



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WHITEBEAD PUBLIC SCHOOL (EC-8)

WHITEBEAD PUBLIC SCHOOL

16476 North County Road 3200, Pauls Valley, OK 73075
Telephone: (405) 238-3021

25-C016-105

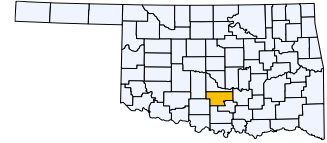
Community Characteristics

Community Group

G2

About this District:

WHITEBEAD
Square Miles Covered by District: 29.371912
Number of School Sites in District: 1
Telephone: (405) 238-3021
16476 North County Road 3200
Pauls Valley, OK 73075



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.6%	35.6%	53.1%	46.3%
Black	1.1%	1.1%	2.1%	7.9%
Asian	1.1%	1.1%	0.5%	2.6%
Hispanic	42.1%	42.1%	7.8%	19.3%
Native American	11.0%	11.0%	25.6%	11.6%
Two or More Races	9.0%	9.0%	10.9%	12.4%
Female	52.5%	52.5%	48.3%	48.7%
Male	47.5%	47.5%	51.7%	51.3%
Bilingual Students	29.1%	29.1%	3.2%	13.3%
Economically Disadvantaged Students	56.2%	56.2%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$38,532	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,623	2,022	7,757
% of Population under 18	27.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	43.9%	68.8%	65.5%
Average Household Income	\$74,060	\$67,825	\$78,040
Median Household Income	\$55,521	DNS	\$56,956
% of Population below Poverty	23.9%	16.3%	15.2%
Unemployment Rate	4.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	12.6%	11.3%
H.S. Diploma Only	34.0%	40.7%	30.8%
Some College Education but No Degree	26.5%	22.4%	22.9%
Associate's Degree	6.9%	7.7%	8.2%
Bachelor's Degree and Above	22.0%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.9%	53.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.7	10.0	12.4
Mobility Rate (Incoming Students)	4.9%	4.9%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	100%	100%	72%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	354	354	357	1,296
Average Enrollment throughout the Year (ADM)	350	350	352	1,284
% of Students Eligible for Free/Reduced Lunch	56.2%	56.2%	78.2%	52.3%
% of Students Identified as Gifted/Talented	7.1%	7.1%	11.1%	12.3%
% of Students as English Language Learners (ELL)	23.7%	23.7%	2.2%	9.7%
% of Students in Special Education	11.9%	11.9%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.0	28.0	23.8	70.9
Average Salary (w/ Fringe)	\$49,680	\$49,680	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	21.3%	21.3%	24.0%	24.5%
Average Years of Experience	12.4	12.4	14.3	12.0
Special Education Teachers (FTE)	1.0	1.0	1.9	8.6
Counselors (FTE)	0.5	0.5	0.9	3.5
Other Certified Professional Staff (FTE)	1.3	1.3	1.7	7.5
Administrators (FTE)	1.2	1.2	2.8	7.5
Teachers per Administrator	23.2	23.2	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,346	\$94,346	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	7.7
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	2.2	2.2
Social Studies	DNS	DNS	5.3	7.2
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.4	18.4
Total Number of Courses Offered	DNS	DNS	38.1	54.4

Sources of District Revenues (All Funds)

District	22.7%	32.9%	35.5%
County	3.1%	2.0%	2.5%
State Dedicated	2.1%	8.3%	6.3%
State Appropriated	51.3%	34.8%	36.1%
Federal	20.8%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.7%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$6,132	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	3.9%	\$425	2.5%	\$324	4.0%	\$423
Student Support	4.5%	\$487	5.9%	\$768	7.5%	\$793
School Administration	3.8%	\$409	5.1%	\$667	5.5%	\$575
District Administration	3.7%	\$407	4.6%	\$596	2.9%	\$305
District Support	17.3%	\$1,881	20.8%	\$2,710	19.1%	\$2,019
Other	10.2%	\$1,111	11.2%	\$1,453	8.5%	\$895
Total		\$10,851		\$13,031		\$10,547
Debt Service in Addition to Above		\$221		\$731		\$1,211

