Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GROVE LOWER ES (EC-3)

GROVE PUBLIC SCHOOLS

801 West 10th, Grove, OK 74344 Telephone: (918) 786-5573

21-1002-110

Community Characteristics

Community Group

About this District:

GROVE Square Miles Covered by District: 188.392681 Number of School Sites in District: 4

Telephone: (918) 786-5573 Post Office Box 450789 Grove, OK 74345



Web: http://www.EdProfiles.info

County: DELAWARE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.5%	51.3%	42.7%	46.3%
Black	0.2%	0.7%	5.6%	7.9%
Asian	0.8%	1.3%	1.2%	2.6%
Hispanic	8.3%	6.5%	22.0%	19.3%
Native American	21.0%	30.5%	12.8%	11.6%
Two or More Races	19.0%	9.7%	15.7%	12.4%
Female	49.5%	49.9%	48.8%	48.7%
Male	50.5%	50.1%	51.2%	51.3%
Bilingual Students	2.1%	1.7%	13.5%	13.3%
Economically Disadvantaged Students	64.4%	63.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$105,314	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	17,455	18,926	7,757
% of Population under 18	19.0%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	67.2%	58.1%	65.5%
Average Household Income	\$71,631	\$65,341	\$78,040
Median Household Income	\$49,291	DNS	\$56,956
% of Population below Poverty	16.1%	18.8%	15.2%
Unemployment Rate	5.8%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.3%	11.3%
H.S. Diploma Only	31.0%	33.3%	30.8%
Some College Education but No Degree	23.5%	22.7%	22.9%
Associate's Degree	10.1%	8.5%	8.2%
Bachelor's Degree and Above	23.1%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.5%	57.5%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.4	12.8	12.4
Mobility Rate (Incoming Students)	9.7%	8.1%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.4	38.8	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	851.0	100.9	73.6	115.2
Parents Attending Parent/Teacher Conference	99%	89%	71%	72%
Patrons' Volunteer Hours per Student	1.0	0.6	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Avera
			*	-
Fall Enrollment	851	2,523	3,039	1,296
Average Enrollment throughout the Year (ADM)	840	2,487	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	55.5%	50.3%	70.9%	52.3%
% of Students Identified as Gifted/Talented	0.0%	5.1%	11.9%	12.3%
% of Students as English Language Learners (ELL)	1.8%	1.2%	9.6%	9.7%
% of Students in Special Education	13.4%	15.4%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			4.00	= 0.00
Number of Teachers	45.7	131.3	169.0	70.9
Average Salary (w/ Fringe)	\$57,866	\$59,322	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	19.0%	28.5%	25.3%	24.5%
Average Years of Experience	10.8	13.6	12.0	12.0
Special Education Teachers (FTE)	5.0	17.0	20.4	8.6
Counselors (FTE)	2.9	7.4	9.6	3.5
Other Certified Professional Staff (FTE)	5.2	12.9	18.8	7.5
Administrators (FTE)	3.3	14.7	19.8	7.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	15.6	10.1	9.6	10.
	\$84,126	\$86,792	\$91,109	\$92,19
Iigh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.0%	48.9%	44.09
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.5%	83.5%	81.59
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	15.4	7.
Science	DNS	7.0	9.3	6.
Mathematics	DNS	8.0	7.4	5.
Computer Education	DNS	2.0	2.9	2.
Social Studies	DNS	9.0	10.5	7.
English Language Arts (ELA)	DNS	7.0	6.2	4.
World Languages	DNS	4.0	3.8	2.
Electives	DNS	24.0	30.5	18.
Total Number of Courses Offered	DNS	85.0	85.7	54.
ources of District Revenues (All Funds)				
		40.4	21 20/	35.59
District		49.1%	31.3%	33.3
		49.1% 3.1%	2.2%	
County				2.59 6.39
County tate Dedicated		3.1% 6.1%	2.2% 6.6%	2.59 6.39
County tate Dedicated tate Appropriated		3.1%	2.2%	2.5° 6.3° 36.1°
County tate Dedicated tate Appropriated ederal		3.1% 6.1% 21.5%	2.2% 6.6% 36.5%	2.5° 6.3° 36.1° 19.7°
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.1% 6.1% 21.5% 20.1%	2.2% 6.6% 36.5% 23.4%	2.59
County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		3.1% 6.1% 21.5% 20.1%	2.2% 6.6% 36.5% 23.4% 53.6%	2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Stateral Capacity Utilized (Estimate of Needs)		3.1% 6.1% 21.5% 20.1%	2.2% 6.6% 36.5% 23.4%	2.59 6.39 36.19 19.79

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,805	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	2.2%	\$239	4.0%	\$452	4.0%	\$423
Student Support	7.8%	\$841	7.4%	\$836	7.5%	\$793
School Administration	5.0%	\$541	5.6%	\$632	5.5%	\$575
District Administration	2.2%	\$238	3.1%	\$348	2.9%	\$305
District Support	18.6%	\$1,995	20.8%	\$2,340	19.1%	\$2,019
Other	10.1%	\$1,087	9.0%	\$1,018	8.5%	\$895
Total		\$10,746		\$11,268		\$10,547
Debt Service in Addition to Above		\$947		\$945		\$1,211

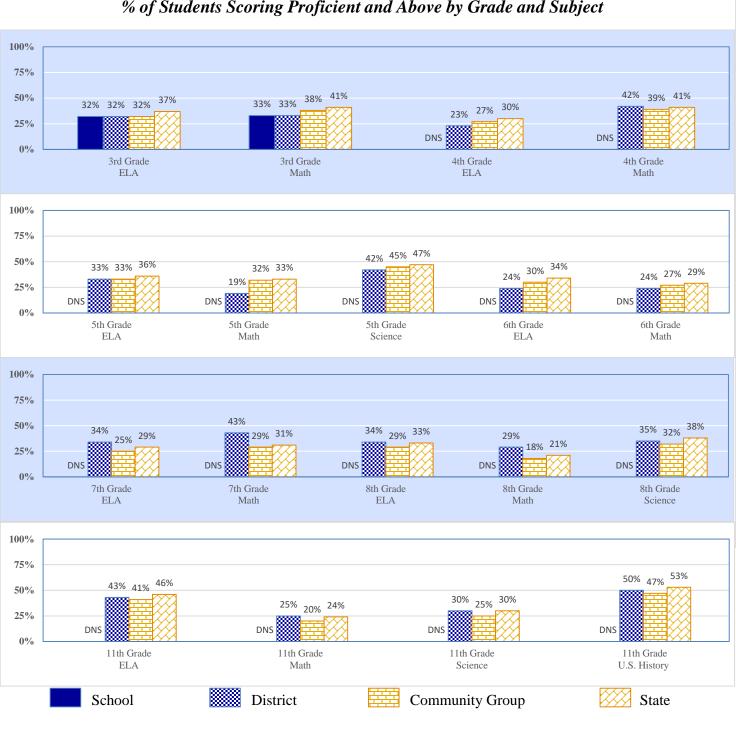
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

