



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COVINGTON-DOUGLAS HS (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730

Telephone: (580) 864-7451

24-1094-705

Community Characteristics

Community Group

G1

About this District:

COVINGTON-DOUGLAS

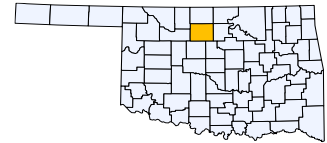
Square Miles Covered by District: 271.036646

Number of School Sites in District: 2

Telephone: (580) 864-7451

400 E Maine

Covington, OK 73730



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	68.1%	65.4%	46.3%
Black	0.0%	0.4%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	17.9%	12.5%	13.9%	19.3%
Native American	0.0%	0.4%	9.2%	11.6%
Two or More Races	14.7%	18.7%	10.2%	12.4%
Female	47.4%	44.3%	48.6%	48.7%
Male	52.6%	55.7%	51.4%	51.3%
Bilingual Students	3.2%	2.9%	5.6%	13.3%
Economically Disadvantaged Students	50.5%	52.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$233,372	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,533	1,941	7,757
% of Population under 18		21.5%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		83.0%	74.4%	65.5%
Average Household Income		\$77,460	\$76,974	\$78,040
Median Household Income		\$55,500	DNS	\$56,956
% of Population below Poverty		10.6%	13.1%	15.2%
Unemployment Rate		4.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.3%	11.0%	11.3%
H.S. Diploma Only		31.8%	38.6%	30.8%
Some College Education but No Degree		33.6%	23.3%	22.9%
Associate's Degree		9.9%	7.6%	8.2%
Bachelor's Degree and Above		13.4%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.4%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.1	9.1	12.4
Mobility Rate (Incoming Students)	6.3%	4.1%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.6	10.1	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	60%	76%	75%	72%
Patrons' Volunteer Hours per Student	1.1	0.6	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	95	273	363	1,296
Average Enrollment throughout the Year (ADM)	93	270	357	1,284
% of Students Eligible for Free/Reduced Lunch	50.5%	52.0%	43.3%	52.3%
% of Students Identified as Gifted/Talented	11.6%	8.1%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.8%	9.7%
% of Students in Special Education	10.5%	12.1%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	20.7	24.8	70.9
Average Salary (w/ Fringe)	\$56,414	\$52,963	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	41.8%	22.6%	21.2%	24.5%
Average Years of Experience	12.1	12.6	14.1	12.0
Special Education Teachers (FTE)	0.5	1.0	1.7	8.6
Counselors (FTE)	0.7	0.8	0.9	3.5
Other Certified Professional Staff (FTE)	1.5	2.0	1.4	7.5
Administrators (FTE)	1.0	2.5	2.5	7.5
Teachers per Administrator	6.5	8.7	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$105,861	\$110,115	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.5%	70.5%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.0%	87.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	4.8	7.7
Science	3	3.0	4.4	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	3	3.0	2.1	2.2
Social Studies	4	4.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	2	2.0	1.0	2.5
Electives	12	12.0	14.2	18.4
Total Number of Courses Offered	35	35.0	40.1	54.4

Sources of District Revenues (All Funds)

District	77.5%	43.6%	35.5%
County	2.0%	2.9%	2.5%
State Dedicated	4.4%	10.7%	6.3%
State Appropriated	6.7%	27.3%	36.1%
Federal	9.4%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.9%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$7,896	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	1.8%	\$265	2.1%	\$257	4.0%	\$423
Student Support	4.5%	\$662	6.5%	\$810	7.5%	\$793
School Administration	5.9%	\$878	4.7%	\$585	5.5%	\$575
District Administration	5.2%	\$771	4.9%	\$605	2.9%	\$305
District Support	21.1%	\$3,136	20.1%	\$2,507	19.1%	\$2,019
Other	8.4%	\$1,248	11.4%	\$1,424	8.5%	\$895
Total		\$14,856		\$12,456		\$10,547
Debt Service in Addition to Above		\$5,421		\$1,115		\$1,211

