



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STRATFORD MS (6-8)

STRATFORD PUBLIC SCHOOLS

200 East Bayless, Stratford, OK 74872

Telephone: (580) 759-3615

25-1002-505

Community Characteristics

Community Group

F2

About this District:

STRATFORD

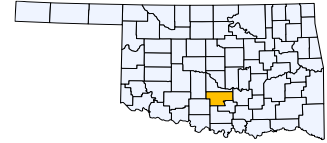
Square Miles Covered by District: 153.697645

Number of School Sites in District: 3

Telephone: (580) 759-3615

Post Office Box 589

Stratford, OK 74872



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.0%	63.7%	47.4%	46.3%
Black	2.7%	1.1%	2.3%	7.9%
Asian	0.7%	0.5%	0.9%	2.6%
Hispanic	4.7%	5.3%	9.5%	19.3%
Native American	20.7%	21.0%	28.4%	11.6%
Two or More Races	9.3%	8.3%	11.4%	12.4%
Female	53.3%	49.9%	48.1%	48.7%
Male	45.3%	49.8%	51.9%	51.3%
Bilingual Students	0.7%	0.5%	4.6%	13.3%
Economically Disadvantaged Students	67.3%	64.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$28,406	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,089	3,963	7,757
% of Population under 18		26.9%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		73.9%	62.7%	65.5%
Average Household Income		\$61,590	\$61,813	\$78,040
Median Household Income		\$47,935	DNS	\$56,956
% of Population below Poverty		15.9%	18.5%	15.2%
Unemployment Rate		3.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	14.6%	11.3%
H.S. Diploma Only		44.5%	39.7%	30.8%
Some College Education but No Degree		26.6%	23.0%	22.9%
Associate's Degree		3.6%	7.8%	8.2%
Bachelor's Degree and Above		15.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	8.9	10.9	12.4
Mobility Rate (Incoming Students)	7.8%	6.5%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.3	18.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	150.0	637.0	162.4	115.2
Parents Attending Parent/Teacher Conference	98%	92%	68%	72%
Patrons' Volunteer Hours per Student	0.1	8.1	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	150	637	712	1,296
Average Enrollment throughout the Year (ADM)	144	630	705	1,284
% of Students Eligible for Free/Reduced Lunch	67.3%	64.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	13.3%	14.3%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.9%	9.7%
% of Students in Special Education	14.0%	13.7%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	38.7	45.6	70.9
Average Salary (w/ Fringe)	\$55,612	\$53,890	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	49.4%	32.5%	23.1%	24.5%
Average Years of Experience	16.8	15.8	13.7	12.0
Special Education Teachers (FTE)	1.0	4.0	4.6	8.6
Counselors (FTE)	0.5	2.4	2.0	3.5
Other Certified Professional Staff (FTE)	1.0	2.6	3.4	7.5
Administrators (FTE)	1.0	4.1	4.6	7.5
Teachers per Administrator	7.4	10.5	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$77,204	\$83,919	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.4%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.4%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.6	7.7
Science	DNS	5.0	5.7	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	4.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	21.0	18.3	18.4
Total Number of Courses Offered	DNS	49.0	50.6	54.4

Sources of District Revenues (All Funds)

District	21.7%	26.2%	35.5%
County	2.5%	2.1%	2.5%
State Dedicated	17.1%	8.5%	6.3%
State Appropriated	37.2%	38.5%	36.1%
Federal	21.6%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.5%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$6,322	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.4%	\$400	2.5%	\$295	4.0%	\$423
Student Support	10.8%	\$1,274	6.7%	\$790	7.5%	\$793
School Administration	5.7%	\$673	5.2%	\$616	5.5%	\$575
District Administration	3.6%	\$422	3.5%	\$408	2.9%	\$305
District Support	18.7%	\$2,209	21.0%	\$2,473	19.1%	\$2,019
Other	4.5%	\$531	8.4%	\$983	8.5%	\$895
Total		\$11,832		\$11,776		\$10,547
Debt Service in Addition to Above		\$326		\$607		\$1,211