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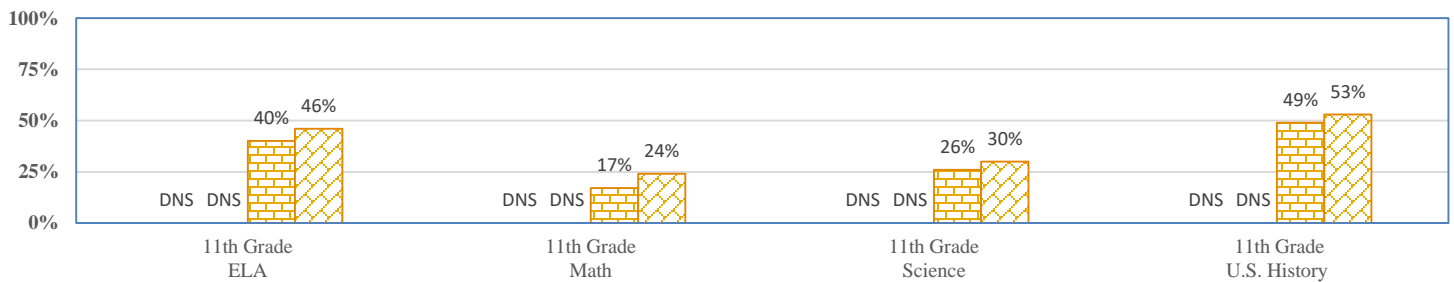
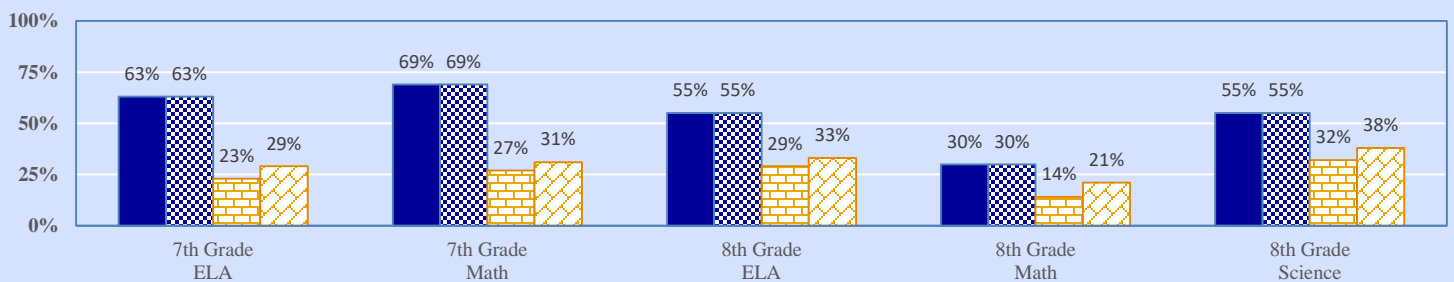
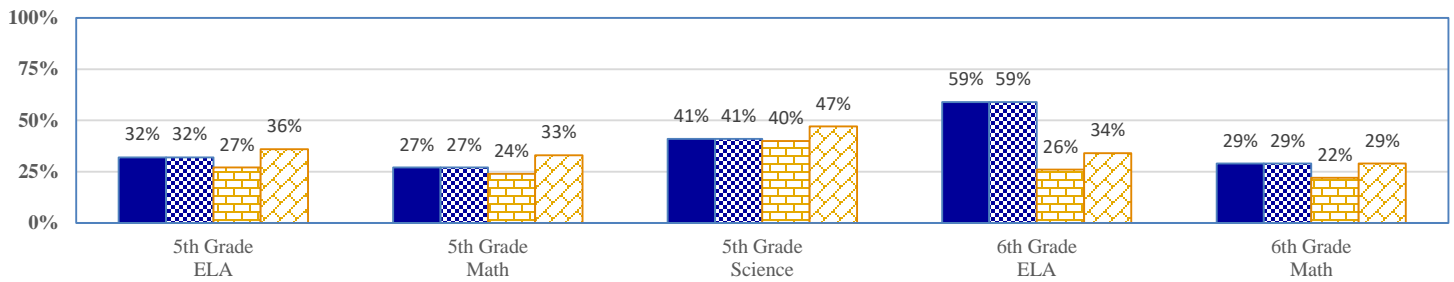
