

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TALOGA HS (9-12)

TALOGA PUBLIC SCHOOLS

500 West Ruble, Taloga, OK 73667

Telephone: (580) 328-5586

22-1010-705

Community Characteristics

Community Group	About this District: TALOGA			
H2	Square Miles Covered by District: 350.752366 Number of School Sites in District: 2 <i>Telephone: (580) 328-5586</i> <i>Post Office Box 158</i> <i>Taloga, OK 73667</i>		County: DEW	EY
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	95.7%	82.5%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%

	Black	0.0%	0.0%	1.7%	7.9%
	Asian	0.0%	0.0%	0.7%	2.6%
	Hispanic	0.0%	6.2%	9.7%	19.3%
	Native American	0.0%	3.1%	28.1%	11.6%
	Two or More Races	4.3%	8.2%	11.5%	12.4%
	Female	52.2%	50.5%	47.6%	48.7%
	Male	47.8%	48.5%	52.4%	51.3%
E	Bilingual Students	0.0%	0.0%	4.2%	13.3%
E	Economically Disadvantaged Students	78.3%	68.0%	76.7%	55.9%
A	Average Property Valuation per Student	DNS	\$578,137	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	864	1,066	7,757
% of Population under 18	19.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	78.5%	70.2%	65.5%
Average Household Income	\$81,429	\$62,607	\$78,040
Median Household Income	\$59,375	DNS	\$56,956
% of Population below Poverty	13.0%	17.0%	15.2%
Unemployment Rate	0.5%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	14.2%	11.3%
H.S. Diploma Only	33.7%	41.3%	30.8%
Some College Education but No Degree	21.1%	21.6%	22.9%
Associate's Degree	6.9%	7.1%	8.2%
Bachelor's Degree and Above	30.7%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	7.5	9.6	12.4
Mobility Rate (Incoming Students)	9.5%	4.2%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.7	32.3	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	100%	100%	73%	72%
Patrons' Volunteer Hours per Student	0.7	0.3	2.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	23	97	152	1,296
Average Enrollment throughout the Year (ADM)	22	97	150	1,284
% of Students Eligible for Free/Reduced Lunch	78.3%	68.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	21.7%	19.6%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	39.1%	26.8%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	17.1	12.0	70.9
Average Salary (w/ Fringe)	\$61,287	\$51,793	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	23.4%	12.9%	24.4%	24.5%
Average Years of Experience	7.8	8.1	14.2	12.0
Special Education Teachers (FTE)	0.5	0.9	0.8	8.6
Counselors (FTE)	0.0	0.9	0.4	3.5
Other Certified Professional Staff (FTE)	0.1	1.2	0.8	7.5
Administrators (FTE)	0.1	0.9	1.6	7.5
Teachers per Administrator	64.8	20.0	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$120,710	\$128,864	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.9%	76.9%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.0	7.7
Science	3	3.0	3.7	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	2	2.0	1.8	2.2
Social Studies	4	4.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	1	1.0	0.6	2.5
Electives	19	19.0	11.1	18.4
Total Number of Courses Offered	39	39.0	32.3	54.4

Sources of District Revenues (All Funds)

District	65.0%	35.2%	35.5%
County	2.7%	1.9%	2.5%
State Dedicated	13.5%	6.6%	6.3%
State Appropriated	9.0%	32.2%	36.1%
Federal	9.9%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

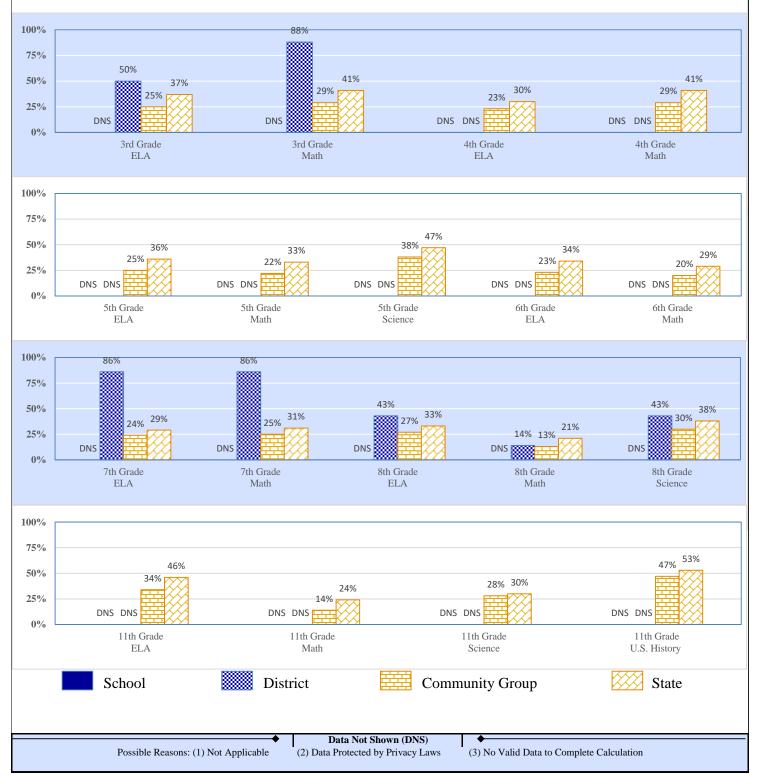
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$15,570	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	0.6%	\$185	2.4%	\$366	4.0%	\$423
Student Support	8.0%	\$2,411	5.7%	\$861	7.5%	\$793
School Administration	2.5%	\$764	4.6%	\$689	5.5%	\$575
District Administration	4.3%	\$1,299	6.3%	\$956	2.9%	\$305
District Support	23.5%	\$7,063	22.7%	\$3,436	19.1%	\$2,019
Other	9.2%	\$2,759	9.7%	\$1,465	8.5%	\$895
Total		\$30,052		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

