-of-State College-Going Rate	7.1%	7.1%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	30.1%	30.1%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	37.0%	37.0%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	62.8%	62.8%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	20	20.0	30.0	29.8