



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### COVINGTON-DOUGLAS ES (EC-8)

#### COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730  
Telephone: (580) 864-7451

24-1094-105

## Community Characteristics

### Community Group

# G1

#### About this District:

#### COVINGTON-DOUGLAS

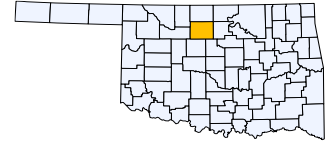
Square Miles Covered by District: 271.036646

Number of School Sites in District: 2

Telephone: (580) 864-7451

400 E Maine

Covington, OK 73730



County: GARFIELD

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.5%	68.1%	65.4%	46.3%
Black	0.6%	0.4%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	9.6%	12.5%	13.9%	19.3%
Native American	0.6%	0.4%	9.2%	11.6%
Two or More Races	20.8%	18.7%	10.2%	12.4%
Female	42.7%	44.3%	48.6%	48.7%
Male	57.3%	55.7%	51.4%	51.3%
Bilingual Students	2.8%	2.9%	5.6%	13.3%
Economically Disadvantaged Students	52.8%	52.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$233,372	\$99,104	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,533	1,941	7,757
% of Population under 18	21.5%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	83.0%	74.4%	65.5%
Average Household Income	\$77,460	\$76,974	\$78,040
Median Household Income	\$55,500	DNS	\$56,956
% of Population below Poverty	10.6%	13.1%	15.2%
Unemployment Rate	4.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	11.0%	11.3%
H.S. Diploma Only	31.8%	38.6%	30.8%
Some College Education but No Degree	33.6%	23.3%	22.9%
Associate's Degree	9.9%	7.6%	8.2%
Bachelor's Degree and Above	13.4%	19.5%	26.8%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	20.4%	20.4%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.1	9.1	12.4
Mobility Rate (Incoming Students)	2.9%	4.1%	5.6%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	11.1	10.1	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	85%	76%	75%	72%
Patrons' Volunteer Hours per Student	0.4	0.6	2.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	178	273	363	1,296
Average Enrollment throughout the Year (ADM)	177	270	357	1,284
% of Students Eligible for Free/Reduced Lunch	52.8%	52.0%	43.3%	52.3%
% of Students Identified as Gifted/Talented	6.2%	8.1%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.6%	0.4%	3.8%	9.7%
% of Students in Special Education	12.9%	12.1%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	20.7	24.8	70.9
Average Salary (w/ Fringe)	\$51,558	\$52,963	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	14.8%	22.6%	21.2%	24.5%
Average Years of Experience	12.8	12.6	14.1	12.0
Special Education Teachers (FTE)	0.5	1.0	1.7	8.6
Counselors (FTE)	0.2	0.8	0.9	3.5
Other Certified Professional Staff (FTE)	0.5	2.0	1.4	7.5
Administrators (FTE)	0.5	2.5	2.5	7.5
Teachers per Administrator	30.4	8.7	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,914	\$110,115	\$95,923	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.5%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	4.8	7.7
Science	DNS	3.0	4.4	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	4.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.0	2.5
Electives	DNS	12.0	14.2	18.4
Total Number of Courses Offered	DNS	35.0	40.1	54.4

### Sources of District Revenues (All Funds)

District	77.5%	43.6%	35.5%
County	2.0%	2.9%	2.5%
State Dedicated	4.4%	10.7%	6.3%
State Appropriated	6.7%	27.3%	36.1%
Federal	9.4%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.9%	35.8%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$7,896	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	1.8%	\$265	2.1%	\$257	4.0%	\$423
Student Support	4.5%	\$662	6.5%	\$810	7.5%	\$793
School Administration	5.9%	\$878	4.7%	\$585	5.5%	\$575
District Administration	5.2%	\$771	4.9%	\$605	2.9%	\$305
District Support	21.1%	\$3,136	20.1%	\$2,507	19.1%	\$2,019
Other	8.4%	\$1,248	11.4%	\$1,424	8.5%	\$895
Total		\$14,856		\$12,456		\$10,547
Debt Service in Addition to Above		\$5,421		\$1,115		\$1,211

