Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAKS-MISSION ES (EC-8)

OAKS-MISSION PUBLIC SCHOOLS

357 West Main, Oaks, OK 74359 Telephone: (918) 868-2455

21-1005-105

Community Characteristics

Community Group

About this District: OAKS-MISSION

Square Miles Covered by District: 55.488415 Number of School Sites in District: 2

Telephone: (918) 868-2455 Post Office Box 160 Oaks, OK 74359



County: DELAWARE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	11.0%	9.4%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	9.2%	7.4%	0.7%	2.6%
Hispanic	5.5%	6.9%	9.7%	19.3%
Native American	65.1%	70.4%	28.1%	11.6%
Two or More Races	9.2%	5.9%	11.5%	12.4%
Female	41.3%	38.4%	47.6%	48.7%
Male	58.7%	61.6%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	89.9%	89.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$36,340	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,628	1,066	7,757
% of Population under 18	29.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	61.2%	70.2%	65.5%
Average Household Income	\$52,858	\$62,607	\$78,040
Median Household Income	\$38,036	DNS	\$56,956
% of Population below Poverty	23.0%	17.0%	15.2%
Unemployment Rate	7.3%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	24.2%	14.2%	11.3%
H.S. Diploma Only	37.8%	41.3%	30.8%
Some College Education but No Degree	21.6%	21.6%	22.9%
Associate's Degree	4.5%	7.1%	8.2%
Bachelor's Degree and Above	12.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.7%	73.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	13.1	9.6	12.4
Mobility Rate (Incoming Students)	20.9%	19.7%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.1	8.1	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	54.5	101.5	297.3	115.2
Parents Attending Parent/Teacher Conference	84%	49%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		G	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	109		203		152		1,296	
Average Enrollment throughout the Year (ADM)	106		197		150		1,284	
% of Students Eligible for Free/Reduced Lunch	89.9%		88.7%		84.2%		52.3%	
% of Students Identified as Gifted/Talented	5.5%		5.9%		10.5%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%	
% of Students in Special Education	8.3%		10.8%		24.5%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	6.7		10.4		12.0		70.9	
Average Salary (w/ Fringe)	\$49,451		\$50,790		\$52,250		\$54,439	
% of Teachers with Advanced Degree(s)	2.1%		2.7%		24.4%		24.5%	
Average Years of Experience	12.1		9.6		14.2		12.0	
Special Education Teachers (FTE)	0.0		0.3		0.8		8.6	
Counselors (FTE)	0.0		0.1		0.4		3.5	
Other Certified Professional Staff (FTE)	0.9		2.6		0.8		7.5	
Administrators (FTE)	0.5		3.2		1.6		7.5	
Teachers per Administrator	13.4		3.3		8.2		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$122,150		\$72,803		\$85,048		\$92,198	
Tigh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		92.7%		63.7%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		95.2%		148.4%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		0.0		2.0		7.7	
Science	DNS		0.0		3.7		6.2	
Mathematics	DNS		4.0		3.8		5.4	
Computer Education	DNS		0.0		1.8		2.2	
Social Studies	DNS		1.0		5.2		7.2	
English Language Arts (ELA)	DNS		4.0		4.2		4.8	
World Languages	DNS		0.0		0.6		2.5	
Electives	DNS		10.0		11.1		18.4	
Total Number of Courses Offered	DNS		19.0		32.3		54.4	
Sources of District Revenues (All Funds)								
District			16.5%		35.2%		35.5%	
County			2.9%		1.9%		2.5%	
State Dedicated			4.9%		6.6%		6.3%	
State Appropriated			36.9%		32.2%		36.1%	
Federal			38.8%		24.1%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2%	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
Test most on	_	% 25.20/	\$/ADM	% 49.70/ I	\$/ADM	% 52.50/ l	\$/ADM	
Instruction		35.3%	\$5,189	48.7%	\$7,370	52.5%	\$5,537	
Instructional Support		4.8%	\$710	2.4%	\$366	4.0%	\$423	
							*	
Student Support		6.2%	\$916	5.7%	\$861	7.5%	\$793	
School Administration District Administration		6.2% 7.7% 4.6%	\$916 \$1,131 \$681	5.7% 4.6%	\$861 \$689 \$956	7.5% 5.5% 2.9%	\$79 \$57 \$30	

4.6%

29.8%

11.5%

\$681

\$4,381

\$1,684

\$14,692

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

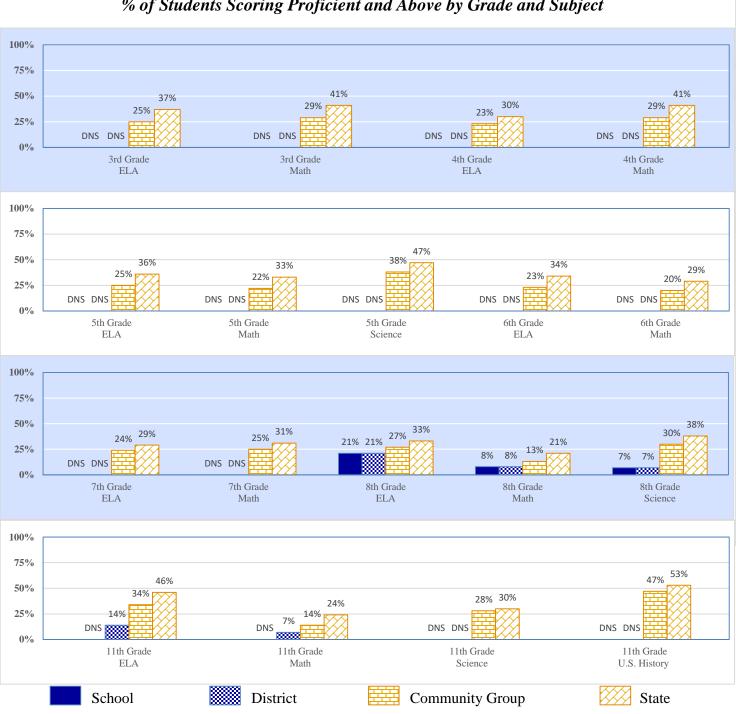
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

