



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHISHOLM MS (6-8)

CHISHOLM PUBLIC SCHOOLS

4202 West Carrier Road, Enid, OK 73703

Telephone: (580) 234-0234

24-1042-505

Community Characteristics

Community Group

E1

About this District:

CHISHOLM

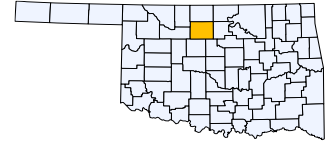
Square Miles Covered by District: 87.336098

Number of School Sites in District: 3

Telephone: (580) 234-0234

4202 West Carrier Road

Enid, OK 73703



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.9%	80.1%	60.6%	46.3%
Black	2.1%	1.4%	1.5%	7.9%
Asian	3.9%	3.1%	1.1%	2.6%
Hispanic	7.1%	8.9%	9.0%	19.3%
Native American	2.5%	3.3%	15.3%	11.6%
Two or More Races	3.5%	3.1%	12.6%	12.4%
Female	50.2%	50.6%	47.9%	48.7%
Male	49.8%	49.3%	52.1%	51.3%
Bilingual Students	4.9%	3.3%	4.1%	13.3%
Economically Disadvantaged Students	31.8%	31.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$83,680	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,192	6,549	7,757
% of Population under 18		28.7%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		68.9%	72.1%	65.5%
Average Household Income		\$132,676	\$81,504	\$78,040
Median Household Income		\$114,219	DNS	\$56,956
% of Population below Poverty		2.6%	11.6%	15.2%
Unemployment Rate		5.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.6%	10.0%	11.3%
H.S. Diploma Only		33.7%	35.8%	30.8%
Some College Education but No Degree		16.9%	23.1%	22.9%
Associate's Degree		8.9%	8.0%	8.2%
Bachelor's Degree and Above		35.8%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.4	9.9	12.4
Mobility Rate (Incoming Students)	3.8%	3.1%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	31.4	34.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	146.5	115.2
Parents Attending Parent/Teacher Conference	90%	95%	69%	72%
Patrons' Volunteer Hours per Student	0.9	2.5	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	283	1,143	1,344	1,296
Average Enrollment throughout the Year (ADM)	280	1,131	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	21.6%	24.6%	38.6%	52.3%
% of Students Identified as Gifted/Talented	12.4%	11.4%	11.7%	12.3%
% of Students as English Language Learners (ELL)	1.4%	1.1%	2.6%	9.7%
% of Students in Special Education	15.2%	17.1%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	64.3	76.7	70.9
Average Salary (w/ Fringe)	\$49,344	\$50,022	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	23.4%	17.6%	22.2%	24.5%
Average Years of Experience	11.8	13.1	14.3	12.0
Special Education Teachers (FTE)	1.1	7.0	7.9	8.6
Counselors (FTE)	1.0	3.0	3.9	3.5
Other Certified Professional Staff (FTE)	0.8	5.0	6.1	7.5
Administrators (FTE)	1.0	6.3	7.3	7.5
Teachers per Administrator	16.4	11.4	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$95,481	\$102,142	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.1%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.6	7.7
Science	DNS	9.0	6.7	6.2
Mathematics	DNS	7.0	6.4	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	6.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	3.0	2.4	2.5
Electives	DNS	13.0	20.0	18.4
Total Number of Courses Offered	DNS	57.0	61.2	54.4

Sources of District Revenues (All Funds)

District	54.2%	36.6%	35.5%
County	2.8%	3.2%	2.5%
State Dedicated	6.8%	10.2%	6.3%
State Appropriated	26.2%	34.0%	36.1%
Federal	10.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.4%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,790	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.7%	\$241	3.0%	\$295	4.0%	\$423
Student Support	8.0%	\$730	6.6%	\$653	7.5%	\$793
School Administration	7.0%	\$634	5.7%	\$565	5.5%	\$575
District Administration	4.2%	\$380	2.9%	\$285	2.9%	\$305
District Support	16.8%	\$1,532	19.8%	\$1,961	19.1%	\$2,019
Other	8.8%	\$798	8.0%	\$792	8.5%	\$895
Total		\$9,106		\$9,919		\$10,547
Debt Service in Addition to Above		\$2,161		\$1,136		\$1,211

