Office of Educational Quality and Accountability

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COLCORD ES (EC-8)

COLCORD PUBLIC SCHOOLS

400 South Spencer, Colcord, OK 74338 Telephone: (918) 326-4117

21-1004-105

Community Characteristics

Community Group

About this District: COLCORD

Square Miles Covered by District: 84.11111 Number of School Sites in District: 2

Telephone: (918) 326-4117 433 South Larmon Colcord, OK 74338



County: DELAWARE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	31.2%	31.6%	47.4%	46.3%
Black	1.0%	1.2%	2.3%	7.9%
Asian	7.7%	5.8%	0.9%	2.6%
Hispanic	2.5%	4.2%	9.5%	19.3%
Native American	39.7%	38.4%	28.4%	11.6%
Two or More Races	17.9%	18.9%	11.4%	12.4%
Female	48.0%	48.2%	48.1%	48.7%
Male	52.0%	51.8%	51.9%	51.3%
Bilingual Students	9.1%	10.2%	4.6%	13.3%
Economically Disadvantaged Students	78.0%	75.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$20,950	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,600	3,963	7,757
% of Population under 18	25.6%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.7%	62.7%	65.5%
Average Household Income	\$57,949	\$61,813	\$78,040
Median Household Income	\$46,635	DNS	\$56,956
% of Population below Poverty	19.6%	18.5%	15.2%
Unemployment Rate	5.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.0%	14.6%	11.3%
H.S. Diploma Only	42.0%	39.7%	30.8%
Some College Education but No Degree	19.9%	23.0%	22.9%
Associate's Degree	4.2%	7.8%	8.2%
Bachelor's Degree and Above	13.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.0%	57.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	10.9	12.4
Mobility Rate (Incoming Students)	12.7%	9.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.7	33.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	346.5	162.4	115.2
Parents Attending Parent/Teacher Conference	80%	62%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.3

COLCORD - COLCORD ES 21-I004-105

2021-22 School Educational Process

Classroom & Administration Characteristics					nunity		
Cussioon & Huministration Characteristics	<u>School</u>		District	Group A	verage	Sta	ate Averag
Fall Enrollment	481		693		712		1,296
Average Enrollment throughout the Year (ADM)	484		690		705		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	,	72.4%		52.3%
% of Students Identified as Gifted/Talented	6.7%		9.5%		12.6%		12.3%
% of Students as English Language Learners (ELL)	6.4%		6.9%		2.9%		9.7%
% of Students as English Education % of Students in Special Education	24.1%		22.4%	,	21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	24.170		22.470	•	21.170		13.070
Number of Teachers	24.5		38.3		45.6		70.9
Average Salary (w/ Fringe)	\$50,464		\$51,447	¢s	52,611		\$54,439
% of Teachers with Advanced Degree(s)	15.7%		18.6%		23.1%		24.5%
				•	13.7		
Average Years of Experience	11.7		11.3				12.0
Special Education Teachers (FTE)	1.3		5.9		4.6		8.6
Counselors (FTE)	0.3		1.3		2.0		3.5
Other Certified Professional Staff (FTE)	8.6		10.1		3.4		7.5
Administrators (FTE)	2.1		4.7		4.6		7.5
Teachers per Administrator	12.5		9.3		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,352		\$77,995	\$8	38,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		67.3%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		76.2%	:	80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		6.6		7.7
Science	DNS		3.0		5.7		6.2
Mathematics	DNS		6.0		5.2		5.4
Computer Education	DNS		3.0		2.0		2.2
Social Studies	DNS		7.0		6.2		7.2
English Language Arts (ELA)	DNS		5.0		4.7		4.8
World Languages	DNS		3.0		1.9		2.5
Electives	DNS		24.0		18.3		18.4
Total Number of Courses Offered	DNS		59.0		50.6		54.4
Total Number of Courses Offered	DNS		39.0		30.0		34.4
Sources of District Revenues (All Funds)							
District			14.7%	2	26.2%		35.5%
County			2.6%		2.1%		2.5%
State Dedicated			5.2%		8.5%		6.3%
State Appropriated			41.7%		38.5%		36.1%
Federal			35.8%		24.8%		19.7%
			33.070		21.070		17.770
			79.9%		36 3%		54 2%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			79.9%	•	36.3%		54.2%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		Disti		Community Gro		State	54.2%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Disti %			up	State	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	_		rict	Community Gro % \$/Al	up		2
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	rict // \$/ADM	Community Gro % \$/Al	up DM	%	e \$/ADM

Data Not Shown (DNS)

4.7%

2.4%

25.9%

10.0%

\$587

\$306

\$3,252

\$1,256

\$402

\$12,568

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

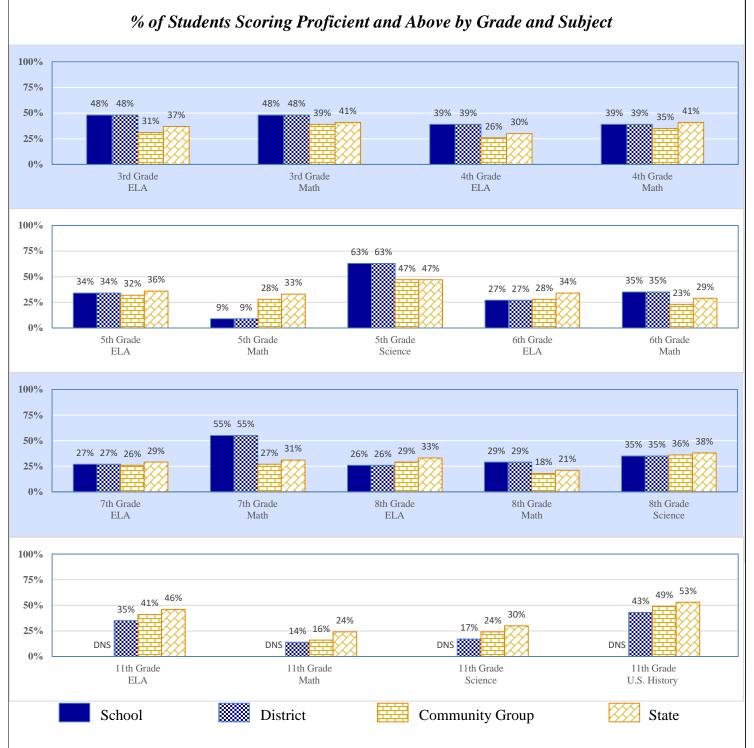
\$1,211

COLCORD - COLCORD ES 21-I004-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

COLCORD - COLCORD ES 21-I004-105

2021-22 Student Performance (All Students)

