

2022 SCHOOL PROFILES

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ARNETT ES (EC-8)

ARNETT PUBLIC SCHOOLS

108 W. Haskell, Arnett, OK 73832

Telephone: (580) 885-7285

23-1003-105

Community Characteristics

Community Group	About this District: ARNETT				
H1	Square Miles Covered by District: 540.894195 Number of School Sites in District: 2 <i>Telephone:</i> (580) 885-7285 <i>Post Office Box 317</i> <i>Arnett, OK 73832</i>		County: ELLIS		
Student Demographics	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enroll Caucasian	ment: 86.1%	83.1%	65.5%	46.3%	
Black	2.8%	2.6%	0.8%	7.9%	
Asian	0.0%	0.0%	0.4%	2.6%	
Hispanic	6.5%	9.1%	10.0%	19.3%	
Native American	0.9%	0.6%	15.7%	11.6%	
Two or More Races	3.7%	4.5%	7.7%	12.4%	
Female	49.1%	52.6%	48.1%	48.7%	

Male 50.9% 47.4% 51.9% 51.3% 0.0% 0.0% 3.2% 13.3% **Bilingual Students** Economically Disadvantaged Students 29.6% 28.6% 44.1% 55.9% Average Property Valuation per Student \$416,770 \$172,232 \$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1.101	1.116	7.757
% of Population under 18	12.6%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	68.3%	75.4%	65.5%
Average Household Income	\$76,066	\$75,940	\$78,040
Median Household Income	\$64,063	DNS	\$56,956
% of Population below Poverty	12.5%	12.1%	15.2%
Unemployment Rate	4.8%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	10.1%	11.3%
H.S. Diploma Only	48.0%	37.3%	30.8%
Some College Education but No Degree	19.0%	21.7%	22.9%
Associate's Degree	3.1%	7.7%	8.2%
Bachelor's Degree and Above	19.8%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.5%	27.5%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.7	8.9	12.4
Mobility Rate (Incoming Students)	3.6%	3.6%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	99%	99%	82%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.3

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	108	154	173	1,296
Average Enrollment throughout the Year (ADM)	109	156	173	1,284
% of Students Eligible for Free/Reduced Lunch	29.6%	27.9%	53.4%	52.3%
% of Students Identified as Gifted/Talented	0.0%	1.9%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	21.3%	20.8%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	18.8	14.2	70.9
Average Salary (w/ Fringe)	\$50,368	\$52,035	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	10.5%	21.1%	23.2%	24.5%
Average Years of Experience	12.4	13.0	14.1	12.0
Special Education Teachers (FTE)	0.7	0.9	0.8	8.6
Counselors (FTE)	0.0	0.5	0.5	3.5
Other Certified Professional Staff (FTE)	0.5	1.1	0.9	7.5
Administrators (FTE)	0.4	2.1	1.9	7.5
Teachers per Administrator	34.5	9.3	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,171	\$97,342	\$87,410	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.8%	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	7.7
Science	DNS	4.0	4.1	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	2.0	1.6	2.2
Social Studies	DNS	5.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.9	2.5
Electives	DNS	17.0	12.8	18.4
Total Number of Courses Offered	DNS	40.0	34.8	54.4

Sources of District Revenues (All Funds)

District	63.0%	54.2%	35.5%
County	2.9%	2.5%	2.5%
State Dedicated	19.1%	8.9%	6.3%
State Appropriated	8.1%	20.1%	36.1%
Federal	7.0%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.6%	54.2%

District Expenditures (Bond Funds Excluded)

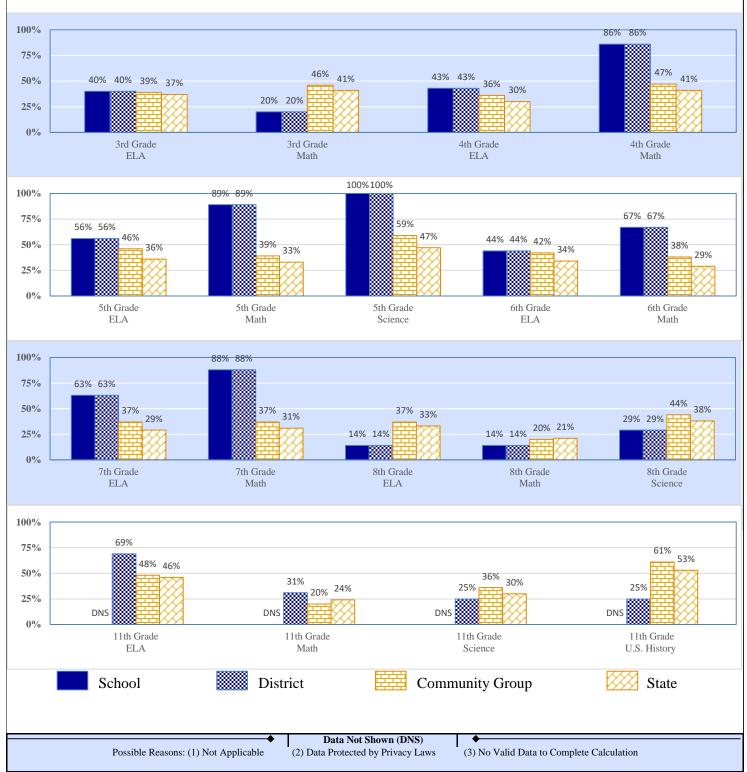
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.7%	\$11,200	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	4.8%	\$1,211	2.6%	\$401	4.0%	\$423
Student Support	3.7%	\$938	5.7%	\$875	7.5%	\$793
School Administration	4.3%	\$1,066	4.9%	\$752	5.5%	\$575
District Administration	4.7%	\$1,175	5.7%	\$872	2.9%	\$305
District Support	30.7%	\$7,683	23.0%	\$3,533	19.1%	\$2,019
Other	7.1%	\$1,779	8.9%	\$1,366	8.5%	\$895
Total		\$25,050		\$15,354		\$10,547
Debt Service in Addition to Above		\$0		\$1,923		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