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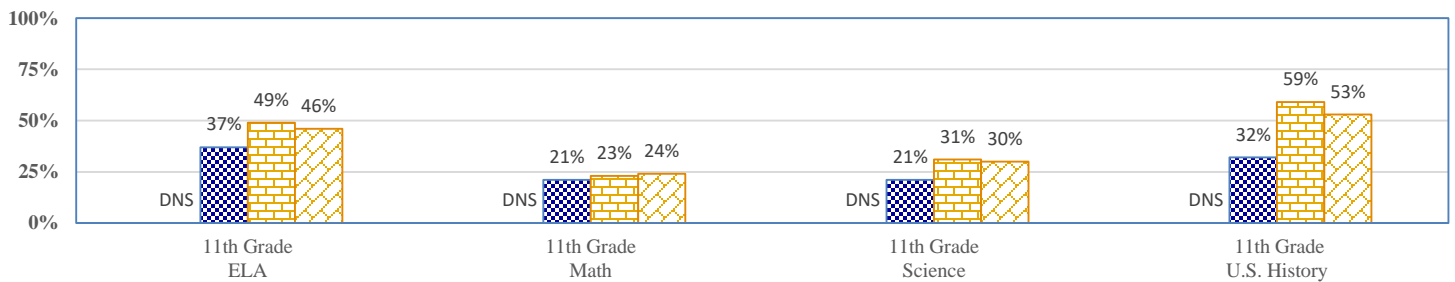
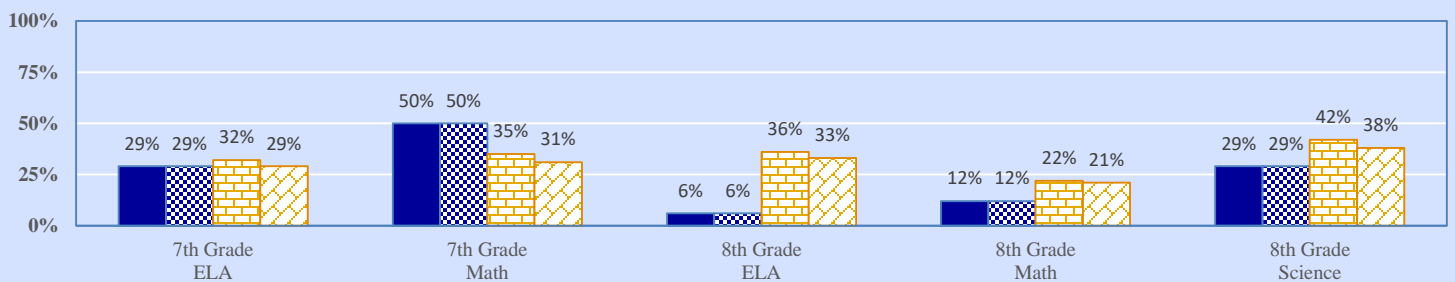