◆ **Data Not Shown (DNS)** ◆

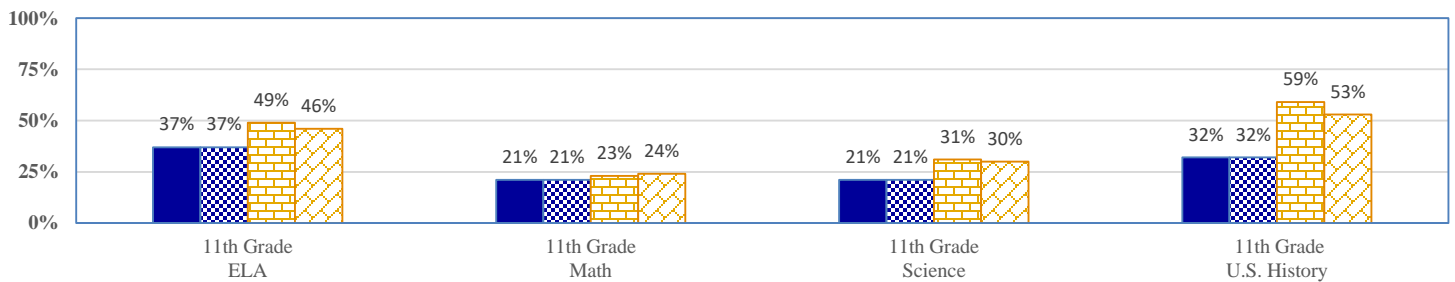
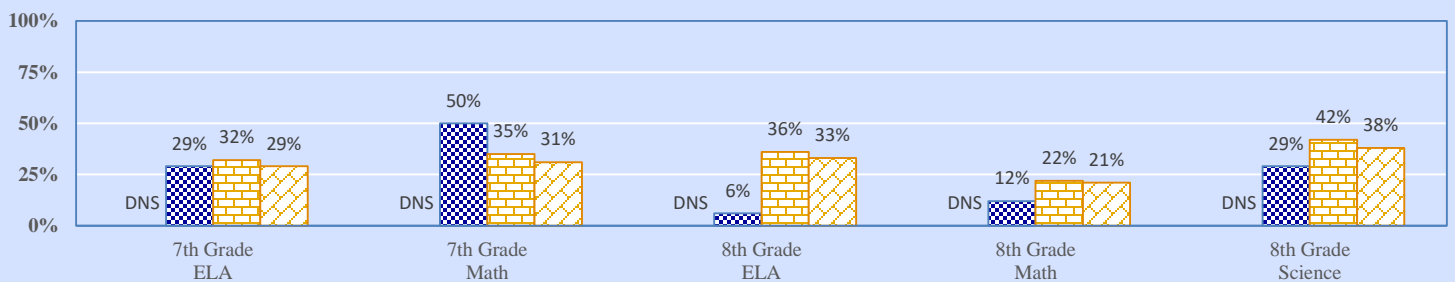