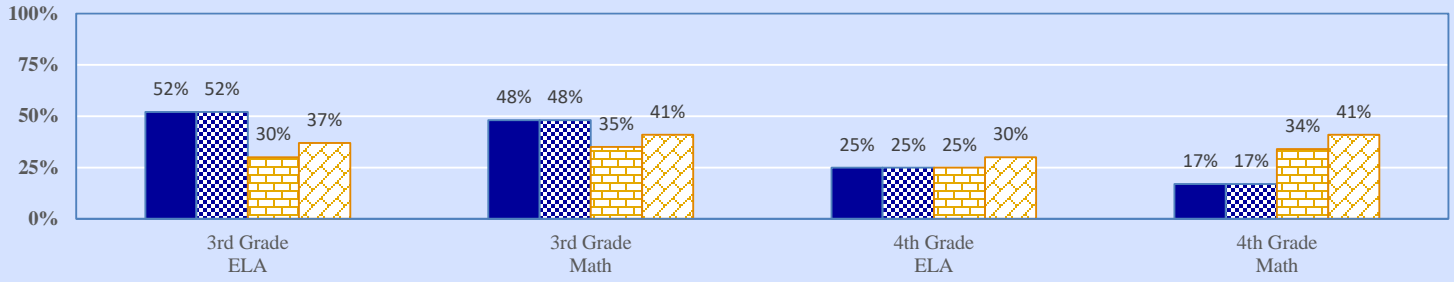
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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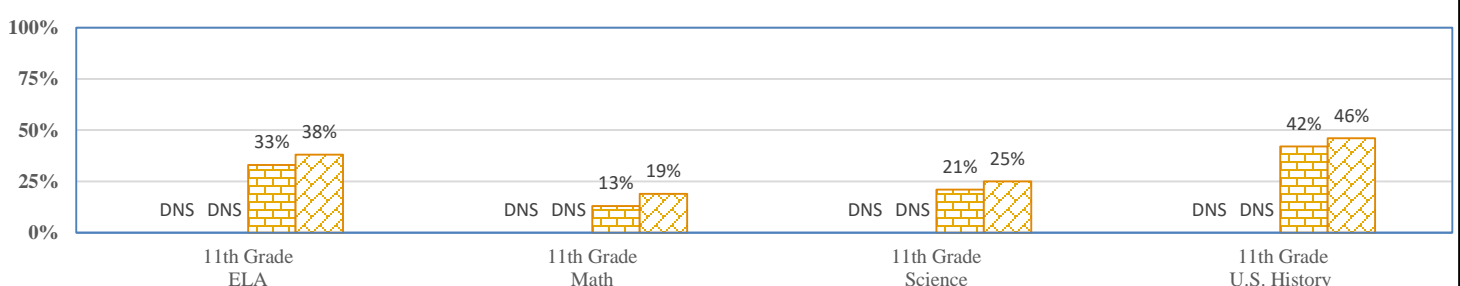
