# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### TAFT ES (EC-5)

#### ENID PUBLIC SCHOOLS

1002 Sequoyah Drive, Enid, OK 73703 Telephone: (580) 366-7450

24-1057-175

## **Community Characteristics**

## **Community Group**

#### **About this District:**

**ENID** 

Square Miles Covered by District: 47.890469 Number of School Sites in District: 16

Telephone: (580) 366-7450 1002 Sequoyah Drive Enid, OK 73703



Web: http://www.EdProfiles.info

**County: GARFIELD** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.6%	44.3%	52.5%	46.3%
Black	3.4%	3.4%	4.0%	7.9%
Asian	11.6%	14.4%	8.0%	2.6%
Hispanic	31.0%	29.3%	23.6%	19.3%
Native American	0.7%	1.9%	2.6%	11.6%
Two or More Races	5.8%	6.7%	9.4%	12.4%
Female	47.3%	49.7%	49.5%	48.7%
Male	52.7%	50.3%	50.5%	51.3%
Bilingual Students	28.2%	30.5%	20.9%	13.3%
Economically Disadvantaged Students	67.0%	67.4%	61.5%	55.9%
Average Property Valuation per Student	DNS	\$42,790	\$50,373	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	45,830	47,137	7,757
% of Population under 18	25.0%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	56.9%	66.7%	65.5%
Average Household Income	\$66,275	\$78,097	\$78,040
Median Household Income	\$54,161	DNS	\$56,956
% of Population below Poverty	16.1%	11.3%	15.2%
Unemployment Rate	3.9%	3.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	9.9%	11.3%
H.S. Diploma Only	37.2%	30.9%	30.8%
Some College Education but No Degree	18.9%	21.6%	22.9%
Associate's Degree	8.3%	9.3%	8.2%
Bachelor's Degree and Above	21.8%	28.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.4%	64.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	13.2	12.6	12.4
Mobility Rate (Incoming Students)	7.0%	12.8%	9.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.6	14.0	17.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	59.1	98.5	115.2
Parents Attending Parent/Teacher Conference	95%	58%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.9	0.7	1.3

ENID - TAFT ES 24-I057-175

## 2021-22 School Educational Process

Classroom & Administration Characteristics	~	<b></b>	Community	~ .
	School	District	Group Average	State Aver
Fall Enrollment	294	7,720	8,413	1,29
Average Enrollment throughout the Year (ADM)	305	7,680	8,381	1,28
% of Students Eligible for Free/Reduced Lunch	67.0%	67.4%	50.8%	52.39
% of Students Identified as Gifted/Talented	1.7%	13.3%	15.5%	12.39
% of Students as English Language Learners (ELL)	27.9%	23.2%	14.4%	9.79
% of Students in Special Education	9.9%	12.5%	14.7%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	376.0	412.2	70.
Average Salary (w/ Fringe)	\$52,755	\$52,955	\$56,013	\$54,43
% of Teachers with Advanced Degree(s)	22.8%	23.9%	22.4%	24.59
Average Years of Experience	11.5	10.9	11.1	12
pecial Education Teachers (FTE)	1.1	63.3	66.7	8
ounselors (FTE)	0.5	21.0	22.7	3
ther Certified Professional Staff (FTE)	1.7	48.2	58.7	7
dministrators (FTE)	1.7	37.5	40.0	7
			12.0	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	16.4 \$90,704	11.7 \$93,175	\$95,581	10 \$92,1
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.8%	49.8%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.0%	85.8%	81.5
verage HS Course Offerings by Site	DIAD	70.070	03.070	01.5
Non-electives:				
Fine Arts	DNS	21.0	20.5	7
Science	DNS	15.0	14.5	6
Mathematics	DNS	9.0	8.0	5
Computer Education	DNS	6.0	3.0	2
Social Studies	DNS	14.0	14.0	7
			7.0	
English Language Arts (ELA)	DNS	6.0		4
World Languages	DNS	10.0	7.0	2
Electives Total Number of Courses Offered	DNS DNS	29.0 110.0	45.5 119.5	18 54
Total Number of Courses Offered	DNS	110.0	119.3	ع.ر
urces of District Revenues (All Funds)				
istrict		28.9%	36.6%	35.5
ounty		2.6%	2.7%	2.5
tate Dedicated		6.1%	7.7%	6.3
ate Appropriated		42.7%	38.0%	36.1
ederal		19.7%	15.0%	19.7
		54.8%	78.2%	54.2
stimated % of Bonding Capacity Utilized (Estimate of Needs)		54.8%	78.2%	54.2
stimated % of Bonding Capacity Utilized (Estimate of Needs)		54.8% District	78.2%  Community Group	54.2 State
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  Sistrict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,981	53.2%	\$5,074	52.5%	\$5,537
Instructional Support	7.2%	\$714	5.5%	\$528	4.0%	\$423
Student Support	7.4%	\$732	7.1%	\$672	7.5%	\$793
School Administration	5.4%	\$532	5.5%	\$520	5.5%	\$575
District Administration	1.0%	\$97	1.4%	\$132	2.9%	\$305
District Support	19.4%	\$1,920	16.8%	\$1,602	19.1%	\$2,019
Other	9.3%	\$920	10.6%	\$1,009	8.5%	\$895
Total	_	\$9,895		\$9,537	·	\$10,547
Debt Service in Addition to Above		\$1,184		\$1,353		\$1,211

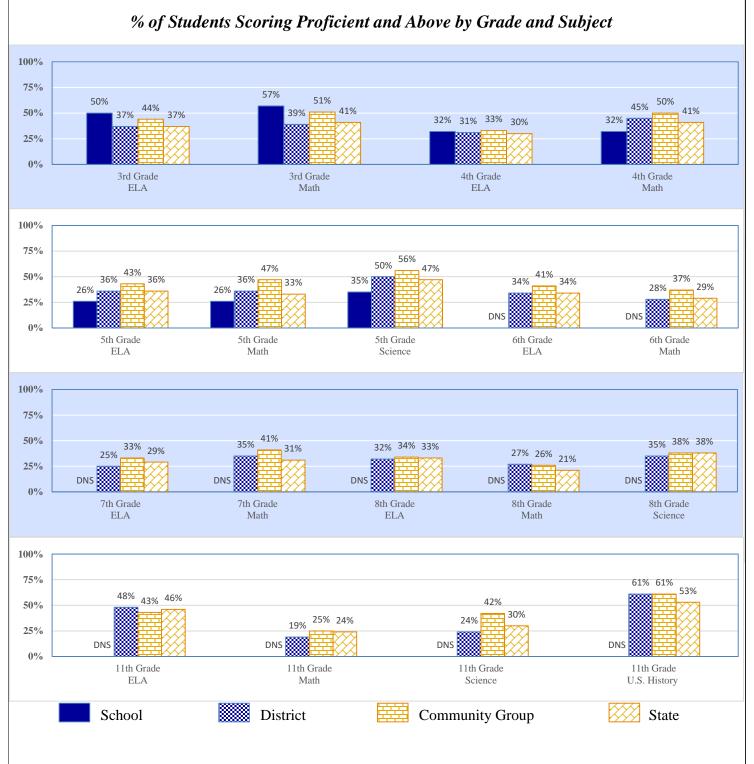
#### Data Not Shown (DNS)

ENID - TAFT ES 24-I057-175

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