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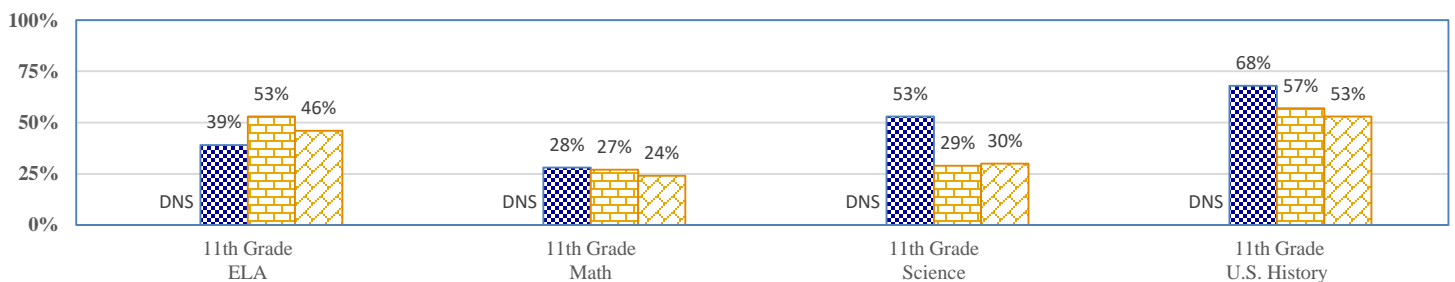
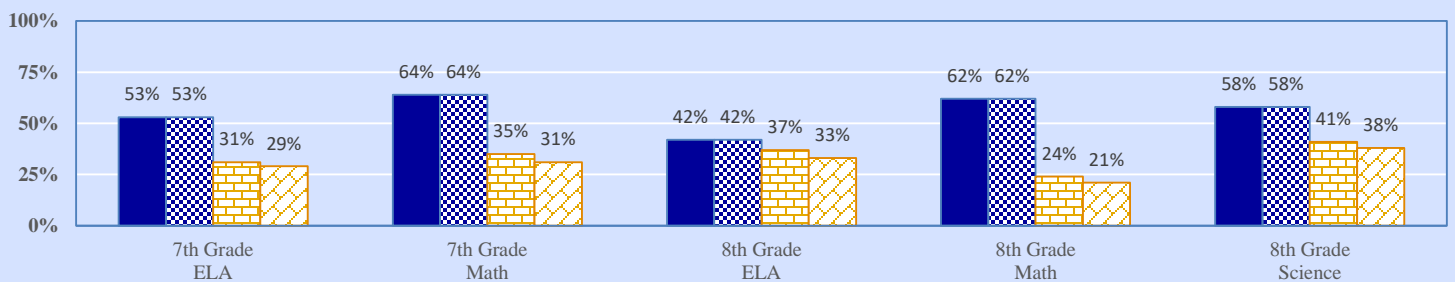
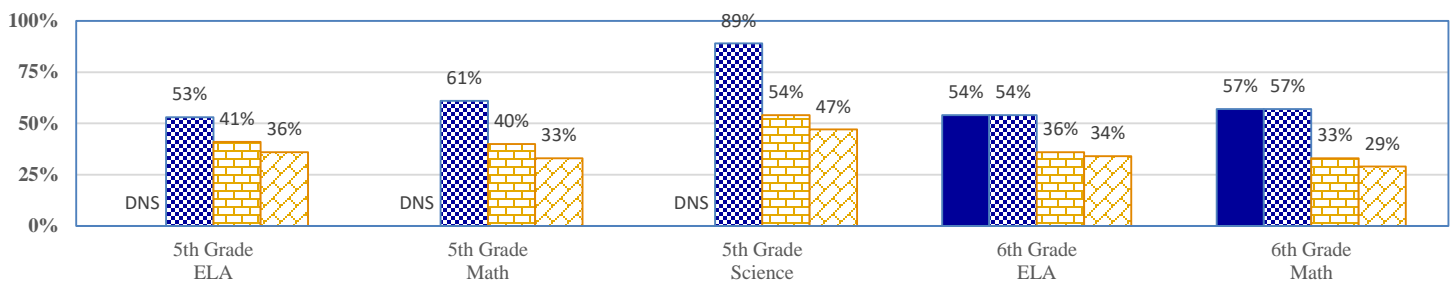
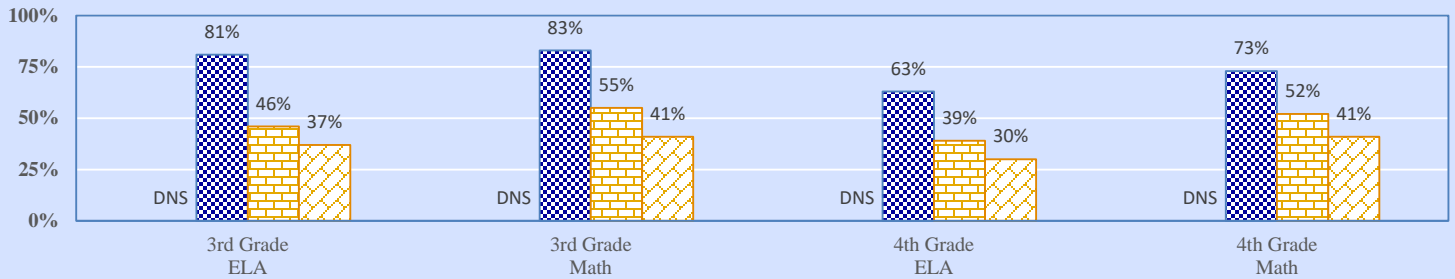
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