



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TALOGA ES (EC-8)

TALOGA PUBLIC SCHOOLS

500 West Ruble, Taloga, OK 73667

Telephone: (580) 328-5586

22-1010-105

Community Characteristics

Community Group

H2

About this District:

TALOGA

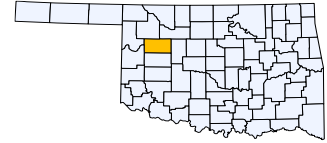
Square Miles Covered by District: 350.752366

Number of School Sites in District: 2

Telephone: (580) 328-5586

Post Office Box 158

Taloga, OK 73667



County: DEWEY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.4%	82.5%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	8.1%	6.2%	9.7%	19.3%
Native American	4.1%	3.1%	28.1%	11.6%
Two or More Races	9.5%	8.2%	11.5%	12.4%
Female	50.0%	50.5%	47.6%	48.7%
Male	48.6%	48.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	64.9%	68.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$578,137	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		864	1,066	7,757
% of Population under 18		19.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		78.5%	70.2%	65.5%
Average Household Income		\$81,429	\$62,607	\$78,040
Median Household Income		\$59,375	DNS	\$56,956
% of Population below Poverty		13.0%	17.0%	15.2%
Unemployment Rate		0.5%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.6%	14.2%	11.3%
H.S. Diploma Only		33.7%	41.3%	30.8%
Some College Education but No Degree		21.1%	21.6%	22.9%
Associate's Degree		6.9%	7.1%	8.2%
Bachelor's Degree and Above		30.7%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.1%	44.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	7.5	9.6	12.4
Mobility Rate (Incoming Students)	2.7%	4.2%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	32.3	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	100%	100%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	74	97	152	1,296
Average Enrollment throughout the Year (ADM)	75	97	150	1,284
% of Students Eligible for Free/Reduced Lunch	64.9%	68.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	18.9%	19.6%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	23.0%	26.8%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	17.1	12.0	70.9
Average Salary (w/ Fringe)	\$46,693	\$51,793	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	7.2%	12.9%	24.4%	24.5%
Average Years of Experience	8.3	8.1	14.2	12.0
Special Education Teachers (FTE)	0.4	0.9	0.8	8.6
Counselors (FTE)	0.9	0.9	0.4	3.5
Other Certified Professional Staff (FTE)	1.1	1.2	0.8	7.5
Administrators (FTE)	0.2	0.9	1.6	7.5
Teachers per Administrator	57.6	20.0	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$216,535	\$128,864	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.9%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	4.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	19.0	11.1	18.4
Total Number of Courses Offered	DNS	39.0	32.3	54.4

Sources of District Revenues (All Funds)

