Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PIONEER-PLEASANT VALE ES (EC-6)

PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6020 East Willow Road, Enid, OK 73701 Telephone: (580) 234-9628

24-1056-105

Community Characteristics

Community Group

About this District:

PIONEER-PLEASANT VALE

Square Miles Covered by District: 126.157166 Number of School Sites in District: 3

Telephone: (580) 234-9628 6020 East Willow Road Enid, OK 73701



County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.7%	75.7%	53.1%	46.3%
Black	0.0%	0.2%	2.1%	7.9%
Asian	1.5%	1.0%	0.5%	2.6%
Hispanic	14.4%	16.0%	7.8%	19.3%
Native American	1.5%	2.3%	25.6%	11.6%
Two or More Races	5.9%	4.8%	10.9%	12.4%
Female	50.0%	46.5%	48.3%	48.7%
Male	50.0%	53.5%	51.7%	51.3%
Bilingual Students	12.6%	12.0%	3.2%	13.3%
Economically Disadvantaged Students	62.2%	59.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$188,958	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,941	2,022	7,757
% of Population under 18	27.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.6%	68.8%	65.5%
Average Household Income	\$81,075	\$67,825	\$78,040
Median Household Income	\$73,933	DNS	\$56,956
% of Population below Poverty	8.9%	16.3%	15.2%
Unemployment Rate	3.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	12.6%	11.3%
H.S. Diploma Only	43.1%	40.7%	30.8%
Some College Education but No Degree	20.4%	22.4%	22.9%
Associate's Degree	5.7%	7.7%	8.2%
Bachelor's Degree and Above	23.4%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.1%	42.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.2	10.0	12.4
Mobility Rate (Incoming Students)	2.3%	2.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.6	38.6	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	90%	90%	72%	72%
Patrons' Volunteer Hours per Student	2.8	2.8	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	tata A
	School		District	<u>G</u> 1	oup Average	<u>3</u>	tate Avera
Fall Enrollment	270		482		357		1,296
Average Enrollment throughout the Year (ADM)	267		474		352		1,284
% of Students Eligible for Free/Reduced Lunch	58.1%		56.2%		78.2%		52.3%
% of Students Identified as Gifted/Talented	0.0%		5.2%		11.1%		12.3%
% of Students as English Language Learners (ELL)	10.4%		6.8%		2.2%		9.7%
% of Students in Special Education	12.6%		12.4%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.3		37.3		23.8		70.9
Average Salary (w/ Fringe)	\$54,578		\$55,992		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	19.4%		28.0%		24.0%		24.5%
Average Years of Experience	22.0		20.2		14.3		12.0
Special Education Teachers (FTE)	0.5		2.5		1.9		8.0
Counselors (FTE)	0.5		0.9		0.9		3.5
Other Certified Professional Staff (FTE)	0.8		2.4		1.7		7.5
Administrators (FTE)	1.0 22.8		4.0 9.8		2.8 9.2		7.5
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$95,704		\$100,109		\$90,918		10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		59.7%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.9%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		3.4		7.
Science	DNS		5.0		4.9		6.3
Mathematics	DNS		3.0		4.1		5.4
Computer Education	DNS		2.0		2.2		2.3
Social Studies	DNS		4.0		5.3		7.3
English Language Arts (ELA)	DNS		4.0		4.1		4.3
World Languages	DNS		0.0		0.8		2.:
Electives	DNS		13.0		13.4		18.4
Total Number of Courses Offered ources of District Revenues (All Funds)	DNS		36.0		38.1		54.
District County			75.2%		32.9%		35.5%
County State Dedicated			2.0% 4.9%		2.0% 8.3%		2.5% 6.3%
State Appropriated			10.0%		34.8%		36.1%
Federal			7.9%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.1%		30.1%		54.29
sistrict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADN	
Instruction	_	51.1%	\$8,598	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		1.6%	\$265	2.5%	\$324	4.0%	\$42
Student Support		7.3%	\$1,221	5.9%	\$768	7.5%	\$79:
School Administration		5.2%	\$874	5.1%	\$667	5.5%	\$57

Data Not Shown (DNS)

3.5%

28.2%

3.1%

\$591

\$4,747

\$16,816

\$2,214

\$521

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

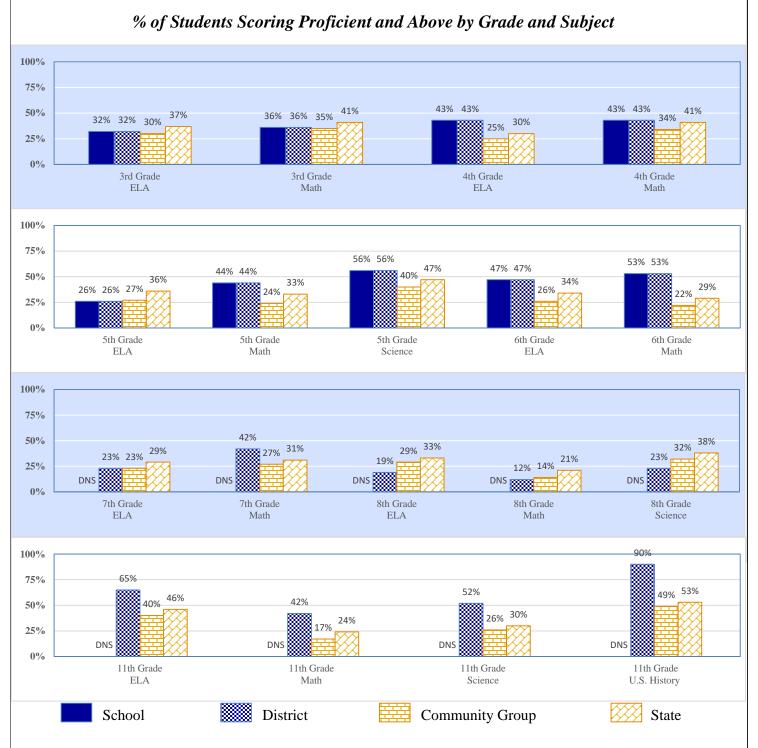
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

