



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

KANSAS HS (9-12)

KANSAS PUBLIC SCHOOLS

700 N WOOD AVE, Kansas, OK 74347

Telephone: (918) 868-3308

21-1003-715

Community Characteristics

Community Group

F2

About this District:

KANSAS

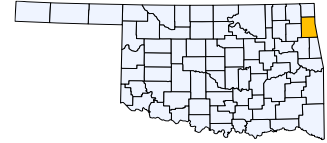
Square Miles Covered by District: 133.365868

Number of School Sites in District: 3

Telephone: (918) 868-3308

Post Office Box 196

Kansas, OK 74347



County: **DELAWARE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.9%	32.3%	47.4%	46.3%
Black	0.7%	0.6%	2.3%	7.9%
Asian	2.1%	2.8%	0.9%	2.6%
Hispanic	1.8%	2.0%	9.5%	19.3%
Native American	55.3%	58.2%	28.4%	11.6%
Two or More Races	3.2%	4.0%	11.4%	12.4%
Female	52.5%	50.3%	48.1%	48.7%
Male	47.5%	49.7%	51.9%	51.3%
Bilingual Students	6.4%	5.4%	4.6%	13.3%
Economically Disadvantaged Students	83.0%	85.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$20,753	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,378	3,963	7,757
% of Population under 18		17.5%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		70.1%	62.7%	65.5%
Average Household Income		\$65,359	\$61,813	\$78,040
Median Household Income		\$43,401	DNS	\$56,956
% of Population below Poverty		22.2%	18.5%	15.2%
Unemployment Rate		7.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	14.6%	11.3%
H.S. Diploma Only		49.7%	39.7%	30.8%
Some College Education but No Degree		16.0%	23.0%	22.9%
Associate's Degree		7.1%	7.8%	8.2%
Bachelor's Degree and Above		17.2%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.6	10.9	12.4
Mobility Rate (Incoming Students)	10.0%	11.5%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.5	20.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	141.0	391.5	162.4	115.2
Parents Attending Parent/Teacher Conference	31%	63%	68%	72%
Patrons' Volunteer Hours per Student	2.2	0.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	282	783	712	1,296
Average Enrollment throughout the Year (ADM)	275	789	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	99.9%	72.4%	52.3%
% of Students Identified as Gifted/Talented	12.8%	8.9%	12.6%	12.3%
% of Students as English Language Learners (ELL)	3.2%	3.7%	2.9%	9.7%
% of Students in Special Education	29.8%	27.2%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	51.8	45.6	70.9
Average Salary (w/ Fringe)	\$55,960	\$53,670	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	30.9%	28.5%	23.1%	24.5%
Average Years of Experience	19.0	16.4	13.7	12.0
Special Education Teachers (FTE)	2.4	8.4	4.6	8.6
Counselors (FTE)	0.8	2.8	2.0	3.5
Other Certified Professional Staff (FTE)	0.3	2.9	3.4	7.5
Administrators (FTE)	1.0	7.0	4.6	7.5
Teachers per Administrator	20.4	8.6	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$102,320	\$85,464	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.3%	73.3%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	6.6	7.7
Science	6	6.0	5.7	6.2
Mathematics	6	6.0	5.2	5.4
Computer Education	1	1.0	2.0	2.2
Social Studies	6	6.0	6.2	7.2
English Language Arts (ELA)	6	6.0	4.7	4.8
World Languages	0	0.0	1.9	2.5
Electives	20	20.0	18.3	18.4
Total Number of Courses Offered	55	55.0	50.6	54.4

Sources of District Revenues (All Funds)

District	15.4%	26.2%	35.5%
County	2.9%	2.1%	2.5%
State Dedicated	5.7%	8.5%	6.3%
State Appropriated	47.5%	38.5%	36.1%
Federal	28.5%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.3%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$6,608	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.2%	\$263	2.5%	\$295	4.0%	\$423
Student Support	7.1%	\$842	6.7%	\$790	7.5%	\$793
School Administration	5.0%	\$591	5.2%	\$616	5.5%	\$575
District Administration	5.6%	\$670	3.5%	\$408	2.9%	\$305
District Support	17.5%	\$2,083	21.0%	\$2,473	19.1%	\$2,019
Other	7.1%	\$839	8.4%	\$983	8.5%	\$895
Total		\$11,895		\$11,776		\$10,547
Debt Service in Addition to Above		\$547		\$607		\$1,211

