



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SHATTUCK ES (EC-8)

SHATTUCK PUBLIC SCHOOLS

817 East 3rd Street, Shattuck, OK 73858

Telephone: (580) 938-2222

23-1042-105

Community Characteristics

Community Group

G1

About this District:

SHATTUCK

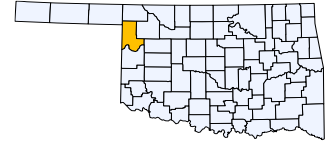
Square Miles Covered by District: 285.938523

Number of School Sites in District: 2

Telephone: (580) 938-2222

Post Office Box 159

Shattuck, OK 73858



County: ELLIS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.8%	76.7%	65.4%	46.3%
Black	0.4%	0.3%	1.0%	7.9%
Asian	0.0%	0.3%	0.4%	2.6%
Hispanic	16.3%	15.9%	13.9%	19.3%
Native American	4.0%	2.9%	9.2%	11.6%
Two or More Races	3.5%	4.0%	10.2%	12.4%
Female	49.8%	47.3%	48.6%	48.7%
Male	50.2%	52.7%	51.4%	51.3%
Bilingual Students	6.6%	6.9%	5.6%	13.3%
Economically Disadvantaged Students	42.7%	45.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$98,476	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,614	1,941	7,757
% of Population under 18	29.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	71.6%	74.4%	65.5%
Average Household Income	\$65,398	\$76,974	\$78,040
Median Household Income	\$49,514	DNS	\$56,956
% of Population below Poverty	15.9%	13.1%	15.2%
Unemployment Rate	6.7%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	11.0%	11.3%
H.S. Diploma Only	27.3%	38.6%	30.8%
Some College Education but No Degree	29.0%	23.3%	22.9%
Associate's Degree	11.7%	7.6%	8.2%
Bachelor's Degree and Above	22.0%	19.5%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	21.6%	21.6%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	7.5	9.1	12.4
Mobility Rate (Incoming Students)	5.2%	3.8%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	60%	72%	75%	72%
Patrons' Volunteer Hours per Student	1.4	3.8	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	227	347	363	1,296
Average Enrollment throughout the Year (ADM)	227	343	357	1,284
% of Students Eligible for Free/Reduced Lunch	39.6%	41.2%	43.3%	52.3%
% of Students Identified as Gifted/Talented	8.8%	10.7%	9.9%	12.3%
% of Students as English Language Learners (ELL)	4.8%	3.5%	3.8%	9.7%
% of Students in Special Education	12.3%	9.5%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.4	29.0	24.8	70.9
Average Salary (w/ Fringe)	\$53,194	\$53,545	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	17.4%	20.8%	21.2%	24.5%
Average Years of Experience	14.0	14.1	14.1	12.0
Special Education Teachers (FTE)	1.0	1.5	1.7	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.5	1.3	1.4	7.5
Administrators (FTE)	1.8	3.5	2.5	7.5
Teachers per Administrator	12.3	8.7	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$56,724	\$73,489	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.6%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	4.8	7.7
Science	DNS	5.0	4.4	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	3.0	5.1	7.2
English Language Arts (ELA)	DNS	2.0	4.2	4.8
World Languages	DNS	0.0	1.0	2.5
Electives	DNS	16.0	14.2	18.4
Total Number of Courses Offered	DNS	38.0	40.1	54.4

Sources of District Revenues (All Funds)

District	44.6%	43.6%	35.5%
County	4.0%	2.9%	2.5%
State Dedicated	23.0%	10.7%	6.3%
State Appropriated	19.1%	27.3%	36.1%
Federal	9.3%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.2%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$7,262	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.0%	\$295	2.1%	\$257	4.0%	\$423
Student Support	10.9%	\$1,643	6.5%	\$810	7.5%	\$793
School Administration	6.3%	\$947	4.7%	\$585	5.5%	\$575
District Administration	8.3%	\$1,251	4.9%	\$605	2.9%	\$305
District Support	16.8%	\$2,536	20.1%	\$2,507	19.1%	\$2,019
Other	7.5%	\$1,124	11.4%	\$1,424	8.5%	\$895
Total		\$15,058		\$12,456		\$10,547
Debt Service in Addition to Above		\$3,285		\$1,115		\$1,211

