# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CHISHOLM HS (9-12)

#### CHISHOLM PUBLIC SCHOOLS

4018 West Carrier Road, Enid, OK 73703 Telephone: (580) 233-2852

24-I042-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** CHISHOLM

Square Miles Covered by District: 87.336098 Number of School Sites in District: 3

Telephone: (580) 233-2852 4018 West Carrier Road Enid, OK 73703



**County: GARFIELD** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	82.7%	80.1%	60.6%	46.3%
Black	1.6%	1.4%	1.5%	7.9%
Asian	2.9%	3.1%	1.1%	2.6%
Hispanic	6.5%	8.9%	9.0%	19.3%
Native American	4.9%	3.3%	15.3%	11.6%
Two or More Races	1.3%	3.1%	12.6%	12.4%
Female	52.1%	50.6%	47.9%	48.7%
Male	47.6%	49.3%	52.1%	51.3%
Bilingual Students	3.3%	3.3%	4.1%	13.3%
Economically Disadvantaged Students	33.6%	31.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$83,680	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,192	6,549	7,757
% of Population under 18	28.7%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	68.9%	72.1%	65.5%
Average Household Income	\$132,676	\$81,504	\$78,040
Median Household Income	\$114,219	DNS	\$56,956
% of Population below Poverty	2.6%	11.6%	15.2%
Unemployment Rate	5.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	10.0%	11.3%
H.S. Diploma Only	33.7%	35.8%	30.8%
Some College Education but No Degree	16.9%	23.1%	22.9%
Associate's Degree	8.9%	8.0%	8.2%
Bachelor's Degree and Above	35.8%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.4	9.9	12.4
Mobility Rate (Incoming Students)	DNS	3.1%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	34.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	146.5	115.2
Parents Attending Parent/Teacher Conference	DNS	95%	69%	72%
Patrons' Volunteer Hours per Student	DNS	2.5	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community	•		
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Aver
Fall Enrollment	307		1,143		1,344		1,29
Average Enrollment throughout the Year (ADM)	302		1,131		1,324		1,28
% of Students Eligible for Free/Reduced Lunch	24.1%		24.6%		38.6%		52.39
% of Students Identified as Gifted/Talented	14.0%		11.4%		11.7%		12.39
% of Students as English Language Learners (ELL)	1.3%		1.1%		2.6%		9.79
% of Students in Special Education	12.4%		17.1%		16.5%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.0		64.3		76.7		70
Average Salary (w/ Fringe)	\$50,878		\$50,022		\$52,619		\$54,43
% of Teachers with Advanced Degree(s)	24.8%		17.6%		22.2%		24.5
Average Years of Experience	16.6		13.1		14.3		12
pecial Education Teachers (FTE)	3.0		7.0		7.9		8
ounselors (FTE)	1.0		3.0		3.9		3
ther Certified Professional Staff (FTE)	1.5		5.0		6.1		7
dministrators (FTE)	2.0		6.3		7.3		7
	11.0		11.4		11.6		10
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$99,463		\$102,142		\$90,367		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	42.1%		42.1%		49.9%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		84.4%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	12		12.0		10.6		7
Science	9		9.0		6.7		6
Mathematics	7		7.0		6.4		4
Computer Education	2		2.0		2.1		2
Social Studies	6		6.0		7.9		7
English Language Arts (ELA)	5		5.0		5.1		4
World Languages	3		3.0		2.4		2
Electives	13		13.0		20.0		18
Total Number of Courses Offered	57		57.0		61.2		54
urces of District Revenues (All Funds)							
istrict			54.2%		36.6%		35.5
ounty			2.8%		3.2%		2.5
tate Dedicated			6.8%		10.2%		6.3
tate Appropriated			26.2%		34.0%		36.1
ederal			10.1%		16.0%		19.7
			36.4%		41.1%		54.2
timated % of Bonding Capacity Utilized (Estimate of Needs)							
						~	
		Distr		Communi		Stat	
istrict Expenditures (Bond Funds Excluded)	_	Distr	rict \$/ADM \$4,790	Communit % 54.1%	ty Group \$/ADM \$5,367	Stat % 52.5%	te \$/AD \$5,5

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,790	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.7%	\$241	3.0%	\$295	4.0%	\$423
Student Support	8.0%	\$730	6.6%	\$653	7.5%	\$793
School Administration	7.0%	\$634	5.7%	\$565	5.5%	\$575
District Administration	4.2%	\$380	2.9%	\$285	2.9%	\$305
District Support	16.8%	\$1,532	19.8%	\$1,961	19.1%	\$2,019
Other	8.8%	\$798	8.0%	\$792	8.5%	\$895
Total	_	\$9,106		\$9,919	·	\$10,547
Debt Service in Addition to Above		\$2,161		\$1,136		\$1,211

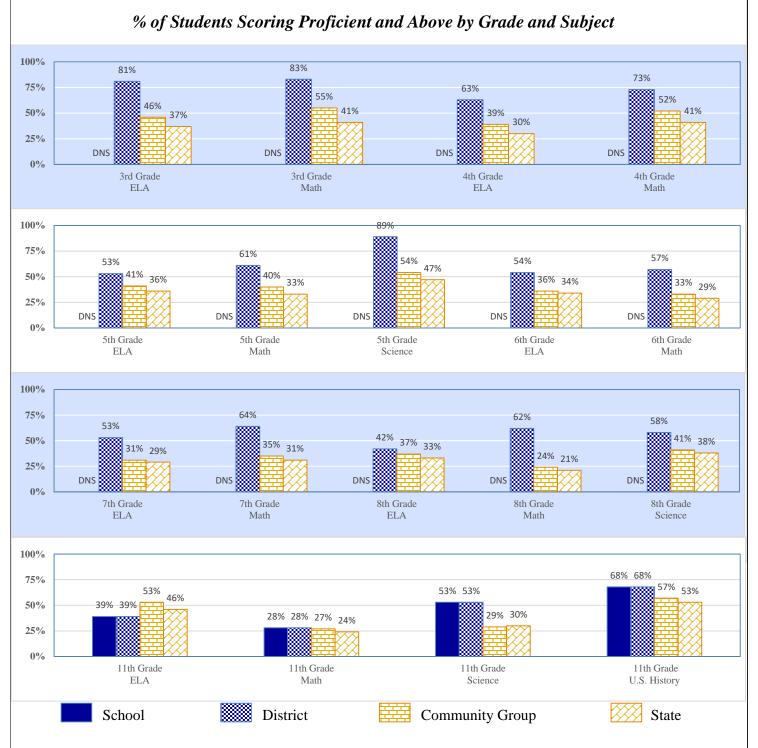
#### Data Not Shown (DNS)

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