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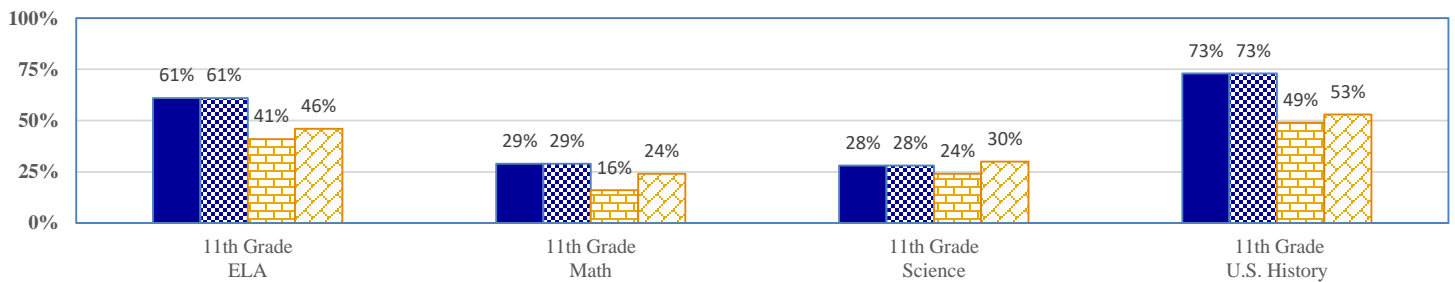
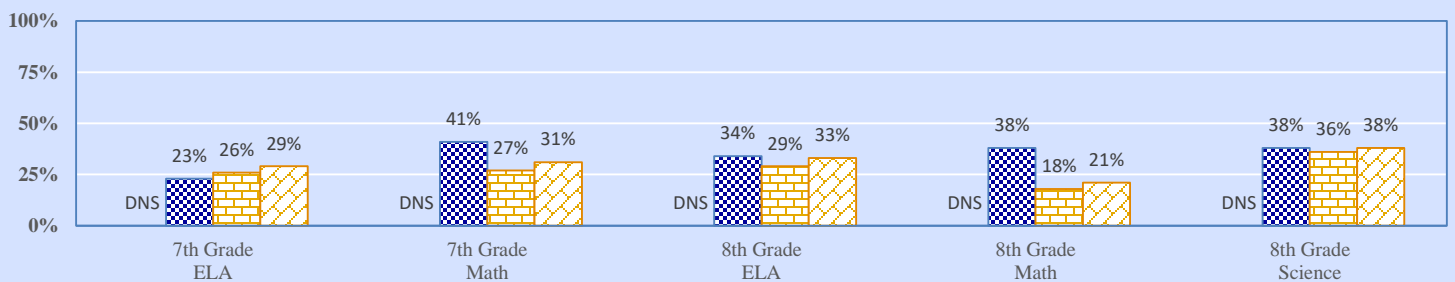
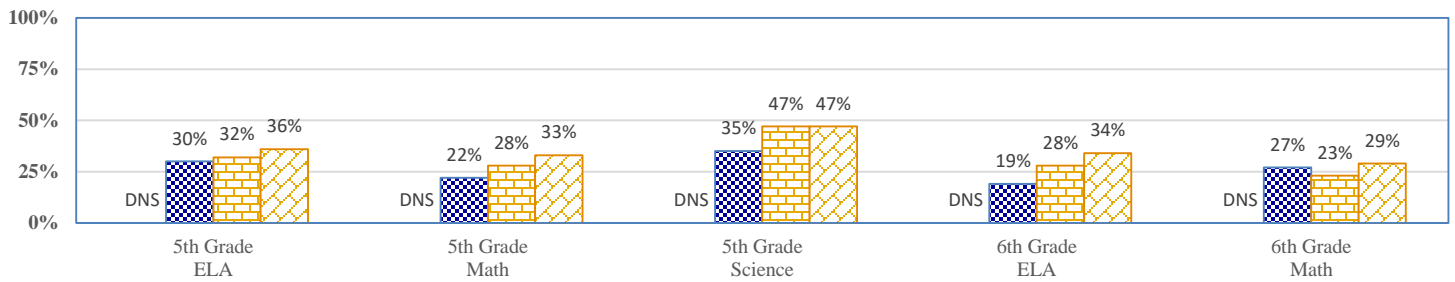
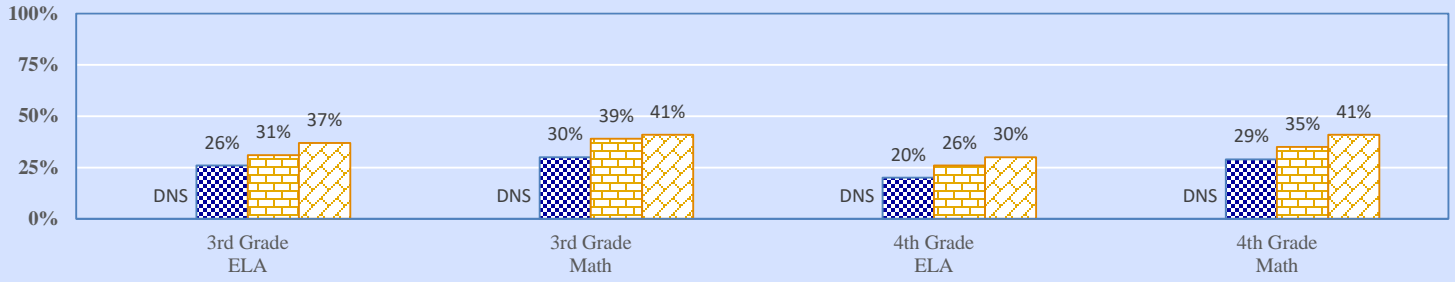
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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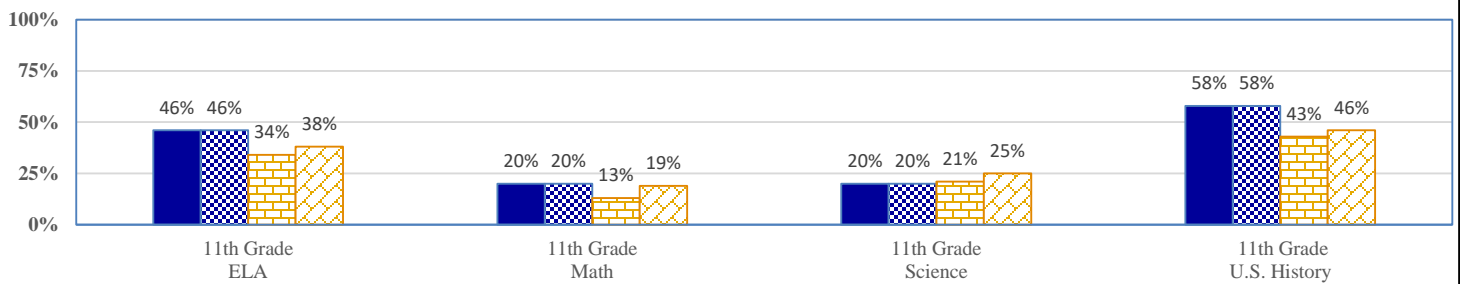