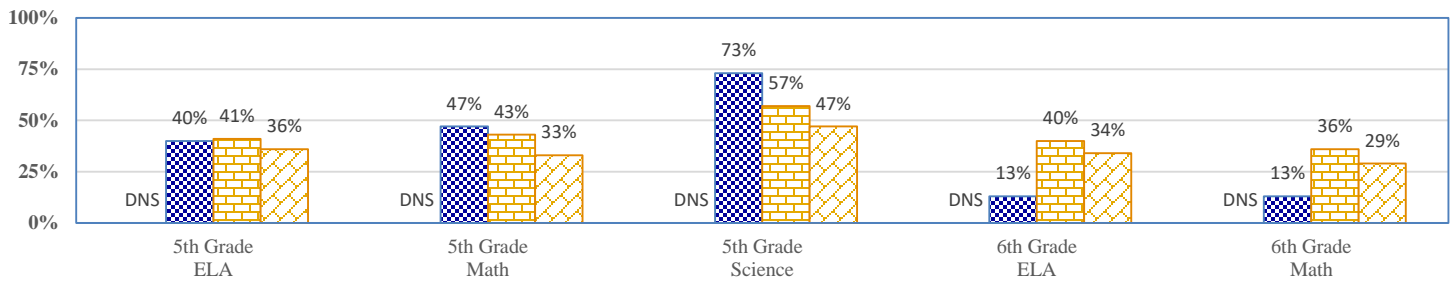
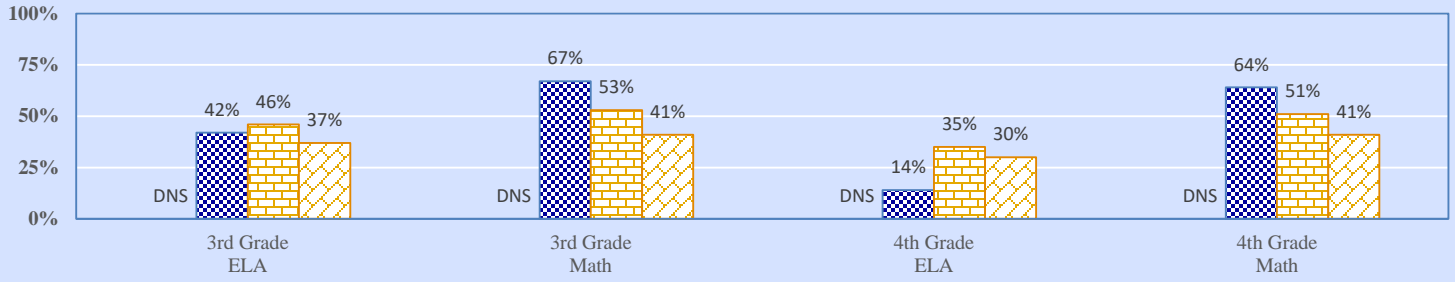
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

