# Office of Educational Quality and Accountability

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## **GROVE UPPER ES (4-6)**

#### **GROVE PUBLIC SCHOOLS**

801 W 7th, Grove, OK 74344 Telephone: (918) 786-2297

21-1002-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** GROVE

Square Miles Covered by District: 188.392681 Number of School Sites in District: 4

Telephone: (918) 786-2297 Post Office Box 450789 Grove, OK 74345



County: DELAWARE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	49.5%	51.3%	42.7%	46.3%
Black	0.9%	0.7%	5.6%	7.9%
Asian	1.3%	1.3%	1.2%	2.6%
Hispanic	4.6%	6.5%	22.0%	19.3%
Native American	36.0%	30.5%	12.8%	11.6%
Two or More Races	7.7%	9.7%	15.7%	12.4%
Female	51.4%	49.9%	48.8%	48.7%
Male	48.6%	50.1%	51.2%	51.3%
Bilingual Students	1.8%	1.7%	13.5%	13.3%
Economically Disadvantaged Students	68.7%	63.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$105,314	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	17,455	18,926	7,757
% of Population under 18	19.0%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	67.2%	58.1%	65.5%
Average Household Income	\$71,631	\$65,341	\$78,040
Median Household Income	\$49,291	DNS	\$56,956
% of Population below Poverty	16.1%	18.8%	15.2%
Unemployment Rate	5.8%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.3%	11.3%
H.S. Diploma Only	31.0%	33.3%	30.8%
Some College Education but No Degree	23.5%	22.7%	22.9%
Associate's Degree	10.1%	8.5%	8.2%
Bachelor's Degree and Above	23.1%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.5%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	10.4	12.8	12.4
Mobility Rate (Incoming Students)	5.1%	8.1%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.5	38.8	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	100.9	73.6	115.2
Parents Attending Parent/Teacher Conference	95%	89%	71%	72%
Patrons' Volunteer Hours per Student	0.2	0.6	1.1	1.3

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# 2021-22 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	547	2,523	3,039	1,29
Average Enrollment throughout the Year (ADM)	541	2,487	3,009	1,28
6 of Students Eligible for Free/Reduced Lunch	53.6%	50.3%	70.9%	52.39
6 of Students Identified as Gifted/Talented	6.9%	5.1%	11.9%	12.39
6 of Students as English Language Learners (ELL)	1.3%	1.2%	9.6%	9.79
6 of Students in Special Education	16.8%	15.4%	16.5%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	101070	151170	10.070	1510
Number of Teachers	28.3	131.3	169.0	70.
Average Salary (w/ Fringe)	\$59,081	\$59,322	\$54,307	\$54,43
% of Teachers with Advanced Degree(s)	21.8%	28.5%	25.3%	24.5
Average Years of Experience	14.5	13.6	12.0	12
pecial Education Teachers (FTE)	3.1	17.0	20.4	8
•				
Counselors (FTE)	1.5	7.4 12.9	9.6 18.8	3
other Certified Professional Staff (FTE)	2.6			7
dministrators (FTE)	2.3	14.7	19.8	7
eachers per Administrator .verage Salary (w/ Fringe) per Administrative FTE	14.0 \$79,418	10.1 \$86,792	9.6 \$91,109	10 \$92,19
gh School Curriculum (Only for HS with 12th Grade)				
of Lucions & Society Taking Course Tech Officed Courses	DMC	45.0%	49.00/	44.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.9%	44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.5%	83.5%	81.5
verage HS Course Offerings by Site				
Non-electives:	D.10	24.0		_
Fine Arts	DNS	24.0	15.4	7
Science	DNS	7.0	9.3	6
Mathematics	DNS	8.0	7.4	5
Computer Education	DNS	2.0	2.9	2
Social Studies	DNS	9.0	10.5	7
English Language Arts (ELA)	DNS	7.0	6.2	4
World Languages	DNS	4.0	3.8	2
Electives	DNS	24.0	30.5	18
Total Number of Courses Offered	DNS	85.0	85.7	54
urces of District Revenues (All Funds)				
istrict		49.1%	31.3%	35.5
ounty		3.1%	2.2%	2.5
rate Dedicated		6.1%	6.6%	6.3
tate Appropriated		21.5%	36.5%	36.1
ederal		20.1%	23.4%	19.7
occiai		20.170	23.470	17.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		17.8%	53.6%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,805	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	2.2%	\$239	4.0%	\$452	4.0%	\$423
Student Support	7.8%	\$841	7.4%	\$836	7.5%	\$793
School Administration	5.0%	\$541	5.6%	\$632	5.5%	\$575
District Administration	2.2%	\$238	3.1%	\$348	2.9%	\$305
District Support	18.6%	\$1,995	20.8%	\$2,340	19.1%	\$2,019
Other	10.1%	\$1,087	9.0%	\$1,018	8.5%	\$895
Total		\$10,746		\$11,268		\$10,547
Debt Service in Addition to Above		\$947		\$945		\$1,211

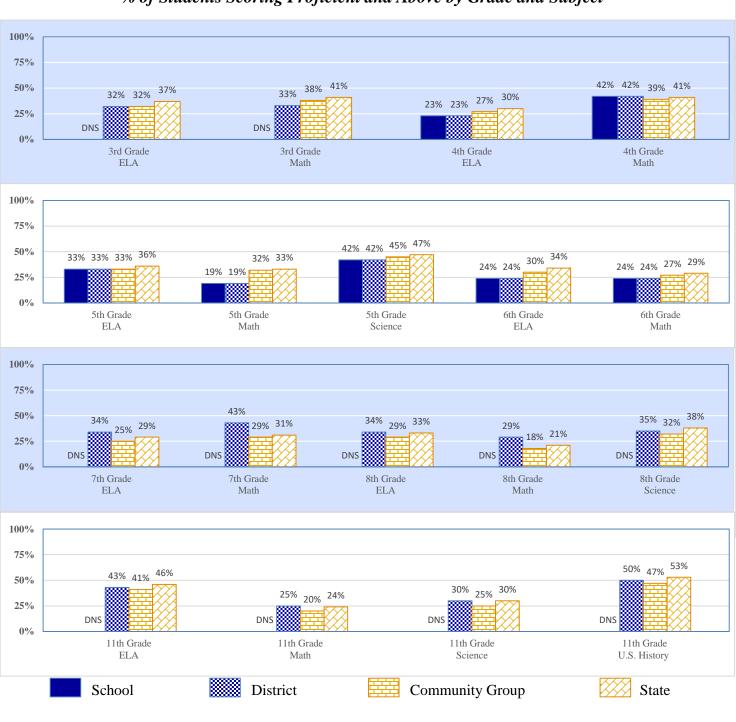
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