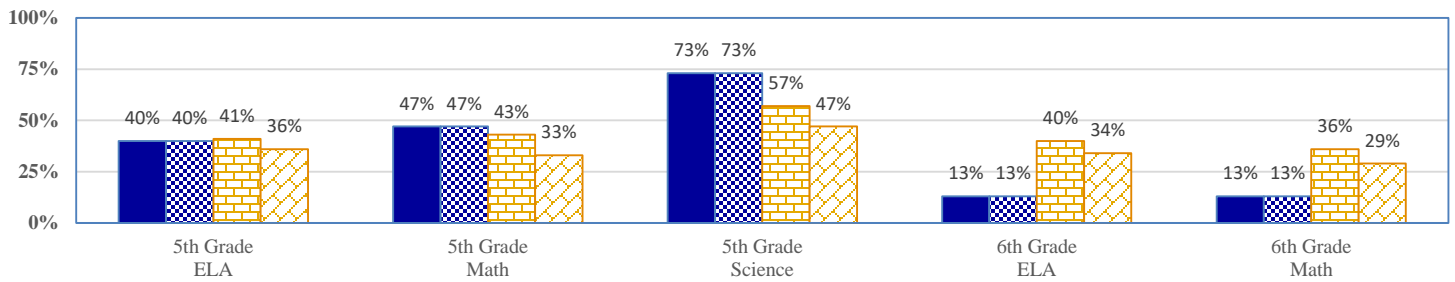
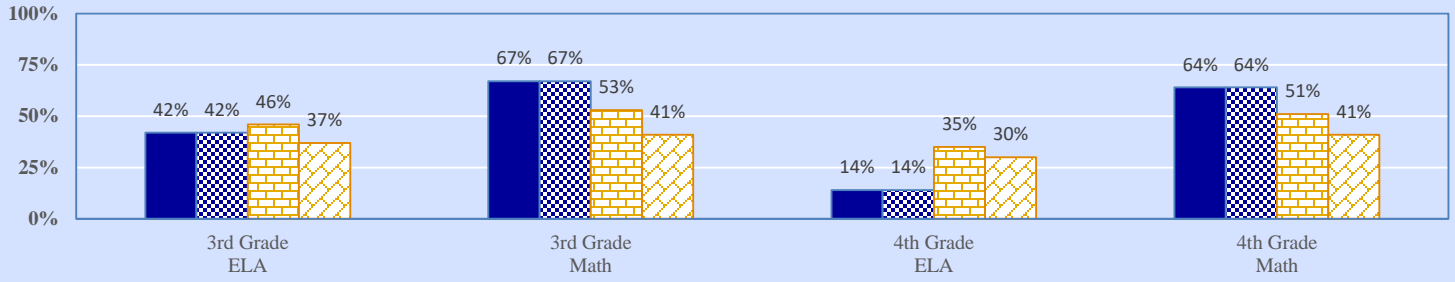
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