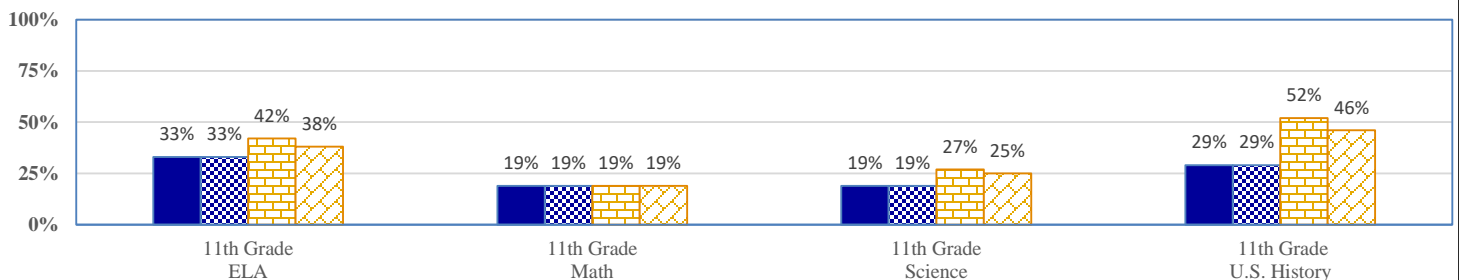
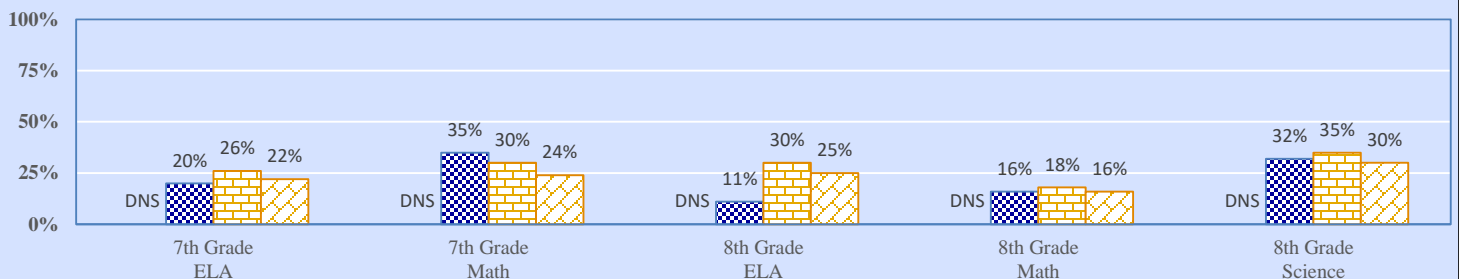
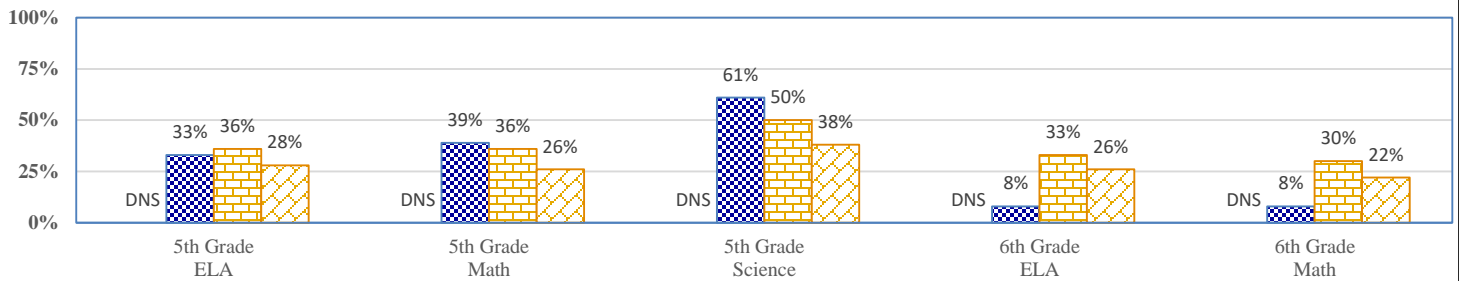
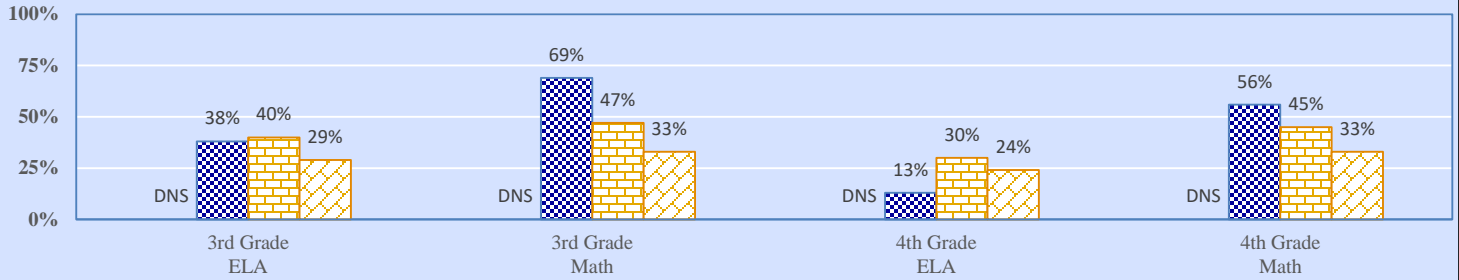
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	1.9%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.9	16.9	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	8.7%	8.7%	20.3%	13.4%
Out-of-State College-Going Rate	4.3%	4.3%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	30.5%	30.5%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	38.9%	38.9%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	87.5%	87.5%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	6	6.0	7.9	29.8