

2022 SCHOOL PROFILES

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ARNETT HS (9-12)

ARNETT PUBLIC SCHOOLS

102 E. Haskell, Arnett, OK 73832 Telephone: (580) 885-7285

23-1003-705

Community Characteristics

Community Group	About this District: ARNETT			
H1	Square Miles Covered by District: 540.894195 Number of School Sites in District: 2 Telephone: (580) 885-7285 Post Office Box 317 Arnett, OK 73832		County: ELLI	IS
Student Demographics	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro				
Caucasian	76.1%	83.1%	65.5%	46.3%
Black	2.2%	2.6%	0.8%	7.9%
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Black	2.2%	2.6%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	15.2%	9.1%	10.0%	19.3%
Native American	0.0%	0.6%	15.7%	11.6%
Two or More Races	6.5%	4.5%	7.7%	12.4%
Female	60.9%	52.6%	48.1%	48.7%
Male	39.1%	47.4%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	26.1%	28.6%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$416,770	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1.101	1.116	7,757
% of Population under 18	12.6%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	68.3%	75.4%	65.5%
Average Household Income	\$76,066	\$75,940	\$78,040
Median Household Income	\$64,063	DNS	\$56,956
% of Population below Poverty	12.5%	12.1%	15.2%
Unemployment Rate	4.8%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	10.1%	11.3%
H.S. Diploma Only	48.0%	37.3%	30.8%
Some College Education but No Degree	19.0%	21.7%	22.9%
Associate's Degree	3.1%	7.7%	8.2%
Bachelor's Degree and Above	19.8%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	9.7	8.9	12.4
Mobility Rate (Incoming Students)	DNS	3.6%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	None	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	616.9	115.2
Parents Attending Parent/Teacher Conference	DNS	99%	82%	72%
Patrons' Volunteer Hours per Student	DNS	0.0	2.4	1.3

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	46	154	173	1,296
Average Enrollment throughout the Year (ADM)	47	156	173	1,284
% of Students Eligible for Free/Reduced Lunch	23.9%	27.9%	53.4%	52.3%
% of Students Identified as Gifted/Talented	6.5%	1.9%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	19.6%	20.8%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	18.8	14.2	70.9
Average Salary (w/ Fringe)	\$55,177	\$52,035	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	41.1%	21.1%	23.2%	24.5%
Average Years of Experience	14.0	13.0	14.1	12.0
Special Education Teachers (FTE)	0.3	0.9	0.8	8.6
Counselors (FTE)	0.5	0.5	0.5	3.5
Other Certified Professional Staff (FTE)	0.5	1.1	0.9	7.5
Administrators (FTE)	0.8	2.1	1.9	7.5
Teachers per Administrator	9.0	9.3	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,379	\$97,342	\$87,410	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.8%	53.8%	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	7.7
Science	4	4.0	4.1	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	2	2.0	1.6	2.2
Social Studies	5	5.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	2	2.0	0.9	2.5
Electives	17	17.0	12.8	18.4
Total Number of Courses Offered	40	40.0	34.8	54.4

Sources of District Revenues (All Funds)

District	63.0%	54.2%	35.5%
County	2.9%	2.5%	2.5%
State Dedicated	19.1%	8.9%	6.3%
State Appropriated	8.1%	20.1%	36.1%
Federal	7.0%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.6%	54.2%

District Expenditures (Bond Funds Excluded)

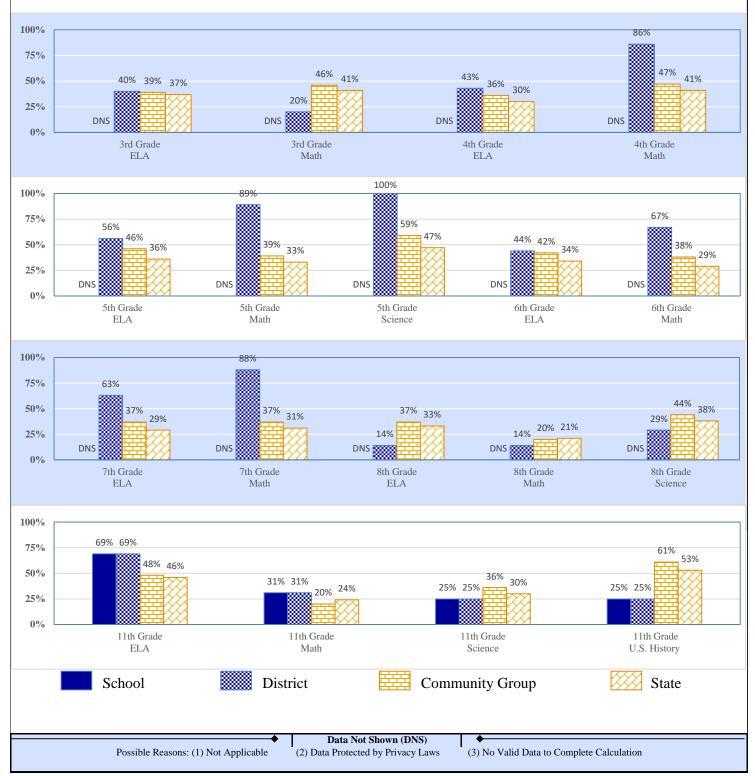
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.7%	\$11,200	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	4.8%	\$1,211	2.6%	\$401	4.0%	\$423
Student Support	3.7%	\$938	5.7%	\$875	7.5%	\$793
School Administration	4.3%	\$1,066	4.9%	\$752	5.5%	\$575
District Administration	4.7%	\$1,175	5.7%	\$872	2.9%	\$305
District Support	30.7%	\$7,683	23.0%	\$3,533	19.1%	\$2,019
Other	7.1%	\$1,779	8.9%	\$1,366	8.5%	\$895
Total		\$25,050		\$15,354		\$10,547
Debt Service in Addition to Above		\$0		\$1,923		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

