



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAYES ES (EC-5)

ENID PUBLIC SCHOOLS

2102 Beverly Drive, Enid, OK 73703

Telephone: (580) 366-7650

24-1057-137

Community Characteristics

Community Group

C2

About this District:

ENID

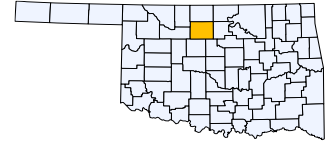
Square Miles Covered by District: 47.890469

Number of School Sites in District: 16

Telephone: (580) 366-7650

2102 Beverly Drive

Enid, OK 73703



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.1%	44.3%	52.5%	46.3%
Black	1.8%	3.4%	4.0%	7.9%
Asian	11.0%	14.4%	8.0%	2.6%
Hispanic	14.0%	29.3%	23.6%	19.3%
Native American	1.8%	1.9%	2.6%	11.6%
Two or More Races	6.3%	6.7%	9.4%	12.4%
Female	50.7%	49.7%	49.5%	48.7%
Male	49.3%	50.3%	50.5%	51.3%
Bilingual Students	12.9%	30.5%	20.9%	13.3%
Economically Disadvantaged Students	53.7%	67.4%	61.5%	55.9%
Average Property Valuation per Student	DNS	\$42,790	\$50,373	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	45,830	47,137	7,757
% of Population under 18	25.0%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	56.9%	66.7%	65.5%
Average Household Income	\$66,275	\$78,097	\$78,040
Median Household Income	\$54,161	DNS	\$56,956
% of Population below Poverty	16.1%	11.3%	15.2%
Unemployment Rate	3.9%	3.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	9.9%	11.3%
H.S. Diploma Only	37.2%	30.9%	30.8%
Some College Education but No Degree	18.9%	21.6%	22.9%
Associate's Degree	8.3%	9.3%	8.2%
Bachelor's Degree and Above	21.8%	28.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	51.2%	64.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	13.2	12.6	12.4
Mobility Rate (Incoming Students)	11.7%	12.8%	9.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	14.0	17.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	59.1	98.5	115.2
Parents Attending Parent/Teacher Conference	85%	58%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.9	0.7	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	272	7,720	8,413	1,296
Average Enrollment throughout the Year (ADM)	275	7,680	8,381	1,284
% of Students Eligible for Free/Reduced Lunch	53.7%	67.4%	50.8%	52.3%
% of Students Identified as Gifted/Talented	6.6%	13.3%	15.5%	12.3%
% of Students as English Language Learners (ELL)	12.9%	23.2%	14.4%	9.7%
% of Students in Special Education	9.9%	12.5%	14.7%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	376.0	412.2	70.9
Average Salary (w/ Fringe)	\$51,083	\$52,955	\$56,013	\$54,439
% of Teachers with Advanced Degree(s)	6.8%	23.9%	22.4%	24.5%
Average Years of Experience	10.8	10.9	11.1	12.0
Special Education Teachers (FTE)	1.0	63.3	66.7	8.6
Counselors (FTE)	0.5	21.0	22.7	3.5
Other Certified Professional Staff (FTE)	1.4	48.2	58.7	7.5
Administrators (FTE)	1.0	37.5	40.0	7.5
Teachers per Administrator	15.7	11.7	12.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,046	\$93,175	\$95,581	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.8%	49.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.0%	85.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	20.5	7.7
Science	DNS	15.0	14.5	6.2
Mathematics	DNS	9.0	8.0	5.4
Computer Education	DNS	6.0	3.0	2.2
Social Studies	DNS	14.0	14.0	7.2
English Language Arts (ELA)	DNS	6.0	7.0	4.8
World Languages	DNS	10.0	7.0	2.5
Electives	DNS	29.0	45.5	18.4
Total Number of Courses Offered	DNS	110.0	119.5	54.4

Sources of District Revenues (All Funds)