District	65.0%	35.2%	35.5%
County	2.7%	1.9%	2.5%
State Dedicated	13.5%	6.6%	6.3%
State Appropriated	9.0%	32.2%	36.1%
Federal	9.9%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$15,570	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	0.6%	\$185	2.4%	\$366	4.0%	\$423
Student Support	8.0%	\$2,411	5.7%	\$861	7.5%	\$793
School Administration	2.5%	\$764	4.6%	\$689	5.5%	\$575
District Administration	4.3%	\$1,299	6.3%	\$956	2.9%	\$305
District Support	23.5%	\$7,063	22.7%	\$3,436	19.1%	\$2,019
Other	9.2%	\$2,759	9.7%	\$1,465	8.5%	\$895
Total		\$30,052		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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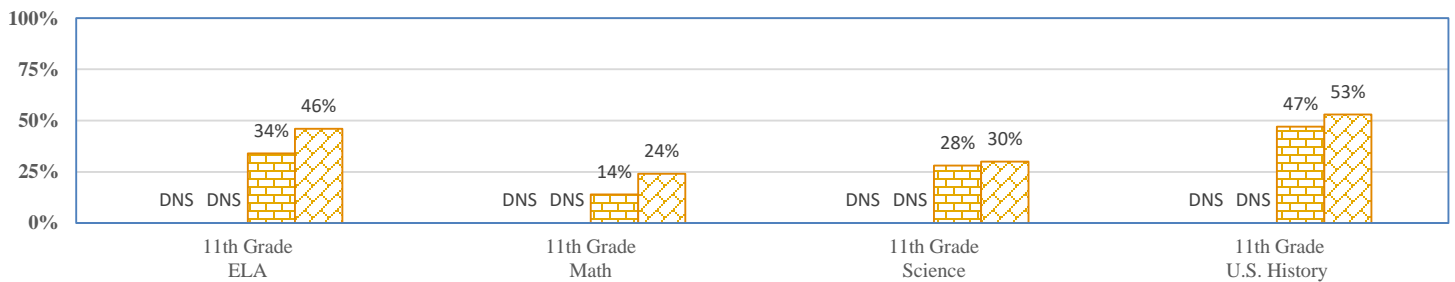