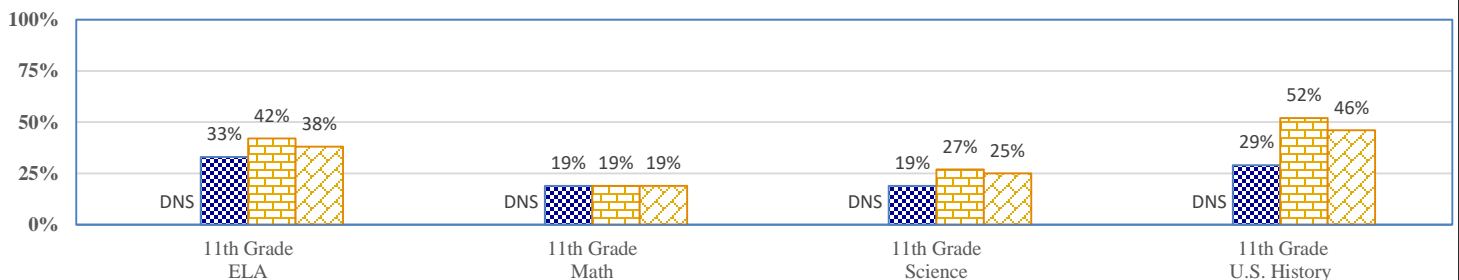
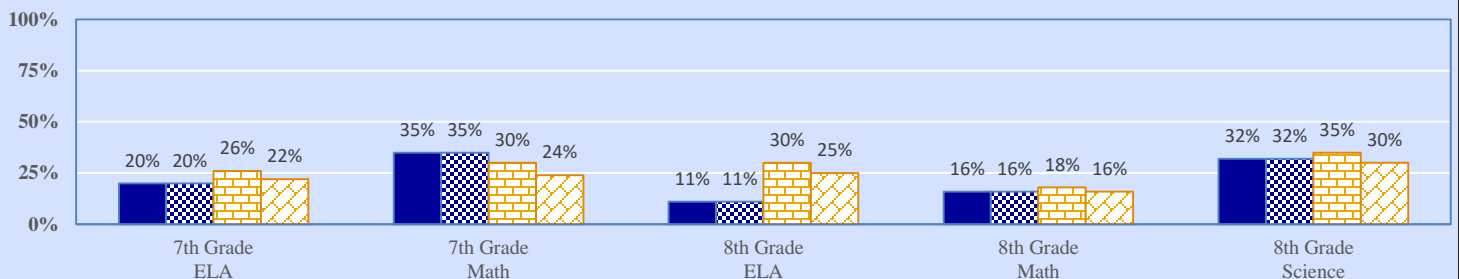
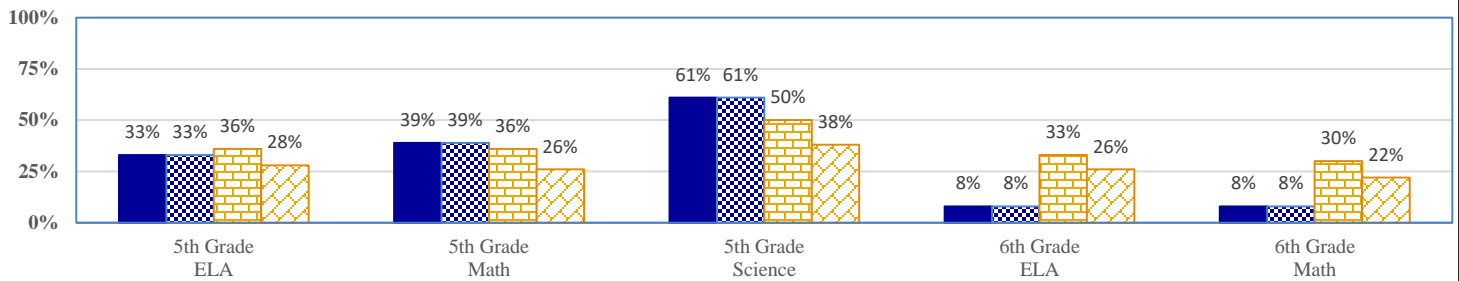
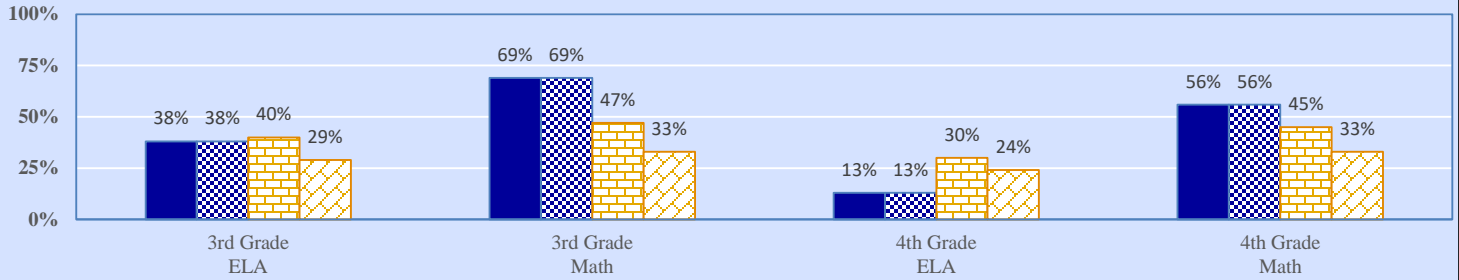
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.7%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	4.3%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	30.5%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	38.9%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	87.5%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	6.0	7.9	29.8