# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## KREMLIN-HILLSDALE HS (9-12)

#### KREMLIN-HILLSDALE PUBLIC SCHOOLS

705 FIFTH, Kremlin, OK 73753 Telephone: (580) 288-8699

24-I018-705

# **Community Characteristics**

## **Community Group**

#### **About this District:**

KREMLIN-HILLSDALE

Square Miles Covered by District: 131.837476

Number of School Sites in District: 2 Telephone: (580) 288-8699

705 FIFTH Kremlin, OK 73753



**County: GARFIELD** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	89.3%	87.6%	65.4%	46.3%
Black	0.0%	1.0%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	8.3%	7.0%	13.9%	19.3%
Native American	1.2%	1.3%	9.2%	11.6%
Two or More Races	1.2%	3.0%	10.2%	12.4%
Female	53.6%	53.4%	48.6%	48.7%
Male	46.4%	46.6%	51.4%	51.3%
Bilingual Students	0.0%	0.3%	5.6%	13.3%
Economically Disadvantaged Students	29.8%	37.9%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$138,300	\$99,104	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,427	1,941	7,757
% of Population under 18	21.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	89.7%	74.4%	65.5%
Average Household Income	\$110,661	\$76,974	\$78,040
Median Household Income	\$90,335	DNS	\$56,956
% of Population below Poverty	1.8%	13.1%	15.2%
Unemployment Rate	6.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	11.0%	11.3%
H.S. Diploma Only	29.5%	38.6%	30.8%
Some College Education but No Degree	14.4%	23.3%	22.9%
Associate's Degree	11.8%	7.6%	8.2%
Bachelor's Degree and Above	40.9%	19.5%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	1.7	4.5	9.1	12.4
Mobility Rate (Incoming Students)	DNS	0.0%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	71.3	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	327.3	115.2
Parents Attending Parent/Teacher Conference	DNS	99%	75%	72%
Patrons' Volunteer Hours per Student	DNS	4.6	2.1	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	C	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	84		298		363		1,296
Average Enrollment throughout the Year (ADM)	84		291		357		1,284
% of Students Eligible for Free/Reduced Lunch	28.6%		37.6%		43.3%		52.3%
% of Students Identified as Gifted/Talented	16.7%		15.4%		9.9%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.3%		3.8%		9.7%
% of Students in Special Education	11.9%		12.1%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.1		18.8		24.8		70.9
Average Salary (w/ Fringe)	\$49,780		\$51,217		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	19.2%		20.1%		21.2%		24.5%
Average Years of Experience	14.7		17.2		14.1		12.0
Special Education Teachers (FTE)	1.0		1.0		1.7		8.6
Counselors (FTE)	0.4		0.7		0.9		3.5
Other Certified Professional Staff (FTE)	0.2		0.4		1.4		7.5
Administrators (FTE)	0.8		2.1		2.5		7.5
Teachers per Administrator	10.8		9.3		10.5		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$56,521		\$96,640		\$95,923		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	86.0%		86.0%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		4.8		7.7
Science	5		5.0		4.4		6.2
Mathematics	6		6.0		4.3		5.4
Computer Education	2		2.0		2.1		2.2
Social Studies	11		11.0		5.1		7.2
English Language Arts (ELA)	4		4.0		4.2		4.8
World Languages	2		2.0		1.0		2.5
Electives	9		9.0		14.2		18.4
Total Number of Courses Offered	44		44.0		40.1		54.4
ources of District Revenues (All Funds)							
District			68.1%		43.6%		35.5%
County			2.2%		2.9%		2.5%
State Dedicated			5.3%		10.7%		6.3%
State Appropriated			14.0%		27.3%		36.1%
Federal			10.4%		15.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.1%		35.8%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	50.8%	\$/ADM \$5.141	50.3%	\$/ADM \$6.260	52.5%	\$/ADN
Instruction		50.8%	\$5,141	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		1.3%	\$135	2.1%	\$257	4.0%	\$423
Student Support		5.9%	\$592	6.5%	\$810	7.5%	\$793
School Administration		6.0%	\$607	4.7%	\$585	5.5%	\$575
		6.2%	\$628	4 9%	\$605	2 9%	\$30

#### Data Not Shown (DNS)

6.2%

9.3%

20.5%

\$628

\$944

\$29

\$2,070

\$10,117

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

20.1%

11.4%

\$605

\$2,507

\$1,424

\$12,456

\$1,115

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

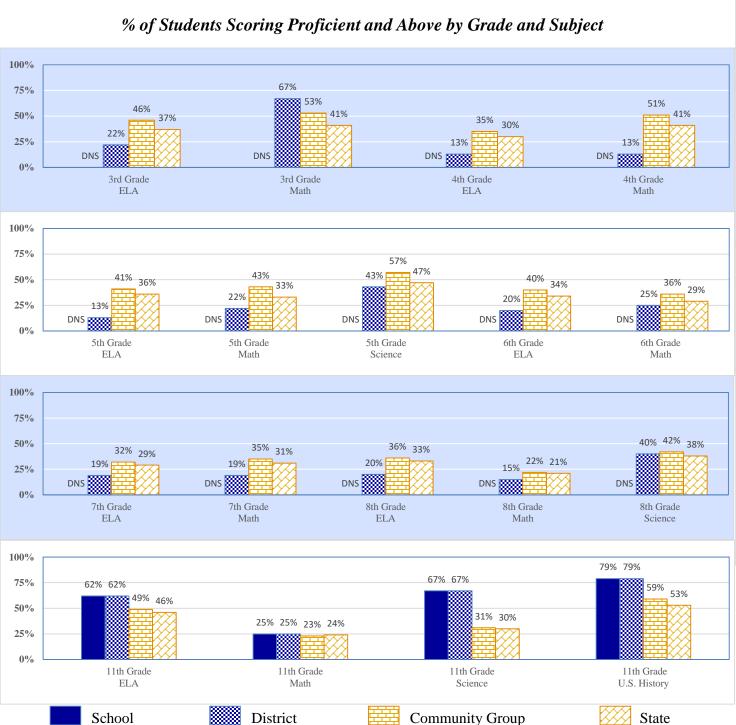
\$10,547

\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