◆ **Data Not Shown (DNS)** ◆

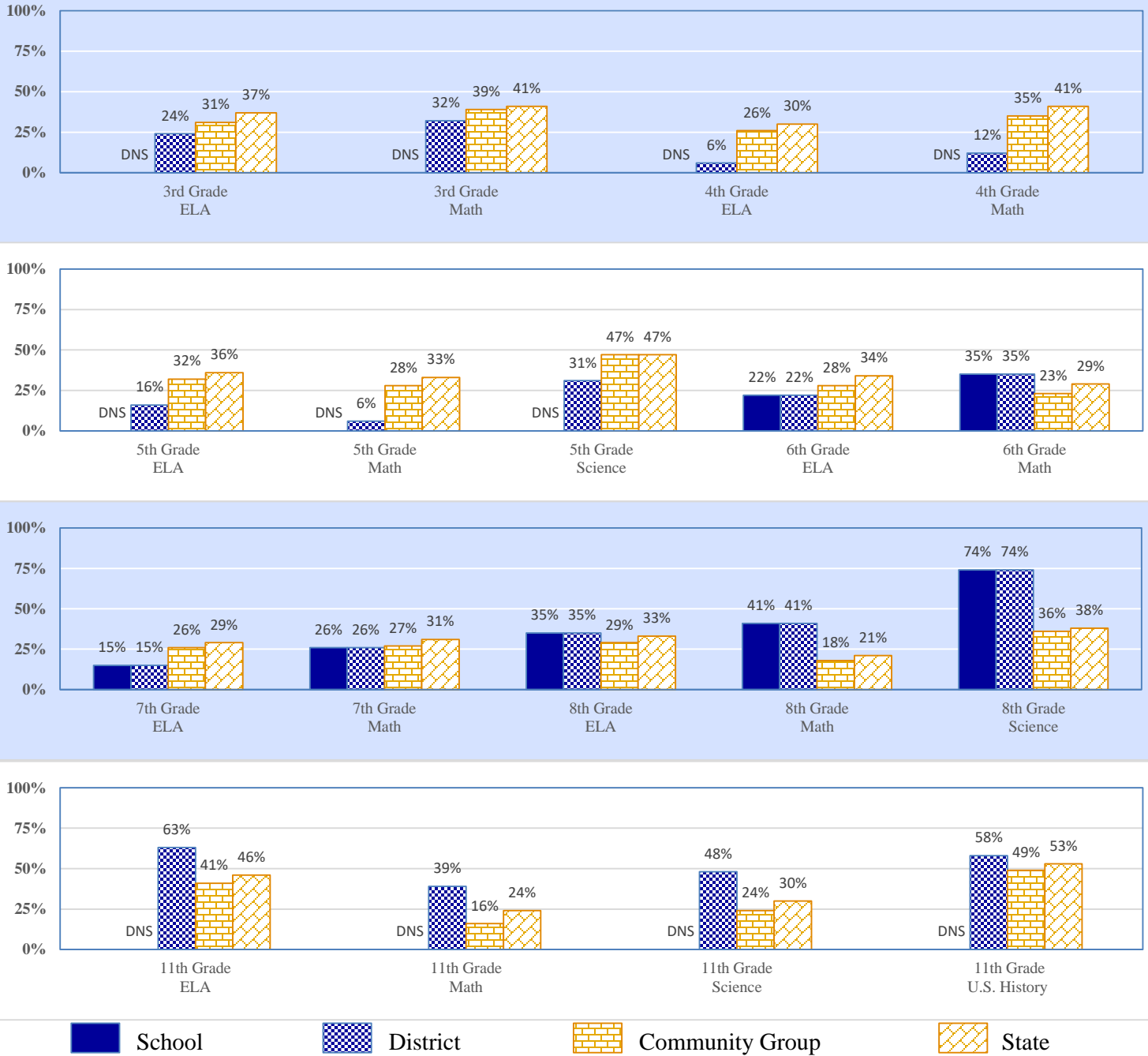
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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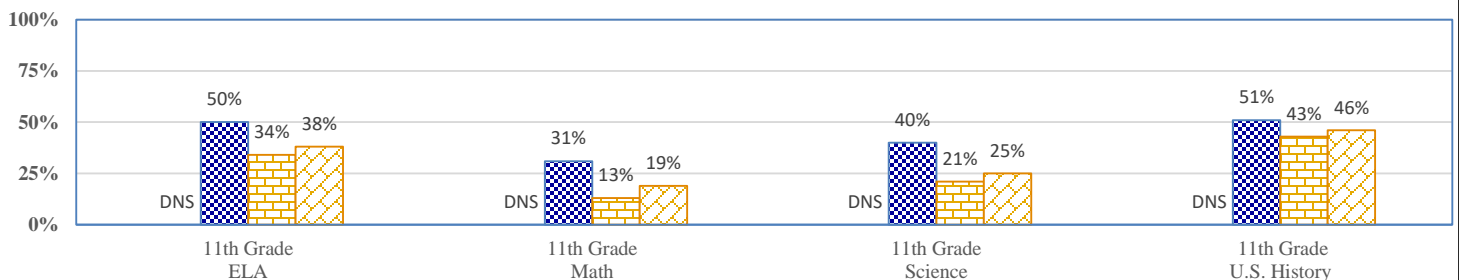
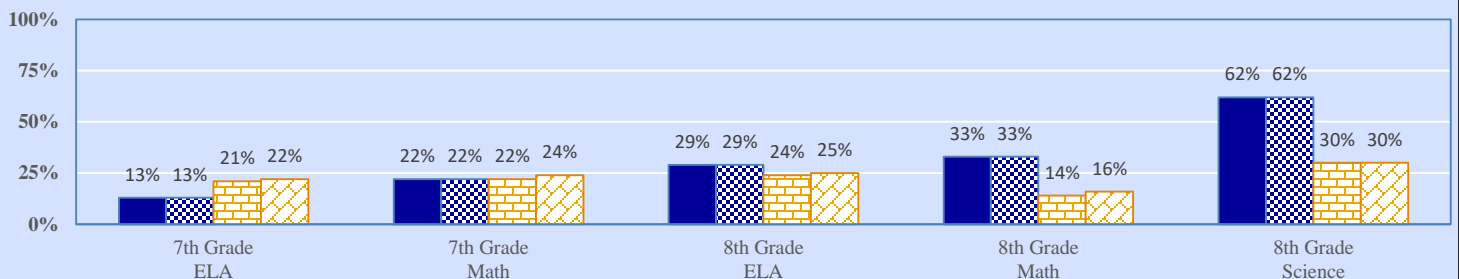
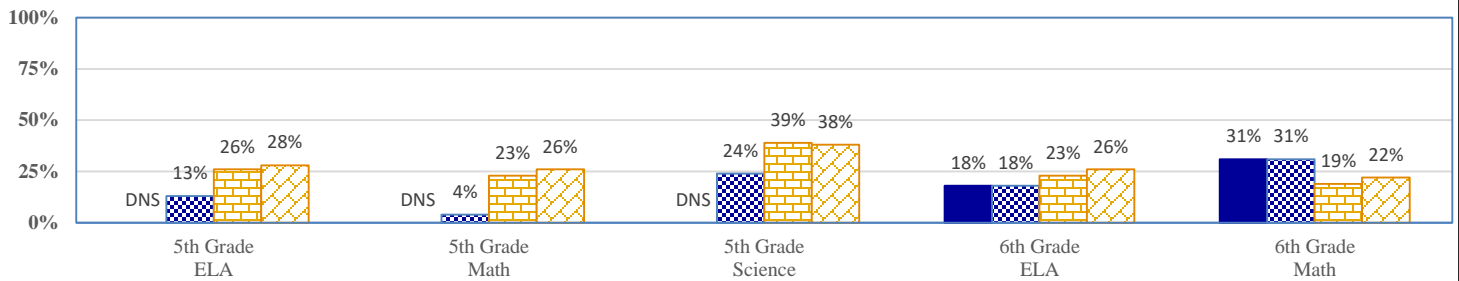
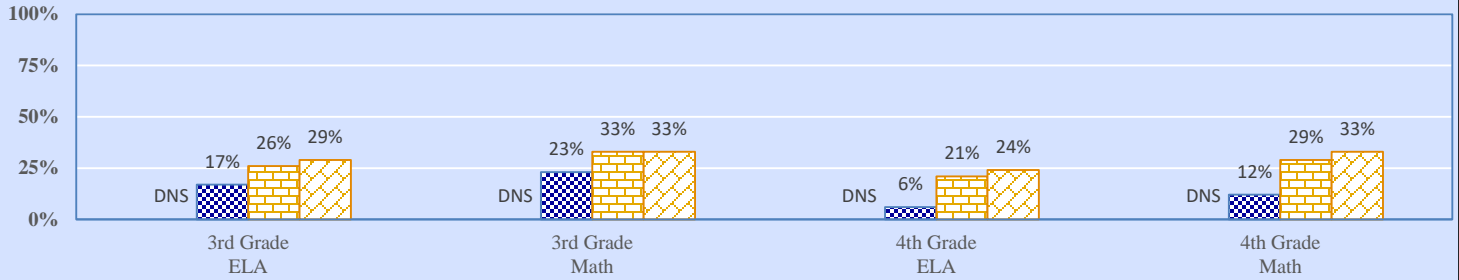
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.6%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.3%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	25.8%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	31.0%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	62.1%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	14.0	15.5	29.8