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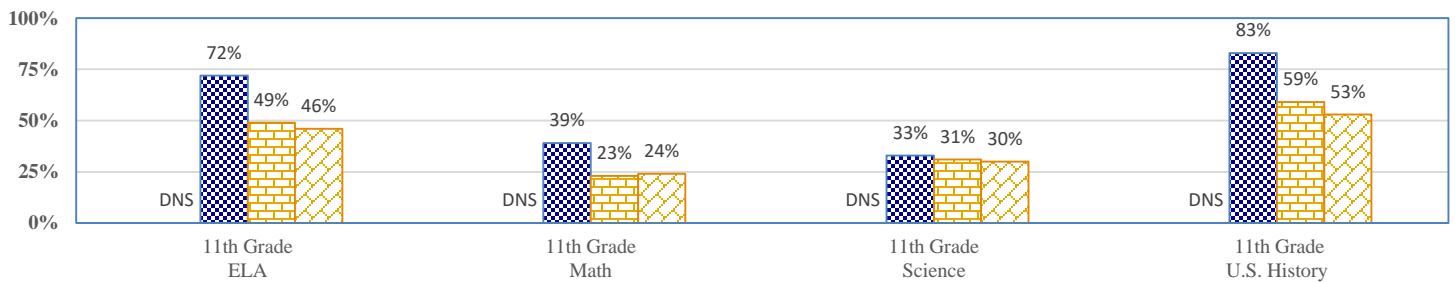
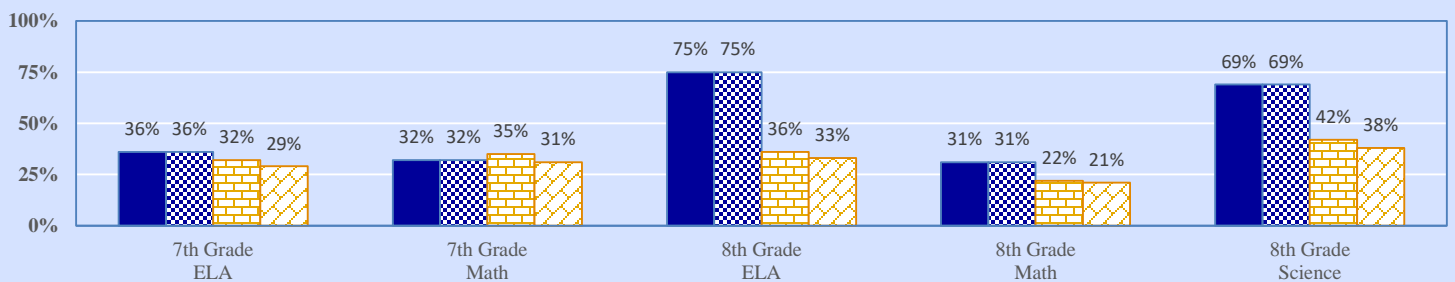
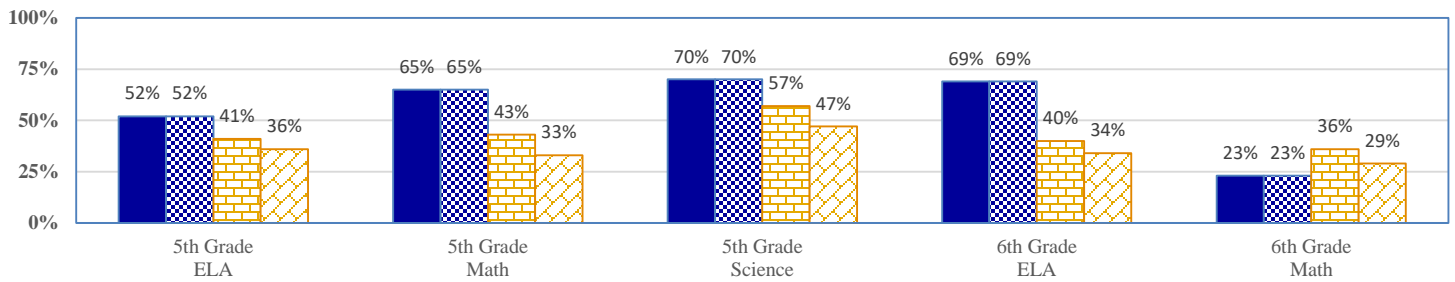
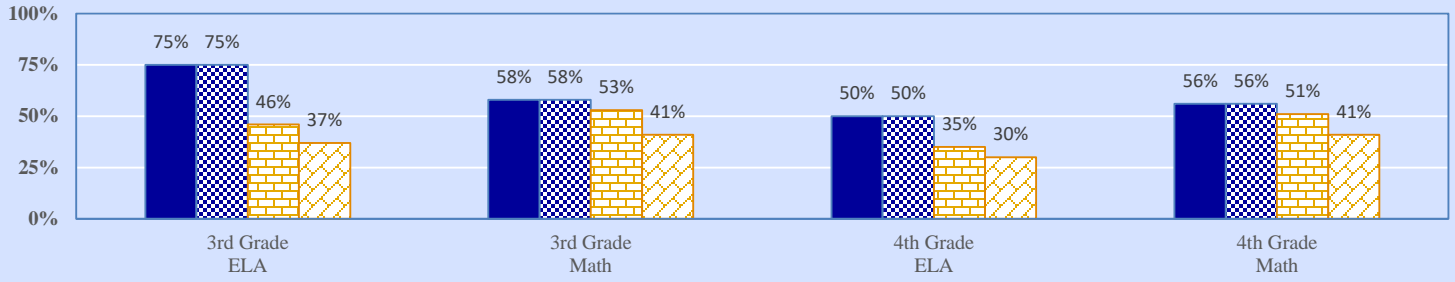
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

