



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GARBER ES (EC-8)

GARBER PUBLIC SCHOOLS

108 East Garber Road, Garber, OK 73738

Telephone: (580) 863-2232

24-1047-105

Community Characteristics

Community Group

G2

About this District:

GARBER

Square Miles Covered by District: 173.700533

Number of School Sites in District: 2

Telephone: (580) 863-2232

Post Office Box 539

Garber, OK 73738



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	87.7%	87.1%	53.1%	46.3%
Black	1.7%	3.4%	2.1%	7.9%
Asian	1.7%	1.2%	0.5%	2.6%
Hispanic	6.7%	6.1%	7.8%	19.3%
Native American	1.0%	1.2%	25.6%	11.6%
Two or More Races	1.3%	1.0%	10.9%	12.4%
Female	51.0%	51.5%	48.3%	48.7%
Male	49.0%	48.5%	51.7%	51.3%
Bilingual Students	0.7%	0.5%	3.2%	13.3%
Economically Disadvantaged Students	67.0%	68.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$159,487	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,544	2,022	7,757
% of Population under 18	19.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.3%	68.8%	65.5%
Average Household Income	\$85,627	\$67,825	\$78,040
Median Household Income	\$74,844	DNS	\$56,956
% of Population below Poverty	7.1%	16.3%	15.2%
Unemployment Rate	2.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.0%	12.6%	11.3%
H.S. Diploma Only	31.3%	40.7%	30.8%
Some College Education but No Degree	19.4%	22.4%	22.9%
Associate's Degree	16.0%	7.7%	8.2%
Bachelor's Degree and Above	27.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.1%	49.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	3.8	3.5	10.0	12.4
Mobility Rate (Incoming Students)	7.7%	6.1%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	100.0	68.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	300.0	412.0	198.8	115.2
Parents Attending Parent/Teacher Conference	95%	88%	72%	72%
Patrons' Volunteer Hours per Student	3.7	14.8	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	300	412	357	1,296
Average Enrollment throughout the Year (ADM)	306	417	352	1,284
% of Students Eligible for Free/Reduced Lunch	62.7%	62.4%	78.2%	52.3%
% of Students Identified as Gifted/Talented	7.3%	13.1%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	18.3%	17.7%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	21.1	23.8	70.9
Average Salary (w/ Fringe)	\$53,471	\$54,309	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	28.4%	32.1%	24.0%	24.5%
Average Years of Experience	19.4	18.0	14.3	12.0
Special Education Teachers (FTE)	1.0	1.0	1.9	8.6
Counselors (FTE)	0.3	0.7	0.9	3.5
Other Certified Professional Staff (FTE)	3.1	4.6	1.7	7.5
Administrators (FTE)	0.8	2.5	2.8	7.5
Teachers per Administrator	15.7	8.7	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,039	\$109,795	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.4%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	5.0	4.1	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	11.0	13.4	18.4
Total Number of Courses Offered	DNS	38.0	38.1	54.4

Sources of District Revenues (All Funds)

District	72.6%	32.9%	35.5%
County	1.9%	2.0%	2.5%
State Dedicated	4.6%	8.3%	6.3%
State Appropriated	10.6%	34.8%	36.1%
Federal	10.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.9%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$6,955	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.1%	\$261	2.5%	\$324	4.0%	\$423
Student Support	2.8%	\$343	5.9%	\$768	7.5%	\$793
School Administration	4.5%	\$563	5.1%	\$667	5.5%	\$575
District Administration	6.2%	\$771	4.6%	\$596	2.9%	\$305
District Support	18.5%	\$2,291	20.8%	\$2,710	19.1%	\$2,019
Other	9.8%	\$1,211	11.2%	\$1,453	8.5%	\$895
Total		\$12,395		\$13,031		\$10,547
Debt Service in Addition to Above		\$2,274		\$731		\$1,211