District	28.9%	36.6%	35.5%
County	2.6%	2.7%	2.5%
State Dedicated	6.1%	7.7%	6.3%
State Appropriated	42.7%	38.0%	36.1%
Federal	19.7%	15.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.8%	78.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,981	53.2%	\$5,074	52.5%	\$5,537
Instructional Support	7.2%	\$714	5.5%	\$528	4.0%	\$423
Student Support	7.4%	\$732	7.1%	\$672	7.5%	\$793
School Administration	5.4%	\$532	5.5%	\$520	5.5%	\$575
District Administration	1.0%	\$97	1.4%	\$132	2.9%	\$305
District Support	19.4%	\$1,920	16.8%	\$1,602	19.1%	\$2,019
Other	9.3%	\$920	10.6%	\$1,009	8.5%	\$895
Total		\$9,895		\$9,537		\$10,547
Debt Service in Addition to Above		\$1,184		\$1,353		\$1,211

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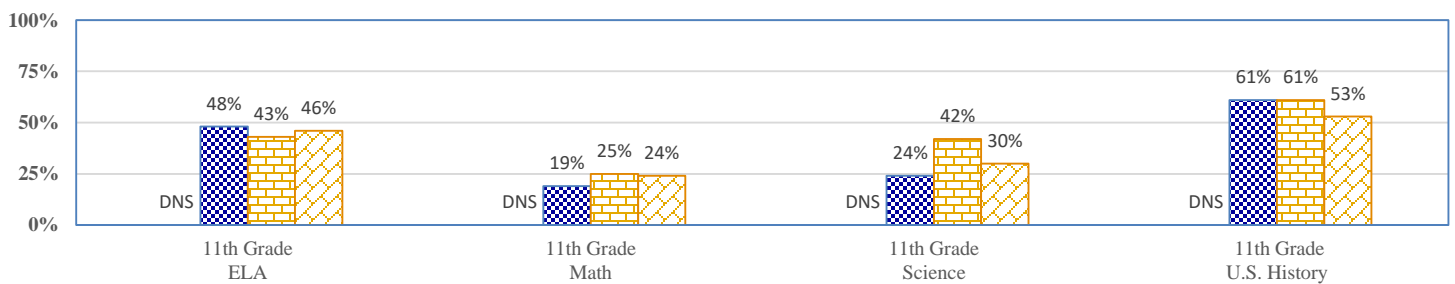
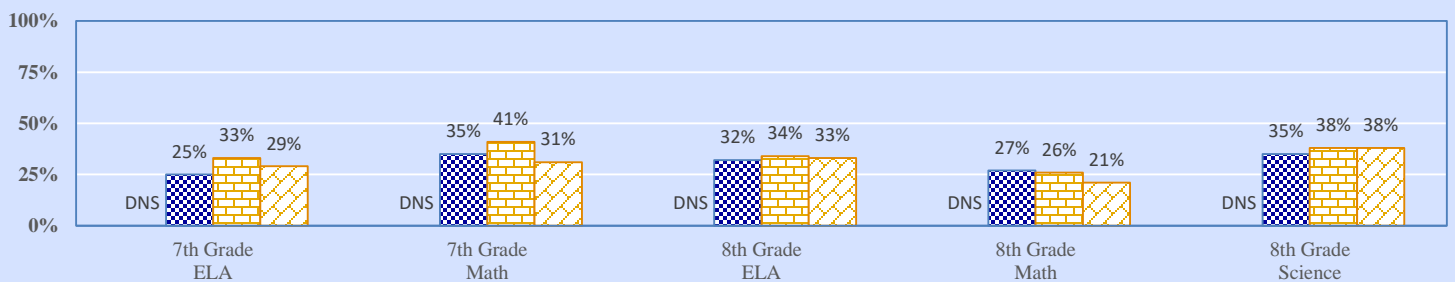
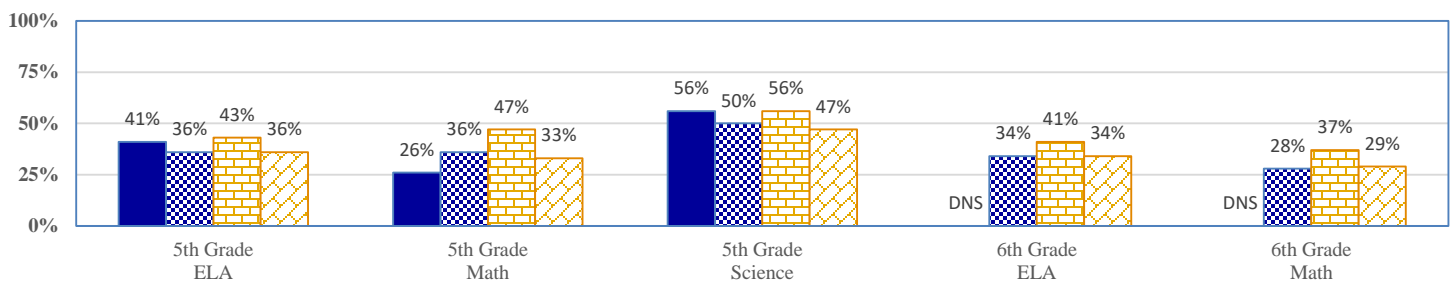
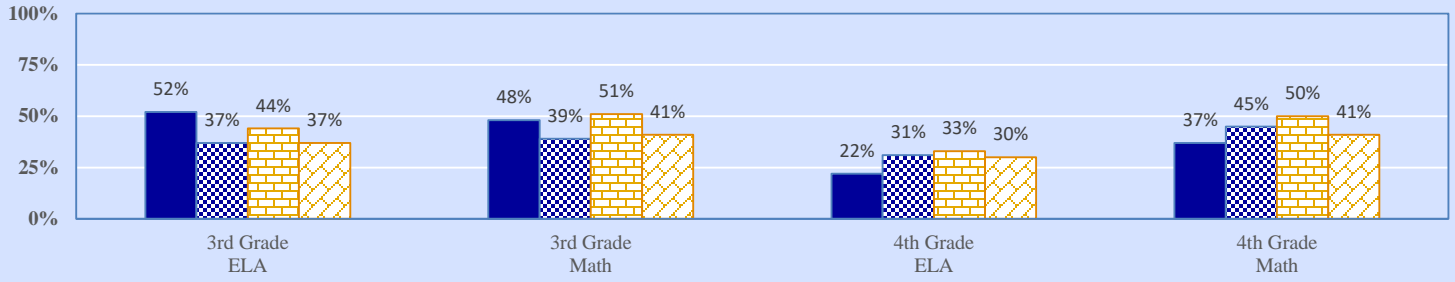
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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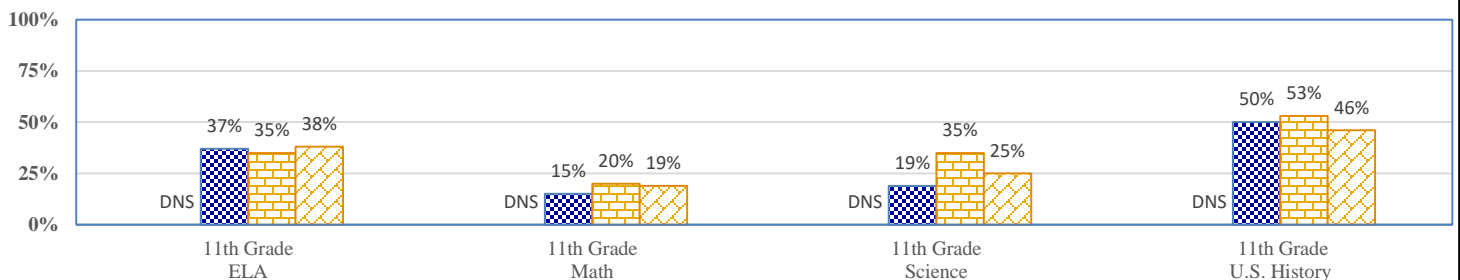
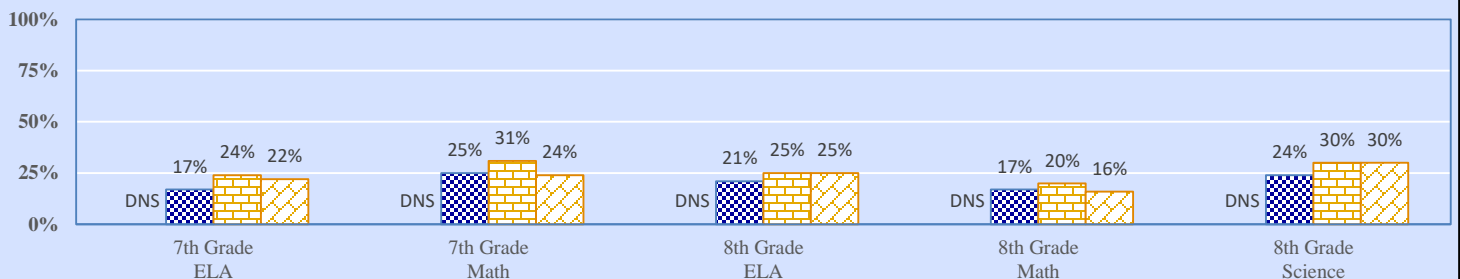
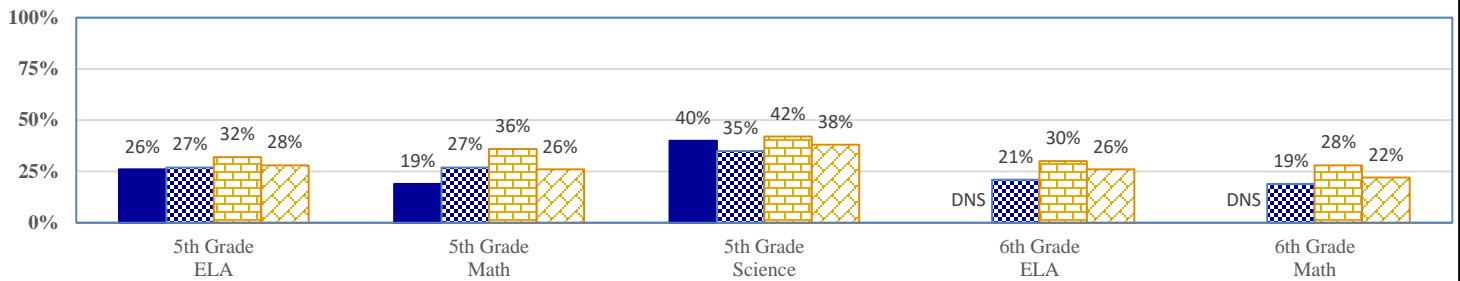
