Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GARBER HS (9-12)

GARBER PUBLIC SCHOOLS

108 East Garber Road, Garber, OK 73738 Telephone: (580) 863-2231

24-1047-715

Community Characteristics

Community Group

About this District: GARBER

Square Miles Covered by District: 173.700533 Number of School Sites in District: 2

Telephone: (580) 863-2231 Post Office Box 539 Garber, OK 73738



Web: http://www.EdProfiles.info

County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	85.7%	87.1%	53.1%	46.3%
Black	8.0%	3.4%	2.1%	7.9%
Asian	0.0%	1.2%	0.5%	2.6%
Hispanic	4.5%	6.1%	7.8%	19.3%
Native American	1.8%	1.2%	25.6%	11.6%
Two or More Races	0.0%	1.0%	10.9%	12.4%
Female	52.7%	51.5%	48.3%	48.7%
Male	47.3%	48.5%	51.7%	51.3%
Bilingual Students	0.0%	0.5%	3.2%	13.3%
Economically Disadvantaged Students	72.3%	68.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$159,487	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,544	2,022	7,757
% of Population under 18	19.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.3%	68.8%	65.5%
Average Household Income	\$85,627	\$67,825	\$78,040
Median Household Income	\$74,844	DNS	\$56,956
% of Population below Poverty	7.1%	16.3%	15.2%
Unemployment Rate	2.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.0%	12.6%	11.3%
H.S. Diploma Only	31.3%	40.7%	30.8%
Some College Education but No Degree	19.4%	22.4%	22.9%
Associate's Degree	16.0%	7.7%	8.2%
Bachelor's Degree and Above	27.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.7	3.5	10.0	12.4
Mobility Rate (Incoming Students)	1.8%	6.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.3	68.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	412.0	198.8	115.2
Parents Attending Parent/Teacher Conference	68%	88%	72%	72%
Patrons' Volunteer Hours per Student	44.6	14.8	1.1	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics	0.1.1	District			Community Group Average		Circa A	
	<u>School</u>	<u>L</u>	<u>istrict</u>	Grouj	o Average	St	ate Aver	
Fall Enrollment	112		412		357		1,29	
Average Enrollment throughout the Year (ADM)	111		417		352		1,28	
% of Students Eligible for Free/Reduced Lunch	61.6%		62.4%		78.2%		52.3	
6 of Students Identified as Gifted/Talented	28.6%		13.1%		11.1%		12.3	
6 of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7	
6 of Students in Special Education	16.1%		17.7%		22.1%		15.6	
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	9.4		21.1		23.8		70	
Average Salary (w/ Fringe)	\$55,365	\$3	54,309		\$52,770		\$54,4	
% of Teachers with Advanced Degree(s)	36.6%		32.1%		24.0%		24.5	
Average Years of Experience	16.2		18.0		14.3		12	
pecial Education Teachers (FTE)	0.0		1.0		1.9		:	
ounselors (FTE)	0.4		0.7		0.9			
ther Certified Professional Staff (FTE)	1.1		4.6		1.7			
dministrators (FTE)	0.7		2.5		2.8			
eachers per Administrator	13.1		8.7		9.2		1	
verage Salary (w/ Fringe) per Administrative FTE	\$95,193	\$10	9,795		\$90,918		\$92,1	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	76.4%		76.4%		68.3%		44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	95.8%		95.8%		90.9%		81	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	2		2.0		3.4		,	
Science	5		5.0		4.9			
Mathematics	4		4.0		4.1			
Computer Education	3		3.0		2.2		:	
Social Studies	6		6.0		5.3		,	
English Language Arts (ELA)	5		5.0		4.1			
World Languages	2		2.0		0.8			
Electives	11		11.0		13.4		1	
Total Number of Courses Offered urces of District Revenues (All Funds)	38		38.0		38.1		5	
urces of District Revenues (Au Funus)								
and a			72 60/		22.00/		25	
			72.6%		32.9%		35.5	
ounty			1.9%		2.0%		2.5	
ounty ate Dedicated			1.9% 4.6%		2.0% 8.3%		2.5 6.3	
ounty ate Dedicated ate Appropriated			1.9% 4.6% 10.6%		2.0% 8.3% 34.8%		2.5 6.3 36.1	
ounty ate Dedicated ate Appropriated			1.9% 4.6%		2.0% 8.3%		2.5 6.3 36.	
ounty ate Dedicated ate Appropriated deral			1.9% 4.6% 10.6%		2.0% 8.3% 34.8%		2.: 6.: 36. 19.	
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.9% 4.6% 10.6% 10.3%		2.0% 8.3% 34.8% 22.0%		2.5 6.3	
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		District	1.9% 4.6% 10.6% 10.3% 23.9%	Community (2.0% 8.3% 34.8% 22.0% 30.1%	Stat %	2.5 6.3 36.1 19.5 54.2	
vistrict vounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		District % \$/A	1.9% 4.6% 10.6% 10.3% 23.9%		2.0% 8.3% 34.8% 22.0% 30.1%	Stat % 52.5%	2.6 6.3 36.1 19.7 54.2	

2.8% 5.9% \$768 7.5% \$343 \$793 Student Support School Administration 4.5% \$563 5.1% \$667 5.5% \$575 District Administration 6.2% \$771 4.6% \$596 2.9% \$305 20.8% \$2,710 District Support 18.5% \$2,291 19.1% \$2,019 9.8% 11.2% \$1,453 Other \$1,211 8.5% \$895 \$12,395 \$13,031 \$10,547 Debt Service in Addition to Above \$2,274 \$731 \$1,211

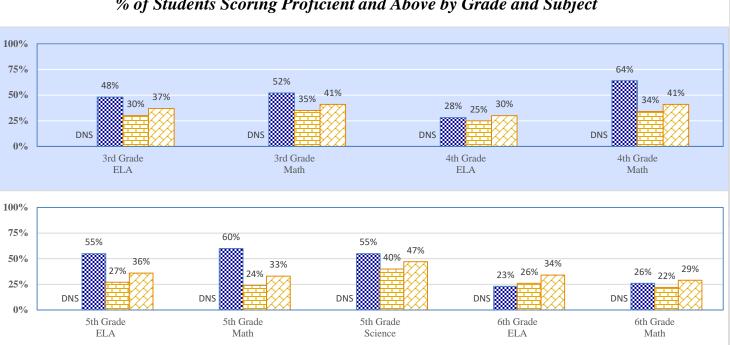
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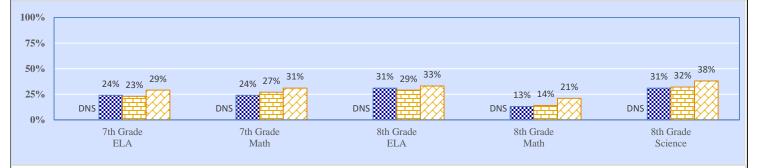
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

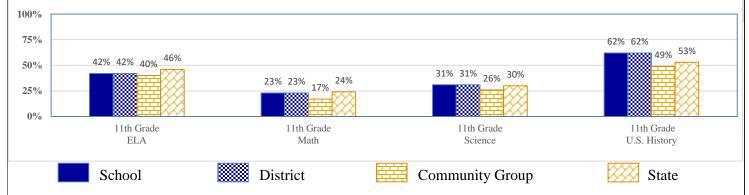


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