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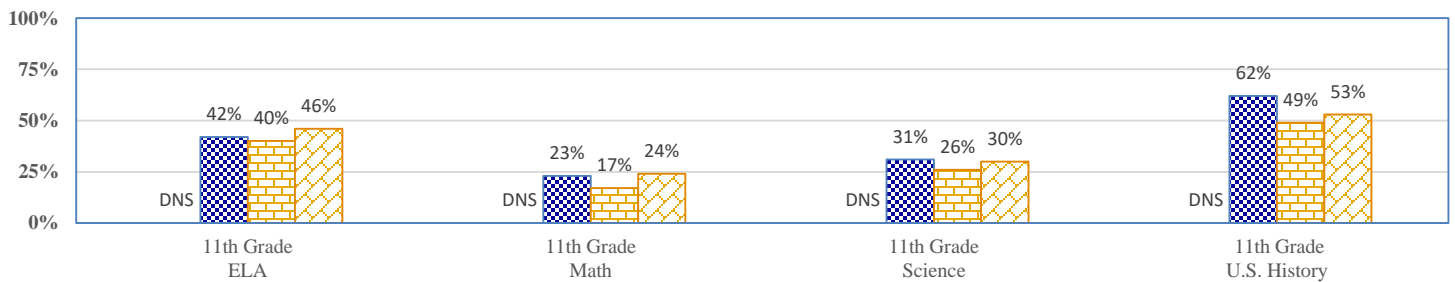
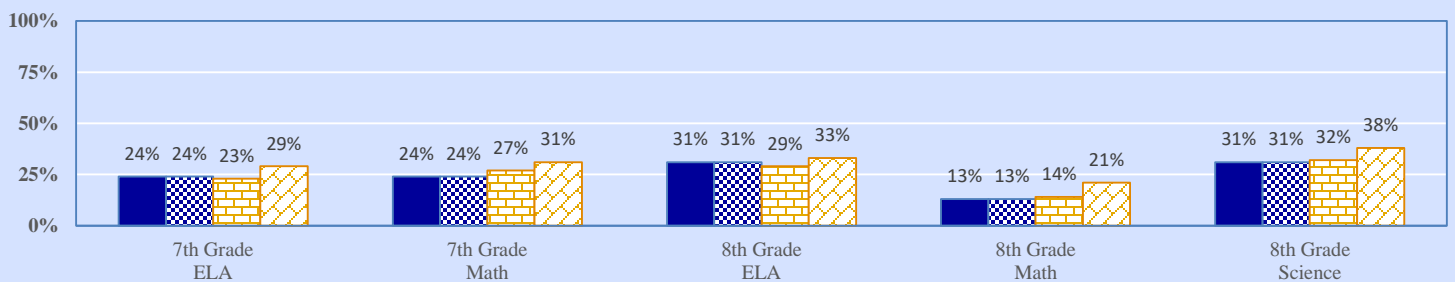
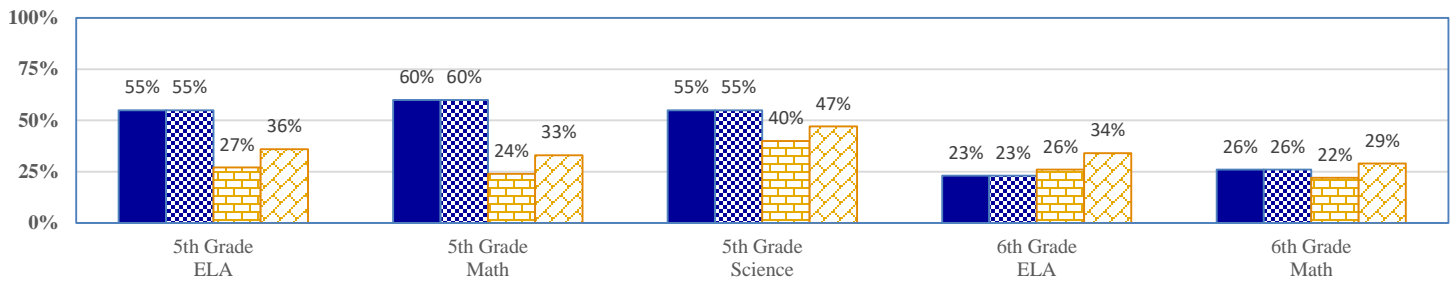
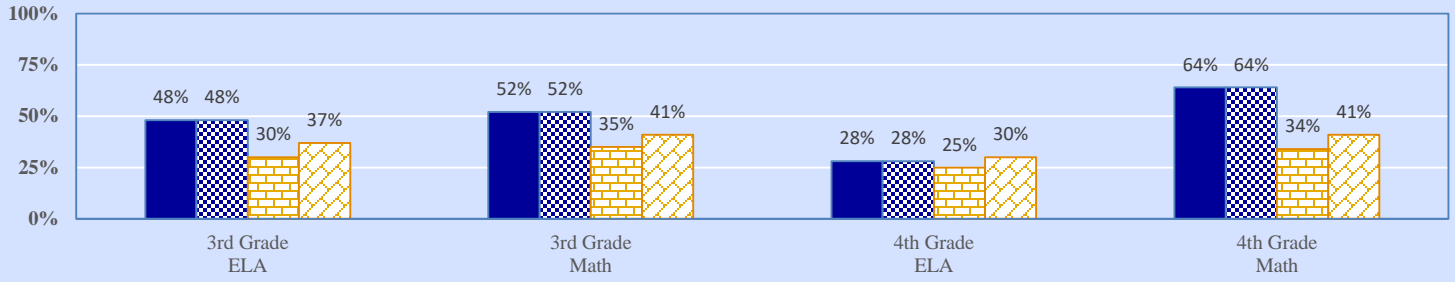
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