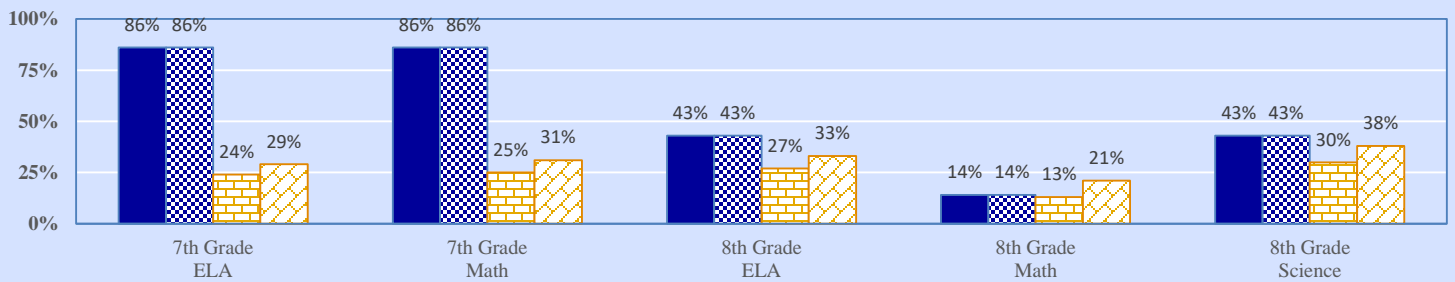
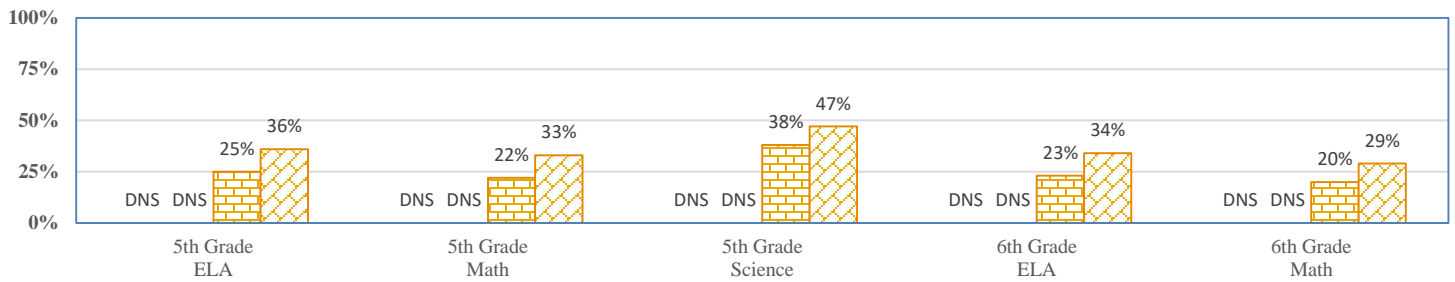
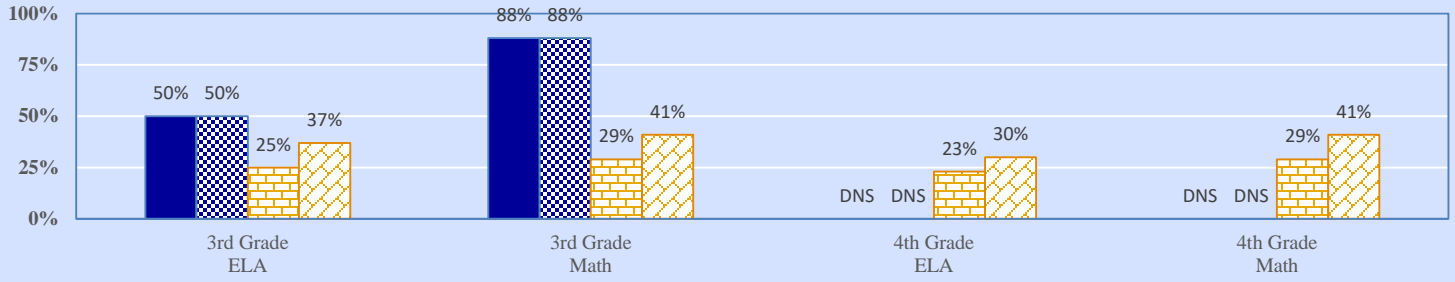
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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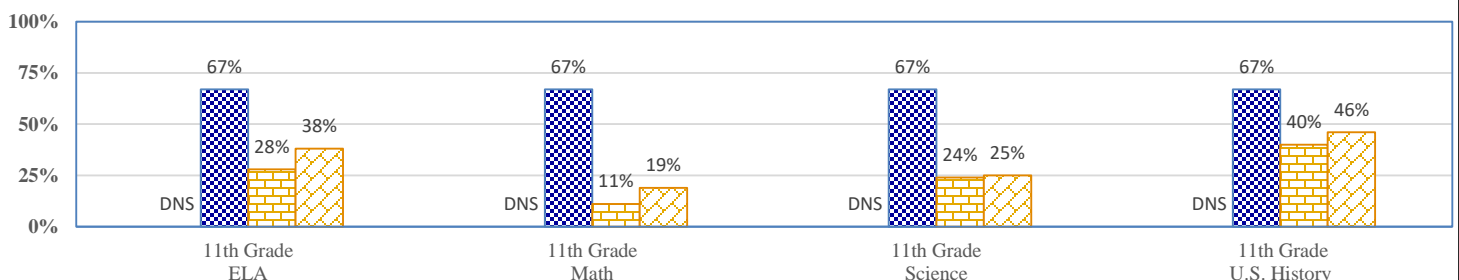
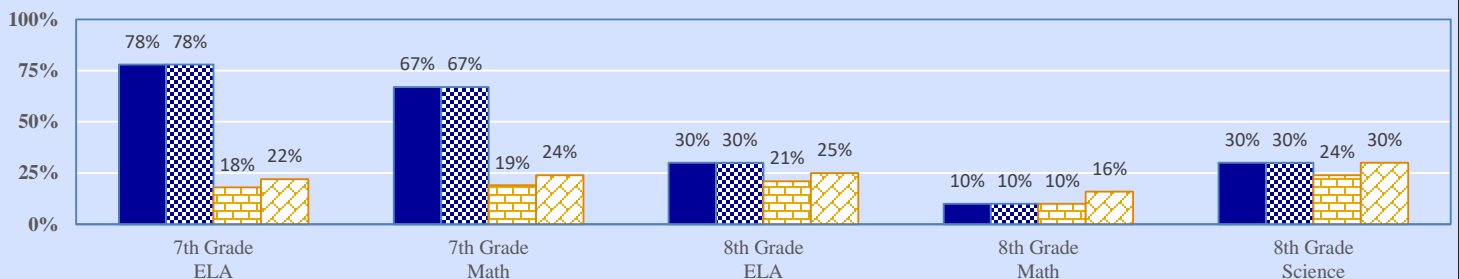
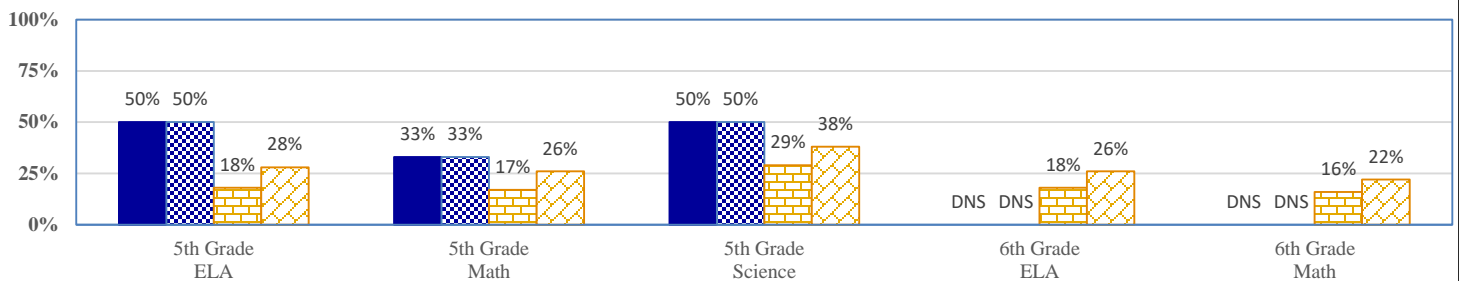
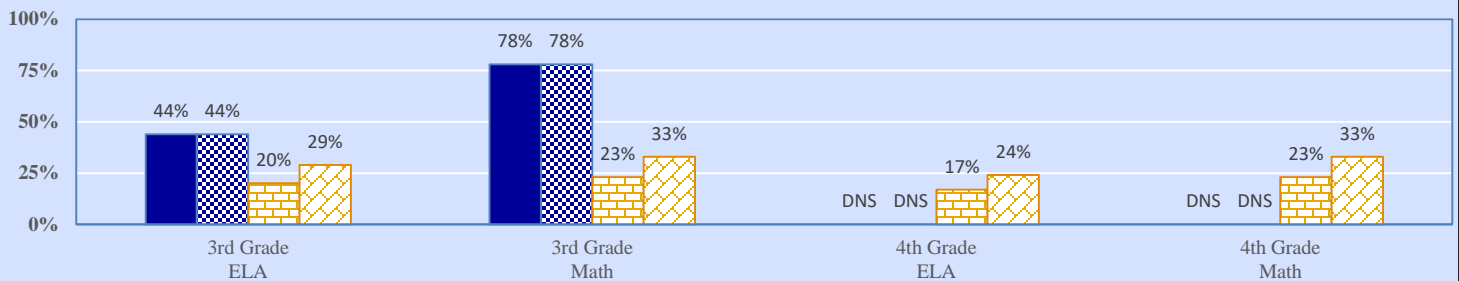
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	50.0%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	47.4%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.2%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.0%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	3.0	4.1	29.8