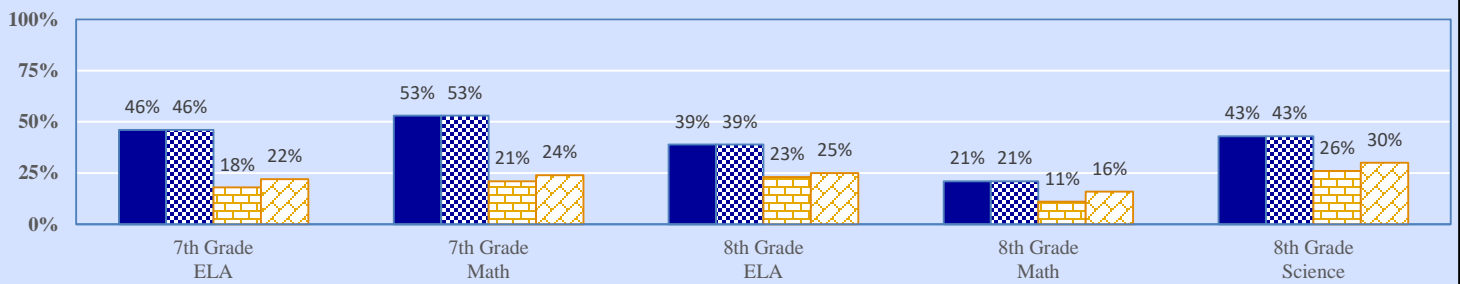
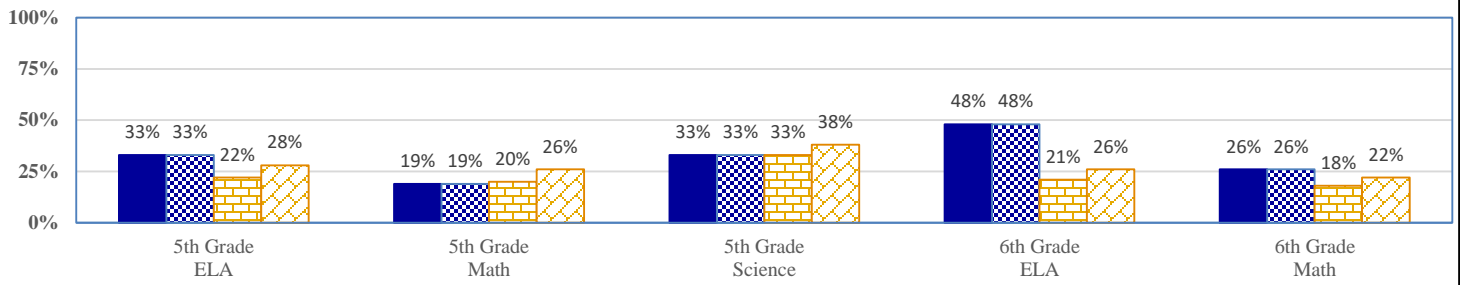
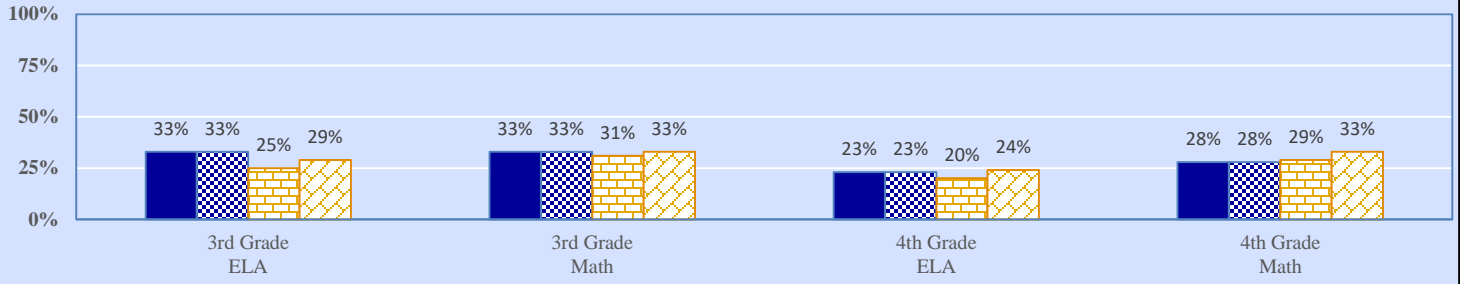
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	8.2	29.8