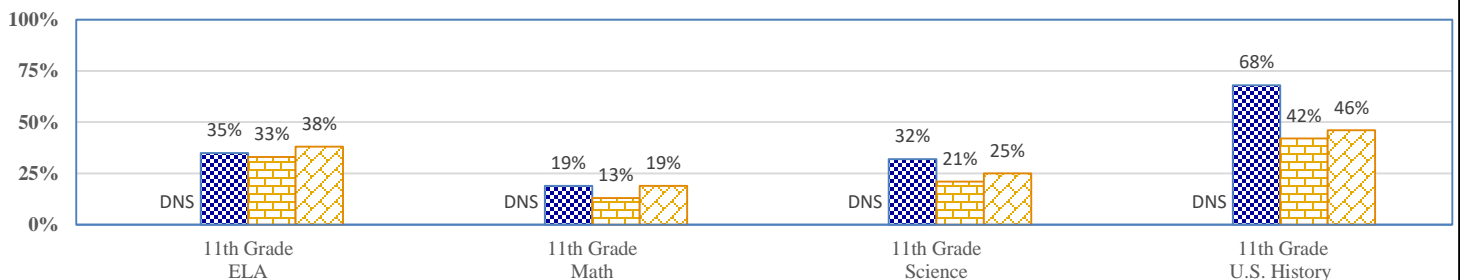
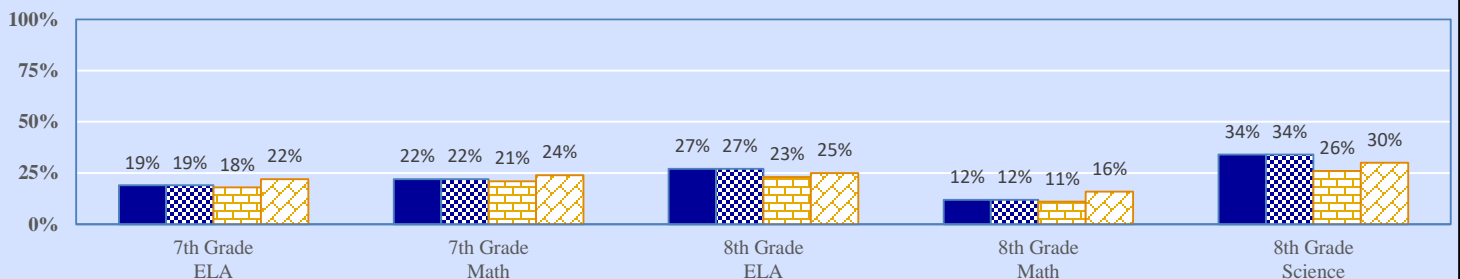
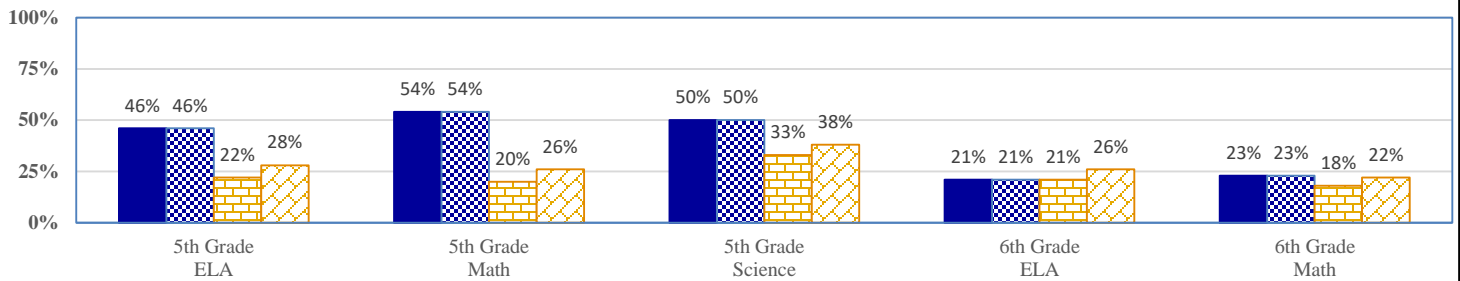
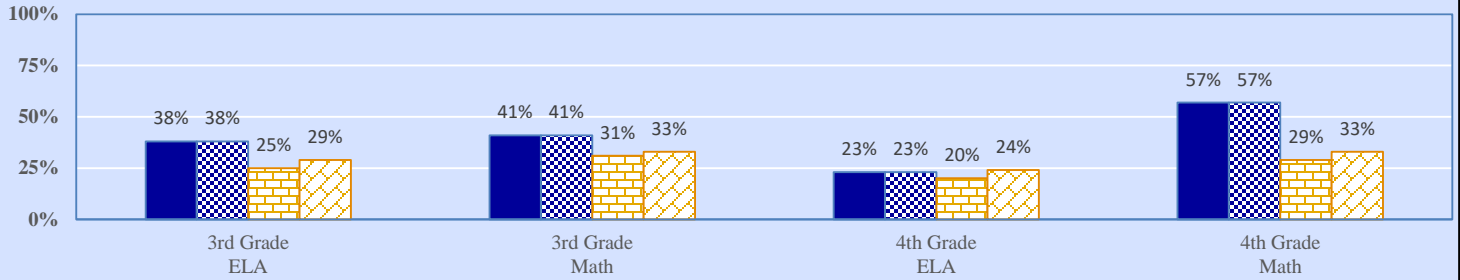
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.8%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	12.5%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	38.5%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	7.4%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	92.3%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	6.0	8.2	29.8