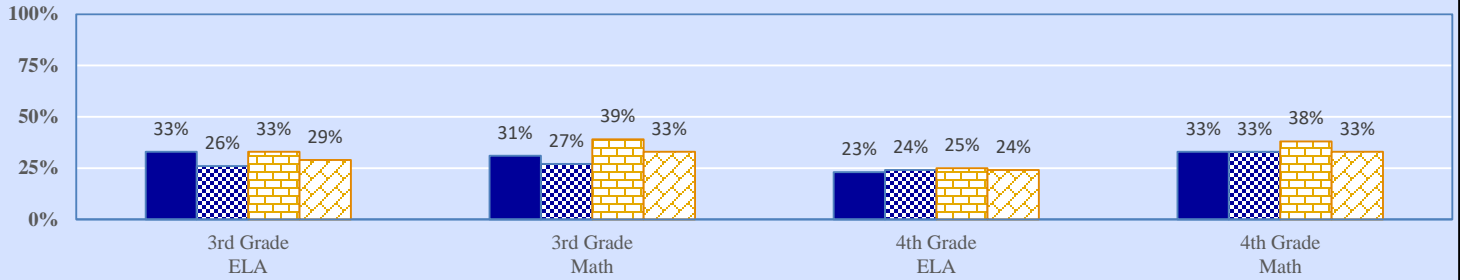
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.7%	99.3%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.5%	2.2%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	18.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	12.5%	13.4%
Out-of-State College-Going Rate	DNS	6.0%	5.0%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.7%	38.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	27.4%	23.9%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.9%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	119.0	167.5	29.8