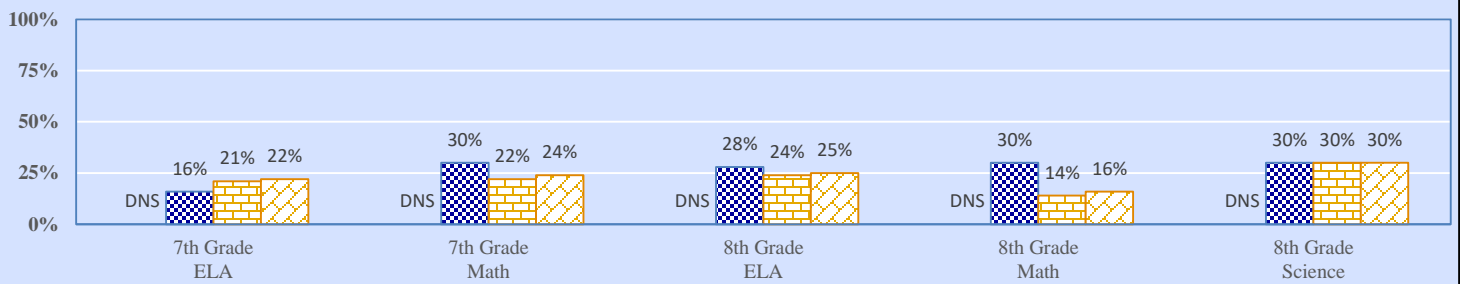
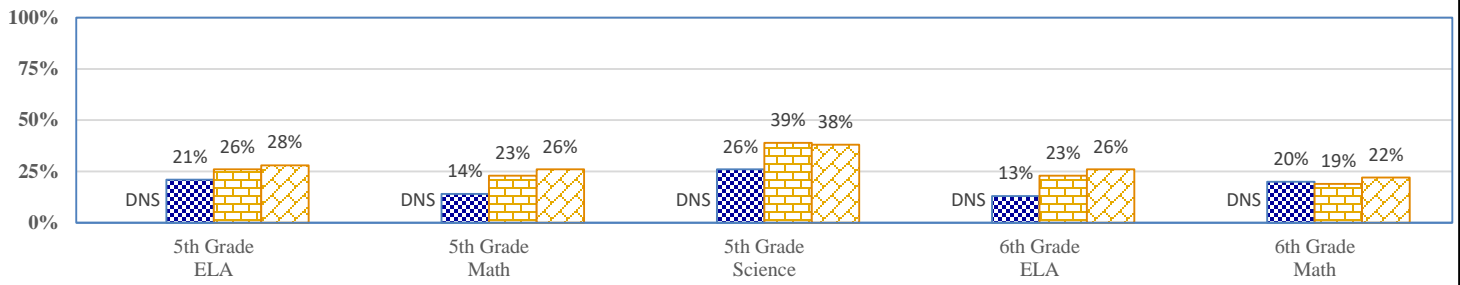
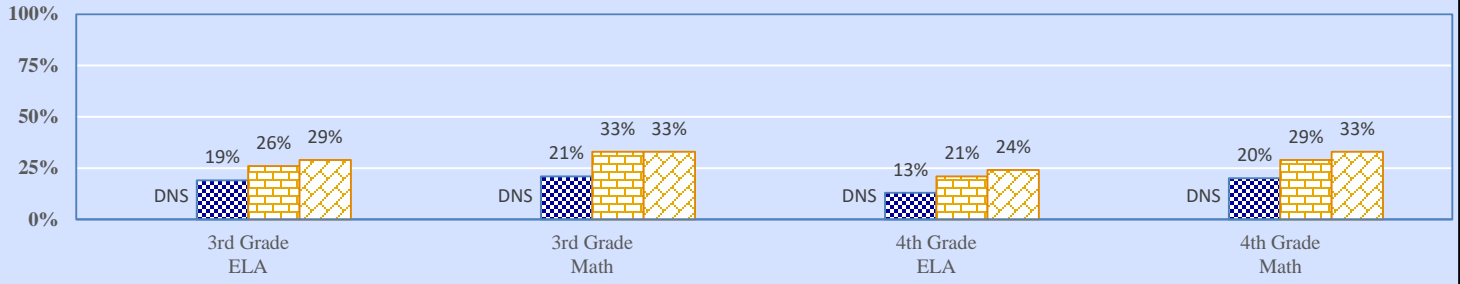
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.4%	1.4%	3.0%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.0	16.0	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	10.0%	10.0%	17.6%	13.4%
Out-of-State College-Going Rate	8.3%	8.3%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	30.6%	30.6%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	32.8%	32.8%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	62.7%	62.7%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	19	19.0	15.5	29.8