Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KREMLIN-HILLSDALE ES (EC-8)

KREMLIN-HILLSDALE PUBLIC SCHOOLS

605 FIFTH, Kremlin, OK 73753 Telephone: (580) 874-2283

24-1018-105

Community Characteristics

Community Group

About this District:

KREMLIN-HILLSDALE

Square Miles Covered by District: 131.837476 Number of School Sites in District: 2

Telephone: (580) 874-2283

605 FIFTH Kremlin, OK 73753



County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	86.9%	87.6%	65.4%	46.3%
Black	1.4%	1.0%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	6.5%	7.0%	13.9%	19.3%
Native American	1.4%	1.3%	9.2%	11.6%
Two or More Races	3.7%	3.0%	10.2%	12.4%
Female	53.3%	53.4%	48.6%	48.7%
Male	46.7%	46.6%	51.4%	51.3%
Bilingual Students	0.5%	0.3%	5.6%	13.3%
Economically Disadvantaged Students	41.1%	37.9%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$138,300	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,427	1,941	7,757
% of Population under 18	21.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	89.7%	74.4%	65.5%
Average Household Income	\$110,661	\$76,974	\$78,040
Median Household Income	\$90,335	DNS	\$56,956
% of Population below Poverty	1.8%	13.1%	15.2%
Unemployment Rate	6.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	11.0%	11.3%
H.S. Diploma Only	29.5%	38.6%	30.8%
Some College Education but No Degree	14.4%	23.3%	22.9%
Associate's Degree	11.8%	7.6%	8.2%
Bachelor's Degree and Above	40.9%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.0%	36.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.6	4.5	9.1	12.4
Mobility Rate (Incoming Students)	0.0%	0.0%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	71.3	71.3	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	99%	99%	75%	72%
Patrons' Volunteer Hours per Student	4.6	4.6	2.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	214		298		363		1,296
Average Enrollment throughout the Year (ADM)	207		291		357		1,284
% of Students Eligible for Free/Reduced Lunch	41.1%		37.6%		43.3%		52.3%
% of Students Identified as Gifted/Talented	15.0%		15.4%		9.9%		12.3%
% of Students as English Language Learners (ELL)	0.5%		0.3%		3.8%		9.7%
% of Students in Special Education	12.1%		12.1%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.7		18.8		24.8		70.
Average Salary (w/ Fringe)	\$52,096		\$51,217		\$52,797		\$54,43
% of Teachers with Advanced Degree(s)	20.7%		20.1%		21.2%		24.59
Average Years of Experience	18.7		17.2		14.1		12.
Special Education Teachers (FTE)	0.0		1.0		1.7		8.
Counselors (FTE)	0.4		0.7		0.9		3.
Other Certified Professional Staff (FTE)	0.4		0.7		1.4		3. 7.
Administrators (FTE)	0.6		2.1		2.5		7.
` '	18.6		9.3		10.5		10.
Teachers per Administrator	\$87,259		9.3 \$96,640		\$95,923		\$92,19
Average Salary (w/ Fringe) per Administrative FTE	\$61,239		\$70,040		\$73,7 <u>2</u> 3		992,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		86.0%		70.2%		44.09
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.1%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		4.8		7.
Science	DNS		5.0		4.4		6.
Mathematics	DNS		6.0		4.4		5.
	DNS		2.0		2.1		2.
Computer Education							
Social Studies	DNS		11.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		2.0		1.0		2.
Electives	DNS		9.0		14.2		18.
Total Number of Courses Offered	DNS		44.0		40.1		54.
ources of District Revenues (All Funds)							
District			68.1%		43.6%		35.5
County			2.2%		2.9%		2.5
tate Dedicated			5.3%		10.7%		6.3
tate Appropriated			14.0%		27.3%		36.19
ederal			10.4%		15.4%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			28.1%		35.8%		54.2
strict Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction	_	50.8%	\$5,141	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		1.3%	\$135	2.1%	\$257	4.0%	\$42
Student Support		5.9%	\$592	6.5%	\$810	7.5%	\$79
School Administration		6.0%	\$607	4.7%	\$585	5.5%	\$57
					+500		

Data Not Shown (DNS)

6.2%

9.3%

20.5%

\$628

\$944

\$29

\$2,070

\$10,117

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

20.1%

11.4%

\$605

\$2,507

\$1,424

\$12,456

\$1,115

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

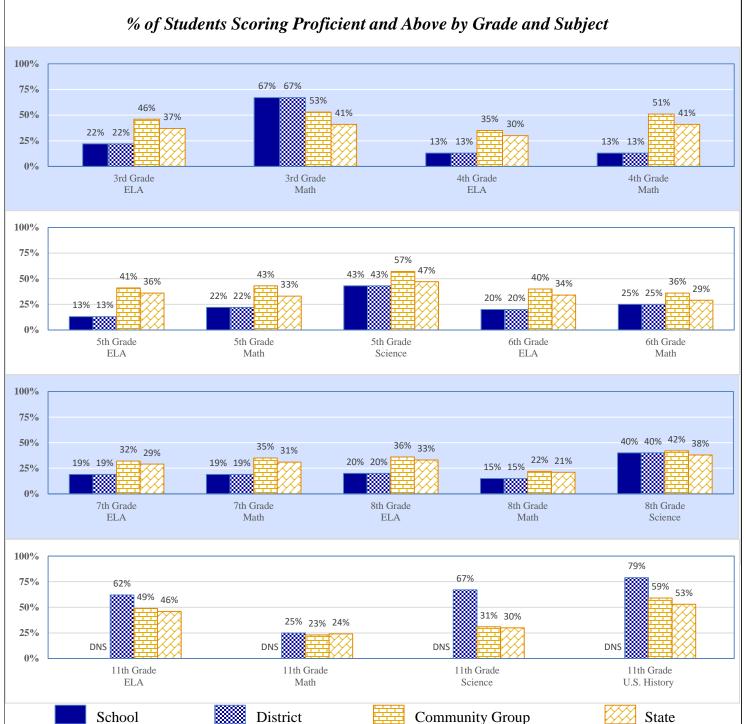
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