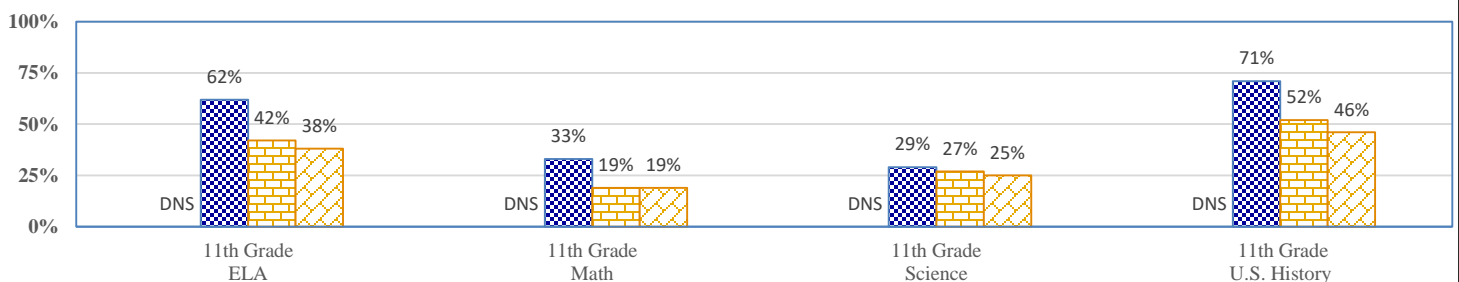
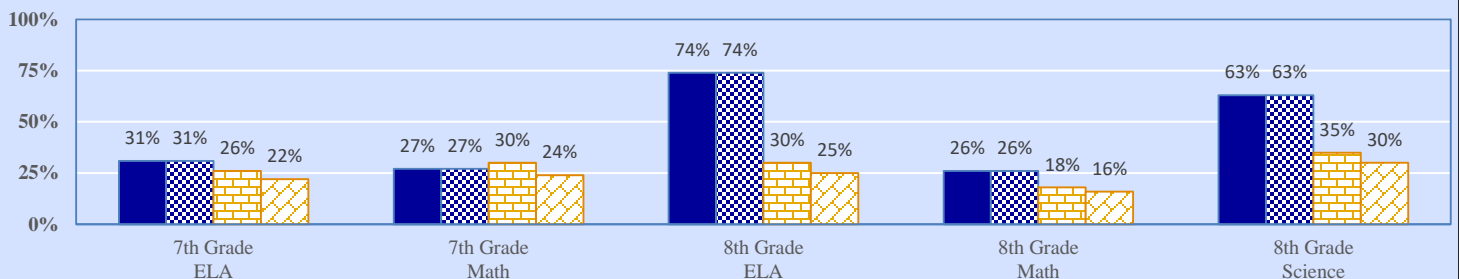
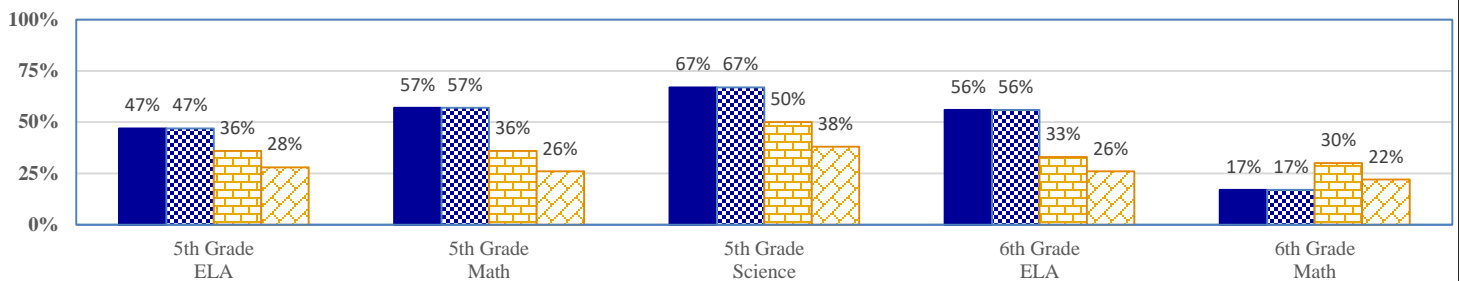
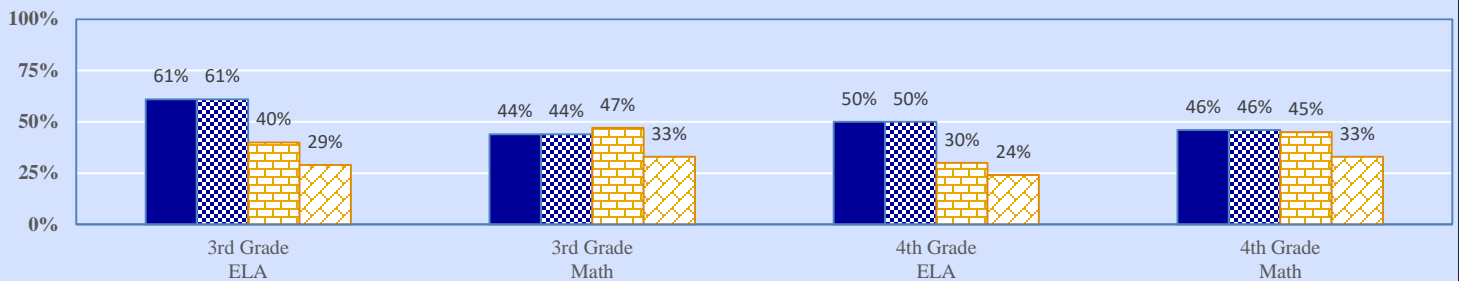


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.9%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	3.7%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	58.0%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	23.1%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	74.4%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	6.0	7.9	29.8