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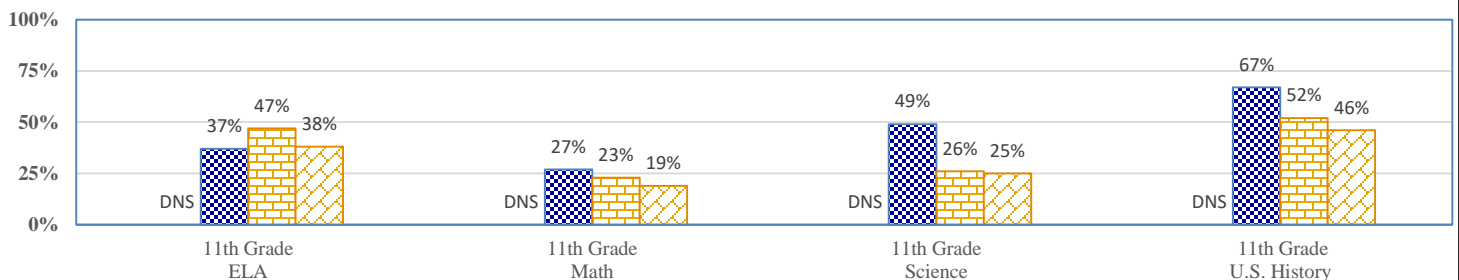
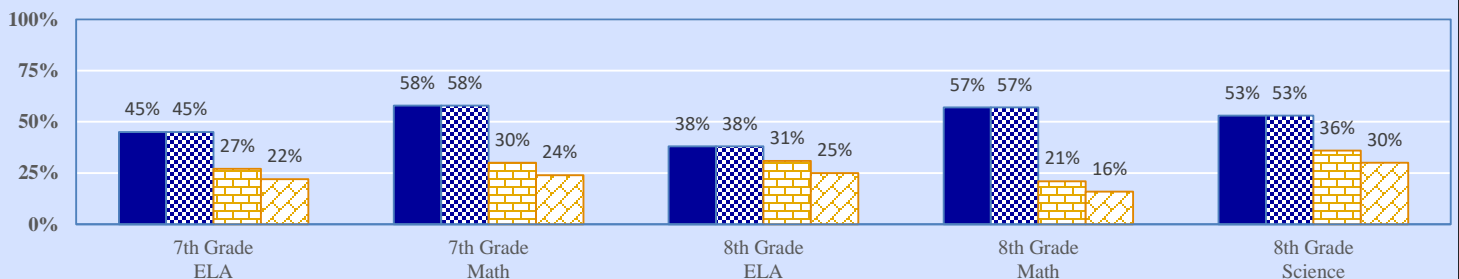
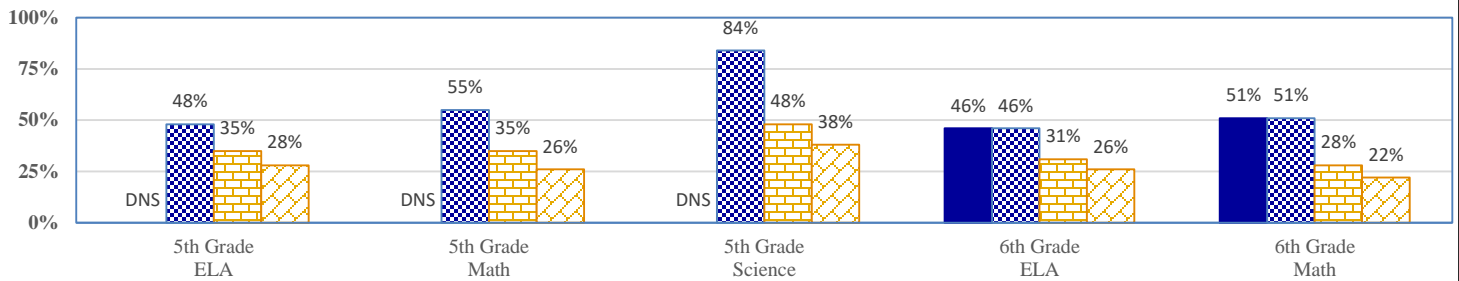
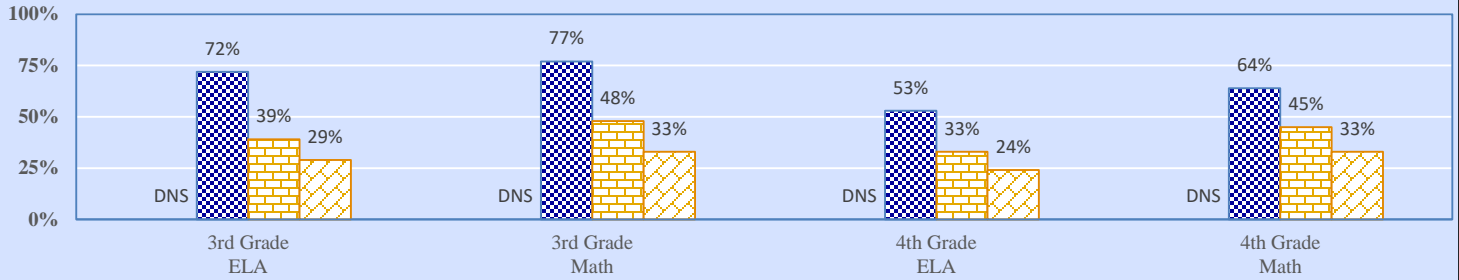
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.1%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	DNS	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	64.6%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	10.8%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	91.5%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	25.0	31.7	29.8